This HCC SPRING 2009 Distance Education Course:

- 0.0%; 0 (26121) AEC 118 WWW Madden
- 5.4%; 11 (26231) ANTH 135 WWW Edmondson
- 5.9%; 12 (25872) ANTH 200 CABLE Edmondson
- 2.9%; 6 (26050) ASTR 110 WWW Schindler
- 0.0%; 0 (26051) ASTR 110 WWW Schindler
- 0.0%; 0 (26283) ASTR 110 WWW Schindler
- 3.4%; 7 (26058) CHEM 151 CABLE Takata
- 12.2%; 25 (25891) ED 131 WWW Nakanishi
- 0.0%; 0 (26686) ENG 100 CABLE Saviano
- 0.0%; 0 (25972) ENG 100 WWW Helfand
- 0.0%; 0 (26624) MATH 103 CABLE Mandraccia
- 0.0%; 0 (26388) MATH 20B CABLE Takemoto
- 4.4%; 9 (26625) MATH 20C CABLE Takemoto
- 0.0%; 0 (26563) MATH 25 CABLE Laine
- 4.4%; 9 (26128) FIRE 102 WWW Rogers
- 3.4%; 7 (26699) FIRE 111 WWW Rogers
- 4.4%; 9 (26315) MICR 130 CABLE Shen
- 4.4%; 9 (25805) PHIL 110 WWW Pine
- 3.9%; 8 (25850) PHIL 110 WWW Pine
- 3.9%; 8 (25852) PHIL 110 WWW Pine
- 4.4%; 9 (25855) PHIL 120 WI/E WWW Pine
- 0.0%; 0 (26551) MATH 103 CABLE Mandraccia
- 0.0%; 0 (26234) MATH 288 WI WWW Lightner
- 0.0%; 0 (26334) MATH 288 WI WWW Lightner
- 0.0%; 0 (26666) ED 131 WWW Nakanishi
- 6.8%; 14 (25837) HIST 151 WWW Patterson
- 4.9%; 10 (26486) HIST 151 WWW Patterson
- 5.4%; 11 (25838) HIST 152 WWW Smith
- 1.5%; 3 (26666) ED 131 WWW Nakanishi
- 0.0%; 0 (26388) MATH 20B CABLE Takemoto
- 0.0%; 0 (26389) MATH 20C CABLE Takemoto
- 0.0%; 0 (26390) MATH 20D CABLE Takemoto
- 0.0%; 0 (26391) MATH 25 CABLE Laine
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- 0.0%; 0 (26389) MATH 20C CABLE Takemoto
- 0.0%; 0 (26390) MATH 20D CABLE Takemoto
- 0.0%; 0 (26391) MATH 25 CABLE Laine

Including this class, how many Distance Education classes (TV, web, etc....) have you taken?

- 21.8%; 44 One
- 23.8%; 48 Two
- 13.4%; 27 Three
- 17.3%; 35 Four
- 5.0%; 10 Five
- 18.8%; 38 Six or more

What is the format of this Distance Education class?

- 57.2%; 115 Online
- 36.3%; 73 Cable (includes web support)
- 6.5%; 13 Teleweb (only GG 101/101L)

REASONS FOR TAKING THIS CLASS IN A DISTANCE EDUCATION FORMAT

We are interested in determining why our Distance Education students elect to take classes in these innovative formats. For each of the following possible reasons, please indicate the relative importance of the item in your decision to take this Distance Education class:

- Distance from campus or difficulty getting to the campus

  - 24.0%; 49 Not Important
  - 10.8%; 22 Barely important
  - 25.5%; 52 Fairly important
  - 39.7%; 81 Very Important

  Replies 204; Forms 205; Mean 2.81

- I needed the course and it was only available in a distance format

  - 40.4%; 82 Not Important
  - 16.3%; 33 Barely important
  - 19.7%; 40 Fairly important
  - 23.6%; 48 Very Important

  Replies 203; Forms 205; Mean 2.27

- Class was not available at my home campus

  - 59.5%; 119 Not Important
  - 12.5%; 25 Barely important
  - 12.0%; 24 Fairly important
  - 16.0%; 32 Very Important

  Replies 200; Forms 205; Mean 1.85

- Household/family responsibilities

  - 14.7%; 30 Not Important
  - 10.8%; 22 Barely important
  - 23.0%; 47 Fairly important
  - 51.5%; 105 Very Important

  Replies 204; Forms 205; Mean 3.11
Work/other commitments make it difficult to attend classes on campus

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.9%; 12 Not Important</td>
<td></td>
</tr>
<tr>
<td>6.4%; 13 Barely important</td>
<td></td>
</tr>
<tr>
<td>16.7%; 34 Fairly important</td>
<td></td>
</tr>
<tr>
<td>70.9%; 144 Very Important</td>
<td></td>
</tr>
</tbody>
</table>

Replies 203; Forms 205; Mean 3.53

Prefer Distance Education format over traditional class environment

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>21.9%; 44 Not Important</td>
<td></td>
</tr>
<tr>
<td>19.9%; 40 Barely important</td>
<td></td>
</tr>
<tr>
<td>28.4%; 57 Fairly important</td>
<td></td>
</tr>
<tr>
<td>29.9%; 60 Very Important</td>
<td></td>
</tr>
</tbody>
</table>

Replies 201; Forms 205; Mean 2.66

EVALUATION OF CLASS/INSTRUCTOR

For each of the following evaluation items, please select the response category that best represents your degree of agreement with the statement.

The instructor provided clear learning objectives and expected outcomes for the course.

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0%; 4 Strongly Disagree</td>
<td></td>
</tr>
<tr>
<td>1.0%; 2 Disagree</td>
<td></td>
</tr>
<tr>
<td>7.3%; 15 Neutral</td>
<td></td>
</tr>
<tr>
<td>23.9%; 49 Agree</td>
<td></td>
</tr>
<tr>
<td>65.9%; 135 Strongly Agree</td>
<td></td>
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</tbody>
</table>

Replies 205; Forms 205; Mean 4.51

The instructor had a clearly stated grading policy.

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>2.0%; 4 Strongly Disagree</td>
<td></td>
</tr>
<tr>
<td>1.5%; 3 Disagree</td>
<td></td>
</tr>
<tr>
<td>5.9%; 12 Neutral</td>
<td></td>
</tr>
<tr>
<td>18.0%; 37 Agree</td>
<td></td>
</tr>
<tr>
<td>72.7%; 149 Strongly Agree</td>
<td></td>
</tr>
</tbody>
</table>

Replies 205; Forms 205; Mean 4.58

The delivery system or technology was reliable and stable.

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>2.0%; 4 Strongly Disagree</td>
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</tr>
<tr>
<td>2.9%; 6 Disagree</td>
<td></td>
</tr>
<tr>
<td>9.8%; 20 Neutral</td>
<td></td>
</tr>
<tr>
<td>21.1%; 43 Agree</td>
<td></td>
</tr>
<tr>
<td>64.2%; 131 Strongly Agree</td>
<td></td>
</tr>
</tbody>
</table>

Replies 204; Forms 205; Mean 4.43

The presentation and organization of the course assignments was coherent and complete.

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>2.0%; 4 Strongly Disagree</td>
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</tr>
<tr>
<td>2.9%; 6 Disagree</td>
<td></td>
</tr>
<tr>
<td>8.3%; 17 Neutral</td>
<td></td>
</tr>
<tr>
<td>24.4%; 50 Agree</td>
<td></td>
</tr>
<tr>
<td>62.4%; 128 Strongly Agree</td>
<td></td>
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</tbody>
</table>

Replies 205; Forms 205; Mean 4.42

The assignments and examinations were appropriate for the content of this course.

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>2.9%; 6 Strongly Disagree</td>
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</tr>
<tr>
<td>1.5%; 3 Disagree</td>
<td></td>
</tr>
<tr>
<td>6.3%; 13 Neutral</td>
<td></td>
</tr>
<tr>
<td>23.4%; 48 Agree</td>
<td></td>
</tr>
<tr>
<td>65.9%; 135 Strongly Agree</td>
<td></td>
</tr>
</tbody>
</table>

Replies 205; Forms 205; Mean 4.48

The on-line material was presented in a clear and well organized manner.

<table>
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<th>Category</th>
<th>Percentage</th>
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<tbody>
<tr>
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</tr>
<tr>
<td>8.3%; 17 Neutral</td>
<td></td>
</tr>
<tr>
<td>22.5%; 46 Agree</td>
<td></td>
</tr>
<tr>
<td>64.7%; 132 Strongly Agree</td>
<td></td>
</tr>
</tbody>
</table>

Replies 204; Forms 205; Mean 4.45

Your instructor responded to questions clearly and constructively on-line, in person, or over the phone

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>3.4%; 7 Disagree</td>
<td></td>
</tr>
<tr>
<td>9.3%; 19 Neutral</td>
<td></td>
</tr>
<tr>
<td>16.6%; 34 Agree</td>
<td></td>
</tr>
<tr>
<td>67.8%; 139 Strongly Agree</td>
<td></td>
</tr>
</tbody>
</table>

Replies 205; Forms 205; Mean 4.43
The instructor provided encouragement, support, and feedback appropriate to my learning needs.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>3.9%</td>
<td>10.2%</td>
<td>21</td>
<td>13.2%</td>
<td>27</td>
</tr>
<tr>
<td>2.9%</td>
<td>13.2%</td>
<td>27</td>
<td>10.2%</td>
<td>21</td>
</tr>
</tbody>
</table>

Replies 205; Forms 205; Mean 4.42

The instructor demonstrates broad, accurate and up-to-date knowledge of subject matter.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.9%</td>
<td>10.8%</td>
<td>21</td>
<td>13.2%</td>
<td>27</td>
</tr>
<tr>
<td>1.5%</td>
<td>13.2%</td>
<td>27</td>
<td>10.8%</td>
<td>21</td>
</tr>
</tbody>
</table>

Replies 204; Forms 205; Mean 4.50

The instructor goes beyond the basic course content to provide enriching insights.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.9%</td>
<td>10.2%</td>
<td>21</td>
<td>13.2%</td>
<td>27</td>
</tr>
<tr>
<td>3.4%</td>
<td>10.2%</td>
<td>21</td>
<td>13.2%</td>
<td>27</td>
</tr>
</tbody>
</table>

Replies 203; Forms 205; Mean 4.37

I would RECOMMEND or consider taking another course using the same delivery vehicle.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Total</th>
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<tbody>
<tr>
<td>4.4%</td>
<td>18.6%</td>
<td>38</td>
<td>18.6%</td>
<td>38</td>
</tr>
<tr>
<td>1.5%</td>
<td>18.6%</td>
<td>38</td>
<td>18.6%</td>
<td>38</td>
</tr>
</tbody>
</table>

Replies 204; Forms 205; Mean 4.42

The class provided sufficient interaction between faculty and students and among students to meet my needs.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0%</td>
<td>10.8%</td>
<td>22</td>
<td>10.8%</td>
<td>22</td>
</tr>
<tr>
<td>7.4%</td>
<td>24.6%</td>
<td>50</td>
<td>24.6%</td>
<td>50</td>
</tr>
</tbody>
</table>

Replies 203; Forms 205; Mean 4.20

What could be done to improve this course?

