The instructor had a clearly stated grading policy.

Replies 225; Forms 226; Mean 4.54
The delivery system or technology was reliable and stable.

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<tr>
<th>Strongly Disagree</th>
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<td>Replies 223; Forms 226; Mean 4.30</td>
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The presentation and organization of the course assignments was coherent and complete.

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The assignments and examinations were appropriate for the content of this course.

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The on-line material was presented in a clear and well organized manner.

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Your instructor responded to questions clearly and constructively on-line, in person, or over the phone

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The instructor provided encouragement, support, and feedback appropriate to my learning needs.

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The instructor demonstrates broad, accurate and up-to-date knowledge of subject matter.

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The instructor goes beyond the basic course content to provide enriching insights

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I would RECOMMEND or consider taking another course using the same delivery vehicle.

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The class provided sufficient interaction between faculty and students and among students to meet my needs.

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What could be done to improve this course?

- Difficult to say, cause material is not very interesting. Make course more interesting?
- I thought the teacher did an excellent job. I like traditional classes more, but he did his best to interact and discuss things.
- A more detailed syllabus.
- Great teacher.
- The course itself was good and very informative.
- There's nothing I would do to the course, beside take it in a classroom format.
- Be able to access this course in the WEBCT tool to check the status of all the work, assignments, comments on discussions, check grades and post any help, this will create more interactively between students and instructors.
- Allow students to take exams on the computer. Typing essays allow me the freedom to reorganize my thoughts quickly and I type faster than I can write.
- I think that the course was very informative and there isn't much that I could think of that needs to be improved.
- Nothing
- Nothing
- I don't think there is anything that needs to be done to improve this course.
- Great way for us working mother to continue education!
- Not much. The course was challenging, but the instructor gave much more feedback than in my other courses.
- I can not think of any area that needs improvement.
- Professor Shen's organization and curriculum are perfectly acceptable and usable as is.
- Professor Pine's curriculum is well laid out, but it is heavy material to grasp. Perhaps breaking up the curriculum into slightly smaller chunks would make it easier to comprehend in an online format. There is a huge volume of information weekly in one summary which is sometimes conflicting.
- The content material is extremely overwhelming, especially for a student that is a non-major, but required to take a natural science course. Although there are courses that terms are required to be learned, it should be stated that this course is like taking a language course, because it is.
- I don't know that there's anything Mr.. Pine could do to improve this course because communication and response time has been efficient.
- The instructor could be more friendly, encouraging.

This class should have a warning that it will be difficult and should be taken with a minimal amount of other courses.

- I think this course could be broken into two courses. An introduction course and then another course that focuses on the rules of inference and how to use them to solve problems.
- It seems that it was recorded in 2002. That makes it five years old. Perhaps it needs to be updated and refined. The print study guide had a few errors that should be corrected, especially considering that it is not a new printing. The rebroadcast should be done on a different DAY. (original 12-1pm, rebroadcast 11:45p -12:45a) The same day rebroadcast doesn't give enough room for errors in recording or correcting technical difficulties (ie obtaining a functional VCR).
- A better teaching attitude would greatly better this course.
- using the computer to take the exam would have been good.
• The course is great just the way it is.
• I would eliminate the long on-line assignment. It felt like I was taking a much higher level course than 122. A lot of work is required, and I did enjoy the learning material but it was so extensive it was hard to retain all concepts completely in the timeframe provided. I wanted to mention that this was my hardest class by far to date. I should be receiving my associates by the end of Fall 2007.
• I would have preferred to have been able to read on a few concepts and really understand them, then on many and not really understanding any. I think I might have understood more of the content if I was able to, or shown how to apply it to my daily life. That may have helped me to connect better with the material presented.
• Due dates were not clearly stated for any of the assignments. That is probably the only thing that needs improvement.

• Post the televised lectures on the website, so we can go back to study them later at test-time.
• Nothing, Mr.. Patterson is a great teacher. I enjoyed his course.
• A shorter syllabus, make it more interesting so that no one gets bored watching a TV course, having a list of the assignments and when their due and an updated grade list.
• I thought the course was designed in a great way. Nothing was overwhelming. Everything was spaced so students could complete their work on time.
• A calendar link with weekly activities and assignments.
• Make astronomy easier
• More practice exams.
• Assignments for the week posted right after the last assignment was due
• More quiz reviews.
• Although we did have a bulletin board where we could talk to other students, nobody really used it. I'm not sure what you could do about that. But it would help if students posted more.
• I wouldn't know what to change. We are just lucky to have it as a distance course.
• I would suggest making the website more concise or using the student friendly Webct. Also, the cable broadcast needs to be updated to the current book edition. I found it hard to find diagrams he was referring to, as well as the order of the reading. It just made it more confusing.
• not use coursecompass to take the test since there were so many problems.
• Have more of a discussion where you could ask questions with the chapter with the other students. I think a discussion forum would make it a little bit easier to understand some of the material.
• The course was long and I think would improve this class would be to have a forum where you could interact with the other students. I know we had one under webct but know one used it.
• The course is fine how it is.
• I believe I would have done better if the course was offered in the PM at my home campus. Otherwise, the instructor was great in that he allowed his students to work flexibly and independently.
• I believe I would have done better if the course was offered in the PM at my home campus. Otherwise, the instructor was great in that he allowed his students to work flexibly and independently.
• Nothing. The course was great. It was the perfect balance between readings, assignment, quizzes and the two exams. I never felt too much stress but I know I learned a lot during the semester. Pat is a great teacher.
• nothing it was a very good course.
• more materials to use
• Nothing.
• None
• Perhaps update the lectures. I guess these are currently 4-6 years old, 2002 I think.
• Nothing, I enjoyed every minute of it.
• If the professor would give more insight into what he wanted.
• A video of some sort would help students to understand the process and how to do certain problems.
• None.
• The lecture programs were a bit long and slow. If possible maybe it could be cut to 45 minutes.
• Should encourage students to interact with other students
• Chemistry is hard enough to understand so a lot of examples or if the instructor went into more detail the subjects I think it would be easier to understand. Its a pretty fast paced class, so I think it should be slowed down so the student understands the material before moving on to the next subject.
• MORE PRACTICE PROBLEMS WITH THE ANSWERS AND HOW TO DO THEM.
• Having the lecture videos available on the web also, not just the TV. Sometimes students miss lectures by accident or because of technical issues, so having a back-up on the internet would be very helpful instead of completely losing that lecture and its information.
• I am not suited for this type of learning environment. I highly prefer the in-class environment. I know Mr.. Patterson knows his stuff but unfortunately for most of this course he did not implement his knowledge into his lectures; when he did it was very minuscule (except maybe 2 lectures about Japan). Of course when having these types of classes, many unexpected things may happen in ones life, so i can understand if the professor cannot to his utmost to bring enjoyment to the class when at home it is difficult to do accomplish that task. I got a little bored with this course, sad to say. I did learn some stuff though.
• Make the class recordings available online webct. Some teachers use something called "Tegrity" and some just post the recording somehow.
• To have a online meeting for an hour for class discussions with the instructor prior to the exam.
• There should be more exams with less chapters or give 3 exams with tests or quizzes to help students learn the material.
• Update the video if possible, that it.
• more practice problems
• I really enjoyed this class. I can't think of much to change to make it better.
• Homework assignments would be helpful for students to make sure they are keeping up with the material.
• availability of extra credit
• Pls. clearly inform students the communication method. I work full time in IT and presumed that myUH e-mail was to be the OE emailbox. I didn't realize there's a separate e-mail box, which I did setup later to forward to my personal e-mail.

