Welcome Back!

Fall 2013
General College Meeting
Agenda

• Employee Recognition
• Accreditation Update
• Student-Centered/Student-Focused Initiatives
• Renovation Update
• Gifts & Donations Update
• Summer Programs
• C3T Activities
• Go Forward! Agree to Degree!
• Upcoming Events
• Planning for AY13-14
New Employees

• Academic Affairs
  Ida Hokama, Secretary II, Academic Support
  Melissa Martinez, Student Services Specialist
  Ina Miller-Cabasug, Learning Resources/Retention Specialist
  Wayne Sunahara, Dean, Academic Support
  Keala Chock, Dean, Tech II
  Mike Barros, Director of High School Programs
  Derick Pang, Academic Success Center
New Employees

• Administrative Services
  Lance Patigayon, Grounds Keeper I
  David Perdiel, Security Officer I
  Jon Santos, Security Officer II
  Denise Umetsu-Takeya, Office Assistant III
  Cindy Yang, Fiscal Support Specialist
New Employees

• **Student Services**
  Janis Dela Cruz, Assistant Registrar - Admissions
  Kayla Fox, Registrar
  Joyce Gum, Financial Aid Officer
New Employees

• **Tech 1, Transportation & Trades**
  Cory Kumataka, Educational Specialist
  Calvin Matutino, Instructor, Construction Academy
  Sophie Nishimura-Ching, Office Assistant IV, Apprenticeship
New Employees

• Tech 2, Communications & Services Programs
  Karen Gay, Educational Specialist
  Eric Lagrimas, Instructor, MELE

• University College
  Bed Paudyal, Instructor, Language Arts
  Lori Rawleigh, Instructor, Language Arts
Service Awards

• **10 years**
  - Erica Balbag-Gerard
  - Heather DeFries
  - Sally Dunan
  - Carol Hiraoka
  - Jessica Kaniho
  - Cherl Kina
  - Mark Alapaki Luke
Service Awards

• **10 years cont.**
  Jacqueline Rabang
  Craig Tatsuyama

• **20 years**
  Stephanie Antolin
  Nida Chock
  Michael Jennings
Service Awards

• 20 years cont.
  Sang Min Lee
  Ivan Nitta
  Cynthia Uyehara
  Dayna Yee

• 30 years
  Lynette Chin
  Charles Miller
Special Awards

• Chancellor’s Outstanding Service Award
  Preshess Willets-Vaquilar

• BOR Excellence in Teaching Award
  Patrick Patterson
Retirees

Susanne Carvalho – 21 years
Burton Chang – 5 years
Charlene Chung – 24 years
Charlotte Higa – 41 years
Leilani Hinds – 31 years
Theresa Kaitner – 31 years
Carol Kumataka – 9 years
Miles Nakanishi – 26 years
Lone Shwe – 22 years
Charles Whitley – 20 years
Lisa Yogi – 20 years
Tenure & Promotion

Tenure with Promotion to Assistant Professor
Erica Balbag-Gerard
Leon Florendo
Kimberley Gallant
Richard Scotty Rhode
Shioko Yonezawa
Promotion

Promotion to Associate Professor
Sally Dunan
Elliot Higa
Chris Ann Moore
Jeannie Shaw
Guy Shibayama

Promotion to Professor
Monir Hodges
Femar Lee
Our Co-advisors

ASUH-HCC
Advisor
Nadine Leong Kurio

ASUH-HCC
Advisor
Doug Raphael

Go Forward!
Senators-at-Large

Jacob Morton

Duke Komomua

Brian Cheung

Jacob Choe

Go Forward!
Mahalo for your support!!!

Be the CHANGE you wish to see in the WORLD
- Gandhi
Accreditation Update

• Follow-Up Report – Due Oct. 15

• What are we reporting on?
  – Complete - Rec. 2, 3, 4
  – Progress - Rec. 1, 5
  – Progress - System Rec. 1, 2, 3, 4, 5
Complete - Rec. 2

• Rec. 2 – Refine campus program review process and to identify student learning outcomes at the course, program, and institutional levels. Systematically assess the SLOs and use results for improvement.
Complete - Rec. 2

• Must be completed:
  – Workshop and training sessions
  – All instructional areas complete SLO inventory
  – Admin service areas develop SAOs
  – Admin service areas develop measures of assessment
  – Institutional SLOs develop measure of assessment
Complete - Rec. 3

