Honolulu Community College
General Education Board
Annual Report
Fall 2014 – Spring 2015

Board: General Education Board (GEB)

Names of Board and Sub-Board Members:

GEB
- Evelyn Greene, CTE GE Sub-Board Chair, GEB co-chair
- Steven Mandraccia, Foundations Chair
- Jennifer Higa-King, Diversification Sub-Board Chair, GE Articulation Sub-Board Chair and GEB co-chair
- Eric Shaffer, Writing Intensive Chair
- Alapaki Luke, HAP Chair
- Chris Ann Moore, Ethics Chair
- Kara Kam-Kalani, Speech Chair

CTE GE SUB-BOARD

<table>
<thead>
<tr>
<th>CTE Committee</th>
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<tbody>
<tr>
<td>Tech 1:</td>
<td>Evelyn Greene (Chair)</td>
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<td>Tech 2:</td>
<td>Derek Oshiro</td>
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<td>Tech 2:</td>
<td>Jessica Kaniho</td>
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<td>UC:</td>
<td>Eric Shaffer</td>
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<td>UC:</td>
<td>Fumiko Takasugi</td>
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<tr>
<td>Student</td>
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<td>Services:</td>
<td>Marilynn Ito-Won</td>
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</tbody>
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FOUNDATIONS SUB-BOARD

Written Communications Committee
- UC: Charlene Gima
- UC: Jerry Saviano
- Tech 1: Doug Madden
- Tech 2: Jim Poole

Symbolic Reasoning Committee
- UC: Steven Mandraccia (Chair)
- UC: Judy Sokei
- Tech 1: Evelyn Greene
- Tech 2: Jim Poole
Global-Multicultural Committee
UC: David Panisnick
UC: Pat Patterson
Tech 1: Doug Madden
Tech 2: Jim Poole

DIVERSIFICATION SUB-BOARD
Humanities, Arts, Literature, Natural Science, and Social Science Committee
UC: Jennifer Higa-King (Chair)
UC: Mieko Matsumoto
UC: Brent Rubio
Tech 1: Evelyn Greene
Tech 2: Ann Abeshima
Tech 1 or 2: Doug Madden

FOCUS & SPEECH SUB-BOARD
Writing Intensive Committee
UC: Eric Shaffer (Chair)
UC: Cynthia Smith
UC: Fumiko Takasugi
Tech 1: Doug Madden
Tech 2: Jim Poole
Tech 1 or 2: John Vierra

Hawaiian, Asian, Pacific Committee
UC: John Delay
UC: Alapaki Luke (Chair)
UC: Ka‘iulani Murphy
Tech 1: Doug Madden
Tech 2: Jim Poole
Tech 1 or 2: John Vierra

Ethics Committee
UC: Chris Ann Moore (Chair)
UC: David Panisnick
UC: Ron Pine
Tech 1: Doug Madden
Tech 2: Jim Poole
Tech 1 or 2: Elliott Higa

Speech Committee
UC: Kara Kam-Kalani (Chair)
UC:
UC: Fumiko Takasugi
Tech 1: Doug Madden
Tech 2: Jim Poole
Tech 1 or 2: Evelyn Greene
Dates of GEB Meetings and links to minutes

April 24, 2015
February 19, 2015
January 30, 2015
October 10, 2014
August 18, 2014

Sub-Board and Committee Reports
Annual reports for 2014-2015 are posted on the HCC intranet. Copies of these reports are also provided at the end of this document.

Review of Main Actions Taken

I.  *Enactments.* Actions by the GEB include the following items:

A. Modification of GEB Charter.

The GEB proposed the following modifications to the GEB Charter:

- Reduce the CTE faculty on the Diversifications committee from three to two faculty members.
- Remove all CTE faculty on the Focus and Speech Focus Sub-Boards (WI, HAP, Ethics, and Speech).
- Change the Foundations Sub-Board from four sub-committees to one committee that reviews applications for all Foundations designations.

The GEB approved the modifications (October 10, 2014), approved by the CPC (December 19, 2014), and ratified by the FSEC (February 13, 2015).

B. Process and Procedures

1. Review of board responsibilities

- Meetings occur when there are applications to review, possible charter changes, assessment, updating processes, changes in system recommendations, and membership.
- Chairs should represent faculty and campus concerns and not just personal opinion.
- Intranet. Sub-boards/committees should post meeting minutes and maintain an updated list of approved courses/instructors. Sub-board/committee chairs should maintain hard copies of applications and post electronic copies (or location of copies) on the Intranet.