Also, if the library course copies could be on DVD instead of VHS that would be very helpful.

Even better, if students had the option of buying DVDs. This could be a new revenue source for you, if you could prevent pirate copies.

• none, I'm the type of person that needs to be in class rather than watching it on tv.
• Nothing shall I dm
• I strongly feel that this particular class should only be offered physically on-site campuses due to the nature of this course, (because it contains lab material). Material is very hard to cover via cable course. There are many interactions that should be a must. Perhaps maybe having a mandatory on-site day(s) to meet at campus to discuss/review the material or to cover the lab portions,
• If we could have more personal emails for communication instead of the message boards that would be great. I don't really need to see 29 other student's letting the professor know that they've done an assignment. It would also be nice to have all communication in one place (the personal e-mail) so if there is an important announcement, it can be dealt with in a timely manner, rather than only seeing it when you go to do your studying or on the infrequent occasion of checking what amounts to a third or fourth e-mail for many of us.
• Nothing
• When writing the message number in the subject area, it would be helpful to see what unit it was. This would be helpful when I am looking up information for mid terms and final.
• Nothing everything was perfect and I would definitely recommend this class to other students.
• The way the teacher gets assignments. The webct webpage is a lot more reliable with all assignments with timed deadlines, drop boxes, and so on. Many of the assignments did not reach the teacher for the course. It has affected my grade in a very bad way.
• Everything was done well, I would recommend this class
• I thought this was the best online class I have ever taken. I'm sorry I have no suggestions.
• Nothing!
• It's great just the way it is.
• The two times I encountered a problem with my test and needed it reset, Mark responded within the hour and I was able to finish my test without losing my momentum.
• A video of some sort would help students to understand the process and how to do certain problems.
• Nothing the course is fine how it is.
• The way the teacher gets assignments. The webct webpage is a lot more reliable with all assignments with timed deadlines, drop boxes, and so on. Many of the assignments did not reach the teacher for the course. It has affected my grade in a very bad way.
• Everything was done well, I would recommend this class
• I thought this was the best online class I have ever taken. I'm sorry I have no suggestions.
I think this course is good as it is already.

Use a better textbook that is more current.

None.

Nothing everything was great as it was.

Instructions were not always clear and consistent.

I think this course is more than satisfactory the way it is. Only suggestion would be maybe making 4 exams throughout the semester, as the middle one is rather lengthy.

I would like this course were in the class but work took priority for most of this semester. I liked that I was able to use examples of memos and letters from work. This course is very applicable to work in all categorizes from supervisor to secretary to laborer. What I don't like is having to go to the campus to take an exam at the testing center. Why can't that be done online as well?

Instructor is accommodating to student's needs for the most part. However, e-mail messages were inconsistently received. The course calendar would change frequently. It was very confusing.

seems like this course was taped in 2002. Suppose Mr. Shen deletes references to the time of the taping then I would not feel the material was outdated. On the flip side most of the information I learned was very new to me.

GOOD ENOUGH.

What could be done to improve this class is make a practice mid term to use as a study tool.

Links for assignments on course webpage could be active for a longer period. 2 or 3 more days would be enough. If the assignment isn't saved while the link is active, the instructor has to be contacted to obtain the assignment.

the professor need to actually respond to my email! I had a hard time getting a hold of the professor

This class would have been ultimately perfect had the instructor kept in contact with us at the end of the course. I understand medical and familial issues, but it really detracted from our focus on our work as students.

I guess more interaction with the instructor and students.

instructor could have responded to emails a little more quicker, so that I could have more time to do assignment in question.

allow for content completion ahead of schedule

It was very well organized.

Nothing much.

I really enjoyed the class.

Nothing.

The professor had a family medical emergency during this class and he informed the student of the situation. This evaluation should not be an accurate assessment of his ability in the classroom.