- Not scheduling an exam/test on Fridays. It was difficult for me to get off work; besides that, the testing center should close later than 1:00.
- The course and materials and the website are all great. My difficulty is I'm just not that into the subject of Astronomy and science and math have never been my strong suit probably due to a lack of interest. I honestly took the class because I needed one more science to earn my Associates. If I was really into the subject I'm sure without doubt I would be having a blast because the materials and the website are great.
- This was by far the best online class I have taken in several years! Mr. Pine had everything so well laid out and made it very easy to understand. He also responded extremely quickly to any questions put forth by students and gave helpful advice when needed.
- I feel like the class was a success. I enjoyed it very much. There's little room for improvement.
- One who is not inclined/readu to take this course, this class is best for students who are in traditional classes, for that class requires teacher/student interaction to be able to learn & cope with the subject material.
- Mr. Pine made it clear from the beginning of this course on what he expected from us. So it was up to us to follow our syllabus and be able to follow directions. I really liked it on how the quizzes were with open book and notes. Knowing what this course pertains, it made it a little easier for me to not be as stressed but know what was expected. and i appreciated him for that...
- THE CABLE COURSES ARE NOW AVAILABLE ON VOD. SINCE THERE ARE TIMES WHEN CABLE GOES OUT, OR LOCAL POWER GOES OUT, IT'D BE GREAT IF THERE WERE A WAY TO DOWNLOAD THE TELECAST SO WE TAKE TAKE IT "ON THE GO." MORE AND MORE OFTEN NOW THERE ARE PARENTS RETURNING TO SCHOOL, AND IF THERE WERE A WAY TO TAKE OUR CLASS TO THE (FOR EXAMPLE) SOCCER FIELD OR SWIM CLASS, IT'D BE A GREAT WAY FOR US TO IMPROVE OURSELVES.
- FOR DR. TAKATA, TELL HIM HE NEEDS TO DO A CHEM 152 AS WELL. HE'S A GREAT TEACHER. HE KEEPS THINGS INTERESTING AND IT'S OBVIOUS HE LOVES HIS WORK. HIS ENTHUSIASM IS CONTAGIOUS!
- No comment
- I learned a lot during this course and like the way that the course is setup like a forums so students can talk about things or ask questions.
- To have a list of student who would like to get together for study group sessions near their area that the live.
- Feedback from the instructor was outstanding, almost immediate. The timely responses should continue as I think it was the biggest asset. I would recommend to others considering taking this course, to take it in a classroom rather than on-line. It's one of those courses that you could really get a lot out of in a classroom where group dynamics and dialog with the instructor and classmates would really add to the learning process.
- N/A
- Nothing, Mr. Schindler was a fantastic instructor, he worked very diligent at helping me with what I needed.
- Maybe make a newer broadcast
- It was fine.
- It'll probably be better if it's not online.
- Nothing, everything was good
- The telecast seems a bit outdated but it gets the message across. Possibly if it's more interesting and put into sense of how the students live then more learning would happen.
- The instructor should wait for the students to finish taking notes before he erases the black board. Not everyone has the same knowledge level; therefore, he cannot expect the students to understand him right away. The DVDs are very helpful tools for reviewing if the students miss some parts of the television shows or cannot take notes fast enough.

The students at the Learning Center should help other students who come in for help with their homework assignments.
The finals had too much definitions and other information I didn't see highlighted in the course. That made it very difficult.

I thought that the rules & regulations should have been more concise, not pages and pages of information.

Faster turn-around for grading assignments.

Nothing, every aspect of this class was perfect. One of the most organized classes I have ever taken online.

behind the presentations that we see in YouTube.

Significant improvement would be there if there's a chat time for students so there's more interaction among peers to better understand the person who is presenting.

nothing. Ms. Smith is fantastic! This is the second online course I've taken with Ms. Smith and she is on top of her material and grading. She never failed to give any form of feedback.

Nothing--It was great.

Less technical difficulties.

I enjoyed the class. After reading the different geologic areas of study, you were given a quiz to see how much you have learned. Of course you won't know the correct answers beforehand until the instructor sends back the quiz with the answers. It's a good way of testing yourself. Also, the sedimentary rocks, minerals was fun to work with in helping to answer the quiz. All together I would recommend this class.

I felt that the course did a good job in covering the vast amount of information in a relatively short amount of time.

I found it convenient to have the class shown on cable television at a specific time, perhaps it would be more helpful to have the same program run twice on the same day.

The group assignment was hard to response and submit to me. After the group member submit, I did not have enough time until due date. I hope, the group submit time and due date sets to different time or date.

Overall I felt it was well informative and organized.

Possibly have an initial (optional) meeting for those who can attend to clarify any questions about the course.

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The group assignment was hard to respond and submit to me. After the group member submit, I did not have enough time until due date. I hope, the group submit time and due date sets to different time or date. Overall this was a good class. It just makes it hard to communicate with your fellow classmates because not everyone is online at the same time. There is no set time for everyone to be able to talk to each other. If there were more communication between classmates, that may make this class a little easier to understand some of the theories.

I enjoyed the class. After reading the different geologic areas of study, you were given a quiz to see how much you have learned. Of course you won't know the correct answers beforehand until the instructor sends back the quiz with the answers. It's a good way of testing yourself. Also, the sedimentary rocks, minerals was fun to work with in helping to answer the quiz. All together I would recommend this class.

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Overall I felt it was well informative and organized.

Possibly have an initial (optional) meeting for those who can attend to clarify any questions about the course.

nothing. It was good.

nothing, it was perfect!

Nothing, Mr. Nakanishi was well organized and was available to help whenever needed. I would definitely suggest this course to anyone. It was a great course and I've learned so many things that have help me become a better teacher and a person as well.

Nothing. Ms. Smith is fantastic! This is the second online course I've taken with Ms. Smith and she is on top of her material and grading. She never leaves you wondering where you stand. She utilizes Laulima beautifully. She should mentor other online instructors on how to do it right.

Make it easier to access the library easier. I could not figure out the password. I tried all different combinations.

The cable content looks several years old, and could use an update.

The labs did not seem all that helpful in further understanding the material. I understand that there are limitations in what a student can do at home, I think the labs could be reworked to provide further insights.

Finally, the website used for instruction badly needs to be redone. The current format does not have enough graphics to help with the material, and the backgrounds and colors are very distracting.

I like it just the way it is.

Too much course materials to learn and need more time to get all assignments done.

nothing,

The video programs needs to be updated because there were some that didn't follow the outline due to new material being inserted in between.

you know i felt like such a failure when taking this course because in the beginning i did all what i was supposed to. i did the responses and watched the program on the tv. But when i took my first exam i got a a failing grade. I felt like why even bother to do my best. I kind of lost hope for getting a good grade for this course> and i received no encouragement as far as how i can make up for the low grade. After the first exam i felt the course was a lost cause for me. And now im rushing to do all the things i didn't do because i just gave up. and it wasn't clear to me until the end that i could still catch up and at least pass the class.

Have class available online to view for the entire length of the course (as with FSH 185) - this would allow better follow up for final exam or if erased course by mistake from DVR or other media.

Nothing. She was great.

No improvements necessary in my opinion.

none. thanks for your help!!!

Significant improvement would be there if there's a chat time for students so there's more interaction among peers to better understand the person behind the presentations that we see in YouTube.

Nothing, every aspect of this class was perfect. One of the most organized classes I have ever taken online.

Faster turn-around for grading assignments.

I thought that the rules & regulations should have been more concise, not pages and pages of information.

I like this class and it was fairly challenging.

The finals had too much definitions and other information I didn't see highlighted in the course. That made it very difficult.
- The finals had too much definitions and other information I didn't see highlighted in the course. That made it very difficult.
- I think Dr. Kam did a great job. She is very intelligent and very helpful throughout this course.
- 1-When the instructor has to alter the syllabus, he should be clear on what the changes are. If there is no lecture or less information to be provided resulting in his accepting less pages than what was originally required, then say so.
- 2-Be consistent in grading.
- 3-Don't tell the whole class to withdraw.
- 4-Have the text available at the beginning of class.
- maybe designated chat/discussion times using laulima every-so-often so I could ask questions to the instructor and fellow distance ed students and also get feedback a little quicker.
- More timely feedback on submitted assignments.
- Personally didn't care for the forum discussion of every unit - maybe for current events and important historical events. I also find that after a few people have responded, there's usually not much else one can add to the conversation, so a reply ends up being an obligatory post that adds little to nothing to the topic, so I ended up not replying to the majority of the units discussed, which will probably cost me some points.
- newer videos and technology that would let me download videos for the class
- not sure everything was really well put together.
- I don't have any suggestions.
- This class is already great. I always recommend this instructor to people who are taking classes at hcc.
- Dr. Kam has done well for the course.
- I cannot think of anything at the moment.
- I really enjoyed this course. The instructor was great and the best thing about it was learning a lot of necessary skill need in society.
- Need better cable course interaction.
- Not sure everything was really good
- The clarity of the TV was very grainy, especially when switching to the resource videos taken from the text book's CD.
- nothing. very good.
- this course demanded way to much time and work assignments. i was able to get a B with allot of hard work. It is very time consuming. i had 3 other classes and work full time and this course by far had the largest amount of work requirements and obligations...too time consuming!
- Post more videos of actual classes, the C8 videos were VERY helpful.
- To hear more from the instructor.
- I think Dr. Pine went over and above the call of duty for teaching this class. I can't think of anything that would improve it.
- none
- The Instructor needs to be more available to the class even though it is a distance course. It felt like the instructor forgot about the class because assignments were posted late and there really was no interaction with the instructor.
- Less questions/less intense exams. Exams were too long.
- I like it how it is, no improvement needed.
- Nothing it was great
- Better communication between instructors and testing centers.
- Forums could be less dictated, I felt like I was the only one in the class. Quizzes were improved, so I can't really complain. Integrate the questionnaires to one, so I'm not asked the same thing over again. And why is the bottom questions so close together, I keep filling in the wrong bubbles.
- I loved how there were interactive videos for some of the chapters, for example chapter 8. If there were even more videos that would be great!
- This class is great, but I was hoping that this class could possibly have video. To see how our instructor looks like.
- This instructor should not be teaching online courses. The class was basically ignored the entire semester, homework was not graded and returned and was needed because it was the study guide for all of the tests. According to RateMyProfessor.com this has been going on for years with Mr. Meacham. He gets excellent reviews for his in person classes but NOT for his online classes. Students online pay the same money as in person students and deserve attention from the instructor. This is a concept lost on Mr. Meacham.
- Nothing. The class was presented in a "user friendly" manner and I would recommend this class to anyone interested in Cultural Anthropology
- There is none.
- perhaps update the faces of culture portion of the video, other than that nothing else.
- I would have the test online so that we wouldn't have to go to HCC to take our test because that totally takes away from the point of taking an "online" class.
- More up to date lesson videos.
- make it so we don't have to take midterms and finals at specified areas.
- nothing
- Need s to be more organized and not assume everything. Especially assignments and due dates, were not clearly organized.