2. Procedure for processing applications

- New curriculum forms (i.e., certification and CPC forms) are to be submitted to the corresponding GEB co-chair. The co-chair will distribute the forms to the corresponding sub-board or committee and retain CPC forms until all designation reviews have been completed. Once completed, the co-chair will forward the CPC form(s) to the DCC. Renewals, modifications, and other changes for existing courses do not need to be submitted to a GEB co-chair.
and should, instead, be submitted directly to the GEB sub-board/committee, DCC, or CPC.
- The chair may provide general feedback and suggestions for improving the application before forwarding to the sub-board/committee for review.
- The applicant may submit the form as is or make changes at his/her discretion.
- The chair forwards application to sub-board/committee members.
- The sub-board/committee makes the final decision

3. Decision making
   - Decision-making is based on consensus.
   - If consensus cannot be reached, the applicant has the right to meet with the sub-board/committee to present their case. If still no consensus, a final decision is made by a majority vote by all members of the sub-board/committee. Addendum: Note that this point needs to be incorporated into the GEB Charter, presented to the CPC for approval, and ratified by the FSEC.

C. Term limits.
   Members agreed that all positions – GEB co-chair, chair of a sub-board or committee, committee members – will be reviewed and up for consideration and discussion every three years. Recruitment will involve seeking members from faculty who teach in the area, and, when necessary consultation with the CoC.

D. Next GE Articulation Sub-Board Chair and GEB co-chair
   Members elected Kara Kam-Kalani to be the next GEB Articulation Sub-Board Chair and GEB co-chair.

II. Assessment
   Answers to FSEC Assessment Questions
   1. Mission
      - Has committee been meeting charter mission over past 2-3 years? Yes
      - Does it require a standing committee to meet this mission or would ad hoc/occasionally constituted task group suffice? The GEB requires a standing committee to meet its mission.
      - Are there obstacles to committee fulfilling its mission? Explain what these are and propose solutions. No. If there are obstacles, the GEB discusses and develops solutions.

   2. Meetings
      - How often does the committee meet? As needed. At least once at the beginning of the academic year.
- Is this schedule adequate to fulfill intended purpose? Yes.

3. Membership
- Does current membership enable committee to effectively meet mission? Yes.
- Do all members need to be permanent standing members or could voices be included on consulting basis? No. They do not need to be permanent standing members. Yes, voices can be included on a consulting, as needed, basis.
- What (if any) changes in membership are needed? None.

4. Communication
- Is committee’s intranet presence accurate and updated? Generally, yes. Major updates occur at the end of each year.
- Are minutes posted in a timely manner? Yes.
- Are they easily located? Yes.
- Are all key documents (policies) related to committee posted and accessible? Yes.

**Future Activities and Recommendations**
The GEB recommended continued assessment of the functioning of the GEB. A second recommendation is to continue coordinating with the CPC on a timeline for completing reviews of application for GE designations. Last, the GEB needs to modify the Charter to include suggest change in decision-making process (see above, Enactments, Section B, Point 3). This change must be approved by the CPC and ratified by the FSEC.
Sub-Board Annual Reports

Career and Technical Education (CTE)
  Foundations
  Diversification
Writing Intensive (WI-Focus)
  Ethics (E-Focus)
Hawaiian, Asian, and Pacific Issues (HAP-Focus)
  Speech
The CTE General Education Board had a quiet year, with no courses requiring renewal, and no new courses applying for certification. The next round of renewals will not occur until Fall 2017.

The Sub-Board was instrumental in implementing changes to the membership on the various Sub-Boards. This was brought about by the desire to reduce CTE membership and workload, while maintaining representation on Sub-Boards whose decisions have a direct bearing on courses designated as meeting CTE general education requirements. CTE membership was removed from the Focus and Speech Sub-Boards, and reduced to 2 members on the Diversification and Foundations Sub-Boards. Both Tech I and Tech II faculty were consulted on this change, and there were no objections to it. The GEB charter was modified to reflect the changes. These changes also initiated a modification to the CTE GEB’s statement of intent, specifying the composition of the Sub-Board.

