Figure 1: SPRING 2009 REGULAR SOCIAL SCIENCE EVALUATIONS GENERAL EDUCATION STUDENT LEARNING OUTCOMES

MEAN VALUE CALCULATED BY ELIMINATING DON'T KNOW AND NOT APPLICABLE RESPONSES
(SCALE: 0 = NOT AT ALL . . . 3 = GREAT DEAL)

Q4: YOUR SPRING 2009 CLASS:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Time</th>
<th>Instructor</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 201 W 5:30 PM</td>
<td>ACC 201 W 5:30 PM (KAM)</td>
<td>4.9%</td>
<td>17 GEOG 102 T R 10 AM (DeLay)</td>
<td>0.0%</td>
</tr>
<tr>
<td>ACC 202 R 5:30 PM</td>
<td>ACC 202 R 5:30 PM (KAM)</td>
<td>3.2%</td>
<td>11 GEOG 122 MW 11:30 AM (Luke)</td>
<td>0.0%</td>
</tr>
<tr>
<td>ANTH 135 WEB</td>
<td>ANTH 135 WEB (Edmondson)</td>
<td>2.0%</td>
<td>7 GEOG 122 TR 11:30 AM (Luke)</td>
<td>0.0%</td>
</tr>
<tr>
<td>ANTH 200 CABLE</td>
<td>ANTH 200 CABLE (Edmondson)</td>
<td>0.3%</td>
<td>1 POLS 120 WEB (Meacham)</td>
<td>4.9%</td>
</tr>
<tr>
<td>ANTH 200 7 AM</td>
<td>ANTH 200 7 AM (Edmondson)</td>
<td>0.0%</td>
<td>0 POLS 120 MW 10 AM (Meacham)</td>
<td>0.0%</td>
</tr>
<tr>
<td>ANTH 200 T R 10:00 AM</td>
<td>ANTH 200 T R 10:00 AM (Edmondson)</td>
<td>0.0%</td>
<td>0 POLS 130 WEB (Meacham)</td>
<td>2.9%</td>
</tr>
<tr>
<td>ECON 120 M W 11:30 (Low)</td>
<td>ECON 120 M W 11:30 (Low)</td>
<td>0.0%</td>
<td>0 POLS 130 MW 11:30 AM (Meacham)</td>
<td>5.5%</td>
</tr>
<tr>
<td>ECON 130 M W 10 AM (Low)</td>
<td>ECON 130 M W 10 AM (Low)</td>
<td>3.8%</td>
<td>13 PSY 100 T R 11:30 AM (Dotson)</td>
<td>3.2%</td>
</tr>
<tr>
<td>ECON 130 TR 10 AM (Low)</td>
<td>ECON 130 TR 10 AM (Low)</td>
<td>8.4%</td>
<td>29 PSY 100 M W 11:30 AM (Higa)</td>
<td>4.3%</td>
</tr>
<tr>
<td>ECON 131 R 5 PM (Low)</td>
<td>ECON 131 R 5 PM (Low)</td>
<td>5.8%</td>
<td>20 PSY 100 M W 01:00 PM (Higa)</td>
<td>6.4%</td>
</tr>
<tr>
<td>ECON 131 T R 10:00 AM</td>
<td>ECON 131 T R 10:00 AM (Low)</td>
<td>7.2%</td>
<td>25 PSY 100 T R 8:30 AM (Higa)</td>
<td>3.8%</td>
</tr>
<tr>
<td>ECON 132 T R 10 AM (Low)</td>
<td>ECON 132 T R 10 AM (Low)</td>
<td>4.6%</td>
<td>16 PSY 100 T R 10 AM (Higa)</td>
<td>3.8%</td>
</tr>
</tbody>
</table>

Replies 345; Forms 345

Q28+R1: Effective LISTENING SKILLS

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>DK</th>
<th>Not at all</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.3%</td>
<td>8</td>
<td></td>
<td>2.0%</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

Replies 344; Forms 345; Mean 2.23

Q29+R1: Effective SPEAKING (Talking about your ideas in a group setting)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>DK</th>
<th>Not at all</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.1%</td>
<td>28</td>
<td></td>
<td>2.0%</td>
<td>3.8%</td>
</tr>
</tbody>
</table>

