Figure 1: **SPRING 2009 REGULAR HUMANITIES EVALUATIONS GENERAL EDUCATION STUDENT LEARNING OUTCOMES: ALL CLASSES COMBINED**

**MEAN VALUE CALCULATED BY ELIMINATING DON'T KNOW AND NOT APPLICABLE RESPONSES**

**(SCALE: 0 = NOT AT ALL . . . 3 = GREAT DEAL)**

### Q4: YOUR SPRING ’09 CLASS:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Course Description</th>
<th>Mean Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.3%</td>
<td>AMST 202 T R 11:30 AM (Ziegler)</td>
<td>0.4%</td>
</tr>
<tr>
<td>0.0%</td>
<td>ART 30 M 1:30 PM (Mines)</td>
<td>0.3%</td>
</tr>
<tr>
<td>1.2%</td>
<td>ART 101 M W 11:30 AM (Nikou)</td>
<td>0.0%</td>
</tr>
<tr>
<td>0.0%</td>
<td>ART 101 T R 11:30 AM (Nikou)</td>
<td>0.0%</td>
</tr>
<tr>
<td>0.0%</td>
<td>ART 151 T 5 PM (Nikou)</td>
<td>0.4%</td>
</tr>
<tr>
<td>0.3%</td>
<td>ART 113 T R 8:30 AM (Horne)</td>
<td>0.0%</td>
</tr>
<tr>
<td>0.0%</td>
<td>ART 123 T R 1:00 PM (Horne)</td>
<td>0.1%</td>
</tr>
<tr>
<td>0.0%</td>
<td>ART 100 M W 10:00 AM (Wong)</td>
<td>0.0%</td>
</tr>
<tr>
<td>0.0%</td>
<td>ASN 242 M W 11:30 (Wong)</td>
<td>0.0%</td>
</tr>
<tr>
<td>1.9%</td>
<td>HIST 151 T R 8:30 AM (Smith)</td>
<td>0.0%</td>
</tr>
<tr>
<td>0.0%</td>
<td>HIST 151 M W 11:30 AM (Ziegler)</td>
<td>0.0%</td>
</tr>
<tr>
<td>0.0%</td>
<td>HIST 151 M W 10:00 AM (Ziegler)</td>
<td>0.0%</td>
</tr>
<tr>
<td>0.7%</td>
<td>HIST 151 M W 2:30 PM (Forbis)</td>
<td>0.0%</td>
</tr>
<tr>
<td>2.1%</td>
<td>HIST 152 T R 1:30 PM (Lightner)</td>
<td>3.4%</td>
</tr>
<tr>
<td>2.5%</td>
<td>HIST 152 T R 1 PM (Lightner)</td>
<td>0.1%</td>
</tr>
<tr>
<td>2.3%</td>
<td>HIST 152 M W 08:30 (Patterson)</td>
<td>2.3%</td>
</tr>
<tr>
<td>0.4%</td>
<td>HIST 152 T R 11:30 PM (Smith)</td>
<td>0.0%</td>
</tr>
<tr>
<td>2.5%</td>
<td>HIST 152 M W 1 PM (Smith)</td>
<td>0.1%</td>
</tr>
<tr>
<td>1.0%</td>
<td>HIST 152 WEB (Smith)</td>
<td>0.0%</td>
</tr>
<tr>
<td>0.4%</td>
<td>HIST 231 WEB (Smith)</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

Replies 681; Forms 681

---

### Q26+R1: Effective LISTENING SKILLS

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0%</td>
<td>31</td>
<td>0.0%</td>
<td>2.4%</td>
<td>15</td>
<td>1.4%</td>
</tr>
<tr>
<td>9</td>
<td>0</td>
<td>0</td>
<td>97</td>
<td>75</td>
<td>14</td>
</tr>
</tbody>
</table>

Replies 624; Forms 681; Mean 2.21

### Q29+R1: Effective SPEAKING (Talking about your ideas in a group setting)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.4%</td>
<td>40</td>
<td>0.0%</td>
<td>0.0%</td>
<td>10</td>
<td>3.0%</td>
</tr>
<tr>
<td>19</td>
<td>0</td>
<td>19</td>
<td>85</td>
<td>34</td>
<td>215</td>
</tr>
</tbody>
</table>

