Distance Education Town Hall
May 3, 2013 – 2:30pm
Agenda

I. Recommendation from the Accreditation Report
II. Addressing the Recommendations
   A. Comparing Student Learning in Face-to-Face vs Online/Cable
   B. Comparing Metrics on Successful Completion in Face-to-Face vs. Online/Cable
   C. Support Services Survey (ongoing)
III. Issues to Address
   A. Training for Faculty
   B. Training for Students
   C. Support for Faculty
   D. Support for Students
IV. Discussion/Q&A
Recommendation #3

As was recommended by the 2006 evaluation team, in order to meet the Standards, the college must "develop a formal assessment process to evaluate the effectiveness of its Distance Education program in meeting the institutional mission. The process should include a systematic evaluation, analysis, communication, and improvement of the program, including assessment of how well each online course is satisfying its student learning outcomes, support for staff development, and technical assistance for faculty." This review must include a formal evaluation of student support services and learning resources including its design and delivery. The college should compare the instructional quality of face-to-face and distance education courses and develop a strategic plan for distance education. (Standards II.A.2.e, II.A.2.f, II.B, II.C.I.c, III.A.5.a)
Comparing Student Learning in Face-to-Face vs Online/Cable

- Knowledge surveys
- Embedded assessment questions tied to student learning outcomes
- Other method of coordinated assessment of student learning to compare
Comparing Metrics on Successful Completion in Face-to-Face vs. Online/Cable

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<td>DE-Online Courses</td>
<td>58.6%</td>
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<td>DE-Cable Courses</td>
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<td>Face to Face Courses</td>
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*Success was defined as A-C grades.*
Comparing Metrics on Withdrawals in Face-to-Face vs. Online/Cable

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<td>DE-Cable Courses</td>
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DE Survey on Support Services

• 14 Question Survey
• Emailed directly to 817 students (unduplicated count) enrolled in a HCC online or cable course
• Deadline to submit is Friday, 5/10/13
• 28% response rate so far (n=233)
What is the primary delivery format of this Distance Education class?

80.2% Online (Internet/Web)
19.8% Cable (Oceanic TV)
Overall, how would you rate the quality of this DE class?

- Excellent: 50.0%
- Good: 37.1%
- Fair: 11.2%
- Poor: 1.7%
How many DE courses are you taking this semester? (Total number including any DE courses from other colleges.)

- One: 46.8% (109) students
- Two: 27.5% (64) students
- Three: 12.4% (29) students
- Four or more: 13.3% (31) students
How would you rate the instructor’s communication with you for this DE course?

- Good: 77.7% (181)
- Fair: 17.2% (40)
- Poor: 5.2% (12)
How quickly do you expect your instructor to reply to you when trying to contact him/her?

- Within 24 hours: 63.9% (149)
- Within 2 days: 31.8% (74)
- 3-5 days is acceptable: 4.3% (10)
Do you think this class would be easier, the same difficulty, or harder if you took it in person in a traditional classroom setting?

- Easier: 37.3% (87)
- The Same Difficulty: 44.2% (103)
- Harder: 18.5% (43)
Of the following choices, what would help you to succeed in your Distance Education courses? (please select all that apply)

- Tutoring on the course content: 32.9% (77)
- Technical help for computer/Laulima problems: 16.7% (39)
- Better technical skills (using a computer, word processing, email, etc.): 13.7% (32)
- Knowing something about my classmates (building a sense of community): 17.9% (42)
- Study skills (managing your time better, test taking strategies, etc.): 55.6% (130)
- None of the above: 18.4% (43)
- Other: 10.3% (24)
Issues to Address (Training & Support)

I. Faculty
   A. Technology Skills (incl. Laulima usage)
   B. Technical Problems
   C. Communicating with Students
   D. Course Content Delivery

II. Students
   A. Technology Skills
   B. Technical Problems
   C. Netiquette
   D. Study Skills
   E. Services (Library, Advising, Tutoring, etc.)
Discussion / Q & A