Overall class was good but due to circumstances beyond anyone's control, teacher was not there for 3 weeks and no one knew what to do or how to get ahold of him. We would have appreciated a logon and message letting us know what was going on or a substitute teacher to at least post assignments or announce when class would resume.

online tests

The course started on a good note, and as far as the reading assignments go, I really enjoyed them and learned a lot. In addition to the reading assignments, he had class discussions where he posted a question, and you had to give your opinion (usually related to a current event). However, after the first few weeks the discussions stopped because there were no new ones posted by the teacher. There was even a point a month and half to two months or so into the course where students were posting their own discussions on the board and asking each other what happened to the teacher (Mr. Meacham) because no one had heard from him in weeks. After which he did show up again briefly with an explanation they he had injured his hand, and then disappeared again for many weeks, probably over a month. Students in the class were sending each other e-mail asking each other whether or not the other had heard from Mr. Meacham and also wondering what was going to happen with our final paper. For our final paper, we had to get topic clearance from Mr. Meacham, but he was not responding to any of our emails. Finally, on the day before it was DUE, he sent an e-mail saying it was canceled and could be used as extra credit instead. He also gave an explanation that he was having family issues.

I understand that people are people and have personal lives outside of their work life, so in that respect I am very forgiving. BUT I hope that this type of carelessness does not continue, for it diminishes the reputation of the University of Hawaii system. It is in my opinion that it would have been better for Mr. Meacham to communicate with us what was going on instead of letting his whole class hang for over a month. To me, that was irresponsible. I think this class had the potential to be awesome, if it was taught the way it was meant to be.

In the middle of the semester, there was about a 4 to 5 week period that the instructor basically fell off the face of the earth. He was not returning phone calls, emails, nor was he in his office. Many students weren't sure what to make of the situation. The last 2 units were not posted on time, and when Professor Meacham finally re-emerged after his month hiatus, he acted as if nothing had happened, and again didn't respond to any of the e-mail inquiries. As for the final paper, I emailed him 3-4 times asking him about the format, and if my topic of choice was okay, and those emails also went unanswered. On the day that the paper was due, Professor Meacham proceeded to state that the paper was optional, and would be extra-credit. Must I remind you that this was the day that it was due, so I spent a week working on this paper, only for it to be extra-credit, and then the biggest kick in the ass came when he stated that for the students who hadn't yet finished it that he was extending the due date. So for students who were "on it" and completed the assignment as specified in the syllabus, there was no reward of extra credit, because he made it available for all the slackers. I am also thoroughly disappointed in HCC because of their lack of communication with the students in this class. No one could give me a straight answer as to what in the hell had happened to our professor during those 4 weeks that he was m.i.a., and quite frankly I was given the run around, being connected to 4 different people, none of whom had anything to do with the class. I will never take an online class again, and I have already notified many students and friends to never take a class from Larry Meacham ever again, because quite frankly I feel like he has diminished the reputation of the University of Hawaii system. It is in my opinion that it would have been better for Mr. Meacham to communicate with us what was going on instead of letting his whole class hang for over a month. To me, that was irresponsible. I think this class had the potential to be awesome, if it was taught the way it was meant to be.

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FOR THE ABOVE SERVICES, please provide praise, comments, suggestions, or details of problems encountered.

- **Good Job by everyone**
- The program is excellent. It is probably my fault but I did find it difficult to find dates as to when exactly registration times are. It is hard to plan ahead without forecast dates.
- The Admissions office is slow to respond to questions, also slow to update paperwork submitted.
- Everything was pretty smooth and good.
- Bookstore sales people need to improve on where to find certain books. When I tried to pick up my book at HCC library, the bookstore staff could not find it, since it’s accelerated. He directed me to go all the way to Hickam AFB to pick up the book instead. Come to find out, they had to book in the back of the store.
- There weren't really any problems with the web system being down or have access issues.
- Good class
- The only problems I encountered during this course was once the site was down and I was not able to do my work that day. Other than that I had no problems.
- All the services are great!
- Most of my interaction was just with professor Pine. He responded to questions and problems seven days a week.
- Love online classes, provides enough information at the pace I am comfortable with.
- Never had a problem with distance education online
- I encountered no difficulties accessing my course or relevant student services at any time during the course. Excellent delivery of services and curriculum.
- The discussion board tends to flake out occasionally--just something to note about server reliability. Otherwise, I have had no difficulties accessing services.
- The bookstore has horrible hours and really has no accommodations for students that work. I would expect that Saturdays, especially during the week before school starts and during the first week of school, would be an appropriate time to have special hours, like the other campuses, but they didn't keep to it.

Another problem I had was with accessing my class on WebCT. When I tried to contact the online support, no one responded, until I called the technical assistance at the school. It was frustrating because this was happening the first two days of classes, and I didn't want to play catch up on anything that I may have missed.