The Sub-Board also decided to adopt the decision making processes used by the other boards, changing the voting procedures to reflect decision making by consensus. This also necessitated a change to the GEB charter. All of these changes were approved by the CPC and ratified by the FSEC in February, 2015.

The Sub-Board has begun a discussion concerning term limits of members and election of the chair. Input is currently being solicited and collated, and the decisions should be completed in the 2015/2016 academic year.

Evelyn Greene, CTE Sub-Board Chair
April 9, 2015
ANNUAL REPORT: FOUNDATIONS PROGRAM

CAMPUS: Honolulu CC
CHAIR OF CAMPUS FOUNDATIONS: Steve Mandraccia
BOARD:
DATE: April 1, 2015

I. APPROVAL CRITERIA

YES  NO

Foundations requirement is established as a general education requirement of the campus’ associate of arts and/or bachelor’s degree.

Comment:

Foundations hallmarks (FW, FS, FG) are the criteria used to approve courses as F designated.

Comment:

3. There is appropriate campus support including:
   a. adequate numbers of courses to meet student needs.
   b. adequate support to manage the Foundations program
   c. adequate budget for expenses related to the Foundations Board

Comment:

4. There is an appropriate course designation and course renewal procedures.

Comment:

5. There is an appropriate assessment of student learning outcomes and the use of the assessment results to improve educational effectiveness.

Comment:

6. There is faculty training that is consistent with Foundations requirements.

Comment:

II. COURSE CHANGES

7. List new course approved during current academic year.

N/A

8. List Foundations approved courses whose designation was terminated or changed.

N/A
9. List any Foundations approved courses that were renewed.

   PHIL110, ENG100

III. OTHER

10. Describe any significant issues regarding the Foundations process on your campus.

   For Global and Multicultural we have Hist151 and Hist152 that are overdue for renewal, but will be renewed this year. We also have Rel150 due this year. For Symbolic Reasoning we have all our Math courses: Math100, 103, 115, 135, 140, 203, 205, that are due this year and need to create applications for Math206, 231, 231.

11. Identify any issues for discussion for the Systemwide Foundations board.
Honolulu Community College
Diversification Board
Annual Report for the 2014-2015 Academic Year
Submitted April 17, 2015

Membership
Ann Abeshima, Evelyn Greene, Jennifer Higa-King (chair), Doug Madden, Mieko Matsumoto, Brent Rubio.

The Chair commends board members for their conscientiousness, diligence, and time dedicated to the operations of the board, and especially the certification process. Thank you Ann, Evelyn, Doug, Brent, and Mieko!

Certification of New Courses and Renewals
The sub-board certified the following new courses:
ENG 270 (DL)    ENG268/JOUR268 (DL)

The sub-board renewed the following existing courses:
ART 111 (DA)   HIST 297B (DH)    SOC 257 (DS)
HIST 246 (DH)  HWST 285 (DH)    SP 290 (DA)
HIST 250 (DH)  POLS 250/ASAN 250 (DS)
HIST 288 (DH)  PSY 212 (DH)

The following courses (28, total) are due for recertification, by January 2016, Monday of duty period.
CHEM 272    ENG 257H    ENG 272 / EALL 272
CHEM 272L   ENG 257P    PHYS 105
ENG 251    ART 107D   EALL 271 / ENG 271
ENG 252    ART 112    ENG 257M
ENG 253    ENG 255    ENG 271 / EALL 271
ENG 254    EALL 272 / ENG 272    BIOL 123
ENG 257X   ENG 250    PSY 225
PSY 220    ENG 256    PSY 270
PSY 230    ENG 257E
HAW 261    ENG 257F

The board has contacted individual faculty (April 9, 2015) to give them advance notice of the upcoming renewal deadline for their course(s).
Assessment of Board

For each application, the Chair circulated electronic copies of applications and supporting documents. Members reviewed the material and discussion took place electronically, using an evaluation and comment sheet posted as a Google document. The Chair forwarded questions and comments from members to the applicant. Responses and modifications by the applicant were communicated back to board members. Decisions were based on consensus as described in the General Education Board Charter.

Overall:
- The Board received 15 applications, of which 12 received certification. A renewal application for PHIL 204 was withdrawn and will be resubmitted at a later date. The DH designation for the course removed. The committee received DA applications for two new courses, MUS 114 and MUS 121B. However, the applications were withdrawn and the applicant decided to forward the application to the UC-DCC and will apply for a designation at a later date.

