Is this Survey being conducted at the **BEGINNING** or at the **END** of the Semester?
- ○ BEGINNING of the Semester
- ○ END of the Semester

**YOUR CLASS IS:**

- ○ Forbis: MW 2:30 pm
- ○ Patterson: T R 8:30 am
- ○ Patterson: WEB CRN 25837
- ○ Patterson: WEB CRN 26486
- ○ Smith: T R 1 pm
- ○ Zeigler: MW 10 am
- ○ Zeigler: MW 11:30 am

This is a Knowledge Survey rather than a "test." There are no right or wrong answers. While you will not be graded on this survey, please be very candid in your responses!

By completing this survey, both at the beginning and at the end of the semester, your instructor will be able to gauge your initial level of knowledge and then measure the amount of knowledge you gain during the semester. This information will help your instructor modify and improve the course.

Read each statement carefully and then choose a response based on the following instructions:

**Mark A** as your response to the item if you **are not confident in your skills in the area and do not feel you can adequately demonstrate these skills on a test/essay/research paper.**

**Mark B** as your response to the item if you **feel somewhat confident that you are reasonably skilled in the area and can demonstrate these skills at a reasonable level on a test/essay/research paper.**

**Mark C** as your response to the item if you feel **very confident that you are highly skilled in the area and can demonstrate these skills at a high level on a test/essay/research paper.**

**CONFIDENCE IN HISTORICAL TERMS/CONCEPTS -**

**YOUR ABILITY TO DEFINE, DESCRIBE, CITE HISTORICAL SIGNIFICANCE OF THE FOLLOWING:**

- Compare and contrast the Paleolithic Age with Neolithic Age in terms of the following: food sources, tools, social organization, culture, and time spans.
  - ○ Low
  - ○ Modest
  - ○ High

- Explain how geography has influenced the development, belief systems, political systems and historical experiences of civilizations we have covered.
  - ○ Low
  - ○ Modest
  - ○ High

- Describe the development of, achievements of, and key value of Greek and Roman Civilizations, noting similarities, differences, and connections between them.
  - ○ Low
  - ○ Modest
  - ○ High
- Explain what historical forces have given Indian Civilization its unique cultural features, especially in beliefs and institutions such as caste, karma, and reincarnation.

- Describe the three major Chinese Schools of Thought and explain their influence on Chinese Civilization and history through the dynasties.

- Describe some of the factors leading to the rise and fall of the Roman Republic and in broader terms the Roman Empire.

- Describe the life and teachings of Muhammad, and explain the popularity of Islam in the Middle East. Trace the expansion of Islam east and west.

- Describe the changing balance of power among the world's major civilizations, and the impact of geography, technology, political organization, religion and ideology on the rise and fall of civilizations in human history.

- Describe the cases, stages, and effects of the Renaissance (1250 - 1450), and the Reformation (1517-1688) in Europe. Explain how events during these two major historical periods transformed the West.

- Describe the important role that empires have played in history, changing, enriching, destroying, and increasing interchanges between cultures.

Mahalo for completing the HIST 151 Knowledge Survey!