In order to evaluate and hopefully improve the offering of courses with a Writing Intensive focus (WI), we would appreciate your feedback on the WI-focus components of this course. Your comments will be anonymous and will be shared with the instructor only after grades have been submitted.

When you have finished, simply click on the Send Answers button. A "Thank You" message should then appear on the screen.

Mahalo for participating in this Writing Intensive assessment activity!

This Writing Intensive Course:

- AMST 202 T R 11:30 AM ZIEGLER
- ART 101 M W 11:30 AM NIKOU
- ART 101 T R 11:30 AM NIKOU
- ART 101 T 5 PM NIKOU
- ENG 209 T R 1 PM DONOVAN
- ENG 209 T 5:30 PM SHAFFER
- ENG 210 (CRN 26624) WEB HELFAND
- ENG 210 (CRN 26625) WEB HELFAND
- ENG 250 M W 10 AM SATO
- ENG 255 T R 11:30 AM SAVIANO
- ENG 257H M W 11:30 AM KWON
- HAW 261 M W 8:30 AM KEAULANA
- HIST 231 WEB SMITH
- HIST 288 WEB LIGHTNER
- PHIL 120 WEB PINE
- REL 151 M W 10 AM PANISNICK
- REL 151 T R 8:30 AM PANISNICK
- REL 210 M W 11:30 AM PANISNICK
- SOC 214 W 5 PM TAKASUGI
- SOC 214 M W 11:30 AM TAKASUGI
- WS 151 M 5 PM ROBERTS-DEUTSCH

YOUR PASSWORD (if your instructor provided one):

How many WI courses have you taken (including this one)?

- 1
- 2
- 3
- 4
- 5
- 6+

How many transfer level credits (at HCC and other colleges) will you have completed by the end of this semester?

- Fewer than 10
- 11 - 25
- 26 - 41
- 42 or more

What is your HCC Program/Major?

- Liberal Arts (A.A.)
- Admin of Justice
- Other:
- Early Childhood
- Human Services
- Fire
- Aviation
- OESM
What is your ULTIMATE ACADEMIC GOAL?

☐ No degree - just taking courses  ☐ Associate of Applied Science  ☐ Doctorate or Professional
☐ Associate of Arts  ☐ Bachelor's
☐ Associate of Science  ☐ Master's

For each of the following statements, please provide your candid evaluation of the degree to which you agree/disagree that the course fulfilled the expectations associated with the statement.

**Scale: Strongly Disagree to Strongly Agree**

- Writing assignments helped me learn more about the content of this course.  
  - Strongly Disagree
  - Disagree
  - Neutral
  - Agree
  - Strongly Agree

- I received helpful feedback on my writing from my instructor.  
  - Strongly Disagree
  - Disagree
  - Neutral
  - Agree
  - Strongly Agree

- I learned to proofread, edit, and revise my writing.  
  - Strongly Disagree
  - Disagree
  - Neutral
  - Agree
  - Strongly Agree

- I received helpful feedback on my writing from other students in my class.  
  - Strongly Disagree
  - Disagree
  - Neutral
  - Agree
  - Strongly Agree

- I improved my computer skills in composing and revising my writing.  
  - Strongly Disagree
  - Disagree
  - Neutral
  - Agree
  - Strongly Agree

- I revised my writing based on feedback from my instructor and/or my fellow students.  
  - Strongly Disagree
  - Disagree
  - Neutral
  - Agree
  - Strongly Agree

- Writing assignment counted for a significant portion of my grade (at least 60%) in this class.  
  - Strongly Disagree
  - Disagree
  - Neutral
  - Agree
  - Strongly Agree

- I completed at least sixteen pages of assigned writing that went through a process of drafts and revisions.  
  - Strongly Disagree
  - Disagree
  - Neutral
  - Agree
  - Strongly Agree

- I learned how to apply the vocabulary relevant to this course through the writing process.  
  - Strongly Disagree
  - Disagree
  - Neutral
  - Agree
  - Strongly Agree

- I learned how to make my thinking clearer through the writing process.  
  - Strongly Disagree
  - Disagree
  - Neutral
  - Agree
  - Strongly Agree
If research was required, I learned techniques of good research and appropriate use of sources to support my ideas and writing.

- I learned how to create different kinds of writing in relation to my purpose, subject, and audience.

- Overall, I think that my writing has improved as a result of this course.

**SPECIFIC WRITING OUTCOMES**

In the following section, please provide your candid self assessment (as if you were grading your own writing) of YOUR ABILITIES in each of the following areas:

<table>
<thead>
<tr>
<th>Scale: Unacceptable to Superior</th>
<th>Unacceptable</th>
<th>Marginal</th>
<th>Emerging</th>
<th>Competent</th>
<th>Superior</th>
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<tbody>
<tr>
<td>Grammar</td>
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<td>Citations and correct citation format(s)</td>
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<td>Sentence structure</td>
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<td>Spelling</td>
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<tr>
<td>Organization: Thesis, development, beginning, closure</td>
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<td>Creativity</td>
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<td>Logical reasoning</td>
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<td>Analytical reasoning</td>
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<td>Clarity of thought</td>
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<td>Plagiarism: Understanding and avoiding</td>
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</table>
What **kinds of writing assignments** did you complete for this course?

In what ways did you **receive feedback** about your writing from your instructor and/or fellow students?

MAHALO FOR COMPLETING THE EVALUATION!