We Are Honolulu
General College Meeting

Fall 2016

August 15, 2016
Welcome New Employees

Academic Support
Avis Fukuoka, Academic Support Coordinator, TRIO-SSS
Rosary (Joy) Saavedra, Library Assistant IV
Welcome New Employees

Administrative Services
Jacob Choe, Security Officer
Michael Dimisillo, Groundskeeper
Danny Duong, Janitor
Zachery Kaohu, Janitor
Richard (Rick) Murray, Safety & Security Manager
Myrna Patterson, Fiscal Manager
Leopoldo Timonio, Janitor
Welcome New Employees

PCATT/CELL
Ann Meier, Office Assistant
Sun Kim, IT Specialist

Student Services
Amy Akana, Financial Aid Specialist
Melodee Himuro, Counselor
Nicole Iwasaki, Counselor
Brandi Kadekaru, Office Assistant
Welcome New Employees

Tech 2
Simone Findlay, Instructor, ECE
Vanessa John, Instruction & Student Support, ECE

University College
Kathleen Ballesteros, Academic Support
Paul (Kalani) Flores, Jr., Program Manager
Coty Gonzales, Instructor, Psychology
Leah Ortman, Instructor, ESL
Ten Year Service Awards

Michael Ferguson
Sheryl Ishihara
Greg Kashigi
William Lau
Kaleialoha Lum-Ho
Steven Mandraccia
Marshall Miller
Ten Year Service Awards (cont.)

Ina Miller-Cabasug
Steven Shigemoto
Wayne Sunahara
Leon Sylva
Fumiko Takasugi
Norman Takeya
Julian Tyrell
Twenty Year Service Awards

Crizaldrin Caraang
Henry Maile, Jr.
Lisa Pagaduan
Thirty Year Service Awards

Derek Inafuku
Gordon Pang
Kelly So
Forty Year Service Awards

Sharon Ota
Board of Regents Excellence in Teaching Award
Dean Crowell

Chancellor’s Outstanding Service Award
Dee Akiu

Emerging Leaders Program Participants
Michael Ferguson
Retirees

Philip Akiu – 33 years
Jon H. Blumhardt – 28 years
Steven Chu – 14 years
Leticia Dalit – 25 years
Muriel Fujii – 28 years
Patricia Gooch – 23 years
Gary James – 43 years
Retirees (continued)

Adrienne Kamaura – 34 years
Barbara R. Murakami – 40 years
Lianne Nagano – 34 years
Long Nguyen – 8 years
Derek M. Oshiro – 29 years
Gordon Pang – 30 years
Kathlyn Rabanal – 38 years
Retirees (continued)

John Shen – 43 years
Dallas Shiroma – 28 years
Reginald Wood – 45 years
Tenure & Promotion

George Boeman
Conred Maddox
Sarah Myhre
Derek Otsuji
Promotion Only

C3 Assistant Professor
Alton Waiamau

C4 Associate Professor
Jennifer Higa-King
Karadeen Kam-Kalani

C5 Professor
Eric Shaffer
Chris Ann Moore
Fall 2016 Enrollment (Headcount)

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Performance Based Funding

• Met ALL Graduation Metrics
  – All Graduation Goals - Total
  – All Graduation Goals - Native Hawaiian
  – All Graduation Goals – Pell
  – All Graduation Goals – STEM

• Did not meet Transfer Metrics
Performance Based Funding

What does this mean?

UHCC - $363,191
System - $426,382

TOTAL EARNED = $789,573

(-$195,563)
Giving Totals

Fiscal Year 2015  Fiscal Year 2016
• $136,395        • $704,005

*Direct Gifts, Call Center, Direct Mail Appeal, On-Line Giving, Events
Faculty Portfolio Project

- Faculty Evaluation
- Pilot for Fall 2016
- Training for all that participate in applications or review process
- Completely electronic / online
Student Success Pathway

An intentional roadmap for our college’s Strategic Plan
What is it?

The pathway is a roadmap for our college community (students, faculty and staff) and an organizing tool for planning actionable items to help meet our Strategic Plan and advance student success and completion.
HonCC’s Pathway

**Prepare**
- Entering students are holistically assessed for college readiness/skills gaps and will be PREPARED for success on the first day of classes.
- Students will successfully complete pre-college work in math and English within their first semester or year.

**Engage**
- Students will actively ENGAGE with the college to select an academic pathway appropriate to their goals and explore and utilize appropriate support resources.

**Commit**
- Students will COMMIT to an academic pathway and have a plan that supports their timely completion.

**Complete**
- Students will successfully COMPLETE their academic pathway or goal(s) and be prepared for life after HonCC.

