HonCC Projects & System Initiatives

The Overview
Prepare
• Entering students are holistically assessed for college readiness/skills gaps and will be PREPARED for success on the first day of classes.
• Students will successfully complete pre-college work in math and English within their first semester or year.

Engage
• Students will actively ENGAGE with the college to select an academic pathway appropriate to their goals and explore and utilize appropriate support resources.

Commit
• Students will COMMIT to an academic pathway and have a plan that supports their timely completion.

Complete
• Students will successfully COMPLETE their academic pathway or goal(s) and be prepared for life after HonCC.

Thrive
• Students will celebrate the completion of their journey with HonCC and THRIVE as members of the workforce, members of their next academic institution and members of our society.

College ready 0-25% complete 25-75% complete 75-100% complete Lifelong learning
Prepare

Entering students are holistically assessed for college readiness/skills gaps and will be PREPARED for success on the first day of classes. 
Students will successfully complete pre-college work in math and English within their first semester or year.

Specifically students will have:
- Completed coursework or participated in activities that prepare them for college-level work.
- A plan to pay for college.
- An appropriate first semester academic plan that leads into an academic pathway.
- The ability to use the UH Portal, STAR and MySuccess.
- A basic understanding of college expectations and terms.
- Support for individual needs.
- Resources and tools in place for academic success (textbooks, parking permit, etc.)

Related Strategic Plan Goals:
- Increase: HS going rate, adult learners, international, and underserved populations (Hawaiians and Pacific Islanders).
- Increase success rates in developmental education. (UHCC Strategic Plan Goals state: 75% of students who place one-level below will complete college level within one semester; 70% of students who place two or more levels below will complete college level within one year.)
Focus On → PREPARE

**ECHS/Outreach**

- **Outreach & Communication Plan**
  Fully implement revised outreach and communication plan with focus on meeting Strategic Plan goals and populations.

- **Strengthen ECHS**
  Formally establish Early College High School strategies with intention of building more pipelines for dual credit opportunities in both Liberal Arts and CTE areas.

- **Centralized Admissions**
  System initiative to cut down on redundancy and increase processing.

**Developmental Education**

- **Developmental Education**
  Begin to implement UHCC initiative and related plan around acceleration of Developmental Education to meet strategic goals.

- **Placement to Diagnostics**
  Prepare for phase out of COMPASS and move toward diagnostic tools that assess cognitive and non-cognitive skills.

**Enrollment Management**

- **Enrollment Management**
  Create and establish a comprehensive Enrollment Management Team.

- **PAR, STAR Registration & Velocity**
  Begin to implement changes in preparation for STAR registration and related projects focused on student success.

- **AdAstra Pilot**
  Focus on creating a schedule of classes that is student centered and that balances the need for student completion and growth.

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Redefining roles, functions, and delivery of support services (Academic Support & Student Services)
<table>
<thead>
<tr>
<th>Outreach &amp; Communications Plan (Student Services &amp; Marketing)</th>
<th><strong>SUMMER 2015</strong></th>
<th><strong>FALL 2015</strong></th>
<th><strong>SPRING 2016</strong></th>
<th><strong>SUMMER 2016</strong></th>
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</table>
| 1. System joint meeting with VCAAs, VCSAs, and UHCC Communications Team – July 30, 2015.  
2. Begin to update outreach & communications plan. Establish outcomes & goals. | 1. Begin implementation on new plan – focus on high schools. Plan will tie closely to marketing & communications.  
2. Finish hiring Outreach & Orientation Coordinator. Begin process for HS Programs Coordinator.  
3. Train new student outreach staff.  
4. Plan for spring events. | 1. Meet with high schools to determine needs and long-term plans.  
2. Develop phased implementation.  
3. Increase messaging about options to high school students. | 1. Continue implementation of plan.  
2. Partner with any outreach events. | 1. Assess goals and outcomes. Make adjustments in plans for expansion or sustain current activities. |

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<tr>
<th>Strengthen ECHS (Academic Deans, Student Services, &amp; Marketing)</th>
<th><strong>SUMMER 2015</strong></th>
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| 1. Begin discussions to revamp structure of work for post-secondary programs (ECHS, Dual credit, etc.)  
2. Create inventory of all programs and classes.  
2. Curriculum actions and updates by October.  
3. Banner changes begin.  
4. STAR Academic Planner updates begin.  
5. Tie to Diagnostic changes. | 1. Continue communication to campus/system.  
2. Communication to students.  
3. Registration begins for Fall 2016.  
4. Training. | 1. Continue communication to campus/system.  
2. Communication to students.  

