Rubrics Made Simple

In a nutshell, rubrics are a set of criteria evaluated on a defined scale. It helps with maintaining consistency when evaluating student work because both you and the student know what criteria are being evaluated. Any rubric used should be shared with students prior to beginning the assignment/project.

- Rubrics DO NOT have to be complicated.
- Rubrics DO NOT have to use large scales. You could use a simple “Meets” / “Did Not Meet” two-point scale if you wanted to. Most rubrics use a three-point or four-point scale.
- Rubrics DO NOT have to have many criteria. It depends on what skills you’re evaluating for a given assignment/project.
- Rubrics DO NOT have to be created from scratch. There are many accessible on the web that can be used or edited for your purposes. Do a Google search using your discipline + rubric like “History Rubric”. UH also maintains a rubric “bank” at http://manoa.hawaii.edu/assessment/resources/rubricbank.htm
- Rubrics DO NOT have to be used with every assignment or project.
- Rubrics CAN be used by students to self-evaluate or peer-evaluate work.
- Rubrics CAN be tailored for any grading scheme you devise.

<table>
<thead>
<tr>
<th>Stated Objective or Performance</th>
<th>Beginning 1</th>
<th>Developing 2</th>
<th>Accomplished 3</th>
<th>Exemplary 4</th>
<th>Score</th>
</tr>
</thead>
</table>

| Sentence Structure | Work pays little attention to proper sentence structure. | Work contains structural weaknesses and grammatical errors. | Sentence structure is generally correct. Some awkward sentences do appear. | Sentence structure is correct. | --- |

Rubric Resources for Online Discussion Board Participation
https://www2.uwstout.edu/content/profdev/rubrics/discussionrubric.html
https://www2.nau.edu/~d-elearn/support/tutorials/discrubrics/discrubric.php
http://topr.online.ucf.edu/index.php/Discussion_Rubrics
http://www.udel.edu/janet/MARC2006/rubric.html
http://www.uis.edu/colrs/learning/pedagogy/rubrics/
http://www.mtsu.edu/ltandit/docs/Discussion_Board_Rubrics.pdf