• Rec. 3 – Develop a formal assessment process to evaluate the effectiveness of D.E. programs.
  – Systematic evaluation, analysis, communication and improvement
  – Evaluation of course SLOs between face-to-face and DE courses
  – Staff development and technical assistance
  – Develop a Strategic Plan for D.E.
Complete - Rec. 3

• Must be completed:
  – Develop a Distance Education Strategic Plan
    • Support for staff development
    • Technical assistance for faculty
    • Evaluate student learning
  – Implement a training schedule for faculty, staff, and students
  – Schedule open meetings to address campus dialogue
Complete - Rec. 4

• Rec. 4 – Finalize discussion regarding **General Education**
  
  – Ensure G.E. courses are consistent with levels of quality and rigor appropriate to higher education
Complete - Rec. 4

• Must be completed:
  – Revise our General Education policy
  – Develop a CTE General Education committee
  – Develop new General Education courses for CTE programs in the Math, English, and Science areas
Progress - Rec. 1

• Rec. 1 – Extend use of program review to ensure all administrative units complete a cycle of evaluation.

– What we have done:
  • Ensure all Admin Units create SLOs / SAOs
  • Create a cycle for all Admin Units to complete a program review on an annual basis
Progress - Rec. 5

• Rec. 5 – Review **personnel procedures** for hiring to ensure consistency, transparency, and confidentiality.

  – **What we have done:**
    
    • Develop standard operating procedures for all hiring
    • Include creation of committee procedures to address areas of concern

  *(draft form)*
Progress - Rec. 6

• Rec. 6 – Ensure **evaluations** for all positions take place on a regular basis.

  – What we have done:
    • Develop a campus policy to guide supervisors
    • Develop a procedure to track evaluation process
    *(both in draft form)*
Student-Centered Student-Focused

• Academic Success Center
  – Contacted 995 students
  – Successfully enrolled 383

• Financial Aid Improvements by 272%
  – Last year $543,175 disbursed
  – This year $2,018,919 disbursed

• Student Satisfaction Surveys
  – Identifies improvement areas
Renovation Update

• Building 7
  – Interior renovation for most of the building (40% completed)
  – Construction of new mechanical tower (95% completed)
  – Construction of new elevator tower (65% completed)
Renovation Update

• Building 7 - Interior Renovations
  – Interior renovations of floors 3 & 4 will be completed by the end of Fall 2013.
  – Move back for floors 3 & 4 will take place during the Winter Break.
  – Move out for floors 5 & 6 will take place during Winter Break and into Spring 2014.
  – The interior renovations of floors 5 & 6 will begin immediately after move out (anticipated for the Winter Break).
Renovation Update

• Building 7 – Elevator Tower Renovations
  – Exterior Construction of the new elevator concrete shaft structure completed - end of August
  – Interior Construction will be ongoing:
    • Cement Washing and Painting of the New Elevator Tower – August to September
    • Install new Elevators – October
    • Install New Elevator Lobby Glass - November to December
Renovation Update

• Building 14 – Repainting
  – Repainting of building (75% completed)
  – Repair of building spalling (85% completed)
  – Repair or replacement of building exterior signage (not started yet)
Renovation Update

• New Electrical Vault (Switchgear) Bldg:
  – Construction of new vault building (5% complete)
  – Implementation of new ducts and lines for certain parts of the campus (5% completed)
  – Start of underground electrical work – Sept 2013 – March 2014
    • Phase A will start at the Diamond Head side of Building 27, run along Dillingham Blvd, and end at the DH side of Building 3. (Mid-Sept. – Nov.)
    • Phase B will start at the end of Phase A and will run along the DH side of Building 3 mauka to the new switchgear building. (Nov. to Jan.)
Renovation Update

• Upcoming and Ongoing Projects for AY13-14
  – Repair or Replacement of Elevators in Bldg 2
  – Photovoltaic Shade structure in front of Bldg 17
  – Photovoltaic Panels on Bldg 43
  – Repair and Replacement of plumbing in Bldg 4 (Apprenticeship)
  – Replacement of roll-up doors in Bldgs 14, 16, and 17
  – Replacement of plant equipment in Bldg 50
  – Removal of skylights and renovation of stairwells in Bldg 6
Donor Relations

