Questions

1. How does the reorg affect relationship between PCATT and HCC?

   *PCATT is and continues to be a division of HCC that also has responsibility to provide support to all campuses in the UH Community College System. This relationship is not changed by the re-organization.*

   *PCATT operations are very similar to the Continuing Education Programs on other campuses that have a division of Continuing Education. At HCC, the function of Continuing Education was distributed among the other divisions when PCATT was formed. Consequently, the impetus for continuing education at this campus dissipated. The current re-organization consolidates the functions of PCATT and Continuing Education for this campus, which will centralize the coordination for continuing education.*

   *The existing relationships between PCATT and other departments on this campus, such as those with CENT, ITC, AEC, Communication Arts, Welding, etc., will not change as a result of the reorganization.*

2. What is/will be PCATT’s role in providing technology training for the HCC campus pursuant to the reorg? (see sub-questions below)

   a. In the past PCATT has consistently offered free training opportunities for faculty/staff from all community colleges. Will this remain the same?

      *Yes, the training opportunities will remain the same for faculty and staff of all community colleges. Any training offered by PCATT is made available to faculty and staff of community colleges on a space available basis, provided the course has sufficient enrollment to break even financially. This does not apply to training offered by other training providers who are renting space from PCATT, because this is not training being offered by PCATT.*

      *Note: an exception to the "space available" basis for faculty and staff participation in a PCATT offered course is when the course relates directly to an individual's job responsibilities, such as IP Telephony training. In this case, the individual will obtain a regular reserved seat in a class, rather than a space available seat.*

   b. Somewhat less clear, would be providing technology training, such as for iPads, to HCC faculty and staff. Is this an ITC responsibility, or is it something PCATT could do on our behalf? ITC recognizes this is most likely an ITC responsibility, but ITC does not have classroom space available to provide this type of training. So, is it realistic for ITC to schedule training facilities from PCATT to offer this type of training, or would it make more sense for PCATT to offer/sponsor the training and make it available to HCC faculty/staff?

      *PCATT provides a variety of specialized training opportunities, such as the Apple Summer Institute and IT Summit each year. These opportunities are open and available for HCC faculty and staff participation.*

      *Beyond that, PCATT does not (currently) offer "internal" training for HCC faculty and staff. Although, PCATT might be able to expand its service by structured training focusing on topics of interest to all of the Community Colleges using transfer of funds for a "break even" funding basis.*

      *PCATT can generally make classroom space available for internal use within a period of three weeks, or shorter. Typically, external vendors who want to use PCATT space will know and
reserve space more than three weeks in advance.

3. What is PCATT’s role with regard to training to support HCC Faculty Development? This question focuses on clarification of the fact that Jerry Cerny is both the chair of the Faculty Development committee and a member of the PCATT staff.

The Faculty Development Committee is a subcommittee of the Faculty Senate Executive Committee. As such, the responsibility for Faculty Development belongs to this subcommittee and the chair of this committee may or may not be a PCATT staff member. So, there is no specific relationship between PCATT and the HCC Faculty Development Committee beyond the happenstance that the current chair of the Faculty Development Committee is also a PCATT staff member. The current campus re-organization does not change this in any respect.

4. What information can be made available such as PCATT annual reports and ITC annual reports that could be included as evidence for the self-study report?

The PCATT Program Review reports are posted on the HCC Intranet Assessment Program Review. The most recent Program Review document available is for Academic Year 2009-2010, posted at http://programs.honolulu.hawaii.edu/intranet/sites/programs.honolulu.hawaii.edu.intranet/files/PCATT_0910.pdf

Review for prior years are also available on this site, posted by year at:

http://programs.honolulu.hawaii.edu/intranet/node/580