### Writing Intensive

**HCC WI- Focus Class Evaluation - SPRING '08**

This Writing Intensive Course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Enrollment</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMST 202 T R 11:30 AM KAM</td>
<td>0.0%</td>
<td>0 ENG 209 CABLE SAVIANO</td>
</tr>
<tr>
<td>ART 101 M W 11:30 AM NIKOY</td>
<td>0.0%</td>
<td>0 ENG 250 M W 10 AM SATO</td>
</tr>
<tr>
<td>ART 101 T R 11:30 AM NIKOY</td>
<td>6.8%</td>
<td>5 HAW 261 M W 8:30 AM KEAULANA</td>
</tr>
<tr>
<td>ENG 101 M W 11:30 AM MCKINNEY</td>
<td>0.0%</td>
<td>0 PHIL 120 W EB PINE</td>
</tr>
<tr>
<td>ENG 101 T R 11:30 AM NIKOY</td>
<td>0.0%</td>
<td>0 REL 210 M W 11:30 AM PANISNICK</td>
</tr>
<tr>
<td>ENG 209 T 5:30 PM SHAFFER</td>
<td>20.3%</td>
<td>15 REL 151 M W 10 AM PANISNICK</td>
</tr>
</tbody>
</table>

Replies 74; Forms 74

How many WI courses have you taken (including this one)?

<table>
<thead>
<tr>
<th>Number of Courses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>39.2%</td>
</tr>
<tr>
<td>2</td>
<td>36.5%</td>
</tr>
<tr>
<td>3</td>
<td>14.9%</td>
</tr>
<tr>
<td>4</td>
<td>6.8%</td>
</tr>
<tr>
<td>5</td>
<td>2.7%</td>
</tr>
<tr>
<td>6+</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Replies 74; Forms 74

How many transfer level credits (at HCC and other colleges) will you have completed by the end of this semester?

<table>
<thead>
<tr>
<th>Credits Completed</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fewer than 10</td>
<td>8.1%</td>
</tr>
<tr>
<td>11 - 25</td>
<td>21.6%</td>
</tr>
<tr>
<td>26 - 41</td>
<td>32.4%</td>
</tr>
<tr>
<td>42 or more</td>
<td>37.8%</td>
</tr>
</tbody>
</table>

Replies 74; Forms 74

What is your HCC Program/Major?

<table>
<thead>
<tr>
<th>Program/Major</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberal Arts (A.A.)</td>
<td>75.0%</td>
</tr>
<tr>
<td>Admin of Justice</td>
<td>1.4%</td>
</tr>
<tr>
<td>Early Childhood</td>
<td>2.8%</td>
</tr>
<tr>
<td>CENT</td>
<td>9.7%</td>
</tr>
<tr>
<td>EIMT</td>
<td>2.8%</td>
</tr>
<tr>
<td>Other</td>
<td>6.3%</td>
</tr>
</tbody>
</table>

Replies 72; Forms 74

What is your ULTIMATE ACADEMIC GOAL?

<table>
<thead>
<tr>
<th>Goal</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No degree - just taking courses</td>
<td>0.0%</td>
</tr>
<tr>
<td>Associate of Arts</td>
<td>4.1%</td>
</tr>
<tr>
<td>Associate of Science</td>
<td>6.8%</td>
</tr>
<tr>
<td>Associate of Applied Science</td>
<td>41.9%</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>31</td>
</tr>
<tr>
<td>Master's</td>
<td>23.0%</td>
</tr>
<tr>
<td>Doctorate or Professional</td>
<td>12.2%</td>
</tr>
<tr>
<td>Associate of Science</td>
<td>17</td>
</tr>
</tbody>
</table>

Replies 74; Forms 74

For each of the following statements, please provide your candid evaluation of the degree to which you agree/disagree that the course fulfilled the expectations associated with the statement.

(Strongly Disagree to Strongly Agree).