- The average time between receiving an application and when the Board made its decision was approximately 17 days.

Updates
- The Board has posted, on the HonCC intranet, an updated list of courses current in their certification. The list was forwarded to the VCAA for final approval and processing.

- Applications for certification and renewal will follow the Curriculum/Catalog Deadlines used by the GEB and CPC. The last day for submitting applications will be in January, in advance of the DCC and CPC meetings that month. Specific deadlines will be set by the CPC and GEB at the beginning of the Fall 2015 semester.

- The revised GEB charter (approved by CPC and ratified by the FSEC) now shows that the number of CTE faculty members on the Diversification sub-board will now be two.

- The board agreed that Mieko Matsumoto will serve as Chair for the Diversification Board beginning Fall 2015. Congratulations Mieko!
I. WI Certifications and Re-Certifications

A) The primary purpose and responsibility of the WI Committee is to review and approve applications for certifying and re-certifying instructors to teach new and existing courses as WI-focus courses. WI certifications are instructor-specific.

During the course of AY 2014-2015, the following instructors have been certified or re-certified or are in the review process for the following new and existing courses:

**WI Certifications of New Instructors for New Courses**

- Charlene Gima, ENG 257O: Okinawan Literature (IN PROCESS)
- Mike Leidemann, ENG 268/JOUR 268: Literary Non-Fiction

**WI Certifications of New Instructors for Existing Courses**

- William Boryk, HIST 297B: The Bible as History
- Krista Hodges, SOC 251: Introduction to the Sociology of the Family
- Michael Johnson, HIST 288: Survey of Pacific Islands History
- Brenda Kwon, ENG 257E: Wild Writing: Environmental and Ecological Non-Fiction
- Bed Paudyal, ENG 209: Business and Managerial Writing
- Bed Paudyal, ENG 257X: Literature and Technology (IN PROCESS)
- Ron Pine, PHIL 120: Science, Technology, and Values
- Ron Pine, PHIL 255: Cosmology: Science and the Human Prospect
- Jerry Saviano, ENG 257X: Literature and Technology
- Eric Paul Shaffer, ENG 255: Short Story and Novel
- Eric Paul Shaffer, JOUR 205: News Writing
- Jeff Stearns, ENG 210: Writing Term Papers
- Jeff Stearns, ENG 257M: Cross-Cultural Perspectives in Asian/ Pacific Literature
- Janelle Wells, ENG 255: Short Story and Novel

**WI Re-Certifications of Instructors for Existing Courses**

- Tiani Akeo-Basques, HWST 270: Hawaiian Mythology
- Charlene Gima, ENG 255: Short Story and Novel
- Jerald “Kimo” Keaulana, HAW 261: Hawaiian Literature in English
- Conred Maddox, ENG 255: Short Story and Novel
- Mieko Matsumoto, HIST 281: Introduction to American History I (IN PROCESS)
- Moana “Marty” Nikou, ART 101: Introduction to Visual Arts
Derek Otsuji, ENG 209: Business and Managerial Writing   (IN PROCESS)
Pat Patterson, HIST 242: Civilizations in Asia II
Ron Pine, PHIL 100: Introduction to Philosophy
Cynthia Smith, HIST 231: Early Modern European Civilization
Cynthia Smith, HIST 232: Modern European Civilization
Jeff Stearns, ENG 209: Business and Managerial Writing   (IN PROCESS)
Jeff Stearns, ENG 257P: Literature and the Sea
Jeff Stearns, ENG 271/ EALL 271: Japanese Literature in Translation (Traditional)
Jeff Stearns, ENG 272/ EALL 272: Japanese Literature in Translation (Modern)

B) The work of the WI Committee continues at all times throughout the academic year, and WI instructors are kept apprised of their current WI certification status by continual updating of a document I created, entitled “Approved WI Courses and Instructors.” I continuously update and upload the documents to the HCC Intranet.

This document lists the current WI certification status of all courses for all WI instructors. To date, during the course of AY 2014-2015, this document has been updated every two to three weeks. In addition, the document is posted on the HCC intranet and always available for reference:

http://programs.honolulu.hawaii.edu/intranet/node/1104

C) In addition, soon after my appointment as WI Committee Chair, I created and a developed a document entitled “WI Certification & Re-Certification Date and Expiration Chart.”

This document is a chart that allows WI instructors to work out themselves when any course re-certification is due. By applying the semester of original certification, instructors can determine the semester within which application for re-certification is due.

