Spring 2016
General College Meeting

Honolulu Community College
Welcome New Employees

ADMINISTRATIVE SERVICES

Lara Kong, Secretary
Benjamin Ocol, Janitor II
Arnold Reyes, University Security Officer I
David Tanaka, Auxiliary & Facilities Services Manager
Welcome New Employees

ACADEMIC AFFAIRS
David Stevens, TAACCT Cybersecurity Coordinator

ACADEMIC SUPPORT
Jeffery Arbuckle, Institutional Analyst
Hillary Brown, Employment Service Specialist
Kristi Anne Teruya, Academic Coach
Jennifer Tran, TAACCCT Job Placement Coordinator

Go Forward!
Welcome New Employees

STUDENT SERVICES
Heather Florendo, Financial Aid Specialist
Fa’amamata Tufele, Admissions Coordinator
Pearl Wu, Instructor, Outreach Counselor
Welcome New Employees

TECH 2
Mark Mendoza, Instructional & Student Support, Alani Children’s Center
Jon Ross, Instructor, MELE
Ten Year Service Award

Cassandra Kam
Thirty Year Service Award

Shanon Miho
Forty Year Service Award

Rona Wong
Upcoming Events

Math Co-Requisite Workshop

TODAY – 2:30pm in 2-201
Dr. Rob Jeffs, Ivy Tech Community College’s Munice Campus
Fall 2011 - Fall 2015

XX1 -> XX2 -> XX3 -> XX4

1,411

.28% pass rate
# One Semester Corequisite Results

<table>
<thead>
<tr>
<th>Institution</th>
<th>Subject</th>
<th>Traditional Model</th>
<th>Corequisite Model</th>
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<tbody>
<tr>
<td>CC of Baltimore County</td>
<td>English</td>
<td>33%</td>
<td>74%</td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>49%</td>
<td>70%</td>
</tr>
<tr>
<td>Austin Peay State University</td>
<td>English</td>
<td>49%</td>
<td>70%</td>
</tr>
<tr>
<td></td>
<td>Quantitative Reasoning</td>
<td>11%</td>
<td>78%</td>
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<tr>
<td></td>
<td>Statistics</td>
<td>8%</td>
<td>65%</td>
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</table>
Upcoming Events

Title IX Training

Mandatory training for all employees

Two Sessions:

Thursday, January 7, 2016
9-11am or 12-2pm
Upcoming Events

SAVE THE DATE
Awareness(Never(Ends(Film(Festival:
A(Deeper(Look(into(Title(IX

The Mask You Live In: Boys and young men struggle to stay true to themselves while negotiating America's narrow definition of masculinity. January 27, 2016 @ 4:30-6:30, Loui Conference Room Building 2-201

Miss Representation: Katie Couric, Rachel Maddow and others explore how mainstream media contribute to the under-representation of women in influential positions. February 24, 2015 @ 4:30-6:30, Loui Conference Room Building 2-201

The Hunting Ground: College students who have been raped on campus face retaliation and harassment as they fight for justice. April 13, 2016 @ 4:30-6:30, Loui Conference Room Building 2-201

Sponsored by the Committee on Social Equity
Upcoming Events

Celebrate! 2016
February 25, 2016

Honolulu Community College's Distinguished Alumni Awards
Celebrating Our College Community

Distinguished Alumni

Jayne Y. Arasaki 78 AS - Human Services
Reginald E. Baker Jr. 79 - 79
Karen Kamahele 75 AS - Fashion Technology
Norman W. H. Loui 171 Honolulu Technical School - Carpenter
Ernest Y. Martin 61 AA - Liberal Arts
Kimberly A. Matunis 60 AAS - Administration of Justice
Jason Suapaia 63 AS - Communication Arts

Thursday, February 25, 2016  Click here for more information
Pōmaikai Ballrooms at Dole Cannery  735 Iwilei Road, Honolulu, HI 96817

Go Forward!
Upcoming Events

Honolulu CC Open House
April 1, 2016
Campus-wide activities
Academic program participation
Community engagement
Upcoming Events

Commencement

May 13, 2016
## Spring 2016 Enrollment (Headcount)

