Figure 1:

FALL 2008 SUMMARY REPORT GENERAL EDUCATION OUTCOMES, SOCIAL SCIENCES COMBINED

(MEAN VALUE CALCULATED USING SCALE: NOT AT ALL = 0.0... GREAT DEAL = 3.0)

Q4: YOUR FALL 2008 CLASS:

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 201 R 5:30 PM (NG)</td>
<td>1.2%</td>
<td>GEOG 122 MW 11:30 AM (Luke)</td>
</tr>
<tr>
<td>ACC 202 W 5:30 PM (NG)</td>
<td>1.8%</td>
<td>GEOG 122 TR 11:30 AM (Luke)</td>
</tr>
<tr>
<td>ANTH 150 MW 10 AM (Edmondson)</td>
<td>1.2%</td>
<td>POLS 120 WEB (Meacham)</td>
</tr>
<tr>
<td>ANTH 200 CABLE (Edmondson)</td>
<td>0.9%</td>
<td>POLS 120 MW 10 AM (Meacham)</td>
</tr>
<tr>
<td>ANTH 200 MW 1 PM (Edmondson)</td>
<td>3.6%</td>
<td>PSY 100 T R 10 AM (Dotson)</td>
</tr>
<tr>
<td>ANTH 200 T R 10:00 AM (Edmondson)</td>
<td>0.0%</td>
<td>PSY 100 MWF (Dotson)</td>
</tr>
<tr>
<td>ECON 120 M W 11:30 AM (Low)</td>
<td>0.0%</td>
<td>PSY 100 M W 11:30 AM (Higa)</td>
</tr>
<tr>
<td>ECON 130 M W 10 AM (Low)</td>
<td>6.0%</td>
<td>PSY 100 M W 01:00 PM (Higa)</td>
</tr>
<tr>
<td>ECON 130 T R 5:30 PM (Low)</td>
<td>4.8%</td>
<td>PSY 100 T R 8:30 AM (Higa)</td>
</tr>
<tr>
<td>ECON 131 T R 11:30 (Low)</td>
<td>4.2%</td>
<td>PSY 100 T R 10 AM (Higa)</td>
</tr>
<tr>
<td>GEOG 101 MW 8:30 AM (DeLay)</td>
<td>0.0%</td>
<td>PSY 100 M W 8:30 AM (Wood)</td>
</tr>
</tbody>
</table>

Replies 336; Forms 336

GENERAL EDUCATION SKILL DEVELOPMENT

The following items have been designed to gauge the degree to which this class contributed to developing your abilities/skills in an array of general education learning outcome areas.

Please provide your candid assessment of the degree to which THIS CLASS contributed to IMPROVING these general education skills.

If you don't believe the skill was at all applicable for this class, you may select NA = Not Applicable.

If you don't understand what you are being asked to evaluate, you may select DK - Don't Know/Don't Understand.

Q28+R1: Effective LISTENING SKILLS

<table>
<thead>
<tr>
<th>Ability</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.2%</td>
<td>20</td>
<td>2.2%</td>
<td>7</td>
<td>4.7%</td>
<td>15</td>
</tr>
</tbody>
</table>

Replies 322; Forms 336; Mean 2.08

Q29+R1: Effective SPEAKING (Talking about your ideas in a group setting)

<table>
<thead>
<tr>
<th>Ability</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.0%</td>
<td>32</td>
<td>2.1%</td>
<td>22</td>
<td>6.9%</td>
<td>21.6%</td>
</tr>
</tbody>
</table>

Replies 320; Forms 336; Mean 1.70

Q30+R1: Effective college level READING SKILLS

<table>
<thead>
<tr>
<th>Ability</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1%</td>
<td>10</td>
<td>3.1%</td>
<td>2.2%</td>
<td>7</td>
<td>9.1%</td>
</tr>
</tbody>
</table>

Replies 319; Forms 336; Mean 2.15

Q31+R1: Effective college level WRITING SKILLS

<table>
<thead>
<tr>
<th>Ability</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.7%</td>
<td>15</td>
<td>3.4%</td>
<td>6.3%</td>
<td>20</td>
<td>13.8%</td>
</tr>
</tbody>
</table>

