Student Success Council Task Force on Developmental Education

• All VCAAs & VCSA/DOSS.
• UHCC Academic Affairs.
• Representatives from System Banner, STAR, Financial Aid, Registrars, Counseling, P-20, Workforce Development, FSEC and IR.
• Math & English faculty
  – (HonCC Reps – Femar Lee and Jeff Stearns).
From Placement to Diagnostics

• COMPASS is going away December 2016.
• Agreement from both math & English to continue to use existing information such as ACT/SAT scores, SBAC (Smarter Balanced), HS GPA, etc.
• Move toward diagnostic assessment to identify skill gaps in math & English (exact diagnostic tool still needs to be identified).
• Move toward diagnostic assessment for college success – motivation, “grit”, etc. (exact diagnostic tool still needs to be identified).
More Student Support Services

• Need to inventory each campus to determine gaps and make decisions on how to reallocate resources.
  – For HonCC this means looking at all support in instructional and non-instructional areas.

• Expand and clarify role of Academic Coaching.
  – For HonCC this means more collaboration between Academic Support & Student Affairs – expanding coaching model.

• Better partnerships between faculty & support services.
  – Pair faculty with a support staff (Coach) so students have a team to support them.
English

• Students one-level below ENG 100 will complete ENG 100 in one semester.
• Students two or more levels below ENG 100 will complete by end of academic year (2 semesters).
• Student success support is key for all students.
• Diagnostic assessments will help determine individual learning needs and help to determine how much support a student needs outside of ENG 100.
### English

<table>
<thead>
<tr>
<th>Category</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ready for ENG 100</td>
<td>• Take ENG 100 (3cr). • Done.</td>
</tr>
<tr>
<td>One-Level Below</td>
<td>• ENG 100 (3cr) + Co-req/ENG 22 (3cr/3TE). • Done.</td>
</tr>
<tr>
<td>Two or More Levels Below</td>
<td>• ENG 22 (3cr) + Co-req/ENG 19 (3cr/3TE) • Take ENG 100 the following semester.</td>
</tr>
</tbody>
</table>
## Math

<table>
<thead>
<tr>
<th>College Level</th>
<th>STEM (103)</th>
<th>NON-STEM (100,111,115)</th>
<th>CTE</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>New</em> One Level Below (all current one-level below move to college-level math with co-req)</td>
<td>• MATH 82 (4 cr)</td>
<td>• 75 (3 cr) with embedded foundational skills</td>
<td>• Must consider individual campus needs</td>
</tr>
<tr>
<td></td>
<td>• Grade of D in 82 allows entry into 103 w/88</td>
<td>• No pre-req; open admission</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• No more 24/25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Co-Requisite</td>
<td>• FOR MATH 82: MATH 82L (1 cr) for campuses who need more than 4 cr.</td>
<td>• No co-req for MATH 75</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• FOR MATH 103: MATH 88 (2 cr) for students who place one level below and begin at 103</td>
<td>• MATH 78 (1 cr) for students who place one level below and begin at 103</td>
<td></td>
</tr>
<tr>
<td>Two or More Levels Below</td>
<td>• Boot Camp</td>
<td>• Boot Camp??? (Might not be necessary)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Wrap-around services for student support/academic support</td>
<td>• Wrap-around services for student support/academic support</td>
<td></td>
</tr>
</tbody>
</table>
Next Steps

Sub Groups & Curriculum

- Sub-groups to meet and discuss things like: Banner changes, Enrollment Management, Support courses, SLOs, Curriculum, Services, STAR, Diagnostic tools etc.
- Each sub-group to develop tasks & timeline.
- Policy language for Time to Degree to be finalized.
- Curriculum to be finalized and approved—roll out for Fall 2016.

Communication & Other

- Communication to larger campus via VPCC and team.
- Begin behind the scenes work in Banner/STAR.
- Faculty & Staff professional development.
- Communication to external stakeholders (high schools, etc.).
What’s Next?

- Campus Engagement & Communication
- More Detailed Planning
- Getting to Work!
Accreditation

• Focus on the midterm report
  – Due October 2015 to ACCJC
  – Use our previous two follow-up reports as the foundation
  – Update our Actionable Improvement Plan (AIP)
  – 2 Upcoming town hall meetings
    • Discuss mid-term draft report
    • Discuss new ACCJC standards
Facilities Update

• Building 6 stairwell improvements
  – Status: Construction starts in Sept.
• Replace elevators in Building 2
  – Status: Going out to bid
• Reroof Buildings 3 (Auto Body)
  – Status: Going out to bid
Facilities Update

• Renovation of the Makai wing of Building 5 funded by Title III
  – Purpose: Consolidate the Hawaiian Center / Programs with essential Student Service functions into one location
  – Status: Going out for bid

• Repainting of Building 5 and repair of the railing system
  – Status: Design is ongoing
SECOND FLOOR PLAN (OPTION 1)
SCALE: 1/16" = 1'-0"

NOTE: FURNISHINGS ARE FOR SPACE PLANNING USE ONLY

PROGRAM ESTIMATED SQUARE FOOTAGE

OFFICE: 86 SF (EACH)
MEETING ROOM: 170 SF
LOUNGE/OPEN AREA: 850 SF
COMPUTER LAB: 880 SF
LAB OFFICE: 70 SF
STUDY ROOM: 850 SF

CONCEPTUAL DESIGN (SECOND FLOOR OPTION 1) - REVISED

HCC-8805 RE-IMAGINING NATIVE HAWAIIAN STUDY SERVICES

84-408 Alekoh Street, Suite 201-A Waipahu, Hawaii 96797
Tel: 808.836.7787 Fax: 808.834.4833

Date: 08.12.15
Facilities Update
Facilities Update
Facilities Update

- Cafeteria Renovation – Summer 2016
Facilities Update

• Cafeteria Renovation – Summer 2016
Facilities Update

• ATTC – Science Building
Facilities Update

- ATTC – Science Building
HART Rail Stop
HART Rail Stop

Go Forward!