Replies 625; Forms 681; Mean 2.05

### Q30+R1: Effective college level READING SKILLS

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.8%</td>
<td>30</td>
<td>0.0%</td>
<td>0.0%</td>
<td>11</td>
<td>1.8%</td>
</tr>
<tr>
<td>24</td>
<td>0</td>
<td>24</td>
<td>84</td>
<td>38</td>
<td>239</td>
</tr>
</tbody>
</table>

Replies 625; Forms 681; Mean 2.08

### Q31+R1: Effective college level WRITING SKILLS

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.2%</td>
<td>45</td>
<td>0.0%</td>
<td>0.0%</td>
<td>19</td>
<td>3.0%</td>
</tr>
<tr>
<td>30</td>
<td>0</td>
<td>30</td>
<td>89</td>
<td>32</td>
<td>206</td>
</tr>
</tbody>
</table>

Replies 626; Forms 681; Mean 1.99

### Q32+R1: Basic QUANTITATIVE (mathematical) information skills

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>26.5%</td>
<td>165</td>
<td>0.0%</td>
<td>0.0%</td>
<td>23</td>
<td>3.7%</td>
</tr>
<tr>
<td>12</td>
<td>0</td>
<td>12</td>
<td>82</td>
<td>14</td>
<td>89</td>
</tr>
</tbody>
</table>

Replies 623; Forms 681; Mean 1.23

### Q33+R1: SYMBOLIC REASONING skills to solve problems, evaluate arguments, and interpret information

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.0%</td>
<td>75</td>
<td>0.0%</td>
<td>0.0%</td>
<td>28</td>
<td>4.5%</td>
</tr>
<tr>
<td>28</td>
<td>0</td>
<td>28</td>
<td>59</td>
<td>37</td>
<td>83</td>
</tr>
</tbody>
</table>

Replies 625; Forms 681; Mean 1.76

### Q34+R1: Understanding of processes and systems of the NATURAL WORLD (Natural Science)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.8%</td>
<td>105</td>
<td>0.0%</td>
<td>0.0%</td>
<td>37</td>
<td>5.9%</td>
</tr>
<tr>
<td>6</td>
<td>0</td>
<td>6</td>
<td>41</td>
<td>6.6</td>
<td>12</td>
</tr>
</tbody>
</table>

Replies 624; Forms 681; Mean 1.60

### Q35+R1: Understanding INDIVIDUAL DEVELOPMENT

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.2%</td>
<td>26</td>
<td>0.0%</td>
<td>0.0%</td>
<td>20</td>
<td>3.2%</td>
</tr>
<tr>
<td>18</td>
<td>0</td>
<td>18</td>
<td>60</td>
<td>9.6</td>
<td>60</td>
</tr>
</tbody>
</table>

Replies 625; Forms 681; Mean 2.16

### Q36+R1: Understanding THINKING processes

<table>
<thead>
<tr>
<th>Percentage</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.5%</td>
<td>22</td>
<td>0.0%</td>
<td>0.0%</td>
<td>19</td>
<td>3.0%</td>
</tr>
<tr>
<td>3</td>
<td>0</td>
<td>3</td>
<td>55</td>
<td>8.8</td>
<td>55</td>
</tr>
</tbody>
</table>

Replies 624; Forms 681; Mean 2.19
Q37+R1: Understanding HUMAN BEHAVIOR

<table>
<thead>
<tr>
<th>%</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.6%</td>
<td>41 NA</td>
<td>3.1%</td>
<td>25 Not at all</td>
<td>9.5%</td>
</tr>
</tbody>
</table>

Replies 621; Forms 681; Mean 2.05

Q38+R1: Understanding of the NATURAL ENVIRONMENT and of the planet and universe

<table>
<thead>
<tr>
<th>%</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.2%</td>
<td>119 NA</td>
<td>5.2%</td>
<td>32 Not at all</td>
<td>14.7%</td>
</tr>
</tbody>
</table>

Replies 620; Forms 681; Mean 1.50

Q39+R1: Use of RESEARCH METHODS & SCIENTIFIC INQUIRY skills

<table>
<thead>
<tr>
<th>%</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>14.4%</td>
<td>90 NA</td>
<td>5.6%</td>
<td>35 Not at all</td>
<td>14.7%</td>
</tr>
</tbody>
</table>

Replies 624; Forms 681; Mean 1.64

Q40+R1: Understanding the WORLD VIEW of different groups, cultures, and role of organizations in societies

<table>
<thead>
<tr>
<th>%</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.2%</td>
<td>26 NA</td>
<td>4.2%</td>
<td>26 Not at all</td>
<td>2.7%</td>
</tr>
</tbody>
</table>