Replies 345; Forms 345; Mean 1.80

Q30+R1: Effective college level READING SKILLS

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>DK</th>
<th>Not at all</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1%</td>
<td>14</td>
<td></td>
<td>2.0%</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

Replies 344; Forms 345; Mean 2.15

Q31+R1: Effective college level WRITING SKILLS

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>DK</th>
<th>Not at all</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.2%</td>
<td>28</td>
<td></td>
<td>1.7%</td>
<td>3.2%</td>
</tr>
</tbody>
</table>

Replies 343; Forms 345; Mean 1.91

Q32+R1: Basic QUANTITATIVE (mathematical) information skills

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>DK</th>
<th>Not at all</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.8%</td>
<td>60</td>
<td></td>
<td>3.6%</td>
<td>9.2%</td>
</tr>
</tbody>
</table>

Replies 337; Forms 345; Mean 1.44

Q33+R1: SYMBOLIC REASONING skills to solve problems, evaluate arguments, and interpret information

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>DK</th>
<th>Not at all</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.4%</td>
<td>39</td>
<td></td>
<td>5.0%</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

Replies 343; Forms 345; Mean 1.83

Q34+R1: Understanding of processes and systems of the NATURAL WORLD (Natural Science)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>DK</th>
<th>Not at all</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.7%</td>
<td>47</td>
<td></td>
<td>6.1%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

Replies 343; Forms 345; Mean 1.81

Q35+R1: Understanding INDIVIDUAL DEVELOPMENT

<table>
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<tr>
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<th>NA</th>
<th>DK</th>
<th>Not at all</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.8%</td>
<td>20</td>
<td></td>
<td>3.2%</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

Replies 344; Forms 345; Mean 2.15

Q36+R1: Understanding THINKING processes

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>DK</th>
<th>Not at all</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.5%</td>
<td>12</td>
<td></td>
<td>2.3%</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

Replies 345; Forms 345; Mean 2.27

Q37+R1: Understanding HUMAN BEHAVIOR

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>DK</th>
<th>Not at all</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.8%</td>
<td>20</td>
<td></td>
<td>2.3%</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

Replies 344; Forms 345; Mean 2.19

Q38+R1: Understanding of the NATURAL ENVIRONMENT and of the planet and universe

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>DK</th>
<th>Not at all</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>18.0%</td>
<td>62</td>
<td></td>
<td>4.7%</td>
<td>5.2%</td>
</tr>
</tbody>
</table>

Replies 344; Forms 345; Mean 1.63
Q39+R1: Use of RESEARCH METHODS & SCIENTIFIC INQUIRY skills

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.5%</td>
<td>32.2%</td>
<td>29.9%</td>
<td>103</td>
</tr>
</tbody>
</table>

Replies 345; Forms 345; Mean 1.85

Q40+R1: Understanding the WORLD VIEW of different groups, cultures, and role of organizations in societies

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.4%</td>
<td>32.2%</td>
<td>30.1%</td>
<td>104</td>
</tr>
</tbody>
</table>

Replies 342; Forms 345; Mean 2.11

Q41+R1: Increasing your RESPECT for DIVERSE cultural values

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.7%</td>
<td>33.1%</td>
<td>28.6%</td>
<td>97</td>
</tr>
</tbody>
</table>

Replies 341; Forms 345; Mean 1.94

Q42+R1: Greater ETHICAL understanding and reasoning

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.7%</td>
<td>35.8%</td>
<td>34.9%</td>
<td>124</td>
</tr>
</tbody>
</table>

Replies 341; Forms 345; Mean 1.92

Q43+R1: Understanding of contemporary ETHICAL ISSUES

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.9%</td>
<td>41.7%</td>
<td>36.0%</td>
<td>123</td>
</tr>
</tbody>
</table>

Replies 344; Forms 345; Mean 1.92

Q44+R1: Understanding of roots and causes of current events

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>14.0%</td>
<td>33.1%</td>
<td>48.9%</td>
<td>114</td>
</tr>
</tbody>
</table>

Replies 344; Forms 345; Mean 1.85

Q45+R1: Understanding of different ART FORMS and the role the arts play in history and culture

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.2%</td>
<td>28.6%</td>
<td>26.5%</td>
<td>90</td>
</tr>
</tbody>
</table>

Replies 339; Forms 345; Mean 1.53

Q46: Did you learn any OTHER general education skills in this class?