**Writing assignments helped me learn more about the content of this course.**

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>2.7%</td>
</tr>
<tr>
<td>Disagree</td>
<td>0.0%</td>
</tr>
<tr>
<td>Neutral</td>
<td>6.8%</td>
</tr>
<tr>
<td>Agree</td>
<td>27.0%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>63.5%</td>
</tr>
</tbody>
</table>

Replies 74; Forms 74; Mean 4.49

**I received helpful feedback on my writing from my instructor.**

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>4.1%</td>
</tr>
<tr>
<td>Disagree</td>
<td>0.0%</td>
</tr>
<tr>
<td>Neutral</td>
<td>9.5%</td>
</tr>
<tr>
<td>Agree</td>
<td>21.6%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>64.9%</td>
</tr>
</tbody>
</table>

Replies 74; Forms 74; Mean 4.43

**I learned to proofread, edit, and revise my writing.**

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>2.7%</td>
</tr>
<tr>
<td>Disagree</td>
<td>0.0%</td>
</tr>
<tr>
<td>Neutral</td>
<td>10.8%</td>
</tr>
<tr>
<td>Agree</td>
<td>32.4%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>54.1%</td>
</tr>
</tbody>
</table>

Replies 74; Forms 74; Mean 4.35
I received helpful feedback on my writing from other students in my class.

12.3%; 9 Strongly Disagree 16.4%; 12 Disagree 17.8%; 13 Neutral 19.2%; 14 Agree 34.2%; 25 Strongly Agree
Replies 73; Forms 74; Mean 3.47

I improved my computer skills in composing and revising my writing.

4.1%; 3 Strongly Disagree 0.0%; 0 Disagree 23.0%; 17 Neutral 25.7%; 19 Agree 47.3%; 35 Strongly Agree
Replies 74; Forms 74; Mean 4.12

I revised my writing based on feedback from my instructor and/or my fellow students.

1.4%; 1 Strongly Disagree 2.7%; 2 Disagree 5.5%; 4 Neutral 23.3%; 17 Agree 67.1%; 49 Strongly Agree
Replies 73; Forms 74; Mean 4.52

Writing assignment counted for a significant portion of my grade (at least 60%) in this class.

2.7%; 2 Strongly Disagree 0.0%; 0 Disagree 6.8%; 5 Neutral 27.4%; 20 Agree 63.0%; 46 Strongly Agree
Replies 73; Forms 74; Mean 4.48

I completed at least sixteen pages of writing that went through a process of drafts and revisions.

2.7%; 2 Strongly Disagree 1.4%; 1 Disagree 8.2%; 6 Neutral 23.3%; 17 Agree 64.4%; 47 Strongly Agree
Replies 73; Forms 74; Mean 4.45

I learned how to apply the vocabulary relevant to this course through the writing process.

1.4%; 1 Strongly Disagree 1.4%; 1 Disagree 9.7%; 7 Neutral 29.2%; 21 Agree 58.3%; 42 Strongly Agree
Replies 72; Forms 74; Mean 4.42

I learned how to make my thinking clearer through the writing process.

1.4%; 1 Strongly Disagree 0.0%; 0 Disagree 11.0%; 8 Neutral 35.6%; 26 Agree 52.1%; 38 Strongly Agree
Replies 73; Forms 74; Mean 4.37

If research was required, I learned techniques of good research and appropriate use of sources to support my ideas and writing.

1.4%; 1 Strongly Disagree 5.7%; 4 Disagree 22.9%; 16 Neutral 22.9%; 16 Agree 47.1%; 33 Strongly Agree
Replies 70; Forms 74; Mean 4.09

I learned how to create different kinds of writing in relation to my purpose, subject, and audience.

1.4%; 1 Strongly Disagree 0.0%; 0 Disagree 21.9%; 16 Neutral 24.7%; 18 Agree 52.1%; 38 Strongly Agree
Replies 73; Forms 74; Mean 4.26

Overall, I think that my writing has improved as a result of this course.

1.4%; 1 Strongly Disagree 0.0%; 0 Disagree 9.6%; 7 Neutral 24.7%; 18 Agree 64.4%; 47 Strongly Agree
Replies 73; Forms 74; Mean 4.51

What kinds of writing assignments did you complete for this course?