<table>
<thead>
<tr>
<th></th>
<th>S2016</th>
<th>%C</th>
<th>S2015</th>
<th>%C</th>
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<tbody>
<tr>
<td><strong>UH</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manoa</td>
<td>14,706</td>
<td>-3.7</td>
<td>15,270</td>
<td>-8.2</td>
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<tr>
<td>Hilo</td>
<td>3,298</td>
<td>-2.4</td>
<td>3,380</td>
<td>-4.4</td>
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<tr>
<td>West Oahu</td>
<td>2,379</td>
<td>10.2</td>
<td>2,158</td>
<td>4.5</td>
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<tr>
<td><strong>UHCC</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hawaii CC</td>
<td>2,468</td>
<td>-0.0</td>
<td>2,467</td>
<td>-6.6</td>
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<tr>
<td>Honolulu CC</td>
<td>3,162</td>
<td>-13.5</td>
<td>3,657</td>
<td>1.1</td>
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<tr>
<td>Kapiolani CC</td>
<td>6,884</td>
<td>-1.7</td>
<td>7,006</td>
<td>-3.4</td>
</tr>
<tr>
<td>Kauai CC</td>
<td>1,005</td>
<td>-6.8</td>
<td>1,078</td>
<td>-10.8</td>
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<tr>
<td>Leeward CC</td>
<td>6,447</td>
<td>5.9</td>
<td>6,089</td>
<td>-5.1</td>
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<tr>
<td>Maui College</td>
<td>2,823</td>
<td>-8.2</td>
<td>3,075</td>
<td>-11.7</td>
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<tr>
<td>Windward CC</td>
<td>2,122</td>
<td>-7.9</td>
<td>2,303</td>
<td>1.2</td>
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Spring 2016 Enrollment (SSH)

<table>
<thead>
<tr>
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<th>%C</th>
<th>S2015</th>
<th>%C</th>
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<td>UH</td>
<td>455,989</td>
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<td>470,472</td>
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<tr>
<td>Manoa</td>
<td>178,699</td>
<td>-3.3</td>
<td>184,726</td>
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<tr>
<td>Hilo</td>
<td>42,662</td>
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<td>44,008</td>
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<td>West Oahu</td>
<td>25,043</td>
<td>12.0</td>
<td>22,365</td>
<td>8.5</td>
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<tr>
<td>UHCC</td>
<td>209,585</td>
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<td>219,373</td>
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<td>Hawaii CC</td>
<td>21,144</td>
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<td>22,875</td>
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<tr>
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<td>Kapiolani CC</td>
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<td>60,216</td>
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<td>Kauai CC</td>
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<td>53,541</td>
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<tr>
<td>Maui College</td>
<td>23,821</td>
<td>-11.4</td>
<td>26,879</td>
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<tr>
<td>Windward CC</td>
<td>15,885</td>
<td>-9.7</td>
<td>17,584</td>
<td>-3.8</td>
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Campus Communication

Talk story hours at various times

February 12th – 1-2pm
March 10th – 10-11am
April 13th – 2-3pm

Upcoming town hall meetings

Change in the ACCJC standards
Planning Council
Open Educational Resources

Committee work done by:

Leanne Riseley, Leeward Community College
Wayde Oshiro, Leeward Community College
Sunny Pai, Kapi‘olani Community College
Susan Kazama, Kapi‘olani Community College
Open Educational Resources

UHCC System 2015-2021
High Performance Mission-Driven System

COST
- Eliminate cost as barrier to education:
  - Continue to increase Pell grant distribution
  - Accelerate alternative revenue strategies
  - Use current annual grant acquisition average (5-year average is $35M) as baseline; need to determine percent increase per year to 2021;
  - Increase private fundraising for need-based aid.
- Implement Open Educational Resources (OER) to replace most textbooks by 2021
Open Educational Resources

Percent Change Since 1978 for Educational Books, Medical Services, New Home Prices, and CPI

