SELF-STUDY LEADERSHIP

The Accreditation Oversight Committee (AOC) is pleased to announce to the campus that leadership has been identified for the various committees for our Self-Study, as follows:

Standard I: Institutional Mission and Effectiveness: Linda Buck, Mark Silliman
Standard IIA: Student Learning/Instructional Programs: Michael Jennings, Chris Ann Moore
Standard IIB: Student Learning/Student Support Services: Farah Doiguchi, Sandy Matsui
Standard IIC: Student Learning/Library & Learning Support: Femar Lee, Stefanie Sasaki
Standard IIIA: Human Resources: Silvan Chung, Ralph Kam
Standard IIIB: Physical Resources: Mike Barros, Chulee Grove, Nadine Leong-Kurio
Standard IIIC: Technology Resources: Greg Witteman, Jonathan Wong
Standard IV: Leadership and Governance: Jennifer Higa King, Erika Lacro

We are in the process of filling out the committees (with thanks to all of you who have already volunteered.) The remainder of the Spring 2010 semester will involve orientation for committee co-chairs and members, initial identification of resources and research, and assignment of duties, so that we can begin our major period of fact-finding and investigation early in Fall 2010.

ACCJC RESPONSE TO FOCUSED MIDTERM REPORT

As announced earlier to the campus, the Accrediting Commission for Community and Junior Colleges (ACCJC) accepted Honolulu Community College’s Focused Midterm Report submitted last fall and reviewed at the Commission’s January 2010 meeting. The more detailed letter to Chancellor Rota reads, in part:

“The Commission notes that the Honolulu Community College Midterm Report provides evidence that the college has fully addressed the recommendations related to defining purpose, function, and membership of all governance committees and publishing governance minutes; design and implementation of a formal assessment process for distance education programs, the delineation of the roles of the Chancellor and the Vice Chancellor for Academic Affairs; communicating the vision, goals, achievements and plans of the college; and refining the program review process...The report also noted that the college is working with the system office to update its facilities plan and has made considerable progress in meeting the Commission’s 2012 expectation that colleges use the results of SLO assessment to improve institutional effectiveness..."