Any HAWAI’I COMMUNITY COLLEGE
2005 Annual Assessment Report

Associate in XXXX Degree

College Mission Statement

Program Mission Statement

Part I. Quantitative Indicators for Program Review

Demand/Efficiency

1. Current and projected positions in the occupation (for CTE programs)
2. Annual new positions in the State (for CTE programs)
3. Number of applicants
4. Number of majors
5. Student semester hours for program majors in all program classes
6. Student Semester Hours for all program classes.
7. FTE program enrollment
8. Number of classes taught
9. Average class size
10. Class fill rate
11. FTE of BOR appointed program faculty
12. Semester credits taught by lecturers
13. Percent of classes taught by lecturers
14. FTE workload (Credits taught / full teaching load.)
   Note: Full teaching load is generally defined as 27 or 21 credits depending on program
15. Major per FTE faculty
16. Number of degree/certificates awarded in previous year by major
17. Cost of program per student major
18. Cost per SSH
19. Determination of program’s health based on demand and efficiency (Healthy, Cautionary, Unhealthy)
Program Demand & Efficiency Measures

Outcomes
1. Attainment of student educational goals
2. Persistence of majors fall to spring
3. Graduation rate
4. Transfer rates
5. Success at another UH campus (based on GPA)
6. Licensure information where applicable
7. Perkins core indicators for CTE programs
8. Determination of program’s health based on outcomes (Healthy, Cautionary, Unhealthy)

Part II. Assessment Results for Program SLOs

Part III. Curriculum Revision
Courses reviewed/revised for currency, accuracy, integrity

Part III. Analysis of data
Alignment with mission
Strengths and weaknesses based on analysis of data
Evidence of quality
Evidence of student learning
Resource sufficiency
Recommendations for improving outcomes

Part IV. Action plan

Part V. Budget implications