

ACCREDITATION COMMITTEE MEETING

April 25, 2018

Members present: Jennifer Higa-King, David Panisnick, Jerry Saviano, Cynthia Smith, Karen Lee, Guy Shibayama, Chiara Logli, Wayne Sunahara, Erica Balbag-Gerard, Monique Tinkang, Jeff Arbuckle, Mike Meyer, Jeff Stearns (notetaker)

The discussed the content of the two decided QFEs. Updates to the drafts of the QFEs are noted below. As discussed in the previous meeting, each QFE will have a three-year span, which might be broken down into (1) planning and initial implementation, (2) assessment and adjustment, and (3) integrated into campus procedures.

Karen Lee will coordinate the draft for QFE 1 and Jerry Saviano the draft for QFE 2. Cynthia Smith will provide suggestions on sustainability for QFE 1.

1) QFE 1 – Purposeful Engagement Initiative

The areas of action:

- (a) faculty engagement of students
- (b) engagement of students through student affairs and academic support
- (c) peer engagement of students
- (d) student engagement from campus and administration
- (e) coordination of UHCC in purposeful engagement

The assessment data would be

- (a) persistence (semester to semester, year to year)
- (b) course completion

2) QFE 2 – Enhanced DE Support Initiative

The areas of action:

- (a) library online engagement
- (b) proactive Writing Center help
- (c) proactive CARE support
- (d) proactive counseling support

The assessment data would be

- (a) DE course completion
- (b) counts of contacts with DE students by each support group

The original drafts of the QFE documents are on the Google Accreditation Steering Committee Team Drive.