- Teacher did not use webct and I had to get used to his style/format which was easy but a nuisance.
- N/A
- there were a few emails that seemed to get lost...overall, it was good.
- I had a hard time with the volume adjustments on some of the telecast programs. I did inform my instructor. This was the only trouble, other than that my Professor did an awesome job on producing his classes on cablevision. This was the highlight of the course. I know his initial production goes back almost 20 years ago...I enjoyed it.
- The student services provided by HCC were great.
- When I registered, I sent in my tuition assistance sheet and it was entered in like it was supposed to. I checked online a week before the course started and it said I owed nothing but after two weeks into the class, I couldn't access webct because it said that the teacher pulled me from class. I called up and found out that my tuition assistance form got lost or something and that I owed money so the records office had locked me out of class. I re-turned in the form, got everything paid for only to find out that I had to get the teachers signature to get back into class. Its two distance learning classes and I work full time! I went on a mad search missing work a couple of days to try and find the teachers because they didn't show up to campus every day and usually only for an hour or so and they weren't answering their emails. I finally got the signatures and they entered in the ok in the systems at records. I went home to go online and catch up on emails only to find that I was still locked out because there is another setting that has to be changed by the teachers to let me back into webct. I still couldn't get a hold of the teachers by e-mail because they were only answering their webct addresses versus their hcc addresses or phones and had to miss work yet again to go up to campus and beg them to go online and re-set the webct settings. I then went four months later to apply for graduation only to find there was still a hold on my account and I couldn't graduate because someone in finances needed to reset a button and approve me for payment that I paid four months ago. I again had to miss work to go deal with that nonsense. It should not be that complicated.
- Sometimes it was hard seeing or hearing the program on t.v.
- Distance education courses & support were sufficient for my needs.
- There were a few times that the Broadcast did not come through. The second broadcast is done the same day, so if I didn't check my recording then I missed the entire lecture. It would be nice if we could access the lectures online.
- Good.
- n/a
- everything good...especially the fact that I could have my books delivered to my door
- The audio portion of the cable broadcasts was poor for the first half of the term and then got a lot better. It was quite challenging to hear the course content during many broadcasts.
- Great and convenient service. Keep up the good work!
- I didn't really use the services above. However, the bookstore and reliability of the course was great.
- No problems encountered. HCC provides great services and great courses.
- I would like to praise Mr. Shen for providing a first rate education. I feel that his approach to delivering information and emphasizing what is important equips me with confidence that I can contribute into the field of Microbiology or any other science field I choose. I am very grateful to Mr. Shen and the lessons I learned from his teachings in Science will take me far. Thank you Mr. Shen!
- Overall, the course was very interesting and fun but on the other hand the exams were very hard. It wasn't like I could just read the book and know the answers of the test were right off hand. I really needed to understand the material in order to find the correct answers for the exam. I guess it's fair in the sense of the way how the points worked but overall I learned a lot from this course. Excellent!!!
- I didn't really use any of the services. But the bookstore was great and the web support was good as well.
- I hardly used any of the HCC services but from what I've experienced, campus staff was extremely nice and helpful.
- I found the labs to be quite fun and informative.
- Mr. Patterson is a professional. He is an excellent instructor and knows his materials well. I would recommend any of his courses well. He is able to deliver his point effectively over the web. How much more effective would he be in face-to-face classes?
- I will never walk into the Admin office EVER AGAIN! The counseling and other staff members need to have a meeting and get their information straight!!!
- N/A
- I didn't use many of the school's services but the workers seemed really nice.
- Being able to do everything online was extremely helpful to me and it was fast and easy.
- None.
- I hardly utilized the campus services but when I did I never experienced problems.
If you encountered problems registering for the class, in the space below, please discuss those problems and suggestions for their resolution:

- I had problems with the bookstore. Things were messed up and caused me to spend a lot of money.
- The financial aid people have to step it up in their work, because there are a lot of students that are waiting to receive word about their financial aid status.
- Please see comment above for "how to improve the course".
- Good services, keep up the good work.
- I had no problems with any of the services above.
- I think the services are great, unfortunately for me, I did not have the time to use some as the library, Proctoring services, and websites yet. What would be helpful for myself and maybe others is that a lot of work full-time jobs during the day and have a hard time to sell our books back. I cannot get to the hard time by 5:30 since I finish at 4:15. To allow us only one day till 6pm is really hard for us to sell back our books. How about staying open later during book buying time so we can sell back our books at the end of the semester.
- I thought that the testing center at KCC was really organized.
- N/A
- the chat strings on the website are not easy to follow. The e-mail doesn't have much functionality (e.g. - once you open, normally the bold face is removed to indicate you read it, but this e-mail, you need to select as "read") As I recall, I think I had a difficult time printing from the website. I had to download to my computer and then print.
- The HCC bookstore had not put the correct material for this DE class into the class packet. It was missing a Chemistry chart, so the students that were missing this sheet had to return to the bookstore to retrieve the missing item. This is troublesome and a great inconvenience for DE students who usually take these type of courses in the first place because of difficulty in attending a standard class due to work, etc...
- Make sure there are two showings on all islands. There was only one showing on Maui of the course.
- I'm sure the school has received many comments about the parking. I took this class and an evening class because of the parking situation. Since I was a returning student to HCC I was not eligible for the parking lottery. To my surprise, I saw an fairly empty parking lot. Why wasn't the lottery open for everyone who registered? or give preference to existing students, then returning students, evening students and so on. Knowing the neighborhood is not very safe with no sidewalks and speeding cars along the canal. It is an unnecessary waste to see an empty lot when there are so many parked cars along the canal.
- The sign up desk for counselors and service, needs work. I got an overall impression of bad attitudes and unhelpfulness. I tried a few times and gave up because of bad service, I've since contacted counselors via e-mail or telephone. I wanted to complain but didn't know who to complain to. To be more specific, my complaint is about the sign up desk not the counselors. The counselors are very helpful, if you can reach them.
- Great class. Very informative and instructor was easy to follow.
- Excellent.
- There were a couple of times when the program didn't air the second time, and of course, those were the times when I didn't record the first airing.
- None
- n/a
- I did not use many of the services provided by HCC as I am from another island
- Everything is very well laid out. All you have to do is the assignments and read to get an "A".
- The teacher, Cynthia Smith, was very helpful and did a great job at being organized and planned out the semester lessons very well. Great class to take.
- I had no problems with anything related to this class and was very pleased with the whole experience.
- Great teacher!! Available if I had questions. Knew material well, hence her notes were very informative and clear.
- Get all your counselors on the same page!!!
- I would like to commend Mr. Brill for his ability to not only support his students but to listen to their problems whether it will be pertaining to school or to their personal lives. I did encounter some problems during this semester and I did e-mail Mr. Brill regarding my situation and he took the time to e-mail me back with a sympathetic answer. I really feel that with this kind of communication as well as going beyond his duty of being a teacher and as a friend that we as individuals can better ourselves to become better citizens in life. Thanks, Mr. Brill for being there for me when I needed you, especially when my 15-year old son gave me some problems during this semester. I just only wish that there were more Mr. Brill's out there in the University system! Have a great summer!
- There were many times I was unable to log in. I've encountered problems after a shut down of the system and unable to log on for more than a week when the problem should already had been resolved.
- None
- No problems encountered. Services easily accessible.
- quicker response
- excellent.
- It was easy to get online. The only downfall was when the UH system needed an up -grade.
- This doesn't have too much to do with any of the questions above except that I did encounter a couple of unfriendly tech guys when I got locked out of my student account and had to come in to have my password reset. It was okay but because they didn't have friendly personalities, students might feel intimidated or made to feel stupid.
- The library attendants were very helpful when I needed to find ethnology books for my report. Webcat is a good internet method.
- It was a very interesting course and provided much information as to understanding different cultures of our islands.
- All the services provided great assistance.
- Didn't use any services on campus because my home campus is Leeward. I did everything else besides coming here for the exams online. Which I had no problems with.
- the best history class I have ever look!
- All services that were used were outstanding!
- So glad that you finally built additional parking stalls. Security is also very polite and helpful with students' parking needs.
- I appreciate the library staff. They were very friendly and efficient. The proctors at the testing center were good as well. Once, during an exam, I was not given a ten minute warning and I felt crushed. Also, a guy in the testing room who sat right next to me kept coughing and coughing. That really messed up my game.
- None
- This is definitely the best stuctured online course. I learned a lot and know what is expected of you daily. You give your students a lot of time to complete assigned work. Good Stuff. Aloha Smith
- The books I ordered from the bookstore came quickly and were exactly what I ordered. The course homepage was easy to access, and it contained all the necessary information for successful completion of the course.
- My class used one of the forums and I was signed off of it somehow. To get reinstated I followed the directions listed on the web by contacting the administration by e-mail. No one ever got back to me regarding this.
- No problems. Everything went smoothly.
- I saw a counselor to help with registering for classes and sought input on the webcourses, as I just had a baby. Counselor didn't really give any input on webcourses, and also enrolled me in a wrong class. If I didn't catch the mistake in time, I would have been in a mess. I am glad that registration on the web is easy and very accessible.
- some e-mail downtime
- I loved professor smith, she was always flexible and supportive
- Everything went smoothly.
- No comment.
- The bookstore service was excellent, they were very helpful. My only suggestion would be to update the shelving and lights, it looks a little depressing at the moment.