Replies 625; Forms 681; Mean 2.18

Q41+R1: Increasing your RESPECT for DIVERSE cultural values

<table>
<thead>
<tr>
<th>%</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.7%</td>
<td>23 NA</td>
<td>3.4%</td>
<td>21 Not at all</td>
<td>2.6%</td>
</tr>
</tbody>
</table>

Replies 624; Forms 681; Mean 2.21

Q42+R1: Greater ETHICAL understanding and reasoning

<table>
<thead>
<tr>
<th>%</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.3%</td>
<td>27 NA</td>
<td>4.2%</td>
<td>26 Not at all</td>
<td>3.4%</td>
</tr>
</tbody>
</table>

Replies 625; Forms 681; Mean 2.12

Q43+R1: Understanding of contemporary ETHICAL ISSUES

<table>
<thead>
<tr>
<th>%</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.3%</td>
<td>39 NA</td>
<td>3.4%</td>
<td>21 Not at all</td>
<td>4.3%</td>
</tr>
</tbody>
</table>

Replies 621; Forms 681; Mean 2.01

Q44+R1: Understanding of roots and causes of current events

<table>
<thead>
<tr>
<th>%</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.3%</td>
<td>64 NA</td>
<td>4.2%</td>
<td>26 Not at all</td>
<td>5.6%</td>
</tr>
</tbody>
</table>

Replies 621; Forms 681; Mean 1.86

Q45+R1: Understanding of different ART FORMS and the role the arts play in history and culture

<table>
<thead>
<tr>
<th>%</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.7%</td>
<td>95 NA</td>
<td>6.8%</td>
<td>41 Not at all</td>
<td>5.8%</td>
</tr>
</tbody>
</table>

Replies 607; Forms 681; Mean 1.65

Q46: Did you learn any OTHER general education skills in this class?

- I learned a lot of different culture.
- Conceptual thinking.
- Art techniques!!!
- How to persist in the face of adversity.
- Helped every where.
- none that can come to mind
- I feel I have not only become more tolerant to different cultures and religions but more understanding of them and myself.
- Ya
- None
- Speaking up in class and participating in class discussions is very SCARY to me. The lectures in this class were so interesting that I actually spoke up a few times and participated in the discussion. Even talking to my professors causes some anxiety but the professor did a great job encouraging debates and discussions.
- no.
- outline for a speech
- Dunno.
- Understanding basic concepts
- speaking
- I learned finance, global issues, and culture
- nope
- It just helped me to have a better writing background for my future career.
- nope
- n/a
- writing a 16 page journal.
- yes, I learned more than I would have expected. There is much more in this field that interests me.
- Not really ...
- Improved writing skills
- NO
- Hmm... better organization skills... and better at writing out outlines and doing work cited pages as well.
- Yes, how to lisnening and respect the opinion of others.
- human interaction skills, differences in cultural behavior, confidence in public speaking, proper job interview processes
- Writing skills
- Philosophy!! A whole lot, and new ways to look at the world, and decode it.
- History and the power of your voice and ideas and their effect on the people around you.
- yes, history
- communication skills
- Giving better speeches
- writing a good speech!
- No
- I learned how to speak very well.
speaking in general, relationships
I learned how to organize a presentation. Organizing my speeches also taught me how to write/speak for an audience.
Speaking, communication skills
I learned how to become a better speaker in front of people I don't know. I thought doing the speeches in class made it real easy to speak whenever and wherever.
Yes. I don't feel nervous any more when I am in front of the class. I learned to organize paper and my own speech before I give speech.
I learned how to be more confident speaking in front of the class and doing different topics on project.
no
I learned to write better notes and learned to listen more in class. I also learned to understand both sides of a story before I make judgements in history. I learned to be impartial to cases of history.
After taking this class, I have an easier time understanding issues and giving my opinion on them. Even though this was a History class, the instructor pushes students to talk about contemporary issues and students soon develop these kind of skills that will help them later in their education.
n/a
I learned to speak clearly with confidence in front of a class and have better myself in life and in my future.
nonw
I just basically learned about speech in general. over all i like this course i enjoy coming to class everyday and all my classmates are nice and cool including does our instructor.
interpersonal and skills intrapersonal
n/a
Every possible skill?
Being able to clear my mind, and focus on a topic. I also learned how to organize my ideas, and learned how to be more confident while speaking. The main thing I learned in this class is how to maintain being happy, even through the toughest of times...This class has tremendously helped me, and I hope to take another PHIL class in the future semester.
nope just straight up philosophy lol
I learned how to effectively take care of someone who is having a bad trip. She seriously taught us that. I heart chris anne
Sure, how to use reasoning when coming up with an answer as to why things are.
I feel as if I have a greater understanding about how the world was shaped and what human behavior has to do with it. I feel that I can express my ideas with greater accuracy and speak to others about these ideas in a confident way.
Ability to voice our opinions and create good arguments to them.
being awesome
No comment.
understanding
no
The ability to think a certain way and no other way is I would say useful but not usually intended to be learned in a course. But I did.
nothing
no
Learned how to look presentable and speak better in front of a group of people.
Interacting skill
The other general education skill that I learned in this class is that, I was able to improve on my skills to work with other people. We did much group projects.
n/a
Good listening skills
no
idk
counting scales
nope
How to really listen to music
n/a
He lets us know how life is and how it's not just about life in school. He is very understanding about things!
lots of things
N/A
Balancing my notebook, textbook, writing pad and coffee on a desk the size of my ELBOW.
not much
I guess
N/A
Public speaking
nope
Peer and self evaluations
Not sure but I did learn a lot. ;)
I learned that you should have respect for others in the class. Not everyone will be as open minded as others but hearing their thoughts you get a sense of who they are, therefore you can alter how you approach people.
I learn to open my mind more and dream big.
talking
hell no
not at the moment
N/A
NO
I don't know
group work.
NO I don't think I learned anything from this class.
yes i did. I learned a lot interesting things that I can relate to throughout life
yes
pay attention
Yes not to take anything lightly. Always way the pros and cons and not to make snap judgments.
arguments
How to recognize different types of arguments and read into them so as not to be swayed or influenced by others, but able to understand and comprehend and form my own conclusions.
yah but unconsciously
There's a typo in the last sentence of the instruction. (may not my)
Thought organization
n/a
Yes, I learn to respect and appreciate other personal view/opinions naturally. Before I used to insist mine at all cost.
I learned to read the material outside of class that will help in any future test or quizzes.
• Yes, I learned that history is the root of all education. Every course you learn all comes back to history. Without history, you cannot learn the basic fundamentals of science, English, art, mathematics, philosophy, etc.