Carpe Diem Blog

Sources: BLS, Census Bureau
## Open Educational Resources

### Textbook costs for Top 10 UHCC enrolled courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Enrlmnt</th>
<th>HAW</th>
<th>HON</th>
<th>KAP</th>
<th>KAU</th>
<th>LEE</th>
<th>MAU</th>
<th>WIN</th>
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<tr>
<td>ENG 100</td>
<td>2978</td>
<td>$247.75</td>
<td>$78.95</td>
<td>$121.05</td>
<td>$81.06</td>
<td>$145.20</td>
<td>$151.35</td>
<td>$63.20</td>
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<td>PSY 100</td>
<td>1687</td>
<td>$199.35</td>
<td>$129.65</td>
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<td>$113.20</td>
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<tr>
<td>HWST 107</td>
<td>1614</td>
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<td>$0.00</td>
<td>$80.65</td>
<td>$0.00</td>
<td>$87.25</td>
<td>$0.00</td>
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<tr>
<td>HIST 151</td>
<td>1543</td>
<td>$172.70</td>
<td>$92.15</td>
<td>$131.60</td>
<td>$197.65</td>
<td>$182.65</td>
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<tr>
<td>SP 151</td>
<td>1496</td>
<td>$151.35</td>
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<td>$69.95</td>
<td>$85.55</td>
<td>$144.90</td>
<td>$19.80</td>
<td>$109.45</td>
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<tr>
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<td>$115.70</td>
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<td>$155.03</td>
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<td>MATH 103</td>
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<td>$142.15</td>
<td>$142.15</td>
<td>$145.40</td>
<td>$123.70</td>
<td>$115.50</td>
<td>$145.40</td>
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<tr>
<td>ENG 22</td>
<td>1079</td>
<td>$123.65</td>
<td>$59.25</td>
<td>$67.45</td>
<td>$124.35</td>
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<td>SOC 100</td>
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<td>REL 150</td>
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<td>$27.95</td>
<td>$0.00</td>
<td>$72.65</td>
<td>$77.65</td>
<td>$17.00</td>
<td>$131.20</td>
</tr>
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</table>
Open Educational Resources

Textbook Costs at UHCC

Average textbook $111

At 6 textbooks per year, 33,715 students, $22,500,000.00
Open Educational Resources

Leeward CC Student Survey – Spring 2015

987 respondents

- 55% : have chosen not to purchase a required textbook
- 58% : cost of textbooks determine the course selected
- 41% : felt they performed poorly without the textbook
Sustainability Plan

UH Sustainability Policy EP 4.202
5 areas of concern
Operations, Curriculum, Scholarship, College and Community Engagement, Cultural Connections

Carbon Commitment
Formerly called the ACUPCC - Presidents Climate Commitment
1 area of concern - reduce GHG emissions
Emission Categories

Scope 1
- sources that are owned or controlled by the organization

Scope 2
- consumption of purchased electricity

Scope 3
- a consequence of the operations of an organization, but are not directly owned or controlled by the organization
Campus Carbon Calculator

Institutional Data
- Faculty/Staff/Student population numbers
- Commuting Profile for each

Scope 1 2 3 data
- Purchased / Generated Electrical
- Fleet
- College funded travel
- Waste Water, Solid waste
- Office Paper
- Other
Action Item Governance/Structure

• Create institutional structures to guide development and implementation of a comprehensive plan
• Structure should be empowered with the authority necessary to implement the commitments
• Two levels of campus activities
  – Long term goal mandated activities that require a dedicated time commitment
  – Short term goal volunteer activities that support the long term goals
Student Success Pathway

An intentional roadmap for our college’s Strategic Plan
Prepare
• Entering students are holistically assessed for college readiness/skills gaps and will be PREPARED for success on the first day of classes.
• Students will successfully complete pre-college work in math and English within their first semester or year.

Engage
• Students will actively ENGAGE with the college to select an academic pathway appropriate to their goals and explore and utilize appropriate support resources.

Commit
• Students will COMMIT to an academic pathway and have a plan that supports their timely completion.

Complete
• Students will successfully COMPLETE their academic pathway or goal(s) and be prepared for life after HonCC.

Thrive
• Students will celebrate the completion of their journey with HonCC and THRIVE as members of the workforce, members of their next academic institution and members of our society.

College ready 0-25% complete 25-75% complete 75-100% complete Lifelong learning
Prepare

Entering students are holistically assessed for college readiness/skills gaps and will be PREPARED for success on the first day of classes.

Students will successfully complete pre-college work in math and English within their first semester or year.

Specifically students will have:

• Completed coursework or participated in activities that prepare them for college-level work.
• A plan to pay for college.
• An appropriate first semester academic plan that leads into an academic pathway.
• The ability to use the UH Portal, STAR and MySuccess.
• A basic understanding of college expectations and terms.
• Support for individual needs.
• Resources and tools in place for academic success (textbooks, parking permit, etc.)