If you encountered problems registering for the class, in the space below, please discuss those problems and suggestions for their resolution:

- N/A
- No problems. I took the course from California just fine.
- No problems
- I had a problem with registering for the class after I made payment. Two days before classes began I found that I was no longer registered for the class. When I called registration no one could answer my questions and kept passing me around from person to person. When I finally reached the apparent head of registration he never returned my calls.
- I finally got registered, the second day after classes began, by working it out with another person that I was shuffled to after numerous calls were made.
- The only problem I encountered while in the process of registering was not having the knowledge that with one break in a semester would consequently result in completing an entire application form. Not even the individual at the counter told me about it and I had only found out about it AFTER I couldn't register on-line so contacted the HCC Registrars/Records office.
- N/A
- None encountered.
- I did not encounter any problems registering for this class.
- If I remember correctly I did have a problem in the beginning regressing, but it was quickly taken cared of by Pat
- No problems encountered.
- n/a
- no problems
- n/a
- None. HCC overall has been very slow with posting classes available each semester, which can be very frustrating. As a student who is close to receiving my degree, I find it difficult finding available classes, and if the schedule is not up then I'll go to another campus to look for the class availability. I've noticed that HCC is always the last to post the class schedule, registering, and books for sale. I think if the schedule was up either the same time as other campus' then there might be more students signing up for the classes.
- None
- n/a
- No problems.
- N/A
- N/A
- N/A
- N/A
- N/A
- None.
- None.
- None.
- None.
- None.
- None.
How would you describe your ability to learn the material on-line, compared to in a traditional face-to-face class? (More or less stressful, frustrating, efficient, challenging?)

- Because it was in less time it was more stressful and the information I learned a lot of information in a short time which might make it harder to remember than a longer slower learning class, but I felt this class always had something to do to learn and communicate efficiently.
- More challenging
- Not as easy but some aspects of this class (links) made it better than real class
- Not as stressful. It is much more easier to absorb the learning material.
- More stressful because it was in less time it was more stressful and the information I learned a lot of information in a short time which might make it harder to remember than a longer slower learning class, but I felt this class always had something to do to learn and communicate efficiently.
- More stressful and definitely challenging
- Much more stressful! I can listen to the lecture, read my notes and then ask questions later.
- Less stressful and definitely challenging
- More stressful because it was in less time it was more stressful and the information I learned a lot of information in a short time which might make it harder to remember than a longer slower learning class, but I felt this class always had something to do to learn and communicate efficiently.
- Less stressful and definitely challenging
- More stressful and definitely challenging
- More stressful because it was in less time it was more stressful and the information I learned a lot of information in a short time which might make it harder to remember than a longer slower learning class, but I felt this class always had something to do to learn and communicate efficiently.
There are many challenges that come with online learning, but it is not for everyone. Some people find it easier to learn on their own pace and at their own convenience, while others prefer the structure and support of a traditional classroom setting. It is important to consider your own learning style and preferences when deciding whether to take an online course or attend a face-to-face class.
What specific delivery systems/technologies were most useful to you?