The document is posted on the HCC intranet and always available for reference:

http://programs.honolulu.hawaii.edu/intranet/node/1411

D) During AY 2014-2015, as WI Committee Chair, I continued sending personal e-mails every semester notifying WI instructors when their re-certification applications were due in the next semester. These reminders were greatly effective in keeping the applications process flowing smoothly.

E) The process and procedures for reviewing and approving certification and re-certification applications by the WI Committee is currently paperless; all applications are circulated as .pdf’s now. At this point, only the approval forms and tracking documentation are filed as paper. In AY 2015-2016, the WI Committee will begin encouraging WI instructors to submit their
applications and supporting documents as .pdf’s in order to eliminate even more paper from the process.

II. **WI System Meeting, May 8, 2015, 1:00-4:00 PM**

As WI Coordinator at Honolulu Community College, I will attend the WI System meeting as I do yearly.

As required, I will distribute my HCC WI System Report to the WI System Office and to all of the WI Coordinators on all of campuses of the UH System.

The report for AY 2014-2015 will be posted on the HCC intranet:

http://programs.honolulu.hawaii.edu/intranet/node/1106

III. **WI Course Evaluations**

A) As part of my efforts as WI Coordinator to increase our responses and percentages to the HCC WI Course Evaluations, I have continued to work closely with Steven Shigemoto to assure the following:

1) WI course evaluations were accessible to faculty and students for an adequate time period during both semesters.

2) The period for completing WI Course Evaluations was adjusted to assure that HCC WI course evaluation surveys were open for use on the same date as eCAFE course evaluations opened. This was done to avoid confusion about course evaluations, to maximize responses and percentages, and to increase ease of use.

3) The period for completing WI course evaluations was again extended (as it has been in the past) till the last day of the semester, open approximately a week longer than eCAFE course evaluations. This, too, was done in order to maximize faculty and student access to these important surveys.

Also, WI Instructors were kept apprised of the WI course evaluations process throughout the semesters, receiving the following notifications:

1) notification of the WI course evaluation period;
2) notification of the WI course evaluation survey preparation;
3) request to check WI courses in the survey for accuracy of information before the survey was activated;
4) notification of activation of WI course evaluations and a reminder to begin requesting student responses;
5) multiple encouragements to remind students to complete the surveys; and

In addition, Steven Shigemoto provided all WI instructors with individual reports for each WI
course taught and distributed them to WI instructors using the Laulima website. When requested, he also provided me ongoing progress reports of the WI course evaluation completions throughout the three weeks the surveys were available to faculty and students.

B) Since Laulima was recently overhauled and re-designed, many faculty needed further guidance concerning locating their WI course evaluations, so I again reviewed and revised “How To Access Focus Course Evaluations on Laulima” to produce the sixth version of a document I first provided in 2010 for David Fink, who was then coordinating both HCC regular (Form G) and focus course evaluations. The document was distributed by e-mail to all WI instructors and posted on the HCC intranet:

http://programs.honolulu.hawaii.edu/intranet/node/1706

IV. WI Committee Members and Meetings

Paperwork for certifying WI instructors is circulated by the board chair to all WI committee members, and approvals, questions, and comments are provided by board members by e-mail and paper communication. Two WI Committee meetings were held during AY 2014-2015, one on October 31, 2014, at 10:00 AM and another on April 17 at 1:00 PM.

Until the end of AY 2014-2015, board members include Eric Paul Shaffer, WI-Focus Board Chair; Doug Madden, Tech I representative; Jim Poole, Tech II representative; Cynthia Smith, Humanities representative; and Fumiko Takasugi, Social Sciences representative; and John Vierra, MELE and Tech II representative. Currently, all of these committee members will remain on the board for AY 2014-2015.

However, due to the restructuring of the General Education Board and changes to the charter, CTE faculty Doug Madden, Jim Poole, and John Vierra will no longer serve on the WI Committee after AY 2014-2015.

V. WI Instructor Meeting

A WI Instructors meeting will be held at 4:00 PM on Thursday, April 30, in 7-504, in order to discuss general WI business and assessment issues. After concluding that business, a norming session for WI Instructors will be conducted.