Replies 319; Forms 336; Mean 1.93

Q32+R1: Basic QUANTITATIVE (mathematical) information skills

<table>
<thead>
<tr>
<th>Ability</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>18.3%</td>
<td>58</td>
<td>5.0%</td>
<td>16</td>
<td>7.6%</td>
<td>24</td>
</tr>
</tbody>
</table>

Replies 317; Forms 336; Mean 1.52

Q33+R1: SYMBOLIC REASONING skills to solve problems, evaluate arguments, and interpret information

<table>
<thead>
<tr>
<th>Ability</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.6%</td>
<td>24</td>
<td>6.3%</td>
<td>20</td>
<td>6.0%</td>
<td>19</td>
</tr>
</tbody>
</table>

Replies 316; Forms 336; Mean 1.84

Q34+R1: Understanding processes and systems of the NATURAL WORLD (Natural Science)

<table>
<thead>
<tr>
<th>Ability</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.1%</td>
<td>32</td>
<td>5.4%</td>
<td>17</td>
<td>4.4%</td>
<td>14</td>
</tr>
</tbody>
</table>

Replies 317; Forms 336; Mean 1.89

Q35+R1: Understanding INDIVIDUAL DEVELOPMENT

<table>
<thead>
<tr>
<th>Ability</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1%</td>
<td>10</td>
<td>4.7%</td>
<td>15</td>
<td>3.1%</td>
<td>10</td>
</tr>
</tbody>
</table>

Replies 318; Forms 336; Mean 2.11

Q36: Understanding THINKING processes

<table>
<thead>
<tr>
<th>Ability</th>
<th>NA</th>
<th>Not at all</th>
<th>Very Little</th>
<th>Quite a bit</th>
<th>Great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.5%</td>
<td>8</td>
<td>2.5%</td>
<td>8</td>
<td>2.5%</td>
<td>8</td>
</tr>
</tbody>
</table>

Replies 317; Forms 336; Mean 5.14
Q37+R1: Understanding HUMAN BEHAVIOR
6.3%; 20 NA 4.7%; 15 DK 2.8%; 9 Not at all 11.7%; 37 Very Little 33.4%; 106 Quite a bit 41.0%; 130 Great deal
Replies 317; Forms 336; Mean 2.02

Q38+R1: Understanding of the NATURAL ENVIRONMENT and of the planet and universe
13.9%; 44 NA 6.3%; 20 DK 5.4%; 17 Not at all 13.2%; 42 Very Little 26.8%; 85 Quite a bit 34.4%; 109 Great deal
Replies 317; Forms 336; Mean 1.70

Q39+R1: Use of RESEARCH METHODS & SCIENTIFIC INQUIRY skills
5.7%; 18 NA 6.0%; 19 DK 5.4%; 17 Not at all 14.2%; 45 Very Little 30.0%; 95 Quite a bit 38.8%; 123 Great deal
Replies 317; Forms 336; Mean 1.91

Q40+R1: Understanding the WORLD VIEW of different groups, cultures, and role of organizations in societies
4.8%; 15 NA 4.1%; 13 DK 3.8%; 12 Not at all 10.5%; 33 Very Little 14.2%; 45 Quite a bit 30.0%; 95 Great deal
Replies 315; Forms 336; Mean 2.13

Q41+R1: Increasing your RESPECT for DIVERSE cultural values
7.9%; 25 NA 4.7%; 15 DK 3.2%; 10 Not at all 11.4%; 36 Very Little 24.4%; 77 Quite a bit 48.4%; 153 Great deal
Replies 316; Forms 336; Mean 2.05

Q42+R1: Greater ETHICAL understanding and reasoning
4.4%; 14 NA 5.0%; 16 DK 3.5%; 11 Not at all 9.5%; 30 Very Little 31.2%; 99 Quite a bit 46.4%; 147 Great deal
Replies 317; Forms 336; Mean 2.11

Q43+R1: Understanding of contemporary ETHICAL ISSUES
4.4%; 14 NA 6.9%; 22 DK 3.2%; 10 Not at all 8.5%; 27 Very Little 34.1%; 108 Quite a bit 42.9%; 136 Great deal
Replies 317; Forms 336; Mean 2.05

