In order to evaluate and hopefully improve the offering of courses with a focus on Hawaiian, Asian and Pacific Issues (HAP), we would appreciate your feedback on the HAP-focus components of this course. Your comments will be anonymous and will be shared with the instructor only after grades have been submitted.

When you have finished, simply click on the Send Answers button. A "Thank You" message should then appear on the screen.

Mahalo for participating in this Hawaiian, Asian and Pacific Issues assessment activity!

This Hawaiian/Asian/Pacific Course:
- GEOG 122 MW 11:30 AM Luke
- HWST 107 M W 10:00 AM- Keliikuli
- HWST 107 M W 11:30 AM- Keliikuli
- HWST 107 T R 11:30 AM- Luke
- HWST 107 M W 8:30 AM- Murphy

YOUR PASSWORD (if your instructor provided one):

- # Transfer Level Credits Completed (at HCC or at other colleges)
- Less than 12  
- 13 - 28  
- 29 - 42  
- 43+

- The focus of this course is on the following culture(s) (Choose the one that best describes the focus of the course)
- Hawaiian/Asian  
- Hawaiian/Pacific  
- Hawaiian/Asian/Pacific

- Approximately what percent of material presented in the course focused on aspects of these culture(s)?
- Less than 25%  
- 26% to 50%  
- 51% to 75%  
- 76% or more

- Approximately what percent of ASSIGNMENTS (quizzes, tests, exams, papers, projects) in the course focus on these culture(s)?
- Less than 25%  
- 26% to 50%  
- 51% to 75%  
- 76% or more
As a result of taking this class, to what degree have you gained a greater **APPRECIATION** of the region(s)/culture(s)?

- **None**  
- **Low Degree**  
- **Moderate Degree**  
- **High Degree**

Please comment on specific ways that this course contributed to your **APPRECIATION** of these cultures:


To what degree did a component of the course use assignments or practices that encourage learning that comes from the **CULTURAL PERSPECTIVES, VALUES, AND WORLD VIEWS** rooted in the experience of peoples indigenous to Hawai'i, the Pacific, and Asia?

- **None**  
- **Low Degree**  
- **Moderate Degree**  
- **High Degree**

Please provide specific assignment examples that encouraged learning that came from the **CULTURAL PERSPECTIVES, VALUES, AND WORLD VIEWS** rooted in the experience of the peoples you studied:


As a result of taking this class, to what degree have you gained an **UNDERSTANDING** of the histories, or cultures, or beliefs, or the arts, or the societal, or political, or economic, or technological processes of these regions; for example, the relationships of societal structures to the natural environment.

- **None**  
- **Low Degree**  
- **Moderate Degree**  
- **High Degree**

Please provide specific examples how your **UNDERSTANDING** of these cultures increased as a result of this class:


As a result of taking this class, to what degree have you gained **MULTI-CULTURAL RESPECT AND UNDERSTANDING**?

- None  
- Low Degree  
- Moderate Degree  
- High Degree

Please comment on how your **RESPECT FOR MULTI-CULTURALISM** increased as a result of taking this class:

MAHALO FOR COMPLETING THE H-FOCUS EVALUATION!