I also found some of the content within the book he wrote for this class to be sick. He talked about people who make love to dead bodies which is not relevant to this class at all. Furthermore in the midterm exam we were asked to analyze a problem. Mr. Pine must not like gay people and I found his example in his midterm, question 2, to be offensive and is sexual harassment within the context of the policies of HCC. Although I received the highest grade on the midterm I found him a frustrating professor. A professor whom seemed to enjoy students fail rather than to help them along to be a better student. This was realized when a phone call to him regarding a grade ended with him hanging up on me. After a negative comment from him i decided not to attend the class 4 weeks from the end of the semester. I would not recommend him to anyone.
- none
- more interaction with teacher and classmates
- Nothing Well presented.
- The instructor needs to respond to the needs of the students in a timely manner. He also needs to update grades as he said he would after completion of each assignment. When the instructor is sick he also needs to inform his students so we don't have to wonder why he isn't responding to us when we need his help to complete an assignment. There should also be a support system when we are not able to find the answers to questions he is asking on test/weekly assignments, which were not covered in class. Also make test available online for online classes as other professors have done.
- More information on what will be on the tests. Example the selected reading book had allot of information and I was unsure how much was important for the course.
- Laulima is very much confused than WEBCT.
- Nothing. Rob Edmondson is a great professor!
- A more clearer syllabus would have been lovely.
- Nothing this was an exceptional course. But it was a lot of work.
- notes regarding the articles
Overall, how would you rate the quality of this class?

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<tr>
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<td>Poor</td>
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Replies 205; Forms 205

Would you recommend this HCC Distance Education class to a friend?

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<th>Recommendation</th>
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<td>Definitely Not</td>
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Replies 205; Forms 205

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HCC SUPPORT SERVICES & TECHNOLOGICAL ASPECTS OF THE COURSE

The following items focus on HCC Distance Education student and technological support services.

Please rate the quality of each of these services.

If you did not use a service and cannot, therefore, evaluate its quality, please select the first response category - Don't Know/Didn't Use.

Admissions Office

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<tr>
<td>Don't Know/Didn't Use</td>
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Replies 205; Forms 205; Mean 2.37

The HCC Registration Process

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Replies 204; Forms 205; Mean 3.36

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Replies 205; Forms 205; Mean 2.01

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Replies 204; Forms 205; Mean 2.28

Distance Education Websites

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Replies 204; Forms 205; Mean 3.70

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Replies 205; Forms 205; Mean 3.50

Library services

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<tr>
<td>Don't Know/Didn't Use</td>
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<td>107</td>
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Replies 205; Forms 205; Mean 2.57
FOR THE ABOVE SERVICES, please provide praise, comments, suggestions, or details of problems encountered.

- **Proctoring Services**
  - 57.1%; 117 Don't Know/Didn't Use
  - 8.3%; 17 Fair
  - 2.0%; 4 Poor
  - 15.1%; 31 Good
  - 17.6%; 36 Excellent

  Replies 205; Forms 205; Mean 2.34

- **Reliability and stability of the delivery format**
  - 17.1%; 35 Don't Know/Didn't Use
  - 15.1%; 31 Fair
  - 1.0%; 2 Poor
  - 29.3%; 60 Good
  - 37.6%; 77 Excellent

  Replies 205; Forms 205; Mean 3.69

- **Reliability and stability of the course online web support**
  - 21.7%; 44 Don't Know/Didn't Use
  - 12.8%; 26 Fair
  - 1.5%; 3 Poor
  - 23.2%; 47 Good
  - 40.9%; 83 Excellent

  Replies 203; Forms 205; Mean 3.60

- **Laulima sucks!** My opinion on this is accompanied by many. Laulima needs to be improved. It is, also, extremely confusing and frustrating for first time users. There should be a better How TO Use Laulima tutorial for first time users, and even as an intro for each new class that uses Laulima, for those who are using it again, for a new class.

- I enjoyed this class. I learned and relearned things that I forgot in high school and now.

- I would love to say thank you to Mr. Charlie Anderson. He was the individual that was able to support/coordinate every problem I had throughout my whole registration process & graduation requirements, especially that I am mobile (military) with an unpredictable schedule. Military saying “Bravo Zulu”! Mahalo.

- Miss Laine is been a wonderful teacher. She is there whenever I needed her help.

- HCC has made there website very easy and convenient. Laulima has been a little challenging compared to webct but by going on this site, it has made a little easier for me.

- The only problem I encounter was when my card didn’t show up for it’s schedule time but I was able to watch the program using VOD so it was okay.

- Overall good course, just the outdated tv programs not matching material at times was frustrating.

- Did not really have problems from the above services. Library services were especially helpful to me this semester.

- Everything was very accessible and easy to use.

- Awesome!

- On-line enrollment web page could use improvement. In terms of class availability and if there is an error it could be stated clearer.

- The problem would be with Laulima in general. At times it would just lose my paper I was submitting or just do odd unexplained things. I prefer webct.

- It was fine.

- I’ve learn a lot from the book.

- No problems encountered

- I had an easy time understanding the instruction that my professor gave and had support. The bookstore was able to send me my books needed in a timely manner and the proctor that I will be taking the exam from has been most helpful.

- Mr. Pang in the Financial Aid really helps students get what they need. The academic advisors don’t know much beyond HCC and can’t really guide students in a path that they really want. Maybe they need to work closer with UH administrators.

- The DE courses are good because I can worry less about getting from town to Waimanalo for my work... I don’t know why I didn’t take one last year during Spring 2008.

- Great class, but it seemed that more conversation with the teacher seemed appropriate.

- While the delivery format was relatively reliable and there was a venue to catch missed episodes via the UH website, it would have helped if the schedule was updated. On Maui, because the channel was not updated it did not show up as Math 103 but rather some other programming. I could not set the timer based on the programming but rather the actual time.

- I like the distance Education Class, so I don’t have to come on campus. Besides one of my classes on Thursday has the same time as this class. Good Job!!!

- I received excellent service from academic counseling.

- No problems here it was a great experience that I feel every student should go through.

- For the above services, I found going to the HCC campus very frustrating. Parking attendant would not let me park in any of the open stalls. I had to wait about 15 minutes until the “right” stalls opened up, then get a pass for my car, and run into the bookstore. That process should have taken all but 5 minutes but the people working in the store told me they didn’t carry the materials, and then someone else there said they did, and they spent a long time looking for it. I thought the material for this course was extremely pricey.

- The whole process just didn’t go very smoothly.

- NA

- Bookstore workers need an attitude check.

- None.

- I spoke with the academic advisor, and she was helpful to paving the path to what I needed left to take and one of the courses was the geology lab, which would complete the science requirements.

- Library services were extremely helpful.

- The registration and library processes were very smooth and convenient to use. Very user-friendly.

- Sometimes, I had hard time to see the video, some old films were not clear and sometimes could not open couple days.

- I really didn’t use any of the above services, so I can’t really comment on it.

- I never really got to any problems. Everywhere I mentioned at the top, I went to use the services and got what I needed from there.

- I cant comment here because the only service I used was the bookstore. The staff in there were very nice.

- Nothing really I am a student most of the time at LCC so I normally use their services.

- We had one problem at the proctoring center where they said we could use a note card for a test, but we actually couldn’t.

- Thank you
The video links were not stable and available only in quicktime. The video were also blurry at times.

- Everything worked well.
- Test centers not always watched closely. Had incidents of students texting while in the test center, etc.
- Registering was easy, this was the first time I registered without assistance. I do not understand this portion. Are you asking for my overall response to the above topics or are they specific to the course? Proctoring of the final exam was disruptive to a certain degree. It was not very clear what to do. Staff needs to approach students and there were other students who seemed to be hanging around the check in area talking story.
- No problems encountered.
- No comments, doing a great job.

- A good
- I had no problems with anything. If there was a trouble shoot I was notified right away.
- There were glitches in Laulima that occurred which caused delays with the reliability and stability of the delivery and receiving format.
- no problems for me - Things went great for me and I appreciate the great work being done so that I can take my classes from home.
- No problems encountered.
- The proctoring services provided by Honolulu Community College is astounding. They are well-organized and can accommodate students both on paper examination and computer-based exams. They are well-equipped to handle timed tests and they excel in what they do.
- The proctoring center I used was easy accessible and opened on the weekend which made it a lot easier to take my test at a time that was convenient for me.
- Cynthia Smith's history courses were recommended to me by a friend. I really enjoyed History 151 last semester and History 152 this semester. Cynthia is really great about making connections between the past and present. Her web Units are always very well written and interesting to read. This was a fabulous course with a wonderful teacher.
- There are very few books with the price next to the book. So you have to go and have it scanned.
- no problems...
- Laulima was always there when I needed her. I miss being able to go to my email through Laulima like I did with UH Portal.
- If there was a problem, it was fixed quickly and didn't affect our grade.
- a few times I tried to access videos that were unavailable.
- The library was a wonderful resource for this distance ed course (SCI 122) because they had dvd copies of the telecourse programs. The dvds were very useful for the time I had missed recording a program or if I wanted to review the program for the exam.
- The financial aid office is very efficient. The problem I had was with the lady that sits in the front at the financial aid office. She isn't very friendly and didn't really help to resolve a financial aid issue that I had. The rest of the staff is very friendly and very helpful.
- i really enjoy taking HCC courses compared to my home school... all the staffs are very friendly and helpful...
- The bookstore is very well organized and easy to find textbooks.
- financial aid staff is awesome! they provided me with all the answers to my questions. they are really patient too.
- None:
- Proctoring staff very rude, and have attitude problems.
- Mr. Patterson is Fabulous.
- Library hours are short and not available on weekend
- There were problems with communication between the students and the instructor.
- This was my first experience taking an online class. I had three this semester, and was pleasantly surprised that two out of three were my favorite classes this semester. The posting forum allowed me to ask questions and learn in a way that may have not been possible in a in class setting. It helped that Dr. Pine made his expectations clear, the syllabus was very easy to understand, the requirements were clear, if there was any questions about anything, Dr. Pine was accessible by phone, email, or on the post site. I was surprised at how much he was available in fact. He answered posts at the very least twice a day, and more on when he knew the material was especially challenging. He was also available on holidays and weekends!!!!! I want to say that I was dreading this class before it started, and I am completely surprised at how much I came away enjoying it. Of course the teacher makes all the difference. It was great that he wrote and used his own book, so he knew it like the back of his hand, and his love and passion for the subject was conveyed successfully to the class. I loved this class and am happy for the opportunity to have participated in it.
- Why its not like you care!!!!!!!
- Registration was easy and fast.
- Registration was easy.
- Academic counseling should implement articulation agreements with other universities.
- My home campus, KCC, financial aid did not give me accurate information about enrolling in my home campus to keep my financial aid. I actually lost financial aid because I enrolled in this class which is separate from my home class. The classes at my campus were full. I had an opportunity grant and lost it because I wasn't enrolled in 2 classes at my home campus. They should send you a letter or some type of warning to let you know you will lose your financial aid. They didn't notify me until after the fact and I had to go through a whole deferment process with my loan company as well as find money to cover the expenses of this class.
- It is too bad that I could not get any tutoring on this subject during the semester. However, I like the idea that my counselor gave encouraging comments about me. Since I have about one more year left till I graduate. The financial aid people are nice, but this semester I lost my scholarship two weeks before the term started. Taking the steps towards the library, they are a great help on assisting students on research. Overall, I believe this semester of assistance was a good experience for me.
- Laulima is always available, didn't have one problem the entire semester.
- Library hours here at Kauai community could be lengthen to include weekends.
- The instructor is awesome!!! If he is teaching other classes that I need, I would take from him.
- There were some problems with the online materials and different rules for the tests that needed to be proctored (miscommunications).
- There was one cable day that did not record for some reason. I had to pay to get a DVD copy of that lesson. Otherwise no other problems occurred.
- The counselors are very helpful.
- There were technical problems with Laulima during exams and quizzes. The page would lock up when you tried to submit answers. Sometimes answers were erased and you had to reenter lengthy essay questions on a timed test.
- It wasn't that bad, but not great either
- The textbooks were too expensive and I couldn't get a good price for selling my book back.
- Great quality of services were provided, very supportive in regards to the education system.
- The Library staff is full of very nice people. The bookstore was very helpful with finding the right books and very efficient.
- A technological difficulty, but it is to be expected.
- Often there was problems with opening literature for homework and viewing videos was also difficult.
- A way to correct library log in issue with the library directly by Internet or live chat
- The services are excellent.
- Admissions Office - I'm unsure of her name, but she is very moody. She makes me feel like shes irritated with me everytime I come in to the admin building.
- Library services at HCC were excellent. employees there were very helpful and non-intimidating. I enjoyed using the library services this semester.
- Online and Cable classes are an excellent form of teaching. It helps the working individual tremendously with achieving our class requirements. I am so thankful that HCC has taken the opportunity to do this for it's students. I just wish that all the other campuses would take the time to look in to cable class options as well as to include more online class opportunities.
Regstrating with HCC/Laulima was easy to do. Ordering my books at the HCC bookstore was easy. The proctoring Services at KCC was very understanding and easy to get along with.