**Thrive**
- Students will celebrate the completion of their journey with HonCC and THRIVE as members of the workforce, members of their next academic institution and members of our society.

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College ready | 0-25% complete | 25-75% complete | 75-100% complete | Lifelong learning
DRAFT UHCC Student Success Pathways Model (SSP)

SSP is an integrated, institution-wide approach to student success based on research supported by organizations such as Community College Research Center (CCRC), American Association of Community College (AACC), Achieving the Dream (ATD), Complete College America (CCA), Jobs for the Future (JFF) and Completion by Design (CBD).

This SSP model is based on intentionally designed, clear and structured educational experiences, that guide students from their point of entry to graduation, transfer and career.

SSP approach:
1. Redesign must pay attention to the entire students experience, rather than to just one segment of it.
2. Redesign is not the next step in a long line of reforms, but rather a framework that helps unify a variety of reforms.
3. Process starts with students’ career and educational goal in mind and “backward maps” programs and supports to ensure student success.

Understanding the student experience as a continuum.

Student Success Center is being developed to provide a clear and consistent point of access for cross-campus collaboration and faculty engagement on accelerating efforts to improve student outcomes.

DRAFT
Student Success – Tying it all Together

**My Success**
- Connect
- Early Alert
- No Show

**Ad Astra**
- Analyzes facilities usage, course schedules, & student registration demand.
- Aims to help HonCC create the best schedule of classes based on the needs of our students and the facilities we have.
- [www.aiiss.com](http://www.aiiss.com)

**STAR Registration**
- Allows students to use STAR to register.
- Proactively shows students what requirements apply to their graduation plan/pathway.
- Analysis of STAR data and our Catalog information on program plans.
- Tells students how well they are moving toward completion.

**iPASS Grant**
Integrated Planning & Advising for Student Success.
Aims to leverage campus available technologies to enhance the advising experience leading students toward completion.
Utilizes existing technologies (My Success and PAR to further enhance the ability of support services to provide comprehensive assistance to students).

**PAR**
- Drives student success via analytics, interventions, measurements & benchmarks.
- Provides data at the program and course level that impact student success.
- Assists by identifying student needs and modifying programs/services.

**STAR Velocity**
Shows us how well students are moving through our programs toward completion.
Analysis of STAR data and our Catalog information on program plans.
Assists programs in creating more efficient course offerings to shorten time to completion.

**STAR Registration**
- Allows students to use STAR to register.
- Proactively shows students what requirements apply to their graduation plan/pathway.
- Analysis of STAR data and our Catalog information on program plans.
- Tells students how well they are moving toward completion.
AY 15-16 Focus On ➔ PREPARE

**ECHS/Outreach**
- **Outreach & Communication Plan**
  - Revised and implemented an outreach and communication plan with focus on meeting Strategic Plan goals and populations.
- **Strengthen ECHS**
  - Sustained dual credit activities in high schools and created new CTE focused programs with FHS.
- **Centralized Admissions**
  - System taking lead on this – still in progress.

**Developmental Education**
- **Developmental Education**
  - Math and English re-design being implemented Fall 2016.
- **Placement to Diagnostics**
  - New placement measures are in place and being used. Accuplacer will be used for period of two-years while UHCC System continues to evaluate other options.

**Enrollment Management**
- **Enrollment Management**
  - UH System led Enrollment Management Committee underway – on going.
- **PAR, STAR Registration & Velocity**
  - Piloted New Student Registration via STAR Pathways. Preparing for fully implementation for Fall 2017 registration. iPASS grant activities focused on bringing predictive analytics into MySuccess (Starfish) will pilot in Fall 2016.
- **AdAstra**
  - Initial data analysis given to campus in 15-16. Will be used for strategic scheduling. Rest of UH System piloting now.

Continued improvement of roles, functions, and delivery of support services (Academic Support & Student Services)
AY 16-17: Focus On ➔ ENGAGE

**Early Career Exploration/Guidance Workgroup**
- Led by Billie.
- Focus on upfront communication about career choices and paths.

**STAR Pathways**
- Led by Lara & Katy.
- System support to strengthen current and create new pathways.

**College Success Strategies/Classes/Activities**
- Led by Wayne
- Current pilot of new IS 103 model.
- Focus on making recommendations for campus by Spring 2017.