Q44+R1: Understanding of roots and causes of current events
7.6%; 24 NA 6.3%; 20 DK 5.7%; 18 Not at all 12.1%; 38 Very Little 30.8%; 97 Quite a bit 37.5%; 118 Great deal
Replies 315; Forms 336; Mean 1.86

Q45+R1: Understanding of different ART FORMS and the role the arts play in history and culture
13.0%; 40 NA 8.5%; 26 DK 4.6%; 14 Not at all 9.8%; 30 Very Little 31.9%; 98 Quite a bit 32.2%; 99 Great deal
Replies 307; Forms 336; Mean 1.70

Q46: Did you learn any OTHER general education skills in this class?
- I am more confident while speaking in front of the class.
- dk
- NA
- no.
- yes; how to budget money.
- I learned to be sympathetic for teachers that have English as a second language and still be able to teach at a college
- We learned a lot about the economy as well.
- No
- I feel that I had these skills already but the ones I did select were improved
- how to be very disciplined and learned to stay awake and learned to smell the stench of a dead horse that was beaten
- No
- That some people should be teachers, and other should just stick to working at other jobs
- I learned a lot about myself as a woman in the world
- Socializing within a group.
- no
- study hard
- Yes, the women's rights movement.
- Not that I can think of.
- I've learned to be alot more attentive.
- I've learned a few good facts in society.
- none
- no
- Yes, I learned to be more open-minded about society and change. Also I learned to accept people for who they are in society and that communication is very important to survive in this world because everyone is different. I also learned how people can form the society that they live in.
- How to do research and locating places on the map. Oh and a little bit of how much attending class reflects on our grade.
- not really, the material is pretty straight forward and there isn't much room for too much personal interpretation.
- Acronyms, jingles, and time management.
- YES!
- NO COMMOM
- run fast
- Possibly.
- How to present my ideas in front of classmates in a group discussion format effectively.
- Yes
- communication
- yes
- Yes, communication is what helped a lot in class.
- no
- yes English
• I have learned to be a more thoughtful thinker
  • yes.
• I learned how to research topics better and where to find it.
  • yes many
• No, don't think so.
• I learn all of the above.
  • no
• not really but shes a good teacher......
• Their was alot of history involved and I enjoyed that alot!!!
• NORMS AND HOW TO RELATE TO VARIOUS CULTURAL GROUPS.
  • I think so.
• how to become a better citizen in my society.
  • yes
• I don't know but learning about people and ways of thinking was cool.
• Note taking skills and general thinking about the world skills.
• Everything was already stated before.
• how to communicate more efficiently
  • yes
• NOPE!!!!
• yes
• I've learned how to deal with one of the most confusing teachers I've ever encountered. I suppose at the very least I've learned to increase my tolerance level for ineffective teachers.
• macroeconomics
  • I improved, noticeably in my graphing skills
• No. In fact, what is this all about? I don't even understand why I am asked to fill this out. I just fill in some random bubbles. That's all.
• N/A
• just a lot of business.
• be on time
  • no
• Santonio is mah chronic boy, ndub is hardcore, and 86 does what 86 does...
• No.
• Better studying habits and how to evaluate and describe something in my own words.
• I also learned about economics which I found very interesting.
• yes I learn on how to socialize with people that I never tend to did before...
• I learned about psychology (mind and other general psychology)
  • don't know
• N/A
• Distinguishing the different types of sources online (e.g. journal article, news article)
  • mmmmmh
• not much, just learned how to memorize things better.
• NA
• n/a
• No
• A great deal of medical and psychological terms.
  • n/a
• how to write an absolutely great research paper
  • Yes. I learned how to write a better essay paper and to write like college level.
• none
• not that I can think of
  • n/a
• through Internet, professor and students can share experience.
students can get announcement quickly through laulima
• nope
• Professor Edmondson did provide us with some articles that are worth reading because one is on taking college courses and how to succeed and another was about family married life and another was about race. Good critical thinking topics and very informative. He also provided information on consumer reporting which is awesome and enlightened me about fish consumption which is very helpful for everyone and anyone.
Effective LISTENING SKILLS
Effective SPEAKING
Effective college level READING SKILLS
Effective college level WRITING SKILLS
Basic QUANTITATIVE (mathematical) SKILLS
SYMBOLIC REASONING SKILLS
NATURAL SCIENCE SKILLS
Understanding INDIVIDUAL DEVELOPMENT
Understanding THINKING processes
Understanding HUMAN BEHAVIOR
Understanding - PLANET & UNIVERSE
Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
Understanding WORLD VIEW of groups, cultures
Increasing: RESPECT for DIVERSE cultural values
ETHICAL understanding and reasoning
Understanding of contemporary ETHICAL ISSUES
Understanding of roots and causes of current events
Different ART FORMS and role of arts
Figure 3:  BAR GRAPH - GENERAL EDUCATION SKILL DEVELOPMENT - ORIGINAL ITEM ORDER  
( 0.0 = NOT AT ALL . . . . 3.0 = GREAT DEAL )

