In order to evaluate and hopefully improve the offering of courses with a Writing Intensive focus (WI), we would appreciate your feedback on the WI-focus components of this course. Your comments will be anonymous and will be shared with the instructor only after grades have been submitted.

When you have finished, simply click on the Send Answers button. A "Thank You" message should then appear on the screen.

Mahalo for participating in this Writing Intensive assessment activity!

This WI-Focus Evaluation is being conducted at the end of the:

☐ FALL 2007 SEMESTER  ☐ SPRING 2008 SEMESTER

This Writing Intensive Course:

☐ AMST 201 TR 11:30 AM- Ziegler  ☐ HIST 242 WEB- Patterson
☐ ART 101 TR 11:30 AM- Nikou  ☐ HIST 284 WEB- Lightner
☐ ART 101 MW 11:30 AM- Nikou  ☐ PHIL 120 WEB- Pine
☐ ART 101 W 5:00 PM- Milnes  ☐ PHIL 211 TR 10:00 AM- Moore
☐ ENG 201 MW 1:00 PM- McKinney  ☐ REL 151 MW 10:00 AM- Panisnick
☐ ENG 209 TR 1:00 PM- D. Donovan  ☐ REL 151 T 5:00 PM- Panisnick
☐ ENG 209 Cable- Saviano  ☐ REL 210 MW 8:30 AM- Panisnick
☐ ENG 250 TR 11:30 AM- Saviano  ☐ SOC 214 TR 11:30 AM- Takasugi
☐ ENG 255 TR 11:30 AM- Kwon  ☐ WS 151 M 5:00 PM- Roberts-Deutsch
☐ ENG 257L MW 10:00 AM- Hinds

YOUR PASSWORD (if your instructor provided one):

How many WI courses have you taken (including this one)?

☐ 1  ☐ 2  ☐ 3  ☐ 4  ☐ 5  ☐ 6+
How many transfer level credits (at HCC and other colleges) will you have completed by the end of this semester?

- Fewer than 10
- 11 - 25
- 26 - 41
- 42 or more

What is your HCC Program/Major?

- Liberal Arts (A.A.)
- Early Childhood
- Fire
- Admin of Justice
- Human Services
- Aviation
- OESM
- Other: ____________________________

What is your ULTIMATE ACADEMIC GOAL?

- No degree - just taking courses
- Bachelor's
- Associate of Arts
- Master's
- Associate of Science
- Doctorate or Professional
- Associate of Applied Science

For each of the following statements, please provide your candid evaluation of the degree to which you agree/disagree that the course fulfilled the expectations associated with the statement.

(Strongly Disagree to Strongly Agree).

Writing assignments helped me learn more about the content of this course.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
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I received helpful feedback on my writing from my instructor.

<table>
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I learned to proofread, edit, and revise my writing.

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I received helpful feedback on my writing from other students in my class.

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I improved my computer skills in composing and revising my writing.

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I revised my writing based on feedback from my instructor and/or my fellow students.

- Writing assignment counted for a significant portion of my grade (at least 60%) in this class.

- I completed at least sixteen pages of writing that went through a process of drafts and revisions.

- I learned how to apply the vocabulary relevant to this course through the writing process.

- I learned how to make my thinking clearer through the writing process.

If research was required, I learned techniques of good research and appropriate use of sources to support my ideas and writing.

- I learned how to create different kinds of writing in relation to my purpose, subject, and audience.

- Overall, I think that my writing has improved as a result of this course.

What kinds of writing assignments did you complete for this course?
In what ways did you receive feedback about your writing from your instructor and fellow students?