HIST 152- KNOWLEDGE SURVEY SPRING '09

Is this Survey being conducted at the BEGINNING or at the END of the Semester?
- ○ BEGINNING of the Semester  ○ END of the Semester

YOUR CLASS IS:

- ○ Lightner:  T R  11:30 am  ○ Smith:  MW  1 pm
- ○ Lightner:  T R  1 pm       ○ Ziegler:  T R  10 am
- ○ Patterson:  MW  8:30 am       ○ Ziegler:  T  5 pm
- ○ Smith:  WEB  CRN  25838

This is a Knowledge Survey rather than a "test." There are no right or wrong answers. While you will not be graded on this survey, please be very candid in your responses!

By completing this survey, both at the beginning and at the end of the semester, your instructor will be able to gauge your initial level of knowledge and then measure the amount of knowledge you gain during the semester. This information will help your instructor modify and improve the course.

Read each statement carefully and then choose a response based on the following instructions:

Mark A as your response to the item if you are not confident in your skills in the area and do not feel you can adequately demonstrate these skills on a test/essay/research paper.

Mark B as your response to the item if you feel somewhat confident that you are reasonably skilled in the area and can demonstrate these skills at a reasonable level on a test/essay/research paper.

Mark C as your response to the item if you feel very confident that you are highly skilled in the area and can demonstrate these skills at a high level on a test/essay/research paper.

CONFIDENCE IN HISTORICAL TERMS/CONCEPTS -

YOUR ABILITY TO DEFINE, DESCRIBE, CITE HISTORICAL SIGNIFICANCE OF THE FOLLOWING:

- Describe how the differing approaches of the Spanish and Portuguese as compared with the English toward colonial conquests between 1500 and 1700, including values, institutions, and policies were reflected in the new economy of Europe and the Atlantic Triangular Trade. Relate the Atlantic trade to changing trading patterns across the globe in the same period.

- ○ ○ ○

- Describe the intellectual and historical changes that occurred during the Renaissance (1250-1450) and Reformation (1519-1688) led to the centralization of power in early nation states such as England and France, and relate those intellectual and historical changes to the movement of some of those states toward constitutional limits on the monarch's powers while others became absolutist.

- ○ ○ ○
Discuss and compare the course of the American and the French Revolutions, and analyze the reasons for, and the significance of, the different outcomes of these two movements.

Describe the key ideas and theorists of the Scientific Revolution and the Enlightenment, and explain how they shaped the modern world.

Explain the relationship of the industrialized world in the 19th century with the non-industrialized world, including the Middle East, India, East Asia, and Africa.

Explain the concepts of nationalism, socialism, and classical liberalism and be able to give concrete examples of the development and uses of those ideologies in world history.

Describe the ways in which economic growth, technological change, and scientific advances, as well as the nature of war led to cultural and social change in Western Europe and North American following World War I.

Describe the processes of neo-imperialism by which much of the world, including parts of East and SE Asia, the Pacific Islands, and Africa, were brought under the domination of the European "Great Powers" after 1848, and how Japan and Ethiopia were able to avoid being colonized.

Briefly outline the stages of 'decolonization' in Asia, Africa, and the Middle East following the world wars, and explain how the wars contributed to its causes.

Summarize the course of World War II and its consequences, especially the rise of the superpowers and the resulting Cold War.

Describe the major events of the Cold War, and explain the reasons for the US/Western victory and the Soviet/communist collapse.

How has globalization changed the world order?

Mahalo for completing the HIST 152 Knowledge Survey!