Figure 4:  BAR GRAPH - GENERAL EDUCATION SKILL DEVELOPMENT - RANK ORDERED BY MEAN VALUES  
( 0.0 = NOT AT ALL . . . . 3.0 = GREAT DEAL )

Figure 5:  BAR GRAPH - SSCI RESPONDENTS - NOT APPLICABLE OR DON'T KNOW RESPONSES TO GENERAL EDUCATION ITEMS - RANK ORDERED FROM HIGHEST TO LOWEST PERCENTAGE
Figure 6: BAR GRAPH - GENERAL EDUCATION SKILL DEVELOPMENT - RANK ORDERED BY MEAN VALUES
(0.0 = NOT AT ALL . . . . 3.0 = GREAT DEAL)

ACCOUNTING

GENERAL EDUCATION ITEMS
Basic QUANTITATIVE (mathematical) SKILLS
Understanding THINKING processes
Understanding INDIVIDUAL DEVELOPMENT
Effective LISTENING SKILLS
effective college level READING SKILLS
SYMBOLIC REASONING SKILLS
ETHICAL understanding and reasoning
NATURAL SCIENCE SKILLS
Understanding of contemporary ETHICAL ISSUES
Effective SPEAKING
Effective college level WRITING SKILLS
Increasing: RESPECT for DIVERSE cultural values
Different ART FORMS and role of arts
Understanding WORLD VIEW of groups, cultures
Understanding roots and causes of current events
Understanding HUMAN BEHAVIOR
Understanding - PLANET & UNIVERSE
Use of RESEARCH METHODS & SCIENTIFIC INQUIRY

Figure 7: BAR GRAPH - TOP BOX "GREAT DEAL" RESPONSES TO GENERAL EDUCATION ITEMS - RANK ORDERED FROM HIGHEST TO LOWEST PERCENTAGE

ACCOUNTING

GENERAL EDUCATION ITEMS
Effective LISTENING SKILLS
SYMBOLIC REASONING SKILLS
Basic QUANTITATIVE (mathematical) SKILLS
Understanding THINKING processes
Increasing: RESPECT for DIVERSE cultural values
ETHICAL understanding and reasoning
NATURAL SCIENCE SKILLS
Understanding INDIVIDUAL DEVELOPMENT
Understanding roots and causes of current events
Effective college level READING SKILLS
Understanding WORLD VIEW of groups, cultures
Understanding of contemporary ETHICAL ISSUES
Understanding HUMAN BEHAVIOR
effective college level WRITING SKILLS
Different ART FORMS and role of arts
Understanding - PLANET & UNIVERSE
Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
Effective SPEAKING

Figure 8: BAR GRAPH - "NOT APPLICABLE OR DON'T KNOW" RESPONSES TO GENERAL EDUCATION ITEMS - RANK ORDERED FROM HIGHEST TO LOWEST PERCENTAGE