- online resources and the instructor.
- Doing web based research versus researching in a library was new and useful to me.
- The ability to talk to my instructor at anytime via web or phone.
- Not sure.
- Email as a communication tool. Class website, with all the study materials and questions.
- Email, web site, links, discussion board were all useful.
- they were all fine.
- maps and links to clarify
- I think it was all useful.
- The bulletin board discussions worked very well. Professor Pine gave us very timely feedback. The assignments were challenging since this was a philosophy class, but he gave us all that we needed.
- I like the fact that the teacher not only has a syllabus but also emails us when stuff is posted or due
- I thought the discussion board for class was so easy to go through and click on whatever link you were looking for. It was really easy to post and read summaries.
- I think Mr. Pine uses these good examples relevant to Hawaiian locals and also to those taking the class from other countries. His examples are very clear and easy to identify with.
- WebCT, e-mail, and Cable.
- The feedback of the discussion board--seeing everyone's work (good and bad) was very helpful. I do feel that publicly airing each student's work as a requirement is somewhat of a privacy conflict, but it worked out well, overall for this particular class.
- I definitely like the internet courses. It is much easier to find time around my schedule to do my assignments, and it works well with planning my week. Internet courses work conveniently around my busy lifestyle and truly supports my educational ambitions.
- no comment.
- N/A
- I enjoyed the lab material. It was hard to interpret at first, but the more information you retrieved from additional sources allowed for completion. I of course did not ace them but I did learn quite a bit from these labs. I was always a better visual learner.
- I personally like the video programming part of this course because I can tape a lecture and go back over the information more than once.
- On-line services
- The on-line website and email was most useful to me.
- lectures and practice quizzes
- Both the online lectures and the audio lectures were helpful to me; as were the study tools the instructor provided for quizzes.
- I prefer online to cable, mostly because the content is always there and you are not reliant on the cable company.
- bulletin postings
- The on line printable study guides
- not procrastinating
- WebCT.
- mail and discussion boards.
- the online class
- The study tools.
- I enjoyed the web site most -- quite impressive and easy to navigate.
- I think I learned the most studying for my exams
- Availability anytime of the day
- Not sure. I do like the television programs.
- I would have to say that the most useful was the written lecture notes because you could carry it around and read it almost anytime and anywhere. How convenient is that!!!
- For the geology course, the cable allowed the instructor to expound on the material covered with visual props. I don't think it would have been as interesting or enlightening with out the cable broadcast.
- Internet
- For this course, the Webct was most helpful.
- Television
- Web
- N/A
- I love WebCT! It is the easiest thing I've ever had to use!
- receiving emails
- The web.
- the web.
- Message boards, e-mail, file links.
- Unknown.
- None.
- The TV lessons and the web.
- webct was easy to use and instructions were easy to follow
- I loved how if we missed one telecourse, he had copies in the library.
- Having a DVR or TiVo was extremely helpful. Unfortunately, I didn't have one so my friends would record the lectures for me.
- Webct
- Powerpoints were the best for notes and best for studying chapter material.
- I really don't know not applicable
- I liked how easy it was to access Professor Takata online through webct. I really enjoyed the telecourses; they were entertaining and informative.
- Cable
- ability to DVD record the cable tv classes. Flexibility in taking tests (being given 1 week fit my work schedule).
- The WHW provided was good. I liked having a text to read that wasn't web based.
- Watching the instruction on TV and being able to record so I could go back to information I missed the first time.
- telecourse
the "elmo" I'm not sure if that's the proper name of the tool.
all
online course listings and availability's at various campuses
None
I like WebCT but the course compass was okay.

n/a
The web and e-mail access it turning in assignments weekly.
emailing
UH e-mail and website for class information.
The fact that I did not have to go to class and was able to do the work on my own time.
The computer
The online notes/website.

I thought that the practice quizzes and the tutorials were very helpful in answering questions and also preparing you for the quiz about to be taken
Being able to take classes online is very convenient.
using the myUhportal. It was easy and smooth transition.

None
I like all the formatted ways in which I learned from this class.
Webct
I liked that I could ask Mr. Edmondson help from the web

n/a
The television/cable and the internet.
Web ct is a good delivery system
Everything in deliverance was great.
The cable shows are good and I love my DVR to record everything.

emailing
reading and answering questions works best for me.

Web CT was very useful in that I was able to go to it at all times of the day or night. That's important for someone who workd swing shifts.
telecourse. I prefer dvd.

n/a
E-MAIL.
The ability to download and e-mail assignments were the most useful to me.
The website that was sent every week that explained each lesson.
you should allow the student to view the show after the 2 weeks limit
webtext
Availability of course materials.

n/a
web
My uh portal. I really liked the discussion forum as well.
The internet really helped.

What specific delivery systems/technologies were least useful to you?

none.
Not sure either.
they were all fine
forum
No problems.

None
I can not think of anything useless from this course.

n/a
Internet, e-mail, discussion board.

I don't particularly like Telenet courses, because we have only one television, and I would have to wait until it was convenient for my family before I can watch my program. Then, I'm left with all of these DVDs. It wouldn't be so bad if I had only one Telenet course, but if you have a few, it gets to be a little difficult to have all the DVDs and then trying to find time to use the T.V. to watch them.

no comment.
N/A
All the delivery systems were very useful.
The T.V. broadcasts were least useful because I had difficulty hearing. I found myself lacking concentration while watching the broadcasts. I relied more on reading the text portion of the broadcasts which was available on the website.

n/a
It was all helpful
n/a
The personal web pages.
Cable broadcast audio.
the quizzes
Everything available and beneficial.

none.
Nothing was wasted as everything was useful.

I personally did not care for the website that corresponded to the course. The syllabus was fine, it covered the necessary information. I did not like the schedule pages. You had to open two different one to get all the information you needed. The format of the schedule was confusing and I had to open a secondary page to get information on dates.

n/a
None.

none

N/A

The bulletin board and chat rooms are not helpful to me. I need to be able to be autonomous when taking a distance learning class, and having to weed through mass communications between students and professor for the occasional important information was a pain.

I hated using the test gen. It kept giving me problems.
nothing
n/a
None
the postings weren't very useful, I didn't read many other students postings...it was not like a class discussion.
NO
none.
Map Quiz
N/A
d/k
n/a
UH portal. It is always so slow and unreliable
Everything helped.
none.
Any and all forms of communication (telephone, e-mail, etc) didn't seem to make getting in touch with Professor Meacham any easier, and in fact frustrated me even more. So I would say that the whole technological system failed.

What specific delivery systems/technologies could be added to improve the quality of learning in this class?