**iPASS Grant Activities**
- Campus iPASS Team & Katy.

**Campus Engagement**
- Admin to implement recommendations from CLT and other groups.
Hoʻāla hou – Renewing a Pathway to Student Success Through Culture-Based Learning

Title III Grant 2015-2020
Overview - Grant

• Funding for 5 Years
  – Total amount: $2,295,706.15
• Begins 9/30/15
• Four Positions
  – Grant Coordinator (1.0 FTE) – Kalani Flores
  – Recruitment & Retention Coordinator (1.0 FTE)
    • Includes funding for student positions
  – Culture/Place-Based Learning Coordinator (1.0 FTE)
  – Technology Specialist (0.5 FTE)
Overarching Goals

• To establish an enrollment pathway to Honolulu Community College for Native Hawaiian students and to create a sense of place at the college for Native Hawaiians that is culturally significant and relevant

• To create a culture and place-based training program for faculty, staff, and administrators aimed at infusing Hawaiian culture, traditions and values in teaching, learning and service in order to support student success and completion.
Activities – Pathway & Sense of Place

1. Develop and implement a culturally appropriate outreach and recruitment plan focused on increasing access and enrollment to the college by Native Hawaiians.

2. Create a team of peer mentors to outreach to the community and establish community based partnerships.

3. Erect a hālau (community gathering space) through traditional community building practices.

4. Create a digital cultural and historical bilingual (Hawaiian and English) tour of the campus and native plant species.
1. **Outreach & Recruitment Plan** – Will partner closely with campus initiatives and plans around outreach & recruitment (Outreach & Communications Plan, STEM Workgroup).

2. **Peer Mentors** – Allows for 10 to 15 students to be hired and trained. Focus will be on outreach and college access, etc.

3. **Hālau** – Scheduled to be built in Year 3 of the grant.

Activities – Culture & Place-Based Teaching, Learning and Service

1. Create a culture and place-based training program based on the Hawaiian resource management system of ahupuaʻa and ‘Ike ʻaina.

2. Establish a cohort of mentors to sustain what is learned through the training program.

3. Use technology to deliver the training materials for future use.
Specifics

1. **Culture & Place-Based Training Program** – To begin in Year 2. Goal is to train 25 faculty, staff, and administrators each year (100 trained by end of grant). Program to run in Fall, with individual project implementation in Spring. Culmination will be Spring hō‘ike.

2. **Cohort of Mentors** – At the end of the grant, completers of program will mentor others in the college about what they learned and how to infuse culture and place-based learning into their roles.

3. **Technology for Longevity** – Participants will be asked to put their plans up on a website that will act as an online resource for rest of campus.
Place Based Signage

• Funding from the Diversity and Equity Initiative of the University of Hawai‘i to do place name signage for the campus.

• According to historical land documents it was revealed that the land that Honolulu Community College occupies was divided into six ‘ili or ancient Hawaiian land division.
Place Based Signage

• Kumupali (Building 2)
• Niuhelewai (Māla)
• Keoneʻula (Building 14)
• Pulehu a i ʻole Kapulehu (Pulehu or Kapulehu) (Building 27)
• ʻOlani (Building 6)
• Kaukahōkū (Building 7)
Place Based Signage

Purpose
To support the work the college is doing to create a sense of place that is culturally significant and relevant
Place Based Signage

The signage supports the...

University of Hawai‘i's Hawai‘i Papa o Ke ‘Ao plan that recommends all campuses incorporate Hawaiian cultural understanding to include significant place names. It also supports the work of Honolulu CC's Kupu Ka Wai Council and the Title III grant, Ho‘āla Hou.
Place Based Signage

Kumupali

Noho lekahia ipane o kea hia ma ka ili o Kumupali. E "tiff hiea" ka unuhi o Kumupali. Miilana o J. Dawson i keia wahi e Kamehameha IV, ia "Naive Register" o ka "Land Court Award (LCA)" e hoike ana koa LCA 1859" na lekahia kahale ma Kumupali "e oka pali".

Part of this building is in the 'ili of ancient Hawaiian land division of Kumupali. The Hukilino Hawaiian Dictionary gives the definition of Kumupali as "tiff hiea". The land was deeded by Kamehameha IV to J. Dawson in the "Native Register" of the Land Court Award (LCA). The LCA 1859 shows that "There is one house lot at Kumupali, it has no fence."

Funded through an award from the Diversity and Equity Initiative of the University of Hawaii.
Place Based Signage

Part of this building sits in the Wai (ancient Hawaiian land division) of 'Olania. The Puakea Elbert Hawaiian Dictionary gives the definition of 'Olania as "to toast over a fire, broil, warm in sunlight." It has a similar meaning in Austronesian, defined in The Maori-Polynesian Comparative Dictionary as "to dry or roast by the fire."

The property is described in the Land Court Application of Zacharias and Agnes McLeage in 1927 to subdivide the lot to allow the sale of part of it for the extension of Queen Street, now called Dillingham Boulevard. The property was originally awarded to John Needles, also known as John Needles, by Royal Patent No. 80, Land Court Award 17238, Apanua 2.