ACCOUNTING

GENERAL EDUCATION ITEMS
Understanding WORLD VIEW of groups, cultures
Understanding HUMAN BEHAVIOR
Understanding - PLANET & UNIVERSE
Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
Increasing: RESPECT for DIVERSE cultural values
Understanding roots and causes of current events
NATURAL SCIENCE SKILLS
Different ART FORMS and role of arts
Understanding of contemporary ETHICAL ISSUES
Understanding INDIVIDUAL DEVELOPMENT
Understanding THINKING processes
Effective SPEAKING
effective college level READING SKILLS
Effective college level WRITING SKILLS
SYMBOLIC REASONING SKILLS
ETHICAL understanding and reasoning
Basic QUANTITATIVE (mathematical) SKILLS
Effective LISTENING SKILLS
Figure 9: BAR GRAPH - GENERAL EDUCATION SKILL DEVELOPMENT- RANK ORDERED BY MEAN VALUES
(0.0 = NOT AT ALL . . . . 3.0 = GREAT DEAL)

ANTHROPOLOGY

GENERAL EDUCATION ITEMS

Understanding WORLD VIEW of groups, cultures
Increasing: RESPECT for DIVERSE cultural values
ETHICAL understanding and reasoning
Understanding of contemporary ETHICAL ISSUES
Understanding of roots and causes of current events
Different ART FORMS and role of arts
Understanding HUMAN BEHAVIOR
Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
Effective college level READING SKILLS
Understanding THINKING processes
Understanding INDIVIDUAL DEVELOPMENT
Effective college level WRITING SKILLS
Understanding - PLANET & UNIVERSE
NATURAL SCIENCE SKILLS
Effective LISTENING SKILLS
SYMBOLIC REASONING SKILLS
Effective SPEAKING
Basic QUANTITATIVE (mathematical) SKILLS

Figure 10: BAR GRAPH - TOP BOX GREAT DEAL RESPONSES TO GENERAL EDUCATION ITEMS - RANK ORDERED FROM HIGHEST TO LOWEST PERCENTAGE

ANTHROPOLOGY

GENERAL EDUCATION ITEMS

Understanding WORLD VIEW of groups, cultures
Increasing: RESPECT for DIVERSE cultural values
ETHICAL understanding and reasoning
Understanding of contemporary ETHICAL ISSUES
Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
Understanding INDIVIDUAL DEVELOPMENT
Understanding HUMAN BEHAVIOR
Understanding of roots and causes of current events
Effective LISTENING SKILLS
Effective college level READING SKILLS
Understanding THINKING processes
NATURAL SCIENCE SKILLS
Understanding - PLANET & UNIVERSE
Different ART FORMS and role of arts
Effective college level WRITING SKILLS
Effective SPEAKING
SYMBOLIC REASONING SKILLS
Basic QUANTITATIVE (mathematical) SKILLS

Figure 11: BAR GRAPH - NOT APPLICABLE OR DON'T KNOW RESPONSES TO GENERAL EDUCATION ITEMS - RANK ORDERED FROM HIGHEST TO LOWEST PERCENTAGE

ANTHROPOLOGY

GENERAL EDUCATION ITEMS

Basic QUANTITATIVE (mathematical) SKILLS
Effective SPEAKING
Effective LISTENING SKILLS
SYMBOLIC REASONING SKILLS
NATURAL SCIENCE SKILLS
Understanding - PLANET & UNIVERSE
Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
Effective college level WRITING SKILLS
Different ART FORMS and role of arts
Effective college level READING SKILLS
Understanding INDIVIDUAL DEVELOPMENT
Understanding THINKING processes
Understanding HUMAN BEHAVIOR
Understanding of roots and causes of current events
Understanding WORLD VIEW of groups, cultures
Increasing: RESPECT for DIVERSE cultural values
ETHICAL understanding and reasoning
Understanding of contemporary ETHICAL ISSUES
Figure 12: BAR GRAPH - GENERAL EDUCATION SKILL DEVELOPMENT - RANK ORDERED BY MEAN VALUES (0.0 = NOT AT ALL . . . . 3.0 = GREAT DEAL)

