College Mission Statement
Honolulu Community College’s mission is to:

- Serve the community as an affordable, flexible, learning centered, open-door comprehensive Community College that meets the post-secondary educational needs of individuals, businesses, and the community.
- Serve the Pacific Rim as the primary technical training center in areas such as transportation, information technology, education, communications, construction, and public and personal services.

Program Mission Statement
The Industrial Education program's mission is to provide a coordinated undergraduate program of preparation for Industrial Arts teachers in the Department of Education.

Part I: Quantitative Indicators for Program Review
(See Updated Data Sheets for All Instructional Programs)

Part II: Analysis of the Program

- What are the strengths of this program?
  - The IED program is a “carry-over” program from previous years that served to train Industrial Education teachers for the Department of Education. The IED program does not have any courses with an “IED” designation because the IED program is a conglomeration of courses from the other trade departments such as CARP, WELD, EIMT, SMP, and AMT. A student attains their AAS in IED by completing an approved program of study of courses from these other departments.

- What are the weaknesses of this program?
  - The main weakness is the lack of Industrial Education teaching positions in the Department of Education. Because there is a lack of these positions, there is not much demand for students to attempt this degree.

- What opportunities exist for the program?
  - Unknown.

- What challenges (threats) exist for the program?
  - Unknown.

- Are the measurement of your Program and Course SLOs providing adequate information to evaluate student learning or should new measures be developed?
  - Since the IED program does not administer any courses with their own curriculum, there are no specific course SLOs to measure.

- How do you know that students are achieving your stated Program SLOs?
  - Since the IED program does not administer any courses with their own curriculum, there are no specific course SLOs to measure.

- What kinds of evidence can you provide? (You don’t have to include the evidence in this report. Just list some of the ways that you collect evidence on student learning. Examples include knowledge surveys, projects, writing samples, observations, portfolios, performance tests, capstone experiences, etc.)
o Since the IED program does not administer any courses with their own curriculum, there are no specific evidence to provide.

- **Does the program have sufficient resources to promote student learning? Are other resources needed such as personnel, facilities, or equipment? If additional resources are required, what evidence/rationale is there to support this?**
  o Since the IED program does not administer any courses with their own curriculum, there is no need for program resources.

- **Do all of your instructors (both faculty and lecturers) include the course (not program) SLOs into their syllabus? How do you ensure that everyone is doing so?**
  o Since the IED program does not administer any courses with their own curriculum, there is no need for instructors in this program.

- **Where do the instructors get the course SLOs from? (Do they get them from the program coordinator? From the division secretary? From the HCC Website?)**
  o Since the IED program does not administer any courses with their own curriculum, there are no specific course SLOs to monitor.

- **Are all safety issues addressed?**
  o Safety issues are adequately addressed within each of the other departments whose classes make up the IED program.

### Part III: Action Plan

- **What tasks/goals have you accomplished from your previous action plan items on last year’s annual review report?**
  o Nothing to report on. No tasks/goals were outlined in the previous year. This is an unmanned program (no program faculty or lecturers).

- **What tasks/goals have you set for the upcoming year (Fall 2007/Spring 2008)?**
  o Nothing to report on. No tasks/goals were outlined in the previous year. This is an unmanned program (no program faculty or lecturers).

- **Who will be responsible for completing these tasks/goals?**
  o Not applicable.

- **What is the timeline for achieving these tasks/goals?**
  o Not applicable.

### Part IV: Resource Implications (physical, human, financial)

- **Are there any budgetary impacts for carrying out your action plan?**
  o None.

- **Do any of your action plan items require integration into the strategic plan? (If so, have you notified your division chair / Dean of this action?)**
  o No.

### Part V: Strategic Planning Items

- **Does your program have any funding requests on the current strategic plan (equipment, positions, etc.)? If yes, please write an explanation on how your program review report supports the need to fund the program’s strategic plan request.**
  o No.