STUDENT LEARNING OUTCOMES FOR ENGLISH 9, 19, 22, and 100

Student Learning Outcomes for English 9:
Upon completion of this course, a student will be able to
• use the writing process to produce multiple drafts and revisions of writing assignments;
• compose sentences that are grammatically correct, structurally varied, and mechanically accurate;
• compose well-developed, coherent paragraphs and short essays with a main point and appropriate supporting details;
• edit and correct for basic errors in grammar, punctuation, and word choice;
• write clear and correct simple, compound and complex sentences;
• produce writing for a variety of purposes and audiences;
• use the computer to draft and revise writing assignments;
• use effective study skills.

Student Learning Outcomes for English 19:
Upon completing this course a student will be able to
• recognize and correct errors in grammar, mechanics, and punctuation;
• write paragraphs and short essays which have a main point and appropriate supporting details;
• write for a variety of purposes and audiences;
• use a writing process that includes drafting, editing, and proofreading;
• write a clear summary of a short reading passage
• research a topic and document sources without plagiarism
• use effective study skills

Student Learning Outcomes for English 22:
Upon completing this course a student will be able to
• use the computer as a tool to compose, edit, and proofread writing;
• produce writing that utilizes the multiple-draft process: prewriting; generating ideas, developing specific details and support, organizing, revising, editing, and proofreading;
• produce writing with various rhetorical presentations, such as exemplification, narration, comparison/contrast, cause/effect, and argumentation;
• write cohesive paragraphs that contain a topic sentence, supporting ideas, transitions, and a concluding sentence;
• write short essays that include an introductory paragraph, supporting paragraphs, and a conclusion;
• write correct, complete sentences, using a variety of sentence patterns;
• write with the correct use of grammar and diction appropriate to college-level writing;
• demonstrate basic research skills, such as basic citations of sources;
• demonstrate the ability to read and think analytically, as well as the ability to respond in writing to essays, articles, and works of literature.
Student Learning Outcomes for English 100:
Upon completing this course a student will be able to

- Think clearly, logically and inventively
- Engage in discussions and critically assess ideas
- Summarize, analyze and evaluate written works
- Gather and evaluate information purposefully from electronic and print sources
- Use writing to discover, develop and support ideas
- Produce writing whose form, organization, syntax, diction, style and tone are appropriate for college writing.
- Write a research paper that supports a thesis, integrates expert opinions from various sources and documents sources appropriately
- Revise edit, and proofread for correctness, clarity and effectiveness
- Use consistency in tone and point of view