Related Strategic Plan Goals:

• Increase: HS going rate, adult learners, international, and underserved populations (Hawaiians and Pacific Islanders).
• Increase success rates in developmental education. (UHCC Strategic Plan Goals state: 75% of students who place one-level below will complete college level within one semester; 70% of students who place two or more levels below will complete college level within one year.
Focus On \(\Rightarrow\) PREPARE

**ECHS/Outreach**

*Outreach & Communication Plan*
- Fully implement revised outreach and communication plan with focus on meeting Strategic Plan goals and populations.

*Strengthen ECHS*
- Formally establish Early College High School strategies with intention of building more pipelines for dual credit opportunities in both Liberal Arts and CTE areas.

*Centralized Admissions*
- System initiative to cut down on redundancy and increase processing.

**Developmental Education**

*Developmental Education*
- Begin to implement UHCC initiative and related plan around acceleration of Developmental Education to meet strategic goals.

*Placement to Diagnostics*
- Prepare for phase out of COMPASS and move toward diagnostic tools that assess cognitive and non-cognitive skills.

**Enrollment Management**

*Enrollment Management*
- Create and establish a comprehensive Enrollment Management Team.

*PAR, STAR Registration & Velocity*
- Begin to implement changes in preparation for STAR registration and related projects focused on student success.

*AdAstra Pilot*
- Focus on creating a schedule of classes that is student centered and that balances the need for student completion and growth.

Redefining roles, functions, and delivery of support services (Academic Support & Student Services)
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<tbody>
<tr>
<td>(Student Services &amp; Marketing)</td>
<td>1. System joint meeting with VCAAs, VCSAs, and UHCC Communications Team – July 30, 2015. 2. Begin to update outreach &amp; communications plan. Establish outcomes &amp; goals.</td>
<td>1. Begin implementation on new plan – focus on high schools. Plan will tie closely to marketing &amp; communications. 2. Finish hiring Outreach &amp; Orientation Coordinator. Begin process for HS Programs Coordinator. 3. Train new student outreach staff. 4. Plan for spring events.</td>
<td>1. Continue implementing plan. 2. Prepare for and put on spring events (Open House, etc.) 3. Focus on increasing summer enrollments.</td>
<td>1. Continue implementation of plan. 2. Assess goals and outcomes. Make adjustments in plan</td>
</tr>
</tbody>
</table>

| Strengthen ECHS | 1. Begin discussions to revamp structure of work for post-secondary programs (ECHS, Dual credit, etc.) 2. Create inventory of all programs and classes. 3. Create website for post-secondary programs. | 1. Meet with high schools to determine needs and long-term plans. 2. Develop phased implementation. 3. Increase messaging about options to high school students. | 1. Continue implementation of plan. 2. Partner with any outreach events. | 1. Assess goals and outcomes. Make adjustments in plans for expansion or sustain current activities. |

| Developmental Education | 1. System Student Success Council Task Force on Developmental Education recommended models. 2. Sub-groups met to work out details and implementation timeline. 3. Academic Support & Student Affairs to begin discussions on support structures and coaching. | 1. Communication to campus/system. 2. Curriculum actions and updates by October. 3. Banner changes begin. 4. STAR Academic Planner updates begin. 5. Tie to Diagnostic changes. | 1. Continue communication to campus/system. 2. Communication to students. 3. Registration begins for Fall 2016. 4. Training | 1. Continue communication to campus/system. 2. Communication to students. 3. Training. |

| Placement to Diagnostics | 1. Identify diagnostic tools. 2. Establish timeline for implementation. 3. Identify Banner changes. | 1. Engage and communicate with campus regarding plan. 2. Banner work to begin. 3. Changes to Enrollment Management system-wide identified. | 1. May begin to use new diagnostic tools for Fall 2016. | 1. Continue new diagnostic assessment implementation. |

| Enrollment Management (Admin Team) | 1. Establish guidelines for EM Committee. 2. Determine meeting logistics. | 1. Implement EM Committee. 2. Determine scope of work for upcoming AY. Make sure scope of work aligns with other projects. 3. Establish timeline for scope of work. 4. If possible begin implementation of any changes. | 1. Continue implementation. 2. If possible assess changes. | 1. Recap scope of work over past AY. 2. Establish scope of work and future of EM Committee. |