If you encountered problems registering for the class, in the space below, please discuss those problems and suggestions for their resolution:

- That was fine.
- N/A
- Majority on my side - Bandwidth signal for Internet Connection.
- None so far.
- no problems at all... very easy and convenient.
- I DECIDED TO TAKE THE LECTURE WITHOUT THE LAB, AND HAD TO COME IN TO CAMPUS TO REGISTER. IT'D BE EASIER IF THERE WERE A WAY TO FAX OR EMAIL THE PROFESSOR'S PERMISSION & CONTINUE TO REGISTER ONLINE. THE ADMISSIONS STAFF WAS HELPFUL THOUGH. IT WAS JUST INCONVENIENT FOR WORKING STUDENTS.
- no comment
- None.
- N/A
- the only problem was laulima updating and inputting the classes I took however, the help response was very good.
- No problem
- No problem.
- none
- N/A
- None
- NA
- NA
- none.
- None.
- I did not have any problems with registering for the class. I just signed up, and got my choice of this class.
- I had no problems registering.
- I did not encounter any problems.
- none.
- none!
- n/a
- n/a
- None
- N/A
- no problems
- It was easy to use.
- none
- None.
- No problems encountered
- na
- n/a
- no problems. I actually got lucky getting into this course
- None
- NA
- I'm not sure I don't remember.
- I had difficulty in the beginning utilizing the Lalima site, and could not access spell check on the site itself. Eventually I used the Google site instead. It all worked out OK.
- Only problem I had was the cost! Also don't like the CRN numbers.
- Financial aid should be a little bit more nice about letting people know about their aid in advance. Especially when I was supposed to get one for this semester, but it was taken away within two weeks before school started.
- No problems at all, worked like a charm.
- I did not.
- None.
- None, the registration was fine.
- None
- none
- none
- No problems

How would you describe your ability to learn the material on-line, compared to in a traditional face-to-face class? (More or less stressful, frustrating, efficient, challenging?)

- Less stressful for me (didn't have to worry about my sons), but frustrating and challenging; constantly being interrupted by my sons. But then I can always go back and review what I recorded, which I found very useful and helpful.
- It is more convenient. Can work at own pace and gauge own schedule better.
- I LOVED it! Being able to record the lessons and re-watch them was great. I met with my professor in person without difficulty, and was able to discuss tests/ exams, etc.
- I like the distant education classes because I am able to do it at my own pace.
- I found it more frustrating but again that is because I just don't get it. I don't think my brain is wired to understand some of this stuff. The text book and the masteringastronomy website are both great tools.
- This online class was very challenging. It takes way more self discipline than an ordinary face-to-face class. I was very stressful, but worth it at the same time.
- For this class it was very efficient to learn online. There were a couple of videos that supplemented one section, which were extremely helpful in understanding a difficult concept, so the combination of online + video lectures worked well this time.
- Taking this class on cable was very helpful to me. The pace of instruction was perfect. I recorded every episode so I could always go back and re-watch it if I needed clarification.
- More stressful, frustrating, efficient, challenging ONLY when you don't understand the class material
- I found it quite challenging but yet very fulfilling.
- Less stressful for me, since I am learning at my own pace, and I can always go back to the tv course because I recorded them if I did not understand the lesson. if I had any more questions or concerns about the lesson my instructor was available when I needed her. I enjoy taking the tv course, I enjoyed
learning from Mrs. Laine, she explained and taught everything clearly. I would definitely recommend her TV course to anyone who needs to take this class. Thank you very much!!!!!