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<tr>
<th>Developmental Education (UHCC System, Academic Affairs, University College, Student Services &amp; Academic Support)</th>
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| 1. System Student Success Council Task Force on Developmental Education recommended models.  
2. Sub-groups met to work out details and implementation timeline.  
3. Academic Support & Student Affairs begin discussions on support structures and coaching. | 1. Identify diagnostic tools.  
2. Establish timeline for implementation.  
3. Identify Banner changes. | 1. Engage and communicate with campus regarding plan.  
2. Banner work to begin.  
3. Changes to Enrollment Management system-wide identified. | 1. May begin to use new diagnostic tools for Fall 2016. | 1. Recap scope of work over past AY.  
2. Establish scope of work and future of EM Committee. |

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<th>Placement to Diagnostics (UHCC System)</th>
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<th><strong>SUMMER 2016</strong></th>
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| 1. Establish guidelines for EM Committee.  
2. Determine meeting logistics. | 1. Implement EM Committee.  
2. Determine scope of work for upcoming AY.  
Make sure scope of work aligns with other projects.  
3. Establish timeline for scope of work.  
4. If possible begin implementation of any changes. | 1. Continue implementation.  
2. If possible assess changes. | 1. Establish new diagnostic assessment implementation. | 1. Begin work on other programs not part of velocity or registration pilot.  
2. Continue implementation.  
3. Assess and adjust processes and procedures as needed. |

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<th>Enrollment Management (Admin Team)</th>
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| 1. Counseling to copy over and complete all functional programs in STAR to AY 16-17 and work offline.  
2. Planning/re-training on use of GP with Academic Counselors.  
3. STAR System Staff to attend NSR session and demo pre-reg with counselors. | 1. Engage campus in discussions and presentations on projects.  
2. Meetings with program faculty and counselors.  
3. Velocity programs begin to submit and ready for curriculum/programmatic changes.  
4. Discussion and definition of NSR process.  
5. System constraints and configuration. | 1. Counseling to update graduation checklists based on new curriculum for upcoming AY.  
2. Update STAR, GP, and AE.  
3. Identify students who will be impacted in STAR Registration pilot.  
4. Finalize curriculum and catalog updates by end of January/February.  
5. Marketing campaign to register students | 1. Begin work on other programs not part of velocity or registration pilot.  
2. Continue implementation.  
3. Assess and adjust processes and procedures as needed. | 1. Establish new diagnostic assessment implementation. |
Related Projects & Initiatives for Prepare

- STAR Registration
- Velocity
- AdAstra
- PAR & iPASS Grant
- Dev Ed
STAR Registration

• Entire UH System will begin to use for Fall 2016 registration.
• HonCC is a pilot campus.
• Allows students to go into STAR to register.
• Proactively shows students what requirements they need to take based on their academic plan/pathway.
### Fall 2015: Pathway Registration

<table>
<thead>
<tr>
<th>Req 1</th>
<th>Diversification - Arts, Hum, &amp; Lit...</th>
<th>Status: Pending Reg</th>
<th>ENG 270</th>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Period</th>
<th>Instructor</th>
<th>CRN</th>
<th>Additional Info</th>
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<td>1030 to 1145</td>
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<td>707123</td>
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+ADD PERSONAL CHOICE

Submit Registration
STAR Reg Next Steps

• Determine pilot scope for Spring 2016 reg.
Velocity

• Analysis of STAR data and our Catalog information on program plans.