- time management
- science is all around us
- I learned why we think.
- THE LOBES IN THE BRAIN AND ETC.
- Environmental factors:
- I totally learned a great deal of values for life, this class totally opened my eyes to a better understanding of certain people in my life, in this world as well as myself.
- yes, everything about human behaviors, culture, and development internally and externally. I feel this will help me to progress academically and in my everyday life.
- How to read and use maps.
- Ya I learned about the Taro Patch.
- No.
- N/A
- Be courteous and kind.
- Not applicable. But, if we speak about individual ideas and their own personal ability to share their views and ideas. Here is the best outcome. No debates, no criticizing, and no hassles. This course broadened the ideas of thinking and the way we research and see things in a perspective out of the circle of things.
- I learned how to take better notes for myself. It was nice to have some of the basic topics on the board and having to fill in the blanks.
- presentation skills
- yes i did
- No
- None that I can think of.
- learned alot
- I sure did because I learned a lot about my study habits and how I can improve on my skills as a student.
- EMPATHY...I know it’s not as important in this survey but learning about character development and how people react to different situations changed my output on life...I see people differently now, meaning I don't pass judgment on anyone until I have hard facts and representation, even then I try to see the good of people...mrs. Higa really knows what she is doing!!! We need more teachers like this...teachers who care about their students rather than their reputations...
- I also learned about my learning style and if I was extro or introverted. That was pretty interesting.
- not that I could think of at the moment
- Yes I learned a lot!
- N/A
- maybe not general, but discussion leading could be a good skill to develop.
- The value of experiences. Life experiences are of great value. They teach things that the book just can't.
- N/A
- N/A
- how to financially make smart decisions.
- The general education skill I learned is group development.
- To relate the geographical phenomena with current events.
- yes
- yes
- how to make a power point presentation
- N/A
- None.
- NO
- I learned a lot about life
- I learned how to college pretty good.
- No
- a lot of small other things
- None
- N/A
- Note taking.
- I learned ways to be ready for an exam. I learned that sleep is important and different ways of remembering data is helpful.
- yea
I learned a lot about the geography of Hawaii and I am really glad that I took this class. It taught me so many things that I never about my home. Not that come to mind
To pay very close attention to details!!
No.
Improve memory and discipline.
Hm, not that I can think of right now. Maybe understanding other societies.
A lot
Yes
Solid understanding of economics
Nope.
No
I learned how to use my scarce amount of time to study and to do homework.
N/A
No
 identification of plants that look alike
Yes I did and I would learn more if this class was in a regular room not the room for evaluations
Staying up in lectures.
Powerpoint use in making a presentation and being able to describe your own opinion about the main idea you have chosen.
The intention of knowing more about the economic situations of the whole world.
Yes.
How to paginate
I learn lots of good memory skills that will help in the future.
Yes! How to study and learn material, because of the chapter on thinking and learning. IT HELPED A GREAT DEAL TO PREPARE FOR TESTS!
Learned new terms of words.
That everyone became a great speaker in this class.
Research skills
Group work
Oral speech
Yes, better understanding of the current events happening today.
Public speaking
I learned about Hawaiian history as well as cloud forest.
N/A
I learned how to look for scientific journals on the internet but not that well.
How use powerpoint more effectively when presenting
Not really.
None
I learned variety of things.
Lots of math
I learned a lot about whatever she taught. About the body and how we think, and why we think and do the things we do.
None
I like to learn with powerpoint lectures that I can follow along with to the class lectures that aren't verbatim with what the professor is saying.
I believe this class greatly improved my studying skills and my sense of essay composition.
Effective note taking skills and writing skills.
NONE
No.
Grammar
Learning about the workplace psychology benefits me to my advantage at work and knowledge about the job environment
Writing and researching papers
Learning about the workplace psychology benefits me to my advantage at work and knowledge about the job environment
Idk
Stay up in class..try not to fall asleep
Writing skill improved. The assignments were structured and had to be answered in a specific, but clear, manner.
Figure 2: PROFILE LINE GRAPH- GENERAL EDUCATION SKILL DEVELOPMENT- BY MEAN VALUES