VI. WI Intranet Website

During the course of AY 2014-2015, in addition to changes and additions already mentioned above, I examined and updated the WI Intranet Website in the following ways:

1) Documents were re-named for clarity and re-arranged for ease of access.
2) Missing documents were sought, found, and posted or a continuing search was initiated and continues.
3) All documents were reviewed for possible updating, revision, or deletion in AY 2015-2016.
E-Focus Report Spring 2015

After 12 years as the E-Focus chair, I will be stepping down at the end of this semester. We have come a long way, over many obstacles, in these years. We have created a vibrant, diverse, continuously assessed and improved program that meets (or exceeds) WASC Standards, as well as our college’s and our own commitment to lower level ethics education. E-focus student evaluations as well as course specific assessment methods are required at the end of each semester. Recertification occurs every three to five years (three years for new courses).

The following courses are currently certified:
JOUR 150
JOUR 205
PHIL 101 (class and web)
PHIL 120
POLS 120 (class and web)
POLS 130 (class and web)
REL 151  WS 151
ENG 210

For the last three years we have also worked with all the CTE programs in documenting and assessing their ethics education, as required by WASC and various certifying bodies. Now all CTE programs have mapped their ethics education to course SLO’s and have expressed the content of that education, as well as the assessment of student learning, in their program reviews. Two CTE programs require UC E-Focus courses: COSME and MELE.

We have also worked with LCC and KCC to help in the creation of their E-focus programs as we continue to advocate for a system-wide process for documenting and assessing lower level ethics education. LCC now has an E-Focus program and KCC has made significant progress.

We have also contributed to the often-tumultuous transformations and expansions of, and the evolving clarification of the function and procedures for, HCC’s General Education Board as well as its CTE sub-board.

It has been quite a ride. The Ethics Focus sub-board has elected Ron Pine as the next chair. We will work together to continue these efforts.

Chris Ann Moore, E-Focus Chair
April 16, 2015

To: Jennifer Higa-King – Chair, General Education Board

From: Alapaki Luke – Chair; Hawaiian, Asian and Pacific (HAP) focus

Subject: HAP Committee Fall 2014/Spring 2015 Summary of Activities Report

During the Fall 2014 semester, the HCC campus HAP focus committee conducted business online via Laulima and emails to discuss and review the following:

a) New certification was approved for the HWST/BOT 105 (Mea Kanu: Hawaiian Plants and Their Uses) proposal from Dr. Pei-Luen Lu that was submitted and revised in the Spring 2014 semester.

b) Committee reviewed and approved the “course based” certification for HWST 107 starting in the Fall 2014 semester.

c) Committee reviewed and approved the new proposal for the HIST 288 (Survey of the Pacific Islands History) proposal from Michael Johnson starting in the Spring 2015 semester.

During the Spring 2015 semester, the HCC campus HAP focus committee did not receive any proposals for HAP Focus.

a) The UH Systemwide HAP Meeting was conducted on April 10, 2015 to discuss updating the UH System Articulation agreement. There was an election of the 2015-2016 Vice-Chair, and Alapaki Luke was elected. There was also a brainstorming activity for the purpose of creating HAP Student-Learning Outcomes (SLOs). What followed was a discussion on creating SLOs for a new Hawaiian, Oceanian, and Asian (HOA) Issues Focus to replace the HAP Focus. More information will be forthcoming.
There were no new applications submitted for review during academic year 2014-2015. Therefore, no new applications were processed or approved by the Speech Requirement Board. Currently, the following courses are certified as meeting the Speech requirement for graduation with a Liberal Arts degree: SP 151: Personal and Public Speech, SP 181: Interpersonal Communication, SP 251: Principles of Effective Public Speaking, SP 253: Argumentation and Debate, and SP 290: Interviewing. Speech requirement certifications are valid for a period of five years. Therefore, SP 151, 251, and 253 will need to be recertified in Spring 2016 to retain the Speech designations. Assessment is currently being conducted in all classes meeting the speech requirement designation. The Speech board meets regularly to conduct assessment on the effectiveness of the Speech requirement for graduation. Assessment results are posted annually on the intranet under the Speech requirement Board.

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<th>Certification Date</th>
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<td>SP 151</td>
<td>2/16/11 – SPRING 2011</td>
<td>SPRING 2016</td>
</tr>
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<td>1/16/12 – SPRING 2012</td>
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<td>12/17/11 – FALL 2011</td>
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<td>SP 290</td>
<td>6/15/12 – SPRING 2012</td>
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