• Tells us how well students are moving through our programs toward completion.

The following programs were looked at first:

Liberal Arts
Hawaiian Studies
CENT
AEC
FIRE
FT
AJ
RAC
WELD
Automotive
Honolulu Community College Fall 2014
Academic Program Velocity

Full-time students only, classified as primary majors
Vertical axis and bubble color are for differentiation purposes only
Velocity – Examples of Findings

• Give students more information about specific Gen Ed or focus requirements they are missing.
• Courses required for degree not offered each semester.
• Seat constraints – not enough sections to meet demand.
• Prereqs to start programs not clear.
• Take Gen Ed and program courses to complete on time.
Velocity Next Steps

• Aiming to get rest of our programs information in Spring 2016.
• Cleaning up in STAR and Banner.
• Make program adjustments in time for new academic catalog year.
AdAstra

• A mainland-based company focused on working with higher education – 4 and 2 year schools.
• [www.aais.com](http://www.aais.com)
• One-year pilot funded by UH System and UHCC System.
• Analyzes facilities usage, course schedules, & student registration demand.
• Ultimately aims to help us create the best schedule of classes based of the needs of our students and the facilities we have.
AdAstra Project Overview

- Discovery
- Data Gathering
- Analysis
- Final Review
- Onsite Delivery
- Mobilization
AdAstra Next Steps

• Waiting for Data Governance to clear.
• Cleaning up Banner and R25 information.
• More regular meetings with AdAstra upcoming.
PAR

- Predictive Analytics Reporting Framework – a non-profit collaboration.
- [www.parframework.org](http://www.parframework.org)
- UH System was founding member (over 350 current institutional members).
- Drive student success via analytics, interventions, measurements & benchmarks.
- Provides data at the program and course level that impact student success.
PAR Data Input - Example

- Student Demographics & Descriptive (EX – gender, race, prior credits, HS info)
- Student Course Information (EX – section, subject, mode of delivery)
- Student Financial Information (EX – FAFSA on file, Pell)
- Lookup Tables (EX – types of credentials, enrollment periods, institution characteristics)
- Course Catalog (EX – credits, course description, subject)
- Student Academic Progress (EX – current major, earned credential)
iPASS Grant

• Integrated Planning & Advising for Student Success.
• Funded via AtD/Educause & Helmsley Foundation.
• 3 year grant.
• Aims to leverage technology to enhance the advising experience toward student completion.
• HonCC is pilot campus to help develop best practices.
• UH System aims to adopt what we’ve learned through the grant.
• Focus on STEM.
Dev Ed – Timeline Fall 2016

**Math**

- **College Math Track (a.k.a. Non-STEM)**
  - Math 75 (3cr)/75x (4cr)
    - One semester
    - Placed two or more levels below
    - Exit to Math 100, 111, 115
  - Math 78 (1cr)
    - One semester co-requisite with Math 100 or 115
    - Placed one level below

- **College Algebra Track (a.k.a. STEM)**
  - Math 82 (4cr)/82x (5cr)
    - One semester
    - Placed two or more levels below
    - Exit to Math 103
  - Math 88 (2cr)
    - One semester co-requisite for Math 103
    - Placed one level below

**English**

- **Ready for ENG 100?**
  - Take ENG 100 (3cr)

- **Placed one level below?**
  - Take ENG 100 (3cr) + 1 credit co-requisite

- **Placed two more levels below?**
  - Take ENG 100 (3cr) + 2 credit co-requisite

**CTE Math classes at each campus can stay – more discussion needed at system.**
Dev Ed & CPC

• Packaged set of changes for all programs/courses to be organized by VCAA (via program coordinators, CPC).

• Need to look at campus definition of a Certificate of Achievement.
  – We go above the system defined policy of a CA with English and math proficiency language.
  – Page 72 of 15-16 catalog.
  – UHCCP #5.203
And one more thing....

• Idea to streamline Diversification Requirements (DA, DH, DL, DB, etc.)