- Nothing.
- Not sure.
- WEBCT access for this class.
- Add computer based test taking to allow students to type essays
- not any that I can think of
- I thought having a power point presentation would have been a good idea.
- none.
- Maybe more video.
- I can not think of any area that needs improvement.
- Nothing at this time.
- Nothing at this time other than upgrading the discussion board server to handle the load.
- no comment.
- N/A
- use of webct much easier and more convenient to use.
- This is a difficult subject for many people that I've spoken to. I believe the Professor did a good job in presenting the information. The difficult part was more on the interpreting the information. It was tricky. I would try to simplify some of the tests.....to help students retain the concepts. Maybe ease back on the intense workload to allow students ample time to retain subject concepts.
- Online video programs would be a nice delivery system to have and use.
- Streaming video so we don't need to tape the shows on t.v. and can go back and forth easily between video and text.
- None come to mind.
- Posting lectures on the UH site.
- A shorter syllabus, less general content, and less contradictory instructions would make this otherwise interesting class better.
- add more activities to the course to increase the amount of interest and fun
- An added calendar feature that describes the weekly assignment and activities with due dates.
- ?
- Great delivery and great class.
- none.
- The subject is already hard for a newcomer. Being that it is only an introductory class, anything more would be an overload and would cause my brain to tilt!
- I don't think it needs too much alteration. I would like to see the website more concise and current with the course material.
- A discussion forum.
- not sure
- None.
- none.
- There should be a session that students the instructor can log onto to chat with each other.
- There should be a session that students the instructor can log onto to chat with each other.
- N/A
- N/A
- instant messaging
- None.
- None.
- Perhaps utilizing the web page more would help those students who need more instruction, guidelines, visuals, etc.
- None.
- Either an video or cable would enhance the understanding of the material being taught.
- None.
- none.
- Also make the lecture videos available online so that if you miss it on TV, you have a back-up.
- More use of Webct
- None.
- I really don't know
- I would have liked to talk more with other students.
- N/A
- selling DVDs of the classes for those students who want to purchase.
- Maybe a day/time for synchronous on-line question and answer period for those who can't make it to his office hours if they are having problems understanding the chapter exercises etc...
- none.
- Streaming video?
- None
- I would like WEBCT better.
- n/a
- I would have loved to see film or footage of historical events.
- None
- video clips of lecture online
- N/A
- Maybe a live tech person just like the dell representative who are able to assist 24/7 whenever assistance is needed.
- None
- unsure
- visual aides
- nothing
- None. Teacher made every effort to keep in touch with students to develop a relationship via e-mail.
- None needed
- NO
- PDF forms that can be filled in and submitted may be a good idea.
- None.
- d/k
- none.
- a study cd.
- none.
- A decent professor would improve the quality of learning in this class.

How do HCC Distance Education classes compare to those you have taken at other colleges?

47.5%; 105 Can't compare - I've only taken distance classes at HCC
3.2%; 7 Better at other colleges
41.2%; 91 About the same
8.1%; 18 Better at HCC

Replies 221; Forms 226
In the e-mail/communication you received from your faculty member urging you to complete this evaluation, the instructor included the STUDENT LEARNING OBJECTIVES for this course.

- Compared to the other online classes this one had discussions in which we could interact with other students and the teacher. There was a bit more work, but I felt I learned more about the course and could make a better study guide on the material I learned in the class.
- I think I accomplished what I set out to do which was open options for myself in my future endeavors. But what I wasn't expecting was that I found that I actually loved what I was learning. It feels very relevant to our times.

The instructor gave us clear instructions and included all the material that she said that she would.

- The class was efficient and the learning objectives were clearly stated in the syllabus.
- The objectives, however, were clearly outlined and the study guide and teacher direction aided in this endeavor, so there is no excuse. Unfortunately, I am a slow learner, and 16 weeks is not enough time for geology in one semester. I feel that these objectives kept a clear focus and direction for the course.

- I feel as though I have learned an ample amount of information.
- I feel that in all the Learning objectives were covered and exceeded. One of the greatest parts of this course was being pushed to learn specifically from the local fire department by contacting them and asking specific questions about codes and inspections. This makes the information more pertinent and applicable.

- The student learning objectives were covered and exceeded. One of the greatest parts of this course was being pushed to learn specifically from the local fire department by contacting them and asking specific questions about codes and inspections. This makes the information more pertinent and applicable.

- The course was good, learned some interesting things.
- I feel that in all the learning objectives were covered and exceeded. One of the greatest parts of this course was being pushed to learn specifically from the local fire department by contacting them and asking specific questions about codes and inspections. This makes the information more pertinent and applicable.

- I feel that I have learned more about geology. I now have an appreciation for earth and its materials.

- I feel that in all the Learning objectives were covered and exceeded. One of the greatest parts of this course was being pushed to learn specifically from the local fire department by contacting them and asking specific questions about codes and inspections. This makes the information more pertinent and applicable.
Is a really good instructor!!

By communicating with him online or the phone, He takes the initiative to

listen and carefully help me to master the objectives and clearly state

and explain material very well..

I think I could have done better meeting the learning objectives if I had more time or managed my time. I think that doing the suggested problems helps. I think that turning in at least one or two suggested problems will help students learn and receive better grades for future classes.

I enjoyed this class immensely. That Professor Takata was a great teacher, a funny guy, and very intelligent and helpful. I liked the experiment bag that he gave us at the beginning of the semester and I wish that we had done more with it. I liked how easy it was to communicate with him through webct. The lectures were very organized and kept me interested.

I enjoyed the challenge of this class. My only suggestion would be to have regular homework assignments. It is very easy for someone to fall behind in this class.

I liked on R. Takata emphasized applications of chemistry, especially physiological, since I'm pursuing a graduate Public Health Nursing program. Also, I liked emphasis on science and how it affects daily life. I didn't know how the ozone was breaking down or acid rain. I knew of them, but not why, and I'm more concerned about environmental issues now.

I feel that I achieved most of the learning objectives. I learned a lot of things about chemistry, especially mastering a whole bunch of calculations, but it wasn't easy at all. I really had to study hard.

I really liked the WHW but think that it should be divided into the specific units for the course and then the readings, assignment, and quizzes in it so that the student can read ahead, work more at their own pace, and then go online to submit the assignments and quizzes and have discussions when needed.

