This edition of our occasional Accreditation Newsletter is intended to give you an update on where we stand in the process of preparing our self-study report, prior to the October 2012 visit from the ACCJC visiting team.

- Accreditation Co-Chairs Erika Lacro, Vice Chancellor for Academic Affairs, and Marcia Roberts-Deutsch, Accreditation Liaison Officer, reviewed 2nd drafts and provided detailed feedback to the teams earlier this semester.
- Thanks to the substantial number of our college community who responded to the general faculty/staff survey administered earlier this semester. A summary report of that survey is now posted on the intranet for your information.
- Self-study teams have now submitted third/final drafts. These are also posted on the intranet (under the Accreditation link) for general campus review.
- Our self-study is due to Vice-President Morton’s office by May 31, in order to meet a deadline for review by the Board of Regents prior to a change-over in Board membership, so we are now on the fast-track for completion and internal review. For that reason, we would like to have campus input on the self-study drafts no later than April 20.
- Your comments can be sent to Erika Lacro (lacro@hawaii.edu) and Marcia Roberts-Deutsch (robertsd@hawaii.edu).
- Many thanks to English faculty member Brenda Kwon, who has agreed to serve as our general editor. Thanks also to our webmaster Todd Kobayashi, who will assist in making sure that all the online references to supporting evidence are correct and fully functional.
- Thanks to Billie Lueder who has helped keep our work on the self-study visible, and who will be working with Jason Oshiro in the print shop to produce the print version of our self-study—it’s good to know we have such fine in-house talent.
- We still have some “housekeeping” items to attend to, so, for example, if you are responsible for things like committee minutes or other reports, please be sure they get posted—it’s all about the “evidence”—providing documentation of the work we are doing.
- That work has included reorganization; review of the mission; refining our program review, budget, and planning process; management of technology resources; and review and revision of the General Education requirements for our CTE programs. Our efforts—work completed or in progress—will be documented in our self-study. The work we do in maintaining a standard of excellence as an accredited institution is on-going and integral to college life.