GEOPGRAPHY

GENERAL EDUCATION ITEMS

- NATURAL SCIENCE SKILLS
- Understanding - PLANET & UNIVERSE
- Effective LISTENING SKILLS
- Understanding WORLD VIEW of groups, cultures
- Effective college level READING SKILLS
- Understanding of roots and causes of current events
- Ethical understanding and reasoning
- Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
- Understanding of contemporary ETHICAL ISSUES
- Understanding HUMAN BEHAVIOR
- Understanding INDIVIDUAL DEVELOPMENT
- Increasing: RESPECT for DIVERSE cultural values
- Understanding THINKING processes
- SYMBOLIC REASONING SKILLS
- Different ART FORMS and role of arts
- Effective college level WRITING SKILLS
- Basic QUANTITATIVE (mathematical) SKILLS
- Effective SPEAKING

Figure 13: BAR GRAPH - TOP BOX GREAT DEAL RESPONSES TO GENERAL EDUCATION ITEMS - RANK ORDERED FROM HIGHEST TO LOWEST PERCENTAGE

GEOPGRAPHY

GENERAL EDUCATION ITEMS

- Understanding - PLANET & UNIVERSE
- NATURAL SCIENCE SKILLS
- Understanding WORLD VIEW of groups, cultures
- Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
- Understanding of roots and causes of current events
- Increasing: RESPECT for DIVERSE cultural values
- Effective LISTENING SKILLS
- Ethical understanding and reasoning
- Understanding of contemporary ETHICAL ISSUES
- Different ART FORMS and role of arts
- Understanding HUMAN BEHAVIOR
- Understanding INDIVIDUAL DEVELOPMENT
- Effective college level READING SKILLS
- Understanding THINKING processes
- SYMBOLIC REASONING SKILLS
- Effective college level WRITING SKILLS
- Basic QUANTITATIVE (mathematical) SKILLS
- Effective SPEAKING

Figure 14: BAR GRAPH - NOT APPLICABLE OR DON'T KNOW RESPONSES TO GENERAL EDUCATION ITEMS - RANK ORDERED FROM HIGHEST TO LOWEST PERCENTAGE

GEOPGRAPHY

GENERAL EDUCATION ITEMS

- Different ART FORMS and role of arts
- Basic QUANTITATIVE (mathematical) SKILLS
- Effective SPEAKING
- SYMBOLIC REASONING SKILLS
- Understanding INDIVIDUAL DEVELOPMENT
- Understanding THINKING processes
- Understanding HUMAN BEHAVIOR
- Increasing: RESPECT for DIVERSE cultural values
- Understanding of contemporary ETHICAL ISSUES
- Understanding WORLD VIEW of groups, cultures
- Effective college level WRITING SKILLS
- Understanding - PLANET & UNIVERSE
- Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
- Ethical understanding and reasoning
- Understanding of roots and causes of current events
- NATURAL SCIENCE SKILLS
- Effective LISTENING SKILLS
- Effective college level READING SKILLS
Figure 15: **BAR GRAPH - GENERAL EDUCATION SKILL DEVELOPMENT** - **RANK ORDERED BY MEAN VALUES**

0.0 = NOT AT ALL . . . . 3.0 = GREAT DEAL

**POLITICAL SCIENCE**

**GENERAL EDUCATION ITEMS**

- Effective college level READING SKILLS
- Understanding WORLD VIEW of groups, cultures
- Effective college level WRITING SKILLS
- ETHICAL understanding and reasoning
- Understanding of contemporary ETHICAL ISSUES
- NATURAL SCIENCE SKILLS
- Understanding THINKING processes
- Understanding INDIVIDUAL DEVELOPMENT
- Increasing: RESPECT for DIVERSE cultural values
- Understanding of roots and causes of current events
- SYMBOLIC REASONING SKILLS
- Understanding HUMAN BEHAVIOR
- Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
- Understanding - PLANET & UNIVERSE
- Basic QUANTITATIVE (mathematical) SKILLS
- Different ART FORMS and role of arts
- Effective SPEAKING
- Effective LISTENING SKILLS

![Bar Graph](image1.png)

Figure 16: **BAR GRAPH - TOP BOX GREAT DEAL RESPONSES** to GENERAL EDUCATION ITEMS - **RANK ORDERED FROM HIGHEST TO LOWEST PERCENTAGE**