- Less stress to come to school.
- It is a lot less stressful learning the material on-line but it can be more challenging without the traditional face-to-face class.
- I really enjoy online courses because it makes it a little easier for me to concentrate at home or at a library versus the classroom... its very difficult when I'm not able to get the help that I need versus online. online, the professor is able to help me and I would always get an instant response...
- IT'S THE SAME AS LONG AS THE STUDENT IS COMMUNICATING WITH THE PROFESSOR WITH QUESTIONS. IN MY CASE, DR. TAKATA WAS VER GOOD ABOUT RESPONDING TO EMAILED QUESTIONS.
- I find it a little more challenging just because you tend to get lazy on not getting you're work done. But I really like it because the idea of having a week timeframe to take my exams is a good idea because it gave me a choice when I wanted to take the test. I also really like the graphics used in the cable course because it makes the class more interesting and fun to watch.
- Compared to a traditional face to face class I would choose traditional. More difficult online being that there is no interaction during the lessons. The inability to raise questions when they arise during lessons disrupts the flow in my opinion. You definitely need waaaaaaaaaaay more discipline in a distance education course. Time management is a must!
- It was a lot more efficient to learn on my own time especially since I have such a busy schedule.
- It was challenging, the only thing that I wish was in place is a list of persons that I could have studied with and ask some questions.
- Learning material on-line is more challenging. It requires a lot of organization and timely follow through (especially if taking more than one on-line course at the same time). At times, it was a little frustrating when you needed to ask a question - in a classroom, you can just ask. On-line courses require you to type out your question and then keep checking back to see if you got an answer (although we were fortunate to have an instructor who responded to everyone so quickly-usually on the same day, or the very next at the latest). There's also a lot more reading to do since the instructor can't just say it to your face.
- CHALLENGING BUT EFFICIENT
- I have used DE for many years, I prefer the freedom to study on my own and log in as needed. I would prefer a traditional class for the feedback you can receive from fellow students but if you are disciplined enough this is an excellent way to learn.
- How more stressful, but since I am a mother of three and working full time and going to school on line is my only option.
- Much easier online.
- I think it'll be better if it's online.
- I like being able to go online when I have the time because of my very busy lifestyle. Distance learning is almost like being in a class because there are many opportunities to bond with our classmates.
- I enjoyed working on my own time, being able to incorporate homework and study time into different free time openings within my weekly schedules. It really helped to be able to be flexible. I also enjoyed not having one set time for class or driving to the campus, however, I missed face to face interaction with my instructor and classmates.
- I enjoyed it because I felt that it allowed me more time and that it was more on the subject.
- less stressful because you do it at your own pace, even though you do have deadlines but it's just easier!
- Online you have more time to do it when you want but it takes more time and concentration. More independent.
- To learn the material on-line takes a lot more self-discipline than in the classroom. It can get frustrating.
- It was a more stressful, frustrating, and challenging class for me.
- It's definitely great for sure because you're not interrupted by questions and you get a considerable number of material covered one program at a time.
- I think my ability to learn the material online would have been less frustrating if the instructor did not make so many mistakes. Creating PowerPoint presentations for each lesson and the steps to each problem would have prevented that.
- Efficient!
- less stressful
- its challenging because its difficult and hard to understand but through the help of the other students and the instructor it made it easier and understandable.
- I could do the assignments on my own time.
- online classes are efficient and a must for students with full-time jobs.
- It was easier for me.
- It's a little more challenging.
- It is a lot more challenging to have to search for answers rather than to have an interactive face-to-face question/answer session that can be done in a classroom.
- studying online is easier, less stressful. I can go at my own pace and not feel like im more behind or dont understand like other students.
- It was nice to learn the material on my own time because I was very busy with other classes. Having the teleweb class allowed me to learn in the comfort of my own home without the stresses of running off to another class directly after. It also allowed me to focus on what was being taught.
- At times it was frustrating since I had to figure out some of the labs that dealt with equations alone, but I was able to challenge myself to learn how to solve them. Eventually, I learned a lot more than if I had relied on other classmates or lab partners. It was also nice since I could do the labs on my own time without having to go to a set class time.
- I think the major challenge in taking an online course is the self discipline required to keep up with the cable classes and the assignments.
- This class only had a few due dates, and while he encouraged us to turn the labs in throughout the semester and not just run through them in the end, I think the most challenging part for me was keeping up. Especially with distance education, it's easy to slack off and then feel overwhelmed at the end of the semester.
- Although a traditional face-to-face class, I think, is much better, because if you had a question you would immediately get a reply back, whereas an online class, it might take a while before you get an answer. That doesn't mean that an on-line class is not adequate. Sometimes it depends on the situation the student is in, and an on-line class is the only way out.
- It gave me the time to study the material on my own at my own pace which was very beneficial to me.
- It was less stressful and relied on my diligence to finish class on my own, which helped me to finish the class.
- challenging
- Sometimes, I had hard time to get question and answer from classmates. We sent e-mail each other, some responses or not.
- My ability to learn in this fashion was not very good. I like to face-to-face, go to class and learn way better. Learning this class online for me was at times frustrating.
- It is difficult to stay motivated. However, the professor allows for assignments to be turned in late with penalty.
- It was a lot more challenging compared to face-to-face class because I have to learn how these classes are actually convenient for those that work but at the same time have to give the same effort of attention as if I was in a face-to-face class.
- I felt that this online class was more stressful than a regular face to face class. For this class I really needed to discipline myself.
- I like face to face more. I feel like I learn more face to face verses teaching myself.
- It's definitely less stressful. But probably not as efficient as in a face-to-face class. Definitely more convenient and independent.
- easy
- Efficient.
- I enjoyed this on-line class much better. I did the work on free-time and didn't have to worry about parking or being late. It was the best and easy to operate.
- Material was clear and easy to understand.
- Taking classes online is less stressful because I can take it on my on time.
I enjoyed the on-line class. I work during the day and this gave me the option of completing the assignments on my own time.
It takes a lot more time-management and self-discipline. It's easy to forget you're even taking a class if you don't actually have to go to class. But once you have all that in check, it's great.
It is difficult to keep on schedule. With a traditional classroom, you make the time for class. While at home, the self-discipline is a little harder.
The only difference that you are doing all the learning and all the teaching. Whatever you read or learn from a course is in your pace and no one else's.
More challenging because the schedule time is really tight for those who needs to go to lecture classes and have part time job at the same time.
more stressful because wait to the last minute to do it
It is more challenging because it was my first cable class but second Internet class. I liked the fact that all the materials were available to me 24/7.
less frustrating but only if your a self determined student.
i can pause and repeat any part of a lecture i want and that makes it easier for me to take notes. For some in class lectures that dont provide an outline of the lecture i have a hard time keeping up because i write slow
I find it to be less stressful and efficient to my learning style.
Less stressful because I can view classes when I have time. Challenging in the fact that you NEED to make the time to watch the classes and do the work and being organized.
It is challenging, but also efficient because you have all of the information you need right in front of you.
It is challenging considering most of the time I have to self-study. However, for the SP151 class, it was more efficient since I didn't encounter much of a stage fright and I became more outgoing. This is counterproductive, however, because the purpose of the speech class is to create this environment that I could be able to speak in front of an audience--whereas, at home I'm just in front of a webcam.
I honestly believe I learned more from this online setting as compared to my prior lecture classes that could seat up to 100 students.
I think that the most difficult part of taking an on-line course is time management. It is really up to you as a person to keep up on assignments and manage your time.
I thought it was good.
It is less stressful and not as frustrating as I would if I was in class. even though we were able to release our video on youtube.. i thought it was brilliant..without anyone looking at you, i didn't have any of my nervous attacks...
I think that learning the information online and through cable course made it less stressful for me.
It depends on what kind of class it is. I would never take another math class.
It was a little frustrating at times because it felt like you were teaching yourself the material. The reading was a little hard so it would've been nice to be in a classroom where a teacher could explain it better.
more challenging because you are more responsible for what you learn.
It was more stressful and challenging at times. Although this semester itself was a challenge, having to learn the material on-line instead of face-to-face was quite challenging and stressful because if there was something i didn't understand i had to try and find the answers on my own or email the instructor which can sometimes take a while due to the large amount of student emails.
Very satisfactory.
For me, being able to do work somewhat at my own leisure is great - it helps me get the work done, and avoid sitting in a classroom for an hour in which I probably will not pay full attention to anyway, so better comprehension is achieved...for me, anyway.
it is much more convenient for people to take classes online. But there's people like me that don't do well because I'm not "forced" to go to class.
Less stressful, more flexible, more efficient.
Online is much more convenient.
Online learning is easier for me because I can work it around my schedule. I find that there are less obstacles and distractions with online learning than there are with traditional classes.
Very efficient
I find it more efficient
because i am one of them who tries to psyche myself before a presentation and most times it doesn't work. now, knowing that i was able to take this course online, was the greatest. it was a lot less stressful but very efficient...
I prefer learning online to traditional classes because there are less challenges like parking, meeting times, etc.
it think that the online courses gives you the privilege to work and take care of your family. i tried going to class last semester and i didn't have a problem with face to face. you get more out of going to class because if you do have questions at least there will be someone to give you an answer right away. equal ability to learn material, less stressful on line, more efficient on line.
I worked during the day time so I was really unable to watch the lecture on the tv. Also for the first half of the semester, I worked the graveyard shift on the weekends so I was unable to watch the repeat at 11 on Friday nights. When I eventually quit my weekend job, I could barely stay awake to watch the lectures. Frustrating for me. Also uploading my videos to youtube took forever.
Less stressful and it is very convenient.
It was not as stressful as I initially thought.
i love on-line, better than having to go to class...good for working students
Much more hard to grasp the material than in a traditional class. However, the videos of an actual class were very helpful.
For certain classes I believe that taking a class online is just as good as taking a class on campus. I thought history would be one of those classes because it seemed like a pretty straight forward class.
Challenging, probably more homework and definitely more self study than an in class setting. It's stressful if the teacher is not on it, but in this case Dr. Pine conducted a professional relationship with his students, and made us feel if we did the work, we could get through it successfully. This worked for me because my schedule didn't allow me to sit in class for all six of my classes this semester. This forum allowed me to study in my pajamas from morning to night...instead of focusing on my work. Super convenient!
For me, efficient. I am very self-disciplined so I loved the freedom of being able to take this class from home.
Efficient since I am very self-disciplined. This class was perfect for me & allowed me to have as much freedom as I wanted.
Its less stressful
I liked the text so the content was interesting which made it an enjoyable class for me.
It was different, there is no comparison. I think for a text and reading course on line is grate. Mahalo
It was frustrating at first when the quizzes were asking questions from material we did not read about. I also felt alone...boohoo right?
On-line is much more efficient and fits into a busy lifestyle much easier than a traditional classroom setting. I wish more courses were offered online.
At times it was a little bit stressful because I am not in a regular classroom. I was told that we could use notes in our exams and when I took it, that became discontinued. Some of my other in classes allow it. Distant education should have the opportunity to use notes for their tests.
This is the second round of online classes for me and the experience for the other classes I take are extremely positive. As long as the instructor utilizes the tools available on Laulima to their advantage and stays involved, it's a great system.
this format is very challenging for those with time management difficulties. Also, when taking a heavy Nursing course load, this type of class, cable, is hard to make a priority when there is no expectation to be IN CLASS.
Efficient but challenging.
Its a little less stressful if you get behind on your work but other than that it was great!
I really enjoy online classes, it is less stressful, teaches you to be organized and time-oriented, and the ability to do all of your work at home.
It was challenging but good for me to learn.
Online teaching was fine, I think I still prefer face to face, maybe I'm just use to it.
This was my first time taking an on-line/web course. It was very overwhelming at the beginning but once I got the hang of it I love it. You do have to stay with the program and don't fall behind too much. Otherwise you have so much to read and view it's impossible to catch up. Overall, I liked the
challenge.
• Sometimes it is harder on-line than in class because there's no face-to-face interaction.
• It is more challenging but it allows you to learn more and become a more independent learner.
• Compared to a traditional classmate I think it was easier and less stressful.
• Learning material online requires a higher level of reading comprehension, and tests and quizzes are usually more difficult.
• challenging to stay disciplined
• Face to face class is better because it is convenient to communicate with the instructor. It is also more easier to know the key points in each lecture.
Learning the material online is more efficient. I wasn't able to improve on my listening and speaking skills.
• Challenging, now that I can compare distance and traditional classes, I prefer to be in class.
• You need to be devoted/committed to applying yourself.
• Somewhat challenging. Definitely efficient.
• efficient
• Seems like I had to do more work for a one online class than for the previous three classes I took face to face. I am thinking about try the cable classes instead.
• It does that same as in the class physically.
• I found distance education to be such a blessing! I'm a very busy person and I don't have the patience anymore to sit down in a classroom and hear lectures. Distance education provides me with the independence that I so richly want and deserve, and it gives me the opportunity to work at my own pace. I like that. My professors this semester were awesome!
• Online material for this class was really confusing. I have taken many online classes prior to this one, and by far, this was the most confusing syllabus I have ever encountered. So, I would say it was most stressful, frustrating and confusing!

What specific delivery systems/technologies were most useful to you?

• Recording and reviewing programs.
• Tutoring.
• Having a scheduled broadcast time and being able to record all the lessons.
• Everything in Laulima... i am always on it.
• I'm not sure this answers this particular question, but having all information for the class available the entire semester was helpful, rather than having to wait each week to have new material posted to study.
• All
• n/a
• the discussion board was very helpful. everyone was able to answer his weekly discussion and everyone had their own input even though it was similar...
• The specific delivery systems/technologies that were useful was my television but i also find that VOD is very useful too. Email is another way that was useful for me to get information from my instructor.
• Televised courses rock!
• e-mail.
• All were very useful.
• LAPTOP
• The laulima system is fair, It takes a while to learn to navigate as this is my first class using the system. Overall it does seem to be an improvement from webct
• All
• Laulima
• E-mail
• Laulima
• the laulima site after i got the hang of how to use it!
• I liked using Laulima but this class didn't use laulima. Maybe exams should be held through laulima.
• The discussion forum.
• The DVDs are the most useful to me for the entire semester.
• Anything basically...
• Online forums were good.
• I generally enjoy the different technologies used for online classes however, with this class the use of technology was rather limited.
• online
• Microsoft Word 2007, Internet, and Laulima
• web
• I'm not sure what this question is asking or whether or not it applies, but searching the Internet for clarification was helpful.
• ?
• The cable classes were nice.
• The class website was very useful.
• Prof Brill's website was full of valuable information. He did a good job putting it together.
• I really liked Prof Brill's website. He didn't use Laulima, but his site had links to other sites with more information, as well as a detailed outline of when things were due, and how to turn them in.
• Laulima was a great system, we uploaded our assignments, and she kept our grades as well as content on the site. The chat feature was available, and a lot of students used it, but I didn't.
• The whole course itself provides an easy to understand step by step instructions, you definitely can't go wrong. The CD that was enclosed to view as part of the quizzes was excellent, easy to understand and informative.
• e-mail.
• e-mail.
• videos
• Especially the videos, in class, I only had one time to watch, but online class, I could rewind, stop, pause, and play again!
• None
• e-mail
• fairly everything that was mentioned by my professor.
• I really like the information that was online for me to use most useful.
• the cable class.
• mastering astronomy was great
• The chat rooms
• The whole Laulima system was easy to use and Mr. Nakanishi made sure we understood it. He was very helpful.
They all worked together...reading the material and then responding with questions and discussion questions.