- Completed 12 minimum 1 1/2 page papers and a 5 page final paper.
- In Philosophy 120, we were required to submit an essay each week, which had to be at least a page and a half long. Our draft paper that was to be turned in at the end of the semester had to be a minimum of 5 pages. In addition, we were required to post at least one comment or question to our bulletin board every week and were encouraged to post more if necessary.
- Discussions in our journals.
- Journal entries totaling up to sixteen pages, revising and resubmitting.
- How would I do certain things/make certain choices, which would I prefer. Most importantly explain why you would do certain things.
- We had 16 journal entries to complete.
- On issues that we talked in class.
- Journals.
- The writing assignments we did for the course were on theology. The teacher allowed us to either write on topics he covered in class or on topics from a book.
- We had to write journals that pertained to the course content for each day. We were given journal questions to answer. It was our own opinions relying what was talked about in class.
- We had to complete sixteen pages of journal assignments based on the content of the course and our thoughts about them.
- We had to write a lot of essays dealing with the issues we discussed in class and how we felt about the issues. We also wrote about our responses to his lecture and whether or not we agreed with what the teacher said or if we didn’t. He liked it when we disagreed because then it gave us a chance to explain why and he knew that we
were paying attention in class.
- Journal writing in relation to the discussion we had in class.
- Journal writings that reflected topics that was talked about in class.
- Journaling my thoughts and ideas about the lectures and relating them to life inside and outside of class.
- 3 assignments about Christianity.
- Women's Roles in Christian according to Paul, New Testament, others writing assignments include, Personal reaction paper about the overall class as well as a paper on Mormonism.
- We had 3 papers and it had to be 16 pages total and it's all about Christianity and Mormonism.
- Role of woman during the apostolic generation.
- If Mormon's are rightfully Christians.
- A personal essay of my experience.
- I wrote papers concerning religion differences and similarities.
- Journals that were a development of the subject matter we learned in class on a personal basis.
- 16 pages journal.
- Journals in relation to the class topics.
- 16 pages journal.
- Journal entries about our personal thoughts on class content, controversial issues, and moral or ethical dilemmas.
- Journals.
- Things that were pertinent to the class, religion and existence. Due to death in the family, I'm still trying to complete my writing assignments.
- Bunch of writing stuff.
- Business Letters.
- Memo.
- Persuasive Letters.
- E-mail, memos, letters.
- Writing letters and documents that is focused on job presentations and interviews.
- So far into this class, I have written business letters, emails, bulletins, etc.
- Memos.
- E-mail assignments.
- Possible topics - E-mail #1.
- Final topic - E-mail #2.
- Letters.
- Positive.
- Negative.
- Persuasive.

All sorts of stuff and other what nots.
- Business letters, memos, e-mail, and research paper.
- I did a lot of different types of writing assignments. I did memos, letters, and research papers.
- Reaction essay.
- Comparing essay.
- Research paper.
- Research personal thoughts.
- Compare and contrast.
- Journals based on the material based in class. They were turned in under a preset schedule.
- I created bi-weekly 1 page minimum writing journals typed out and one major 5 page paper that had 3 different drafts.
- 3 drafts of an 8 page essay, and about 10-12 short responses/journal entries.
- Journals.
- Research papers, journal entries.
- Journal entries regarding topics and subjects we have discussed and with interest. Also an essay (paper) that we've been working on throughout the semester.
- Journals and a research paper.
- Weekly journals, research papers, discussion papers.
- Reaction and research papers.
- I completed a research assignment analyzing two versions of an old Hawaiian song. I also analyzed two versions of an old story and wrote a paper on this as well. I also wrote two reaction papers about stories we read in class.
- The writings I completed in this class were about stories of places in Hawaii and I wrote a research paper about historical myths of old Hawaii.
- MANY.
- Short response essays, short position papers, and a research paper.
- Reaction paper.
- Research paper.
- A few short response papers, two short position papers and one research paper.
- I wrote several opinion papers and several research papers.
- We wrote papers about our reaction to certain things that related to our class.
- A research paper minimal eight pages, two short papers minimal three pages, and ten short one page papers.
- Short response papers on articles I read a Research paper that included a bibliography, outline and thesis statement.
- 10 short response paper, 2 position paper and 1 research paper.
- During this course, we completed many writing assignments, including many essays.
- For this course we were required to complete 4 papers, 6 pages or more a piece. That does not include the midterm questionnaire and final exam.
- We wrote three six page papers that are focused on compare and contrast topics.
- I completed 3 writing assignments and it dealt with immigration and the war.
- A lot.
- Papers about immigrants.
- Papers about the life of immigrants.

