Proposed Hallmarks for CTE Program OR CTE Course E-Focus
Designation

E1. Contemporary ethical issues will be presented and studied in a manner that is fully integrated into the program/course content.

The Program/Course SLO's should include ability to apply a Professional Code of Ethics or Work Ethic to life and/or employment situation

E2. The disciplinary approach(es) used in the Program/Course will give students tools for the development of responsible deliberation and ethical judgment.

EXAMPLES: a professional code of ethics (and commentaries), employment or other case studies, judicial opinions, statutes, film, works of art, performances, as well as a broad range of readings.

Different approaches might include instructor-student or student-student discussions, formal debate, round-table discussions, Socratic questioning, formal essays, or journals.

E3. Students will achieve basic competency in analyzing and deliberating upon work-related and/or contemporary ethical issues to help them make critically determined judgments.

A FEW EXAMPLES:

- Obligations to oneself. To be the best professional one can be. Emphasized would be personal integrity. The ethical focus would be on how to achieve work satisfaction and general happiness through quality work, excellence, self-mastery, and the development of potential.

- Obligations to colleagues and trade. Respect for one’s employer and/or employees. Respect for those who do things differently. A willingness to support, learn from, cooperate with, trust and teach others. An ability to collaborate in a multicultural setting. The importance of transparent decision making.

- Obligations to clients. Why the following are important: Fair pricing; delivering on a contract; solving the problems fairly; and avoiding deception.

- Obligations to the larger society. How family and personal ethical situations affect work. Why should businesses have reasonable performance goals for all employees and guard against pressure to achieve exorbitant financial results and profits? Why should everyone be treated equally? Why should other cultures be respected? Why is respect for the law important to society? Why should the less fortunate be helped? Why should every child have a role model, a coach, a teacher, a parent? Do affluent countries have responsibilities toward poor countries?

E4. The equivalent of one semester credit-hour, 12.5 hours, of the Program/Course will be devoted to contemporary ethical issues.

E5. A minimum of 8 hours of program/course time will be spent in discussing contemporary ethical issues.

E6. Program faculty will assess graduating students in a disciplinary specific manner based on the rubric provided or one decided by the program.

EXAMPLE: One question on an exam asking students to critically analyze the issues presented in and make a moral judgment on a work related case.