Access to the course material.
Laulima and EMC
Email
N/A
I don't know
My email.
Laulima
the online site was crystal clear to understand, and very useful.
MYUH portable email and laulima.
Email, video streaming if I could not watch the program on my TV.
I really like how professor Kam instructed our class through cable television. She was very interesting to watch unlike some other instructors who were very boring.
Laulima
the most useful technology would be Laulima. It was very reliable and provided support and information throughout the semester.
Both Laulima and the My Uh Portal systems have been very useful to me.
the transcript
Laulima had been challenging when my classmates were on at the same time...I think they should be a lot more aware on how laulima automatically boots you off when there are a lot of people on the same server...
Cable course program
NA
The delivery system/technologies most useful to me were the study guide web page, and the UH email. The study guide page helped me to re-enforce the information presented in the cable program, and the email allowed me to communicate any questions or concerns to my instructor.
Easy chat/email access to professor.
The private message was awesome because I could get in touch with my instructor quickly
Web/television.
Assignments and Tests were easy to access.
The laulima and UH email.
Classes on Cable
I got use to using laulima. Even though it was new to me compare to webct, it was fine.
Laulima
I'm not too sure about the question. But I think it would be online classes.
cable, laulima, email, phone
The laulima website.
Internet
gradebook and schedule sections of laulima
The in-class videos
online
I liked all the sites the teachers utilized. Announcements, grade book, syllabus, etc. It was easy to figure out and very helpful to keep me on track.
Webpage online
Email (communication with teacher)
The whole distance learning program is great for me.
Convenience of the online quizzes and messaging. Also thought the grade book was very useful. Announcements were also helpful.
The ability to go back and read over lecture notes and class discussion.
The ability to use the class, Anthropology 200, DVD's in our on-campus library.
all
The laulima site.
The computer was most useful to me.
I liked them all
laulima
Laulima is good.
The availability of the lessons on DVD in the library
The videos.
I enjoyed the quick responses via mail.
post discussions and emails through Laulima

<table>
<thead>
<tr>
<th>What specific delivery systems/technologies were least useful to you?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

Replies 74; Forms 205

- Laulima.
- Having to go to a campus to take an exam rather than doing it online like the rest of the work.
- n/a
- When everyone is on at the same time, sometimes I would be bumped off and I would have to log in again but other than that, everything was fine.
- I didn't find anything least useful.
- Regular postage mail.
- Having to log into the uhportal system for emails and graded papers was somewhat frustrating I would prefer to log into laulima only.
- None.
- E-mail.
- The chat room.
- None.
- I didn't like doing things in another thing and copying and pasting or attaching.
- The chat room.
- The TV schedules to broadcast the math 103 materials were showing in odd hours.
- Online conversations with the teacher were just by E-mail and difficult to understand what he was asking sometimes.
- Working the problems out on the white board and then having to erase it every time to present a new problem, wasted too much time.
- None.
- Same as above.
• I did not have any problems with delivery or technology.
• The lab links to other material.
• Hard to contact and responded with the group member.
• discussions/ blogging
• Nothing
• none.
• Unfortunately...the book :-)  
• The videos images we watched could have been bigger.
• dont know
• Well the exams were a little overwhelming.
• Nothing was least useful to me.
• I would feel safer it it was not uploaded to youtube.
• study guide
• none
• Chat room
• uploading the videos was a pain because it would say that the video is not available at this time. And I'm a last minute kind of person so that was some reasons that things weren't turned in on time
• Mailtool was not useful because we already have an email account from UH.
• They were all useful.
• downloading the attachments... too slow especially mpeg.
• The cable shows.
• cable
• Too many separate pages on website. Condense & organize it.
• Forums could be reorganized.
• There is not that much to say.
• none
• all
• none
• e-mail
• none.
• Had problems when I paste to send documents to teacher it changed the formatting.
• The chat rooms weren't much help to me. People in my class aren't always on at the same time as me, so we really don't chat much.
• E-mails through my UHportal because I don't visit it often.

What specific delivery systems/technologies could be added to improve the quality of learning in this class?

• None  
• Tutoring.
• N/A
• Doing the exams online.
• n/a
  
  more could be good, but at the same time i can't think of anything right now. But don't overwhelm the website...
  
  DOWNOADABLE VOD.
  
  I would like it that we are able to download the cable course classes from the VOD website for our own preference. I think another specific delivery system would be using podcasts for the cable course because students can download the videos off of itunes.
  
  Maybe a chat room for the students.
  
  N/A
  
  none
  
  better e-mail system.
  
  none
  
  LAULIMA
  
  video?
  
  Web base life homework help from the instructor or students can ask each other for help.
  
  Nothing I can think of at the moment.
  
  Add Power Point presentations; provide additional online resources for the subject matter from the publisher of the book. I found one for that book that was very helpful, but I had to find it on my own. Even if PowerPoint wasn't used, the instructor could still use pre-printed sheets containing the problem and the solutions already worked out. In this way it would prevent mistakes.
  
  None
  
  Don't really know the answer to this question.
  
  ?
  
  None.
  
  None.
  
  None that I can think of at this time. I thought it was worth my tuition fee in taking the class. Bravo!
  
  Perhaps a forums for the class to get together and discuss the material.
  
  A discussion forums for students.
  
  don't know
  
  Please improve video system.
  
  Having instructions on how to use Lalimia would be helpful for the first time users.
  
  Don't know of anything that will be more useful.
  
  None. this class was awesome!
  
  none this class is good.
  
  video?
  
  I am not sure. I think it was fine. At first I had difficulty navigating through the modules, but it got easier as time went on.
  
  Redo the website, add updated and more graphics, add flash animation's to support the main ideas.
  
  None, its good.
  
  N/A
  
  not much
  
  None as basic email, video on demand, and cable was suffice to get through this class.
  
  I think online test with visual aids and click multiple choice makes it seem less intimidating. I would have liked it if the teacher could build an exam on the laulima site and because it would be all multiple choice online i can see what my score was immediately after and i wouldn't have to email the professor my answers.
NA
can't think of any
I believe more peer interaction should be added to improve the quality of this class.
Uploading to a more secure site.
it was fine... none
NA
Perhaps more use of the Laulima website to hold class discussions in the chat room in case there were any questions or interesting results from experiments that students wish to share.
Not sure
It would be nice if the televised programs were available for download or viewing on the web but that's probably cost-prohibitive. The website is a little difficult to navigate until you get used to it.
I cannot think of anything at the moment.
being able to download mpeg attachments.
Cannot think of any
Actually learning how to do a particular subject than just reviewing back to the course textbook on cable TV.
one
chat room with other students, tutoring/help online
A video section to be utilized by teachers to explain more challenging material "personally" as opposed to reading it online. For both online classes that I enjoyed, the teachers made their own videos, and it was helpful in helping to further understand the material. It would be nice to have that added feature as an offering.
NA
NA
A live chat would be cool, but probably unrealistic due to peoples schedules.
Video stream of how it is like to take it in class.
N/A
unknown
i think everything was fine.
None.
IDK
none
no suggestions.
None at this time.
Nothing.

How do HCC Distance Education classes compare to those you have taken at other colleges?

<table>
<thead>
<tr>
<th>%</th>
<th>Reponses</th>
</tr>
</thead>
<tbody>
<tr>
<td>47.0%; 93</td>
<td>Can't compare - I've only taken distance classes at HCC</td>
</tr>
<tr>
<td>35.4%; 70</td>
<td>About the same</td>
</tr>
<tr>
<td>8.1%; 16</td>
<td>Better at other colleges</td>
</tr>
<tr>
<td>9.6%; 19</td>
<td>Better at HCC</td>
</tr>
</tbody>
</table>

Replies 198; Forms 205

GENERAL EDUCATION SKILL DEVELOPMENT

The following items have been designed to gauge the degree to which this class contributed to developing your abilities/skills in an array of general education learning outcome areas.

Please provide your candid assessment of the degree to which THIS CLASS contributed to IMPROVING these general education skills.

If you don't believe the skill was at all applicable for this class, you may select NA = Not Applicable.

If you don't understand what you are being asked to evaluate, you may select DK - Don't Know/Don't Understand.

Effective LISTENING SKILLS

<table>
<thead>
<tr>
<th>%</th>
<th>Reponses</th>
</tr>
</thead>
<tbody>
<tr>
<td>32.7%; 67</td>
<td>NA</td>
</tr>
<tr>
<td>2.4%; 5</td>
<td>DK</td>
</tr>
<tr>
<td>6.8%; 14</td>
<td>Not at all</td>
</tr>
<tr>
<td>12.2%; 25</td>
<td>Very Little</td>
</tr>
<tr>
<td>21.5%; 44</td>
<td>Quite a bit</td>
</tr>
<tr>
<td>24.4%; 50</td>
<td>Great deal</td>
</tr>
</tbody>
</table>

Replies 205; Forms 205

Effective SPEAKING (Talking about your ideas in a group setting)

<table>
<thead>
<tr>
<th>%</th>
<th>Reponses</th>
</tr>
</thead>
<tbody>
<tr>
<td>39.5%; 81</td>
<td>NA</td>
</tr>
<tr>
<td>2.0%; 4</td>
<td>DK</td>
</tr>
<tr>
<td>10.2%; 21</td>
<td>Not at all</td>
</tr>
<tr>
<td>12.7%; 26</td>
<td>Very Little</td>
</tr>
<tr>
<td>17.1%; 35</td>
<td>Quite a bit</td>
</tr>
<tr>
<td>18.5%; 38</td>
<td>Great deal</td>
</tr>
</tbody>
</table>

Replies 205; Forms 205

Effective college level READING SKILLS

<table>
<thead>
<tr>
<th>%</th>
<th>Reponses</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.4%; 15</td>
<td>NA</td>
</tr>
<tr>
<td>1.0%; 2</td>
<td>DK</td>
</tr>
<tr>
<td>2.0%; 4</td>
<td>Not at all</td>
</tr>
<tr>
<td>10.3%; 21</td>
<td>Very Little</td>
</tr>
<tr>
<td>34.8%; 71</td>
<td>Quite a bit</td>
</tr>
<tr>
<td>44.6%; 91</td>
<td>Great deal</td>
</tr>
</tbody>
</table>

Replies 204; Forms 205
### Effective college level WRITING SKILLS

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<tr>
<td>36.8%</td>
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Replies 201; Forms 205

### Basic QUANTITATIVE (mathematical) information skills

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Replies 203; Forms 205

### SYMBOLIC REASONING skills to solve problems, evaluate arguments, and interpret information

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Replies 205; Forms 205

### Understanding of processes and systems of the NATURAL WORLD (Natural Science)

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Replies 204; Forms 205

### Understanding INDIVIDUAL DEVELOPMENT

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Replies 205; Forms 205

### Understanding THINKING processes

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Replies 204; Forms 205

### Understanding HUMAN BEHAVIOR

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Replies 201; Forms 205

### Understanding of the NATURAL ENVIRONMENT and of the planet and universe

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Replies 204; Forms 205

### Use of RESEARCH METHODS & SCIENTIFIC INQUIRY skills

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Replies 203; Forms 205

### Understanding the WORLD VIEW of different groups, cultures, and role of organizations in societies

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Replies 205; Forms 205

### Increasing your RESPECT for DIVERSE cultural values

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Replies 204; Forms 205
Greater ETHICAL understanding and reasoning

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Replies 203; Forms 205

Understanding of contemporary ETHICAL ISSUES

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Replies 204; Forms 205

Understanding of roots and causes of current events

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Replies 204; Forms 205

Understanding of different ART FORMS and the role the arts play in history and culture

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<td>22.5%</td>
<td>Great deal</td>
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Replies 204; Forms 205

Did you learn any OTHER general education skills in this class?