Funded through an award from the Equity and Diversity Initiative of the University of Hawaii.
Place Based Signage

Kaukahōkū

Source: Department of Taxation, Taxation Map Books, State of Hawaii, First Taxation Division, Zone 10, Sec. 3, Plan 18.

Noho kōka hale ma ka ʻIlia Kaukahōkū. ʻO ʻo ke star appeared ke kōkalohi Kaukahōkū. Noho kepapa o ka ʻIlia ma Naʻua, Honolulu. Noho kōka hale o ka Moʻi wahine Emma ma ka kepapa o Honolulu.

Noho kaukau ʻīpșa o ʻe kōka hale ma koaka ʻIlia, o Naʻula.

Part of this building sits in the ʻIlia (an ancient Hawaiian land division) of Kaukahōkū. The Ukiu-Ebert Hawaiian Dictionary gives the definition of kaukahōkū as the star appeared. One half of the ʻIlia is situated at Naʻua, Honolulu. Queen Emma's home Hanākahaluama is located in the Honolulu portion of the ʻIlia.

A portion of the building also rests on part of the ʻIlia called Naʻula.

Funded through an award from the Diversity and Equity Initiative of the University of Hawaiʻi.
Place Based Signage

Pūlehu a i ʻole Kapūlehu
(Pūlehu or Kapūlehu)

Noho kaua ipona o kiku hele me ka liʻi o Pūlehu a i ʻole Kapūlehu. Oʻihoehoe, ai sweet potato, breadfruit, or bananas placed on or not eaten.

Lii hono ho hana kiku ipona ka nui, (Royal Patent 83, Land Court Award 17238, Apaana 1), John Meddles.  I ka waleka 1928 o hoʻo kaua wahi nui, ia Oahu Railway & Land Company right-of-way a me ka peleleu o leaiana “Queen Street” (Diamond–a-o Dillingham Boulevard) lea manealawai.

Part of this building sits in the 18th century ancient Hawaiian land division of Pūlehu or Kapalama. The Pulehu Elbert Hawaiian Dictionary gives the definition of Pulehu or Kapalama as “to boil, as sweet potatoes, breadfruit or bananas placed on hot embers.” Pulehu is contrasted with kūka which means “to boil or batter with meat, fish, etc.”

The property (Royal Patent 83, Land Court Award 17238, Apaana 1), was awarded to John Meddles, 1928, the site with the Oahu Railway & Land Company right-of-way and the extension of Queen Street (now called Dillingham Boulevard).

Funded through an award from the Diversity and Equity Initiative of the University of Hawaii.
Place Based Signage

Keoneʻula

Keoneʻula (also known as Kaohe Heiau) is a historic site located in Kapalama, Honolulu, Hawaii. The site is significant for its cultural and historical value, serving as a reminder of the island's rich past.

This image also includes a small text box that reads:

"Funded through an award from the Diversity and Equity Initiative of the University of Hawaii."
Place Based Signage
Place Based Signage

• Moving forward would like to give secondary, culturally appropriate names to the remaining buildings on campus and remote campus locations.
• Work with the campus community in consultation with the Kupu Ka Wai Council.
• Develop a budget and replacement plan with a branded look.
• More to come this year.
## Summer School 2016

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## 2016 Summer School Budget

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<td>- Supplies</td>
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**NET**                                                                 | **$12,466.38**
Summer School 2016

5 Point plan for 2017

• Plan Earlier – Feb/Mar
• Outreach HPU BS Nursing
• Expand Course Offerings
• Expand OER
• Grow Enrollments >5%
Summer Programs

- Construction Academy
- Kau Wela Summer Series
- GenCyber Hawai‘i Camp
- Engineering Academy
- Hawai‘i High School Auto Academy
- Pacific Passion Project (3P’s)

- PCATT IT Symposium
- PCATT Apple Summer Institute
- Summer Writing Lab
- TRIO-SSS Summer Bridge and Math Brush Up
Summer Programs
Facilities Update

• Science Building
• Building 5
• Cafeteria
• Building 5 Courtyard
• HART Stop – Honolulu Community College
Facilities Update
Facilities Update

- LED Pole Lighting
- Concrete Seating
- Native Planting
- Hula Structure
- Security Fencing and Gates
- Flagstone with grass at seating areas

HONOLULU COMMUNITY COLLEGE—COURTYARD
This Week.....

• Tuesday
  – 8:30am – Pathways
  – 9:30am – iPASS / MySuccess
  – 10:30am – STAR

• Wednesday
  – 9:30am – Accreditation

• Thursday
  – 12noon – Welcome Back BBQ
Welcome to Honolulu CC!

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UNIVERSITY of HAWAI’I
HONOLULU
COMMUNITY COLLEGE