- Effective LISTENING SKILLS
- Effective SPEAKING
- Effective college level READING SKILLS
- Effective college level WRITING SKILLS
- Basic QUANTITATIVE (mathematical) SKILLS
- SYMBOLIC REASONING SKILLS
- NATURAL SCIENCE SKILLS
- Understanding INDIVIDUAL DEVELOPMENT
- Understanding THINKING processes
- Understanding HUMAN BEHAVIOR
- Understanding - PLANET & UNIVERSE
- Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
- Understanding WORLD VIEW of groups, cultures
- Increasing: RESPECT for DIVERSE cultural values
- ETHICAL understanding and reasoning
- Understanding of contemporary ETHICAL ISSUES
- Understanding of roots and causes of current events
- Different ART FORMS and role of arts
Figure 3: BAR GRAPH - GENERAL EDUCATION SKILL DEVELOPMENT - ORIGINAL ITEM ORDER  
( 0 = NOT AT ALL . . . . 3.0 = GREAT DEAL )

Figure 4: BAR GRAPH - GENERAL EDUCATION SKILL DEVELOPMENT - RANK ORDERED BY MEAN VALUES  
( 0 = NOT AT ALL . . . . 3.0 = GREAT DEAL )

Figure 5: BAR GRAPH - SSCI RESPONDENTS - NOT APPLICABLE OR DON'T KNOW RESPONSES TO GENERAL EDUCATION ITEMS - RANK ORDERED FROM HIGHEST TO LOWEST PERCENTAGE
Figure 6: PERCENTAGE OF TOP BOX RESPONDENTS "GREAT DEAL" TO THE GENERAL EDUCATION SLO "EFFECTIVE COLLEGE LEVEL WRITING SKILLS" BY CLASS

Effective college level WRITING SKILLS
Top Box

<B>YOUR SPRING 2009 CLASS:

Overall 33.2%
ACC 201 W 5:30 PM (KAM) na
ACC 202 R 5:30 PM (KAM) na
ANTH 135 WEB (Edmondson) na
ANTH 200 CARLE (Edmondson) na
ANTH 200 M W 10 AM (Edmondson) 16.7%
ANTH 200 T R 10:00 AM (Edmondson) 26.3%
ECON 120 M W 11:30 (Low) 25.0%
ECON 130 TR 10 AM (Low) 11.1%
ECON 131 T R 11:30 (Low) 23.1%
ECON 131 T 5:30 PM (Low) 30.8%
GEOG 101 MW 8:30 AM (DeLay) 23.5%
GEOG 102 T R 10 AM (DeLay) 9.1%
GEOG 122 MW 11:30 AM (Luke) 0.0%
GEOG 122 TR 11:30 AM (Luke) 0.0%
POLS 120 WEB (Meacham) na
POLS 120 M W 10 AM (Meacham) na
POLS 130 WEB (Mcbochom) na
POLS 130 MW 11:30 AM (Meacham) na
PSY 100 T R 11:30 AM (Dotson) 30.8%
PSY 100 M W 11:30 AM (Higa) 37.9%
PSY 100 M W 01:00 PM (Higa) 40.0%
PSY 100 T R 8:30 AM (Higa) 48.0%
PSY 100 T R 10 AM (Higa) na
PSY 100 M W 06:00 AM (Wood) na
PSY 100 M W 10 AM (Wood) na
PSY 100 R 5 PM (Wood) na
PSY 180 T R 1:30 PM (Higa) 29.4%
PSY 180 T 5 PM (Wood) na
SOC 100 T R 11:30 AM (Takasugi) 30.0%
SOC 100 M W 5 PM (Takasugi) 31.6%
SOC 214 MW 11:30 AM (Takasugi) 54.5%
SOC 214 W 5 PM (Takasugi) 53.3%
WS 151 M 5 PM (Roberts-Deutsch) 52.4%
HWST 105 M W 10 AM (DeLay) 15.4%