**POLITICAL SCIENCE**

**GENERAL EDUCATION ITEMS**

- Effective college level READING SKILLS
- Understanding WORLD VIEW of groups, cultures
- Effective college level WRITING SKILLS
- NATURAL SCIENCE SKILLS
- ETHICAL understanding and reasoning
- Understanding of contemporary ETHICAL ISSUES
- SYMBOLIC REASONING SKILLS
- Understanding INDIVIDUAL DEVELOPMENT
- Understanding THINKING processes
- Understanding HUMAN BEHAVIOR
- Increasing: RESPECT for DIVERSE cultural values
- Understanding of roots and causes of current events
- Understanding - PLANET & UNIVERSE
- Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
- Different ART FORMS and role of arts
- Effective SPEAKING
- Effective LISTENING SKILLS

![Bar Graph](image2.png)

Figure 17: **BAR GRAPH - NOT APPLICABLE OR DON'T KNOW RESPONSES** to GENERAL EDUCATION ITEMS - **RANK ORDERED FROM HIGHEST TO LOWEST PERCENTAGE**

**POLITICAL SCIENCE**

**GENERAL EDUCATION ITEMS**

- Effective LISTENING SKILLS
- Effective SPEAKING
- Different ART FORMS and role of arts
- Basic QUANTITATIVE (mathematical) SKILLS
- Understanding - PLANET & UNIVERSE
- SYMBOLIC REASONING SKILLS
- NATURAL SCIENCE SKILLS
- Understanding INDIVIDUAL DEVELOPMENT
- Understanding HUMAN BEHAVIOR
- Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
- Understanding of roots and causes of current events
- Increasing: RESPECT for DIVERSE cultural values
- ETHICAL understanding and reasoning
- Understanding of contemporary ETHICAL ISSUES
- Effective college level READING SKILLS
- Effective college level WRITING SKILLS
- Understanding THINKING processes
- Understanding WORLD VIEW of groups, cultures

![Bar Graph](image3.png)
Figure 18: **BAR GRAPH - GENERAL EDUCATION SKILL DEVELOPMENT - RANK ORDERED BY MEAN VALUES**
(0.0 = NOT AT ALL . . . . 3.0 = GREAT DEAL)

**PSYCHOLOGY**

**GENERAL EDUCATION ITEMS**

- Understanding THINKING processes
- Understanding INDIVIDUAL DEVELOPMENT
- Effective LISTENING SKILLS
- Understanding HUMAN BEHAVIOR
- Effective college level READING SKILLS
- Effective college level WRITING SKILLS
- Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
- SYMBOLIC REASONING SKILLS
- Understanding WORLD VIEW of groups, cultures
- NATURAL SCIENCE SKILLS
- Increasing: RESPECT for DIVERSE cultural values
- ETHICAL understanding and reasoning
- Effective SPEAKING
- Understanding of contemporary ETHICAL ISSUES
- Understanding of roots and causes of current events
- Different ART FORMS and role of arts
- Understanding - PLANET & UNIVERSE
- Basic QUANTITATIVE (mathematical) SKILLS

![Bar Graph Image]

Figure 19: **BAR GRAPH - TOP BOX GREAT DEAL RESPONSES TO GENERAL EDUCATION ITEMS - RANK ORDERED FROM HIGHEST TO LOWEST PERCENTAGE**

**PSYCHOLOGY**

**GENERAL EDUCATION ITEMS**

- Understanding THINKING processes
- Understanding INDIVIDUAL DEVELOPMENT
- Understanding HUMAN BEHAVIOR
- Increasing: RESPECT for DIVERSE cultural values
- Effective LISTENING SKILLS
- **Understanding WORLD VIEW of groups, cultures**
- SYMBOLIC REASONING SKILLS
- Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
- Effective college level READING SKILLS
- NATURAL SCIENCE SKILLS
- Effective college level WRITING SKILLS
- ETHICAL understanding and reasoning
- Effective SPEAKING
- Understanding - PLANET & UNIVERSE
- Understanding of contemporary ETHICAL ISSUES
- Different ART FORMS and role of arts
- Understanding of roots and causes of current events
- Basic QUANTITATIVE (mathematical) SKILLS

![Bar Graph Image]

Figure 20: **BAR GRAPH - NOT APPLICABLE OR DON'T KNOW RESPONSES TO GENERAL EDUCATION ITEMS - RANK ORDERED FROM HIGHEST TO LOWEST PERCENTAGE**