• Repurposed the Fujio Matsuda funds
• Al and Sue Landon’s MELE CD project
• Paul S. Honda Travel and Learn Fund for Honolulu CC Students
• Michael T. Rota Award for Student Excellence Fund
• Construction Management Association of America, Hawaii Chapter Scholarship Fund
• Robert T. Kato Communication and Arts Scholarship
• Gary McDonald Automotive Incentive Fund
Opportunity Assistance Fund

www.uhfoundation.org/HCCTextBooksHelp
Summer Academy Success

Construction Academy

- 52 high school students from 16 Oahu high schools
- 5-week program
- 12 returning students constructed boats at METC
- Exposed to five different trades (carpentry, welding, sheet metal, plumbing, electrical as well as architectural, engineering, and CAD)
Summer Academy Success

Engineering Academy

- 60 high school students from private and public high schools
- 6-week program
- Activities included:
  - Drumming robot
  - Carbon fiber rockets
  - 3-D printer replicas
  - Field trips
  - College readiness sessions
- Partners: P-20, Perkins, Matsuda, NASA Space Grant, and Construction Management Association of America Hawaii Chapter
Summer Academy Success

Auto Academy
- 10 Years of the Auto Academy
- 14 high school students
- 6-week program
- Internship with a Cutter Dealership and participated in 120 classroom hours to earn 4-credits
- Partners: First Hawaiian Bank and the Cutter Automotive Group
Summer Academy Success

CyberPatriots Boot Camp

– High School teachers attended a 4-day workshop
– Industry guest speakers
– Learned about competing in the National CyberPatriot Competition
– Partners: Cisco, Cyber Hui, Armed Forces Communications and Electronics Association, Air Force Association
Other Summer Activities

• Current and former Fire Science students participated in the 2013 Hawaii Fire Conference

• Automotive instructors attended a Train-the-Trainer course for Hybrid/EV vehicles
Other Summer Activities

• Weld-Ed held a week long session training nearly 20 instructors, locally and from the mainland, on welding techniques and safety.
C3T Hawaii

- Development of Electric Vehicle Maintenance Program
- Hybrid/EV Train the Trainer conducted with system-wide UHCC faculty during August
- Development of Energy Engineering related courses in collaboration with JCI
- Developmental English and Math component
C3T Hawaii

• Purchase licenses for MyFoundations lab
• Hire developmental education tutoring center assistants
• Partnership with Oahu WorkLinks
Go Forward!

- UHCC Marketing and Communications Plan
- Go Forward!
- Creates a strong sense of purpose, of identity and of expectation with our students and college stakeholders.
Go Forward!

• Pledge initiative “Go Forward — Agree to Degree”
  – Builds momentum for the overall marketing strategy.
  – Builds awareness of each college’s services, programs and resources that offer students the assistance they need to graduate.
Go Forward! Agree to Degree

Pledge your support in helping our students succeed!

We ask that every employee proudly display your signed pledge form in your classroom or workspace.

I, ____________________________, PLEDGE to support Honolulu Community College students as they pursue an associate's degree or certificate.

I believe that college completion matters and that every student is important. I believe in each student’s potential and responsibility to succeed, and that students who are academically engaged are more likely to complete community college. I commit to reaching out to my students by encouraging, guiding and nurturing them toward college completion.
Go Forward! Agree to Degree

Pledge Day during Welcome Week!
Draw attention to the pledge initiative and get students to pledge their commitment to achieving a degree or certificate.
Aloha United Way

- 9/6  AUW Rally Presentation
- 9/9  6th Annual Bake Sale
- 9/17  $5 Sundae Special
- 9/28  2nd Annual HCC Bowling Tournament
- 10/4  UH System Softball Tournament
- E-Pledge
Celebrate! 2014

www.honolulu.hawaii.edu/alumni
Other Upcoming Events

• MRC Greenwood’s visit – Aug. 26, 2pm, 2-201
• Welcome Week – Sept. 2-6
• John Morton’s visit – Nov. 14, 2pm, 2-201
• Scholarship Mahalo Reception – Nov. 21
• Accreditation Visit - TBD
Plans for AY13-14

• Eliminate “warning” status
• Update of the College Strategic Plan
  – Performance based strategic outcomes
• Student Centered – Student Focused
  – Implementation of STARFISH
  – Further build out student retention and support initiatives
• Update Financial Plan – Supplemental Year
Plans for AY13-14

• Advanced Technology and Science Building
  – Anticipated ground breaking in early 2014
• Continue Emergency Planning and Preparedness
• Policy and Procedure Development
• Further Communication Activities
  – New Employee Announcements
  – Campus Town Hall, Coffee Hours
  – The “Water Cooler” blog
Have a Great Semester!