• Not that I know of.

• This is about it

• I learned how to know other people's thinking, and a lot of new things that I ever know.

• I learned how to argue my points using facts instead of opinions.

• I learned a faster method of getting information through reading.

• Responsibility......

• You pretty much got all of it.

• I learned quite a bit of history of other cultures through art, via video or texts.

• Yes I learned a lot of art history.

• No

• How to meet deadlines.

• I learned about very interesting forms of art and it was very helpful and fun to learn.

• Yes like how to draw fast

• I can't of anything else.

• Teamwork! Oh, and I learned who makes the best of certain foods...

• How to make an effective outline.

• Speech and Psychology have similar content

• No

• Writing skill improve

• No

• I learned about myself.

• Group working

• Friendship, trust and teamwork

• Speaking in front of a group of people

• Yes

• Human sociological, psychological behavior

• I learned to work with others a lot more and to work more on just getting things done on my own even without the help of my group members.

• How do speak with more confidence

• I learn and gain alot of confidence speaking in front of the calss

• N/A

• Good intro to speech, learned a few new tips for presenting discussions in the office, at a jobsite, and just overall communication skills with other people.

• Not really.

• Work cooperatively in group a little bit.

• Work cooperatively in group a little bit.

• How to communicate so that someone will listen

• Working in groups

• This course was the most difficult one I have ever taken in five years! It has taught me to think before I purchase anything and to pay more attention to ads and sales pitches. Professor Sokei was outstanding and donated many extra hours to helping us...even though grasping it was not easy. I have never known a professor to put so much time and effort into trying to help her students to be successful. If we fail, it certainly is not her fault.

• Not sure

• Participation

• I was able to know how important is to look at things in a different way. It is amazing to see that life can be looked at in a different way.

• Writing.

• My typing and critical/analytical thinking improved.

• Time management

• How to communicate better with everyone around me!! Big plus in the world today

• N/A

• N/A

• I learned how to use Chicago format.

• No

• Community service.

• None.

• No

• Cultures and other stuff that we covered in my other classes

• Time management and acronyms.

