Honolulu Community College
General Education Board
Agenda
February 27, 2013
Room 7-602, 3:30pm – 5:00pm

Members present: Jennifer Higa-King (Diversification), Kara Kam-Kalani (Speech Focus), Alapaki Luke (HAP-Focus), Steve Mandraccia (Foundations), Chris Ann Moore (E-Focus), Eric Shaffer (WI-Focus), Sandy Sanpei (CTE Gen Ed)

Members absent/excused: None

Guests: George Boeman, Diane Caulfield, Dean Crowell, Kaleo Gagne, Jim Poole, Allen Tateishi

Recorder: Jennifer Higa-King

I. Unfinished Business

Revising board and sub-board charters: Membership on CTE General Education Board.

The General Education Board (GEB) met to continue discussion of membership rules for the CTE GEB charter.

Members of the CTE faculty in attendance expressed several concerns about process and general education requirements. The first concern was the rush to have the GEB develop and vote on a charter. Some preferred that composition of the CTE GEB should be determined by a vote by CTE faculty in Tech 1 and 2. Jennifer reminded the GEB that there are several reasons why the board should move forward to decide on membership of the CTE GEB: (a) the CTE GEB was not able to come to a decision about membership thereby leaving the responsibility to the GEB; (b) the structure in place (Proposal 2) was already approved by the CPC and FSEC; (c) Proposal 2 included the principle of equal numbers of CTE and UC faculty serving on each board or sub-board; and (d) under the current charter, the GEB approves sub-board charters.

The second concern was about the requirement of 100-level (college level) English and Math courses for associate degrees. Members of the GEB reiterated that the requirements for associate degrees were driven by accreditation, and that the setting of such requirements was not under the purview of the GEB.
GEB members debated once again the pros and cons of a “2-2-2” (2 Tech 1, 2 Tech 2, 2 UC) versus a “2-2-4” (2 Tech 1, 2 Tech 2, 4 UC) membership. Both sides compromised and the board developed a proposal that separated membership from voting.

Specifically, CTE GEB Membership would consist of 2 Tech 1 faculty members, 2 Tech II faculty members, and 2 UC faculty members from the General Education Articulation Board (GEAB). Voting, however, would be done by an equal number of CTE faculty from the CTE GEB and UC faculty from the GEAB. Specifically:

- Proposals from Tech 1 would be voted on by the two Tech 1 members of the CTE GEB and two UC members of the GEAB.
- Proposals from Tech 2 would be voted on by the two Tech 2 members of the CTE GEB and two UC members of the GEAB.
- Proposals that involve Tech 1 and Tech 2 would be voted on by the two Tech 1 members and two Tech 2 members of the CTE GEB and four UC faculty selected from the GEAB.

Note that the UC members of the GEAB would be selected based on the subject area and expertise. Lastly, all decision making must done by consensus. Attachment 1 summarizes the proposal considered.

Kara motioned that the GEB accept the proposal outlined in Attachment 1. Chris Ann seconded the motion. There was no discussion. The motion passed unanimously.

II. Next Meeting: April 15, 2013, 3:30pm. Location, TBA.
Proposal for CTE General Education Sub-Board  
Membership and Voting

Membership
- 2 faculty from Tech 1
- 2 faculty from Tech 2
- 2 UC faculty members from the General Education Articulation Board (GEAB), selected based on the CTE category

Voting
- For applications from Tech 1
  - 2 faculty from Tech 1
  - 2 UC faculty members from the GEAB selected based on CTE category. For example, if the application is for a natural science, then at least 1 of the GEAB should be from the diversification sub-board
- For applications from Tech 2
  - 2 faculty from Tech 2
  - 2 UC faculty members from the GEAB selected based on CTE category. For example, if the application is for a natural science, then at least 1 of the GEAB should be from the diversification sub-board
- For applications that involve Tech 1 and 2 programs
  - 2 faculty from Tech 1
  - 2 faculty from Tech 2
  - 4 UC faculty members from the GEAB selected based on CTE category. For example, if the application is for a natural science, then at least 2 of the GEAB should be from the diversification sub-board

Stipulation: All decision making must be done by consensus among all voting members.