Increase Native Hawaiian enrollment by 3% per year to 935 students by Fall 2015

Fall 2014 – 1,029
Spring 2015 – 972 (first week)

Promote low-income Native Hawaiian student success and graduation by increasing: the overall financial aid participation by 7% per year to 310 students, and the total amount of financial aid disbursed to $644,957 by 2015.

AY 2013 – 473 students       AY 2013 – $2,379,274
AY 2014 – 487 students       AY 2014 – $2,715,590

Increase the number of Native Hawaiian students enrolled in a developmental intervention that successfully complete at least one course in the developmental sequence within their first academic year by 3% per year to 73 in Writing and 79 in Mathematics by 2015.

AY 2014 (2013 Cohort)

Dev. Writing    Dev. Math
62               52

Increase the number of the number of degrees and Certificates of Achievement for Native Hawaiian students by 6-9% per year to 180 by FY 2015

FY 2014 – 189

Increase the number of transfers of Native Hawaiian students to UHM, UHH, UHWO, UHMC by 5% per year to 19 by Academic Year 2015.

AY 2014 – 46

Increase credit enrollment by 1% per year to 4,503 students by 2015.

2010-2014 enrollment:
Fall 2010 – 4,725
Fall 2011 – 4,600
Fall 2012 – 4,582
Fall 2013 – 4,368
Fall 2014 – 4,144
Spring 2015 – 4,062 (first week)

Promote low-income student success and graduation by increasing the Pell Grant participation by 14% per year to 1,457 students, and the total annual amount of Pell Grant aid disbursed to $2,851,130 by 2015.

AY 2013 – 1,279 students       AY 2013 – $4,179,706
AY 2014 – 1,296 students       AY 2014 – $4,305,228
Increase the number of student enrolled in a developmental intervention that successfully complete at least one course in the developmental sequence within their first academic year by 3% per year to 299 in Writing and 384 in Mathematics by 2015.

AY 2014 (2013 Cohort)

<table>
<thead>
<tr>
<th>Dev. Writing</th>
<th>Dev. Math</th>
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<tbody>
<tr>
<td>201</td>
<td>194</td>
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Increase active learning opportunities to a level that results in an increase in the CCSSE Benchmark percentile rank for Active and Collaborative Learning benchmark to the 80th percentile of peer institutions by 2015.

2012 – 80th percentile
2014 – 30th percentile

Increase academic and student support services to a level that results in an increase in the CCSSE Benchmark percentile rank for Support for Learners benchmark to the 80th percentile of peer institutions by 2015.

2012 – 90th percentile
2014 – 40th percentile

Increase the number of degrees and Certificates of Achievement by 3-6% per year to 691 by FY 2015.

FY 2014 – 693

Increase the number of transfers to UHM, UHH, UHWO, UHMC by 5% per year to 182 by Academic Year 2015

AY 2014 - 216

Increase the number of degrees awarded, and/or transfers to UH baccalaureate programs that lead to occupations where there is a demonstrated state of Hawaii shortage of qualified workers, or where he average annual wage is at or above the U.S. average by 3% per year to 499 by 2015.

Need to know which programs are counted.

Work closely with employers to create a better understanding of their requirements for a qualified workforce as well as develop increased opportunities for internships and eventual employment by our program graduates.
Contribute to meeting the State's incumbent worker education goals by increasing enrollment of 25-49 year olds in credit programs by 2% per year to 1,670 by 2015.

Fall 2014 – 1,478
Spring 2015 – 1,502 (first week)

Increase the annual degrees/certificates awarded in Science Technology, Engineering, and Math (STEM) fields by 6% per year to 86 by 2015.

FY 2014 – 60
FY 2015 – 18 (Fall 2014 only, unofficial)

Increase by 3% per year the number of individuals enrolled in non-credit certificate programs that lead to occupations where there is a demonstrated state of Hawaii shortage of qualified workers, and where the average wage is at or above the U.S. average.

Source: DOCET

Increase the number of international students by 3% per year to 65 by 2015.

FY 2014 – 43
FY 2015 – 43 (w/Spring 2015 first week)

Create specific articulated pathways between selected high schools and the College designed to smooth the transition between the two institutions as well as improve the educational preparation of recent high school graduates who enroll in the college.

Create specific articulated pathways between the college and baccalaureate granting institutions by increasing the number of specific program – to – program articulation agreements.

Work closely with employers to create a better understanding of their requirements for a qualified workforce as well as develop increased opportunities for internships and eventual employment by our program graduates.

Increase the level of extramural fund support expended by 3% per year to $2.2M by 2015.

Refining and improving the alignment between our program offerings, curricula, and enrollment, and the external demand.
Increase the number and diversity of programs offered to or in underserved regions by increasing the number and types of program that can be completed through distance learning technologies.

Recruit, renew, and retain a qualified, effective, and diverse faculty, staff, and leadership.

Support faculty and staff professional growth and educational opportunities to be better prepared to respond to anticipated employee turnover.

Build and/or acquire appropriate facilities to deliver educational programs and services, and identify repairs and maintenance requirements to properly maintain existing facilities.

Increase operational efficiency by: Increasing the average class size to the average of the UHCC system (CTE=18, GPP=23) by 2015, and reducing redundant infrastructure and services.

Increase non-state revenue annual expenditures to $13M by 2015.

Reduce the Annual KWH/Gross Sq. Ft. consumed per year to 8.42 by 2015.

Develop an information technology plan that is integrated with the established college planning and resource allocation processes, and is designed to meet the evolving needs of learning, teaching, college-wide communications, research, and operational systems.

Develop and sustain an institutional environment that promotes transparency, and a culture of evidence that links institutional assessment, planning, resource acquisition, and resource allocation as measured by faculty and staff responses on the Community College Inventory.

Create and publish as appropriate, HCC specific policies that will serve as a guide to practice in administrative and academic areas.

Expand the web-based handbook which details standard operating procedures in a number of critical areas, including: Strategic Planning budget development, etc.

Design and produce regular reports that facilitate the, tracking of student progress, assess the attainment of student learning outcomes, programs expenditure, and report institutional progress in meeting strategic goals.

Refine and implement a strategic marketing plan.

Develop a detailed enrollment management plan based on statistical data that will establish a foundation for targeted recruitment and retention strategies.