Sometimes when I had a lot of time outside of school I would be waiting all week for the next assignment, and then at times when I was busy outside of school, I felt like I did not have enough time to get other assignments done. If it was set up in a more flexible way the course student could work ahead to make up for times that they couldn't work on school stuff so much, it would have been better.

He pretty much hit upon all the learning objectives for this class.

I feel the instructor was very precise in covering all the learning objectives of the course.

I learned a lot from this course, specially the measurement conversion, how to read the periodic table and balancing chemical equations.

The instructor was very good and informative however cable class is not for me.

I feel as though I have reached them, although I will keep the textbook for reference, it is very helpful. Combined with a good instructor such as C.McKinney, this class was awesome.

I strongly feel that this particular class should only be offered physically on-site campuses due to the nature of this course, (because it contains lab material). Material is very hard to cover via cable course. There are many interactions that should be a must. Perhaps maybe having a mandatory on-site day(s) to meet at campus to discuss/review the material or to cover the lab portions.

This course will teach you how to write more effectively and efficiently.

I feel like I learned a lot about our universe, basic definitions of the concepts we covered, and the basic outline of the history of Astronomy.

n/a

None

Great job, thank you

I felt the learning objectives were achieved and the instructor was very helpful in answering questions, putting up additional information to read and posing thoughtful questions to make you think about what you were learning.

I feel I have reached them.

Ditto with the comment that I made earlier in the above mentioned. Mr. Brill gave me the courage not only to think about finishing this course but gave me the strength and courage to take this opportunity to finish this class. Physical Science 122. Thanks for your help, Mr. Brill.

This course was excellent. It was easy to understand. The only thing I have is that the exams, it takes time to study and I think the time given is insufficient otherwise it was fine.

None

I feel I learned all material and was able to accomplish all task in the course as it was varied and interesting.

I really enjoyed this class and I will recommend this class to a friend.

I am sure the I met the learning objectives to this class. How could I not have met them considering I read the whole book and answered every question in every chapter.

I feel that I achieved the learning objectives through self-study.

I think that I did all right in the learning objectives. It wasn't the teacher, it was the student.

I feel I have met all the student learning objectives for class.

I feel I learned almost too much about anthropology in one course, and would like to dive deeper into the subject to learn more about less, so to speak.

I think I did pretty well in the course. Any lack of achieving the learning objectives were due to outside influences...family/work, not the course material or delivery thereof.

Writing memos or letters and using a you attitude is something that I like to do. Some clients really don't like that kind of style and would rather have the more formal and often more confusing written communications that companies have been using. Sometimes it is difficult to get out of that style. I will continue to implement the more straightforward style you have taught until it becomes more comfortable for me.

FYI- I had to go back in and answer the questions separately. My computer keeps logging off.

Specifics Hah! My brain is fried. I enjoyed this course. I would like to learn more about microbiology but I think the basics are good for now. I'm glad to have learned there was a difference between the many bacteria, protozoa, and viruses. Some things I was not clear about but now know where to find the answers. I am grateful to have learned about prone proteins and the way different viruses affect organisms and tissues. Even learning about normal flora was interesting to know. The exercise on protein synthesis is very helpful in learning the concept. Before my computer goes off on me, I would like to say thank you Mr. Shen. I appreciate your sense of humor.

GOOD

I believe that I have learned a great deal about technical writing. The skills I've learned can and will be used at my current job. I am happy about how much I've learned, and how much my writing has improved.

Quick e-mail turn around time.

It was great. Very clear and detailed.

As I mentioned earlier, this course would have been perfect if not for the lack of communication towards the end of the course. I would absolutely take another course with professor Meacham, if I could be assured that any glitches would at least be communicated. Knowing there is a problem is much more workable than wondering... Great job, overall. Keep up the good work!

I have tried to take this class 3 times before, and now I feel that I have learned the most. It was a very demanding class, but it was great!

I think this class followed the objectives well.

I covered the learning objectives.

Do not ignore your students, for they are the ones who make it possible for you to have a job. We all pay good and hard earned money to take these classes, whether it is online or actual lecture classes, and it feels as though we are being ripped off when our own professor goes m.i.a. for 3-4 weeks, and doesn't answer emails or phone calls. I actually called up your office to see if you were dead, because it seemed as though you had fallen off the face of the earth. If you are having personal problems, the least you can do is keep your class posted on why you are taking 4 weeks to get back to us on Quiz 2 results, instead of randomly showing up after the fact and then stating that you were having issues. It's very frustrating as a student to not know what is going on in a class, and that no one else (other faculty members) knows what's going on.

Figure 2: BAR GRAPH - REASONS FOR TAKING CLASS IN DISTANCE FORMAT

RANK ORDERED BY MEAN VALUES:

1.0 = Not at All Important ..... Very Important = 4.0

<table>
<thead>
<tr>
<th>Reason for taking class in Distance Format</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work commitments - difficult to attend on campus</td>
<td>1.00</td>
</tr>
<tr>
<td>(B&gt;=Household/family&gt;=B= responsibilities)</td>
<td>3.39</td>
</tr>
<tr>
<td>Distance from campus or difficulty getting to campus</td>
<td>2.37</td>
</tr>
<tr>
<td>Prefer Distance Education format over traditional environment</td>
<td>2.14</td>
</tr>
<tr>
<td>Needed course and it was only available in distance format</td>
<td>2.00</td>
</tr>
<tr>
<td>- Class was =B= or not available at my home campus</td>
<td>1.00</td>
</tr>
</tbody>
</table>

Mean
Figure 3: **BAR GRAPH - SUPPORT SERVICES/TECHNOLOGICAL ASPECTS EVALUATION**  
**RANK ORDERED BY MEAN VALUES:**

1.0 = POOR  
......  
EXCELLENT = 4.0  

Support/Technology  
- Administration Office  
- The HCC Registration Process  
- Financial Aid Services  
- Academic Counseling  
- Distance Education Websites  
- Bookstore  
- Library services  
- Proctoring Services  
- Reliability and stability of the delivery form  

Reliability and stability of the course online web support  

![Bar Graph Image](image)