In what ways did you receive feedback about your writing from your instructor and fellow students?

- The instructor returned my essay with his feedback within my essay which was very helpful.
- Students were allowed to respond to other students comments and/or questions about the summary we had just read. Mr... Pine always gave constructive feedback to our postings as well as our weekly essays.
- A very polite way.
- Grammar corrections.
- When we turned in our journals we would receive them corrected and proof-read the next class.
- We always had discussion is class bout the topics and we each gave our opinions and on our papers we got feedback from our instructor and how we can improve our paper and corrections.
- We received feedback from our teacher as he would edit our papers after we turned them in. We would get our papers back after the teacher edited them and we would
have to revise them and turn them into him again.

- Each time we turned our papers in, the teacher would comment and give it back to us to be improved. Other students did not read our paper due to the personal information that it contained.
- Once we submitted our journals the instructor read them over and gave it back to us with corrections and suggestions.
- We didn't really get feedback from any of our fellow students because our papers would be turned into the teacher and he was the only person who looked at it. I thought this process was good because it gave us a chance to really write the truth knowing that only the teacher would be reading our responses. The teacher would look at our paper and edit it based on our writing and not the content of it.
- I received feedback by my instructor on errors I made on my first draft and his thoughts regarding my writing.
- The instructor revised and turned them back so we could do the corrections.
- I received feedback through my instructor on errors I made on my first draft and his thoughts regarding my writing.
- The instructor revised and turned them back so we could do the corrections.
- I received feedback through my instructor on errors I made on my first draft and his thoughts regarding my writing.
- The instructor revised and turned them back so we could do the corrections.
- I received feedback through my instructor on errors I made on my first draft and his thoughts regarding my writing.

**Table:**

<table>
<thead>
<tr>
<th>Writing Assignment Accounted for (at least 60% of grade)</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of grade</td>
<td>2.7%</td>
<td>0.0%</td>
<td>6.8%</td>
<td>27.4%</td>
<td>63.0%</td>
</tr>
<tr>
<td>Totals</td>
<td>100.0%</td>
<td>0%</td>
<td>73%</td>
<td>20%</td>
<td>46%</td>
</tr>
</tbody>
</table>

**Figure 2:** DID WRITING ASSIGNMENTS ACCOUNT FOR AT LEAST 60% OF YOUR GRADE?
Figure 3: **BAR GRAPH - ALL RESPONDENTS - SCALED ITEMS - MEAN VALUES - ORIGINAL ITEM ORDER**

Scaled Items

Writing helped me learn more about course content
Received helpful feedback on writing from instructor
Learned to proofread, edit, and revise writing
Received helpful feedback on writing from students
Improved computer skills composing and revising writing
Writing assignment counted for (at least 60%) of grade
Completed at least sixteen pages of writing process drafts/revisions
Learned to apply vocabulary relevant to course through writing process
Learned to make thinking clearer through writing process
If research required, learned good techniques, and use sources support ideas and writing
Learned to create different writing, relation to purpose, subject, and audience
Overall, writing has improved as result of course

Figure 4: **BAR GRAPH - ALL RESPONDENTS - SCALED ITEMS - RANK ORDERED BY MEAN VALUES**

Scaled Items

Revised writing based on feedback from instructor/students
Overall, writing has improved as result of course
Writing helped me learn more about course content
Writing assignment counted for (at least 60%) of grade
Completed at least sixteen pages of writing process drafts/revisions
Received helpful feedback on writing from instructor
Improved computer skills composing and revising writing
If research required, learned good techniques, and use sources support ideas and writing
Received helpful feedback on writing from students