- Improve study habits.
- I have learned a great understanding about the truth tables, the formal and informal fallacies, etc. I began to appreciate the way he taught me.
- Another general education skill I've learn is being self-dependent on myself to learn the material, as taking a distance education class you don't get that one-on-one teacher interaction so you have to depend on what the teachers says on cable and try to learn the material by yourself if you didn't get what the teacher was saying. Also being self-dependent meaning being able to ask the teacher questions even if the teacher is not in you're home either through email or telephone. By taking efforts to do this it shows that you are self-dependent and responsible.
- Thinking outside the box
- N/A
- I believe you covered everything
- Inductive and deductive reasoning.
- No. I did not.
- A few... it's hard to explain them.
- No
- The importance of self-discipline and the downside of procrastinating.
- none.
- none.
- There were some mathematical problems that you needed to solve, but they were not hard, as long as you had the formula. At first I had some difficulty with the topographic map, but I was able to figure it out after some thought.
- I enjoyed to use the HCC databases for research.
- No
- No, that's about it.
- none.
- none.
- Maybe a little more on how to operate the Laulima system.
- Time management
- Yes, how to use my computer more efficiently and what it is capable of doing.
- Collaboration with others
- N/A
- Yes, I learned about the history of physical science and really understood how it came to be. It wasn't just about the laws and principles, it was more in depth.
- how to be a better person by using better communication skills
- Public speaking
- None.
- Presenting a speech.
- no.
- eye contact. very important.
- None.
- self-discipline
- I was able to be efficient with my research as well as my presentation.
- why i should stay more on top of my work
- I've developed more of an ability to see both sides of the story, using methods of ethical deliberation.
- n/a
- how to write a (good) research paper...skills improved
- I learned to be a more effective communicator, and the value of trying to project clearly. I learned from Dr. Pine and my classmates how to write and convey ideas more effectively. I learned to apply disciplined study habits as they relate to an online class.
- NA
- No
- Yes
- Computer skills
- Discipline and focused time management.
- Learned a little bit more of what happened in the world.
• In the end, I learned that some how you have to rise above a bad instructor to get the grade, lesson learned.
• likely, but difficult to articulate (on paper anyways)
• very much so
• No.
• not really
• I learn to be independent in my studies.
• Better time management
• The steps needed to write a complete essay.
• Yes, very much such as the Report style of doing a report.
• Responsibility, Cooperation with others, and reliability. Three very important traits in life!
• In this course we covered all kinds of things. Plus Mr. Edmondson is very knowledgeable so when you would talk with him he would also give you extra insights to other important information and knowledge that would be helpful to us with other areas and studies.

In the e-mail/communication you received from your faculty member urging you to complete this evaluation, the instructor included the STUDENT LEARNING OBJECTIVES for this course.

• To graduate.
• All of the student learning objectives were met. Prof. Linda Laine is truly a master at teaching mathematics! I'll know this to be a fact because she educated me. someone who USED TO have a very low math self-esteem, and now thinks of himself as good in math. A good teacher, teaches you the subject. A GREAT teacher, teaches you the subject, builds your self esteem, and truly cares about your success! Mrs. Linda Laine IS a GREAT teacher! She has love of mathematics, and a love of teaching that can only spell success for every student who is lucky enough to have her, and, for HCC, to have her as a staff member! I shall ALWAYS recommend Prof. Linda Laine for Algebra. Mahalo...Greg Feast, student 2009.
• I learned about symbolic reasoning systems and how to use these systems in deductive reasoning. I also learned about creating a proof as well as translating arguments. I learned the difference between valid and invalid arguments and the principles and concepts involved in clear thinking. It's made me more of a critical thinker with less chances for someone to manipulate me.
• I'm a slow learner but the process is still being obtained.
• I feel that I have achieved all of the learning objectives from the use of formulas and the better understanding of over all chemistry.
• This course has helped me to think and reason with more focus and understanding and to question the validity of statements we hear everyday. It has given me a new and perhaps better way of evaluating information presented to me.
• N/A
• Excellent course that was well presented. It was a little difficult at first to understand the course content and how to express this information correctly. An online philosophy course that is writing intensive was an interesting endeavor for me. I enjoyed the learning process although it was a rocky start for me. One suggestion when beginning the class might be a thorough example of an acceptable essay. I felt a little lost on the first few essays in the sense I didn't know what it was that the teacher wanted me to achieve.
• I met my objectives
• I have achieved all the lists above.
• I feel that I have learned a great deal about Child development and that the knowledge that I take from this class will be something that I'll keep for a lifetime. This class inspired me to continue my education for a Bachelors degree online as I will only able to receive such a degree through Distance Learning.
• I have achieved strength in self studies, I have learned to be consistent on my own!
• I believe I have accomplished the student learning outcomes and can reason logically.
• Learning objectives were not included with the email I received to urge me to take this survey.
• I am completely amazed at how well he can deliver the subject matter through an on-line course. The text book, which he is the author of, is written very well and easy to understand. Many times in the beginning I'd read it and be lost. But from that point on, he goes on to fully and thoroughly explain it. It's like he knows exactly how the student learns...amazing! Very intelligent professor and great, great asset to HCC. I've learned a great deal from Dr. Pine's class and the examples he has given us were excellent material. "A Beautiful Mind", one of my most favorite books, that's what I'd describe Dr. Pine.
• I believe I have achieved the learning objectives and are still learning them more and more.
• I learned about Childhood Development from Birth to eight years old. Erickson have 8 psychosocial development from birth to adult hood. The teacher was an excellent teacher the way he organized each chapter online.
• I feel I am still in need of gaining more knowledge in the sense but I have come a long way from truly knowing about the Earth's process.
• Student Learning Objectives were not included in the same email urging us to complete this evaluation but was included in a previous email.
• I accomplished all student learning objectives.
• I feel fully achieved the academic learning objectives for this course.
• I feel that I accomplished the fact that I kept myself committed and on-track for this course. Professor Brill said that we would have to keep up without anyone reminding us to, and I feel that I was successful in doing so. I learned how to efficiently manage my time and keep assignments on-track.
• --
• I believe the learning objectives is fine the way it is. If you read the introduction and complete the lab section and take the quiz, you should not have a problem. Altogether, I really enjoyed this class.
• I learned the classify and identify certain types of minerals and rocks using the lab kit.
• I also learned how to interpret topographic maps features, geologic structures, and hazards.
• I also learned the effects of human activity and how we can do better to protect our fragile environment while still developing our natural human curiosity and consumption.
• I now view earth as a planet with chemical, biological, and physical processes that all work together to attain dynamic equilibrium. Disruptive forces, such as human activity, can throw off this balance and put our planet at risk of danger. Earth is such a unique and diverse planet that is the only one of its kind and we should learn to appreciate and care for it.
• I have a better understanding of child development and greater knowledge of theorists. The readings, assignments, and hands on projects were challenging and well thought out to allow me to think about and practice my career and professionalism.
• I got e-mail so much. Too many e-mail makes me some confusing.
• I know if this class were offered on campus, I would take it that way. However given the technology and opportunity to take this class online opens the door to learning for those that are not able to physically go to class. With all the help that is offered through the instructor and the technical support of
the college, anyone who is willing to give it a try should. There may be bumps in the road but nothing that could not be overcome with a little perseverance.

- Dr Smith is very passionate about world history and current events. She does her best to motivate the students. The reading assignments and required reading of specific literature improved my overall understanding of world history throughout the past 500 years.
- I feel that the instructor did a great job in the student learning objectives because at first it's just what I'm going to expect to learn and a heads up when I'm going through my studies. By the end of the course, it was like pointers in what I've learned and its amazing how much I learn after the class because I see it in my understanding when I go back to the student learning objectives, its familiar now.

- N/A
- I learned all the objects to this class in addition. This class really help me out.
- The learning objectives were meant and I was extremely impressed and pleased with this on-line class. It was very educational and very informative. I am very happy with the material that was covered.
- As I said earlier, Ms. Smith knows what she's doing. I actually have been thinking she should put her Unit notes into a workbook for her classes, they are easy to read and informative. Her passion for the subject is obvious.
- This has been a great experience to cover a course in this method. I really enjoyed the "interaction" with others in the terms that we ghad the opportunity to read other members' submissions and viewpoints. This is usually not done in a regular classroom setting. Overall, I feel that I have learned the course material better than in the classroom since I was ultimately responsible to get my assignments done and the only real thing I could use was the textbook and attempting to figure things out on my own and not always asking for help.
- The learning objectives from the course for the semester was clear and was met. I think personally that with the help of material available in the distance program and with the determination of the student, all learning objectives can be achieved. With that being said, I think the instructor did really good. I have met most of the learning objectives.

- N/A
- I feel I have achieved a lot in understanding the concepts of science by knowing its roots. I am able to understand kinematics and the laws that apply to acceleration, time, distance, etc. through the labs that I had to do. I really enjoyed this class.
- I feel that his teaching are very clear and do cover the learning objectives.
- Communication is a skill that everyone MUST take. It is a basic skill that we all could benefit from if we take a class like this. I like that Dr. Kam is animated and explains things in ways that make things click better in my brain. Her example are very helpful and she really puts them in perspective. Besides learning how to communicate in a business world or classroom, I learned how and why others communicate the way they do - allowing me to change some of my communication ways - to make things work. Thank you. I really learned a lot from this class.
- This class has helped me a lot. I am not a good speaker especially in front of people so this class was perfect for me. Thanks!
- I feel that I have met most, if not all the student learning objectives for this course.
- I believe that one of the main objectives of this course is to evaluate how well students deal with speech presentations within the web. Through this objective, I believe that her tips about body movements and purposeful gesture helped me become a better speaker.
- I believe that I was successful at achieving the learning objectives because of the various resources and teacher/student interaction.
- I learned how to write and present a speech and hopefully how to communicate better.
- I felt that the knowledge and understanding of the basic physical concepts and principles were attained, as well as the associations and relationships among the physical sciences. Also, the proportionality of the physical principles, and the solving of problems that require abstract and analytical reasoning was realized. I was able to calculate simple quantities from mathematically formulated principles and identify and assess quantitative information. And, I comprehended variables, descriptions, and principles of motion and gravitation, as well as the abstract ideas of energy and momentum. The various conservation laws and their importance was very interesting, and too was the nature of thermal energy and the kinetic theory of matter.
- The basic laws and properties of atoms also contributed to my better understanding of the universe. All in all, it was a very exciting course in which I learned allot.
- I feel that I've achieved learning the course objectives to a fair-good degree. During co-respondent in the class I learned and understood a lot about early childhood development.
- I feel that I've achieved learning the course objectives to a fair-good degree. During co-respondent in the class I learned and understood a lot about early childhood development.
- I thought this class was brilliant in comparison if i was in a class setting... i was a little less nervous as i would if i was in class. i would take this class again....
- I think that the student learning outcomes really helped me to grow in how I develop speeches and understand communication.
- Some of the challenges I faced in this class were mostly the reading material and the forums. The reading material was hard to understand at times so it took me a while to finish the chapter. The forums, well, I was just afraid of the class reading my opinion and potentially offending anyone. It was challenging but I learned to push myself and I'm glad we had to do it.
- I feel that I have learned allot through this course. The high amount of reading and writing made it easier for me to be able to discuss in expository form certain recurring themes in the unified system of science, write logical, clear and parsimonious expositions which demonstrate mastery of the nature of physical science, collect data, analyze it and submit reports which demonstrate comprehension of the principles and processes involved. Also, some of the topics in the programs tie in nicely to some of the scientific current events, like the tracking the planetary movements.
- However, some of the objectives were a bit difficult for me to tackle like being able to demonstrate comprehension of the abstract ideas of energy and momentum, demonstrate comprehension of various conservation laws and their importance, and demonstrate comprehension of the nature of thermal energy and the kinetic theory of matter. It was a bit hard for me to thoroughly understand these concepts because they are large, complicated topics condensed into the course material, and I had difficulty with some of the explanations because I didn't feel they were broken down and simplified enough.
- Student learning objectives were met.
- I believe I have met and achieved the learning objectives set forth in the syllabus. The presentation and philosophy was perfect for me. I learned a lot about the physical sciences and their development without getting bogged down in heavy formulas, calculations and memorization. Professor Brill was very helpful and encouraging.
- There was no interaction between other students in class, no group assignment so "group" objectives were not done.
- I feel that I have completed the student learning objectives. The class was very well organized and the format was easy to follow. It was a good balance of everything.
- she did well. because this is my first class as a distance ed on the tv., i think this is my favorite of them all...
- I didn't meet the student learning objectives because I fell behind. I wish that the instructor accepted late work.
- I have gained very useful, practical, and relevant information about communication from Dr. Kam's course. While apprehensive about taking a speech course, I feel the information & skills I learned can be applied in my relationships at work as well as in my personal life.
- I know I failed the course and did not achieve the learning objective.
- I feel that I have achieved a great level of education from this distance learning course. This course was easy to do assignments and very efficient.
- Mr. Patterson was very encouraging with his words. He's fabulous.
- allot of critical thinking
- To start, the student learning objectives set out to convey an understanding of the beauty and power of symbolic systems, enhance reasoning skills, to teach appreciation for abstract thinking, and formal systems analysis. I feel that I received that and so much more from this class. After rereading the course objectives, and student learning outcomes, I have to say that I got more out of it than I ever expected. This class actually turned my previous negative feelings about a math class into a more positive one. A feeling I haven't had since eighth grade. That is a miracle for me. I feel this class was
a valuable experience and worthwhile of my time this semester. I have learned to apply logical reasoning in my decision making, and feel it will serve me for a lifetime. I have nothing negative to say, and no suggestions other than what I have already said. I think Dr. Pine, has this down to a science!