• No

• N/A

• I realize that certain parts of my body (gesture, a smile) has made a difference esp. with a person to person communication. Thanks to dr.kam

• Writing papers that makes you want to tell more than just summarizing the book.

• Idk. probably

• No

• A lot about history

• NA

• Improve my reading

• To be on the ball be more confident

• That to keep on going no matter what

• Learning that taking notes helps prevent falling asleep.

• None that I can think of because they were already mentioned to the prior questioned

• I learn many things in this class.

• Not really

• Time management and group work skills

• Group and individual interactions

• Building team work through the research process

• Public speaking and how to control self nervousness.

• Communicating with others

• Yes

• Effective public speaking

• Not sure

• Computer skills

• History is a subject I am not that great in; therefore, I learned a little bit more by taking it online.

• Communication skills

• To have better time management.

• Compare and contrast from the diferent culture in diferent civilizations.

• Note taking. Laulima and how to use it.
Figure 2: BAR GRAPH - GENERAL EDUCATION SKILL DEVELOPMENT - ORIGINAL ITEM ORDER BY MEAN VALUES
(Not Applicable and Don't Know eliminated)
0.0 = NOT AT ALL ....... 3.0 = GREAT DEAL

GENERAL EDUCATION SKILL DEVELOPMENT

Effective LISTENING SKILLS
Effective SPEAKING
Effective college level READING SKILLS
Effective college level WRITING SKILLS
Basic QUANTITATIVE (mathematical) information skills
SYMBOLIC REASONING skills
Understanding of NATURAL WORLD (sciences)
Understanding INDIVIDUAL DEVELOPMENT
Understanding THINKING processes
Understanding HUMAN BEHAVIOR
Understanding NATURAL ENVIRONMENT (planet/universe)
RESEARCH METHODS & SCIENTIFIC INQUIRY
Understanding WORLD VIEW of different groups
Increasing your RESPECT for DIVERSE cultural values
Greater ETHICAL understanding and reasoning
Understanding of contemporary ETHICAL ISSUES
Understanding of roots and causes of Current Events
Understanding of different ART FORMS

Mean
0.00 0.50 1.00 1.50 2.00 2.50 3.00

Figure 3: BAR GRAPH - GENERAL EDUCATION SKILL DEVELOPMENT - RANK ORDERED BY MEAN VALUES
(Not Applicable and Don't Know eliminated)
0.0 = NOT AT ALL ....... 3.0 = GREAT DEAL

GENERAL EDUCATION SKILL DEVELOPMENT

Increasing your RESPECT for DIVERSE cultural values
Effective LISTENING SKILLS
Understanding THINKING processes
Understanding WORLD VIEW of different groups
Understanding INDIVIDUAL DEVELOPMENT
Greater ETHICAL understanding and reasoning
Effective college level READING SKILLS
Understanding HUMAN BEHAVIOR
Effective SPEAKING
Understanding of contemporary ETHICAL ISSUES
Effective college level WRITING SKILLS
Understanding of roots and causes of Current Events
SYMBOLIC REASONING skills
Understanding of different ART FORMS
RESEARCH METHODS & SCIENTIFIC INQUIRY
Understanding of NATURAL WORLD (sciences)
Understanding NATURAL ENVIRONMENT (planet/universe)
Basic QUANTITATIVE (mathematical) information skills

Mean
0.00 0.50 1.00 1.50 2.00 2.50 3.00
Figure 4: PROFILE LINE GRAPH - MEAN VALUES GENERAL EDUCATION SKILL DEVELOPMENT ITEMS - ALL HUMANITIES RESPONDENTS

- Effective LISTENING SKILLS
- Effective SPEAKING
- Effective college level READING SKILLS
- Effective college level WRITING SKILLS
- Basic QUANTITATIVE (mathematical) information skills
- SYMBOLIC REASONING skills
- Understanding of NATURAL WORLD (sciences)
- Understanding INDIVIDUAL DEVELOPMENT
- Understanding THINKING processes
- Understanding HUMAN BEHAVIOR
- Understanding NATURAL ENVIRONMENT (planet/universe)
- RESEARCH METHODS & SCIENTIFIC INQUIRY
- Understanding WORLD VIEW of different groups
- Increasing your RESPECT for DIVERSE cultural values
- Greater ETHICAL understanding and reasoning
- Understanding of contemporary ETHICAL ISSUES
- Understanding of roots and causes of Current Events
- Understanding of different ART FORMS