| PAR, STAR Registration & Velocity (Admin Team) | 1. Counseling to copy over and complete all functional programs in STAR to AY 16-17 and work offline. 2. Planning/re-training on use of GP with Academic Counselors. 3. STAR System Staff to attend NSR session and demo pre-reg with counselors. | 1. Engage campus in discussions and presentations on projects. 2. Meetings with program faculty and counselors. 3. Velocity programs begin to submit and ready for curriculum/programmatic changes. 4. Discussion and definition of NSR process. 5. System constraints and configuration. | 1. Counseling to update graduation checklists based on new curriculum for upcoming AY. 2. Update STAR, GP, and AE. 3. Identify students who will be impacted in STAR Registration pilot. 4. Finalize curriculum and catalog updates by end of January/February. 5. Marketing campaign to register students | 1. Begin work on other programs not part of velocity or registration pilot. 2. Continue implementation. 3. Assess and adjust processes and procedures as needed. |
Specifically students will have:

- Completed coursework or participated in activities that prepare them for college-level work.
  - # of students participating in: NSR, Boot Camps, iCAN, Early College, Summer Academies, etc. Will create matrix of all programs and track.
- A plan to pay for college.
  - Participation in FA Workshops, # of FA students, # on payment plan, # of late payments. Establish baseline for measurement next year.
- An appropriate first semester academic plan that leads into an academic pathway.
  - Are students registering according to their pathway?
- The ability to use the UH Portal, STAR and MySuccess.
  - Draw from areas with related SLOs.
- A basic understanding of college expectations and terms.
  - NSR/Orientation surveys.
- Support for individual needs.
  - Draw from annual assessment/program reports, create common assessment question.
- Resources and tools in place for academic success (textbooks, parking permit, etc.)
  - CCSSE, address with revamp of orientation.
Prepping for next phase...

ENGAGE
Engage

Students will actively ENGAGE with the college to select an academic pathway appropriate to their goals and explore and utilize appropriate support resources.

Specifically students will:
- Engage in guided exploration to choose an academic pathway appropriate to their goals.
- Have an understanding of student rights & responsibilities.
- Establish basic academic support strategies such as study skills, time management, etc.
- Respond to early alert system - MySuccess.
- Establish meaningful connections with the college community.

Related Strategic Plan Goals:
- Optimize relationships between higher education, high schools, and adult schools to create pathways that generate enrollment.
- Create learning strategies around student characteristics.
- Improve course offerings.
- Establish strategic partnerships with workforce; increase community partnerships.
- Accountability (publish regular metrics and outcomes, create annual stakeholder report on effectiveness, etc.).
- Implement Hawai‘i Papa O Ke Ao.
### Focus On ENGAGE

<table>
<thead>
<tr>
<th>Workgroup</th>
<th>Description</th>
</tr>
</thead>
</table>
| Early Career Exploration/Guidance Workgroup | • Led by Billie.  
• Focus on upfront communication about career choices and paths. |
| STAR Pathways | • Led by Lara & Katy.  
• System support to strengthen current and create new pathways. |
| College Success Strategies/Classes/Activities | • Led by Wayne  
• Current pilot of new IS 103 model.  
• Focus on making recommendations for campus by Spring 2017. |
| iPASS Grant Activities | • Campus iPASS Team & Katy. |
| Campus Engagement | • Admin to implement recommendations from CLT and other groups. |
Feedback?

Working on a website to display all presentations, post updates, and give community a place to leave feedback.
Guided Pathway System

https://youtu.be/dA6yWamCYV4
Guided Pathway System

STAR is the official arbiter of degrees for the University of Hawai‘i System and has many helpful advising tools for students.

We will be showing you a few that will be helpful as we move toward registration via STAR.

• Graduation Pathway
• What If
• Course Equivalencies

https://www.star.hawaii.edu:10012/StudentInterface_Beta/
Facilities Update

- Campus Key Project – Feb. 2016
- Bldg. 5 – Feb. / March 2016
- Cafeteria / Dinning Room – May 2016
- Science Building – Spring / Summer 2016
- Rail Project – Summer 2016
Fall 2015 Gifts

• 14 gifts to benefit specific programs and funds
  – 4 gifts are newly established funds
  – The rest are one-time or ongoing gifts

• Total donations = $209,500
Alumni Relations

• Increase understanding of our HonCC alumni
• Engagement with our alumni
• Cultivate current students as future, engaged alumni

Donna Gutierrez
Director of Alumni Engagement – Community Colleges, UHF
WORK HARD

DREAM BIG
Serving the community and delivering excellence in education for more than 95 years.
Have a great semester!