English 100 assessment norming session,
April 11, 2008

The instructors of ENG 100 met to discuss the pre- and post-knowledge survey data gathered from the past three semesters (Fall 2006, Spring 2007, Fall 2007). After discussing the results, the faculty agreed to do the following:

1. Emphasize the importance of the research essay and research techniques.

2. Re-evaluate or modify the ENG 100 Student Learning Outcomes to make them clearer for student comprehension and assessment purposes. Specifically, the instructors agreed to modify the SLO “Produce writing whose form, organization, syntax, diction, style and tone are appropriate for a given audience, subject and purpose” to the following: “Produce writing whose form, organization, syntax, diction, style and tone are appropriate for successful college writing.”

3. Eliminate the following SLOs because of problems in assessment: “Identify a writer’s implied as well as literal meaning” and “Develop a personal voice in written communication.”

4. Provide more instruction in using word processing in planned computer labs dedicated to the use of English classes. Although the results of the knowledge surveys showed high student confidence in using the computer, most instructors’ experience demonstrated that students need more instruction or practice in using word processing.