Accreditation Exit Interview

October 2012
Findings:

- 2 areas were found to be carryovers from previous visit
  - Program Review
  - Distance Education

- Eligibility Requirement
  - General Education – College level
Recommendation #1:

**Program Review** – The team noted that our program review process has to be clearly linked to the evaluation of student learning outcomes in all instructional and administrative areas. Examples of administrative areas include: institutional research, business office, admissions, etc. Some of these areas are included in larger scale program reviews, such as, administrative services to include the business office; however, we are responsible for reporting how they specifically address student learning outcomes.
What we do well with Program Review:

- Program Review
- Division Review
- Budget Prioritization
- Determine Needed Resources
- Funding for Improvement
What we need to do with Program Review:

- Evaluation of Student Outcomes
- Evaluation of Processes and Procedures
- Improvements made based upon Student Learning Outcomes
- Program Review
- Division Review
- Evaluation of changes
- Evaluation of Student Outcomes
Recommendation #2:

**Assessment** – The use of assessment must be clearly linked to the assessment, evaluation, and revision of the quality of student learning achievement.
Recommendation #3:

**Distance Education** – The campus must create a strategic plan for distance education. This includes evaluating the success of students in distance education courses versus student learning in face-to-face courses. The college must determine the capacity of distance education for the campus including an evaluation of the available student support needs of those enrolled in these courses.

We Need:
- A Strategic Plan for Distance Education
- What is the capacity?
- Evaluation of face-to-face versus DE student learning outcomes
Recommendation #4:

**General Education** – As part of the eligibility requirements, the general education requirements for all degrees must be at the college / transfer level. If this area is not addressed the college will not meet the eligibility requirements for accreditation.

We need:

- A structure that governs general education for all degrees...AA, AS, AAS
- Look at issues related to college / transfer levels of general education in all degree paths
Recommendation #5:

**Human Resources** – HR processes and procedures were identified as needing consistent procedures, transparent processes and greater levels of confidentiality.

We will:
- Review and REVISE campus policies and procedures
Recommendation #6:

**Evaluation of all positions** - The results of the self-study identified the college’s lack of 100% of APT and civil service employee evaluations being completed on an annual basis. The results also point to the evaluation of all positions and their impact on student programs and student learning outcomes.

Our performance last year:
- APT evaluations – 76% percent completed
- Civil service evaluations (PAS) – 59%

We need:
- To get to 100% completed