**PSYCHOLOGY**

**GENERAL EDUCATION ITEMS**

- Basic QUANTITATIVE (mathematical) SKILLS
- Understanding - PLANET & UNIVERSE
- Different ART FORMS and role of arts
- Increasing: RESPECT for DIVERSE cultural values
- Understanding of contemporary ETHICAL ISSUES
- Understanding of roots and causes of current events
- ETHICAL understanding and reasoning
- NATURAL SCIENCE SKILLS
- SYMBOLIC REASONING SKILLS
- Understanding WORLD VIEW of groups, cultures
- Effective college level WRITING SKILLS
- Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
- Effective SPEAKING
- Effective college level READING SKILLS
- Understanding HUMAN BEHAVIOR
- Understanding INDIVIDUAL DEVELOPMENT
- Effective LISTENING SKILLS
- Understanding THINKING processes

![Bar Graph Image]
Figure 21: BAR GRAPH - GENERAL EDUCATION SKILL DEVELOPMENT - RANK ORDERED BY MEAN VALUES
(0.0 = NOT AT ALL . . . . . 3.0 = GREAT DEAL)

PSYCHOLOGY ABOVE 100

GENERAL EDUCATION ITEMS

Understanding THINKING processes
Effective college level READING SKILLS
Effective college level WRITING SKILLS
Understanding INDIVIDUAL DEVELOPMENT
Effective SPEAKING
SYMBOLIC REASONING SKILLS
Effective LISTENING SKILLS
NATURAL SCIENCE SKILLS
Understanding WORLD VIEW of groups, cultures
Understanding HUMAN BEHAVIOR
Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
ETHICAL understanding and reasoning
Basic QUANTITATIVE (mathematical) SKILLS
Increasing: RESPECT for DIVERSE cultural values
Understanding of contemporary ETHICAL ISSUES
Understanding of roots and causes of current events
Different ART FORMS and role of arts
Understanding - PLANET & UNIVERSE

Figure 22: BAR GRAPH - TOP BOX GREAT DEAL RESPONSES TO GENERAL EDUCATION ITEMS - RANK ORDERED FROM HIGHEST TO LOWEST PERCENTAGE

PSYCHOLOGY ABOVE 100

GENERAL EDUCATION ITEMS

Effective college level READING SKILLS
Effective college level WRITING SKILLS
Understanding INDIVIDUAL DEVELOPMENT
Understanding THINKING processes
NATURAL SCIENCE SKILLS
Effective LISTENING SKILLS
Effective SPEAKING
SYMBOLIC REASONING SKILLS
Understanding HUMAN BEHAVIOR
Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
ETHICAL understanding and reasoning
Basic QUANTITATIVE (mathematical) SKILLS
Increasing: RESPECT for DIVERSE cultural values
Understanding of contemporary ETHICAL ISSUES
Understanding of roots and causes of current events
Different ART FORMS and role of arts
Understanding - PLANET & UNIVERSE

Figure 23: BAR GRAPH - NOT APPLICABLE OR DON'T KNOW RESPONSES TO GENERAL EDUCATION ITEMS - RANK ORDERED FROM HIGHEST TO LOWEST PERCENTAGE

PSYCHOLOGY ABOVE 100

GENERAL EDUCATION ITEMS

Understanding - PLANET & UNIVERSE
Different ART FORMS and role of arts
Understanding of contemporary ETHICAL ISSUES
NATURAL SCIENCE SKILLS
Understanding HUMAN BEHAVIOR
Increasing: RESPECT for DIVERSE cultural values
ETHICAL understanding and reasoning
Understanding of roots and causes of current events
Effective LISTENING SKILLS
Basic QUANTITATIVE (mathematical) SKILLS
SYMBOLIC REASONING SKILLS
Use of RESEARCH METHODS & SCIENTIFIC INQUIRY
Effective SPEAKING
Effective college level READING SKILLS
Effective college level WRITING SKILLS
Understanding INDIVIDUAL DEVELOPMENT
Understanding WORLD VIEW of groups, cultures
Understanding THINKING processes