Figure 5: **BAR GRAPH - FALL 2007 WI EVALUATION SCALED ITEMS - ORIGINAL ORDER OF ITEMS - BY MEAN VALUES**

(1.0 = STRONGLY DISAGREE .... 5.0 = STRONGLY AGREE)

"WI" FOCUS HALLMARK ITEMS

Writing helped me learn more about course content
Received helpful feedback on writing from instructor
Learned to proofread, edit, and revise writing
Received helpful feedback on writing from students
Improved computer skills composing and revising writing
Revised writing based on feedback from instructor/students
Writing assignment counted for (at least 60%) of grade
Completed at least sixteen pages of writing process drafts/revisions
Learned to apply vocabulary relevant to course through writing process
Learned to make thinking clearer through writing process
If research required, learned good techniques, and use sources support ideas and writing
Learned to create different writing, relation to purpose, subject, and audience
Overall, writing has improved as result of course
Figure 6: **BAR GRAPH - FALL 2007 WI EVALUATION SCALED ITEMS - RANK ORDERED BY MEAN VALUES**

(1.0 = STRONGLY DISAGREE .... 5.0 = STRONGLY AGREE)

**"WI" FOCUS HALLMARK ITEMS**

- Revised writing based on feedback from instructor/students
- Overall, writing has improved as result of course
- Writing helped me learn more about course content
- Writing assignment counted for (at least 60%) of grade
- Completed at least sixteen pages of writing process drafts/revisions
- Received helpful feedback on writing from instructor
- Learned to apply vocabulary relevant to course through writing process
- Learned to make thinking clearer through writing process
- Learned to proofread, edit, and revise writing
- Learned to create different writing, relation to purpose, subject, and audience
- Improved computer skills composing and revising writing
- If research required, learned good techniques, and use sources support ideas and writing
- Received helpful feedback on writing from students

Mean

0.00 1.00 2.00 3.00 4.00 5.00

4.52
4.51
4.48
4.45
4.43
4.42
4.37
4.35
4.26
4.12
3.47
4.09

Figure 7: **BAR GRAPH - WI EVALUATION ORGINIAL ITEM ORDER - PERCENTAGE OF AGREE OR STRONGLY AGREE RESPONSES**

**"WI" FOCUS HALLMARK ITEMS**

- Writing helped me learn more about course content
- Received helpful feedback on writing from instructor
- Learned to proofread, edit, and revise writing
- Received helpful feedback on writing from students
- Improved computer skills composing and revising writing
- Revised writing based on feedback from instructor/students
- Writing assignment counted for (at least 60%) of grade
- Completed at least sixteen pages of writing process drafts/revisions
- Learned to apply vocabulary relevant to course through writing process
- Learned to make thinking clearer through writing process
- If research required, learned good techniques, and use sources support ideas and writing
- Learned to create different writing, relation to purpose, subject, and audience
- Overall, writing has improved as result of course

Top 2 Boxes

0 15 30 45 60 75 90 01

90.5%
86.5%
86.5%
90.4%
90.4%
87.0%
87.5%
87.7%
88.0%
89.0%

Figure 8: **BAR GRAPH - WI EVALUATION RANK ORDERED BY PERCENTAGE OF AGREE OR STRONGLY AGREE RESPONSES**

**"WI" FOCUS HALLMARK ITEMS**

- Writing helped me learn more about course content
- Revised writing based on feedback from instructor/students
- Writing assignment counted for (at least 60%) of grade
- Completed at least sixteen pages of writing process drafts/revisions
- Learned to make thinking clearer through writing process
- Learned to apply vocabulary relevant to course through writing process
- Received helpful feedback on writing from instructor
- Learned to proofread, edit, and revise writing
- Learned to create different writing, relation to purpose, subject, and audience
- Improved computer skills composing and revising writing
- If research required, learned good techniques, and use sources support ideas and writing
- Received helpful feedback on writing from students

Top 2 Boxes

0 15 30 45 60 75 90 01

90.5%
90.4%
89.0%
90.4%
87.0%
87.5%
89.0%
86.5%
86.5%
86.5%
87.0%
53.4%
73.0%
70.0%
76.7%
70.0%