ENGLISH 22 - KNOWLEDGE SURVEY
SPRING '09

Is this survey being conducted at the BEGINNING or the END of the semester?
○ Beginning of Semester ○ End of Semester

My ENGLISH 22 CLASS is:
○ M W 8:30 AM CUBERO ○ T R 10:00 AM GIMA ○ ESL 96 10 AM STEVER
○ M W 10:00 AM CUBERO ○ M W 10:00 AM KWON ○ ESL 97 11:30 AM STEVER
○ T R 8:30 AM CUBERO ○ M W 1:00 PM KWON ○ T R 11:30 AM SHAFFER
○ M W 11:30 AM GIMA ○ T 5:30 PM STAFF

This is a Knowledge Survey rather than a "test." There are no right or wrong answers. While you will not be graded on this survey, please be very candid in your responses!

By completing this survey, both at the beginning and at the end of the semester, your instructor will be able to gauge your initial level of knowledge and then measure the amount of knowledge you gain during the semester. This information will help your instructor modify and improve the course.

Read each statement carefully and then choose a response based on the following instructions:

Mark A as your response to the item if you are not confident in your skills in the area and do not feel you can adequately demonstrate these skills on a test/essay/research paper.

Mark B as your response to the item if you feel somewhat confident that you are reasonably skilled in the area and can demonstrate these skills at a reasonable level on a test/essay/research paper.

Mark C as your response to the item if you feel very confident that you are highly skilled in the area and can demonstrate these skills at a high level on a test/essay/research paper.

Your skill level in area:

- I can benefit from this course by attending all classes and being attentive.
○ ○ ○

- I believe the assignments will help me become a better writer.
○ ○ ○

- Submitting missed work, if permitted, will help me get the best benefit from the course.
○ ○ ○
- I can write correct, complete sentences using a variety of sentence patterns.
- I can write with the correct use of grammar and diction appropriate to college-level writing.
- I can identify sentence fragments and correctly revise them.
- I can identify comma-splices and correctly revise them.
- I can identify run-on sentences and correctly revise them.
- I can show correct subject-verb (predicate) agreement in my writing.
- I can show correct pronoun-antecedent agreement in my writing.
- I can show correct verb-tense use in my writing.
- I can show correct parallel sentence structure in my writing.
- I can avoid dangling modifiers in my writing.
- I know how to correctly use the comma, the semicolon, and the colon in sentence construction.
- I know how to use the apostrophe correctly to show singular and plural possessions and to indicate contractions.
- I can use the multiple-draft process: prewriting, generating ideas, developing details and support, organizing, revising, editing, and proofreading.
- I can accurately proofread and correctly revise my writing without help from my instructor or anyone else.
- I can write cohesive paragraphs that contain a topic sentence, supporting ideas, transitions, and a concluding sentence.
- I can write short essays that include an introductory paragraph, supporting paragraphs, and conclusions.
- I can produce writing with various rhetorical presentations: illustration, narration, process, comparison-contrast, cause-effect, persuasion.
I can read and analyze essays, articles, and works of literature and demonstrate my ability in writing.

I can demonstrate basic research skills including citing sources within essays.

I know how to use the college library.

I know the differences of a summary, paraphrase, and quotation.

I can use the computer as a tool to compose, edit, and proofread writing.

*Mahalo for completing the Knowledge Survey!*