- Objectives not sent.
- Objectives not sent.
- Yes
- Well, I know more about history than before I took this class. More than I actually cared to know. No offense, but some of the material was not interesting, but I understand this is a broad history class and I knew I would be learning all sorts of material beforehand so I can’t complain.
- I believe I met the student learning objectives. It is up to myself and others to come together and unite as one.
- The instructor did not forward this link, I got it elsewhere.
- The learning objectives were clear, fair and obtainable. I enjoyed what I learned.
- I could not have a better job without my instructor’s encouragement and full support for the subject.
- I enjoyed the class, although some of the information seemed irrelevant and more opinionated and fact, but that was not the teacher’s fault, I just didn’t really care for the text book.
- I feel like I achieved enough to understand material in the class. I learned to appreciate cultures around the world.
- I really learned a lot, about the specifics in history, about the life, society and individual worlds that many came from.
- I felt I have achieved a lot from the Student Learning Objectives. The course was very interesting and so I was able to really see what culture is all about.
- I have done ok
- It is to a high degree that I learn the objectives for my class. Not only did I study history, but I also on my reading and writing skills.
- The instructions were very clear. All information given in regards to this course were accurate. We were taught well and met our objectives for this course.
- I definitely learned more about Culture Anthropology since this is my first class.
- I have achieved the learning objectives. I need to spend more time discussing them in my writings. The instructor was very helpful with the requirements needed for this class.
- all were learned
- The learning objectives in this on-line course is much needed to prepare me as I will be going to UH Manoa.
- In all honestly I have learned so much from my professor that there really is no need for improvements on his part. He’s a great professor. He taught me about anthropology, kept me updated with current events (something I don’t do myself), as well as gave me an open mind to other cultures. I gained a whole new respect for certain cultures that I had little for before taking this class. If he did this for me I am very positive he has done the same for others as well.
- I think the student learning objectives were a great gauge for students to evaluate their progress in reading and assignments. It was a great tool!
- Mr. Edmondson is a phenomenal instructor. He really goes above and beyond to make sure that his students learn the work and get the help that they need. He never gives up on us!!

Online and Cable classes are an excellent form of teaching. It helps the working individual tremendously with achieving our class requirements. I am so thankful that HCC has taken the opportunity to do this for it’s students. I just wish that all the other campuses would take the time to look in to cable class options as well as to include more online class opportunities.

Figure 2: **BAR GRAPH - REASONS FOR TAKING COURSE IN DISTANCE FORMAT**

<table>
<thead>
<tr>
<th>Reason</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work/other commitments - difficult to attend on campus</td>
<td>1.85</td>
</tr>
<tr>
<td>Household/family responsibilities</td>
<td>2.27</td>
</tr>
<tr>
<td>Distance from campus or difficulty getting to campus</td>
<td>2.66</td>
</tr>
<tr>
<td>Prefer Distance Education format over traditional environment</td>
<td>3.53</td>
</tr>
<tr>
<td>Necessity - course and it was only available in distance format</td>
<td></td>
</tr>
<tr>
<td>Class was not available at my home campus</td>
<td></td>
</tr>
</tbody>
</table>

Figure 3: **BAR GRAPH - EVALUATION OF CLASS/INSTRUCTOR RANK ORDERED BY MEAN VALUES**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor had clearly stated grading policy</td>
<td>4.58</td>
</tr>
<tr>
<td>Instructor provided clear learning objectives/outcomes for course</td>
<td>4.51</td>
</tr>
<tr>
<td>Instructor demonstrates broad, accurate, up-to-date knowledge of subject</td>
<td>4.50</td>
</tr>
<tr>
<td>The assignments and examinations were appropriate for course content</td>
<td>4.48</td>
</tr>
<tr>
<td>The on-line material was presented in a well organized manner</td>
<td>4.45</td>
</tr>
<tr>
<td>Instructor responded to questions constructively: on-line, in person, or phon</td>
<td>4.43</td>
</tr>
<tr>
<td>The delivery system or technology was reliable and stable</td>
<td>4.43</td>
</tr>
<tr>
<td>The presentation and organization of assignments was coherent/complete</td>
<td>4.42</td>
</tr>
<tr>
<td>Instructor provided appropriate encouragement, support, feedback</td>
<td>4.42</td>
</tr>
<tr>
<td>I would RECOMMEND or consider taking another course using delivery vehicle</td>
<td>4.42</td>
</tr>
<tr>
<td>Instructor goes beyond the basic course content to provide enriching insights</td>
<td>4.37</td>
</tr>
<tr>
<td>The class provided sufficient interaction between faculty/students</td>
<td>4.20</td>
</tr>
</tbody>
</table>
Figure 4: **BAR GRAPH - EVALUATION OF SUPPORT SERVICES/TECHNOLOGICAL ASPECTS OF COURSE RANK ORDERED BY MEAN VALUES**

1.0 = POOR ... EXCELLENT = 4.0

SUPPORT SERVICES/TECHNOLOGICAL ASPECTS

- Distance Education Websites
- Reliability and stability of the delivery format
- Reliability and stability of the course online web support
- Bookstore
- The HCC Registration Process
- Library services
- Admissions Office
- Proctoring Services
- Academic Counseling
- Financial Aid Services

Figure 5: **BAR GRAPH - EVALUATION OF SUPPORT SERVICES/TECHNOLOGICAL ASPECTS OF COURSE BY TYPE OF DISTANCE ED DELIVERY SYSTEM RANK ORDERED BY MEAN VALUES**

1.0 = POOR ... EXCELLENT = 4.0

Overall

SUPPORT SERVICES/TECHNOLOGICAL ASPECTS

- Distance Education Websites
- Reliability and stability of the delivery format
- Reliability and stability of the course online web support
- Bookstore
- The HCC Registration Process
- Library services
- Admissions Office
- Proctoring Services
- Academic Counseling
- Financial Aid Services

- What is the <B+> format of this Distance Education Online

SUPPORT SERVICES/TECHNOLOGICAL ASPECTS
- What is the <B+> format of this Distance Education Cable (includes web support)

**SUPPORT SERVICES/TECHNOLOGICAL ASPECTS**

Distance Education Websites 3.84
Reliability and stability of the delivery form 3.82
Reliability and stability of the course online web support 3.63
Bookstore 3.52
The HCC Registration Process 3.58
Library services
Admissions Office 2.96
Proctoring Services 2.43
Academic Counseling 2.44
Financial Aid Services 2.40

- What is the <B+> format of this Distance Education Teleweb (only GG 101/101L)

**SUPPORT SERVICES/TECHNOLOGICAL ASPECTS**

Distance Education Websites 4.46
Reliability and stability of the delivery form 3.62
Reliability and stability of the course online web support 4.15
Bookstore 3.33
The HCC Registration Process
Library services
Admissions Office 2.15
Proctoring Services 1.62
Academic Counseling 1.92
Financial Aid Services 1.85

1.00  2.00  3.00  4.00  5.00
Figure 6: **VERTICAL LINE GRAPH - GROUP BY MEAN VALUES**

- Instructor provided clear learning objectives/outcomes for course
- Instructor had clearly stated grading policy
- The delivery system or technology was reliable and stable
- The presentation and organization of assignments was coherent/complete
- The assignments and examinations were appropriate for course content
- The on-line material was presented in a well organized manner
- Instructor responded to questions constructively: on-line, in person, or phone
- Instructor provided appropriate encouragement, support, feedback
- Instructor demonstrates broad, accurate, up-to-date knowledge of subject
- Instructor goes beyond the basic course content to provide enriching insights
- I would RECOMMEND or consider taking another course using delivery vehicle
- The class provided sufficient interaction between faculty/students

Figure 7: **BAR GRAPH- GENERAL EDUCATION RANK ORDERED BY MEAN VALUES**

**DON’T KNOW AND N/A RESPONSES ELIMINATED**

**GENERAL EDUCATION**

- Understanding THINKING processes
- Understanding INDIVIDUAL DEVELOPMENT
- Effective college level <B->READING SKILLS
- Understanding the WORLD VIEW of <B->different groups
- Understanding HUMAN BEHAVIOR
- Increasing your RESPECT for DIVERSE cultural value
- Greater historical understanding and reasoning
- Understanding of the <B->NATURAL ENVIRONMENT-B-> a
- Use of <B->RESEARCH METHODS & SCIENTIFIC INQUIRY
- Effective college level WRITING SKILLS
- Understanding <B->of processes and systems of the
- Understanding of contemporary ETHICAL issues
- SYMBOLIC REASONING skills to solve problems, evaluate
- Understanding of roots and causes of current event
- Effective LISTENING SKILLS
- Basic QUANTITATIVE (mathematical) information skill
- Understanding of different ART FORMS and the role
- Effective SPEAKING (Talking about your ideas in a