### HCC DISTANCE EDUCATION COURSE EVALUATION - SPRING 2007

This HCC SPRING 2007 Distance Education Course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Website</th>
<th>Rating</th>
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<td>PHIL 110</td>
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<td>Meacham</td>
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<tr>
<td>SCI/PHYS 122</td>
<td>Schindler</td>
<td></td>
<td>1.8%</td>
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</tbody>
</table>

Replies 224; Forms 226

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**Including this class, how many Distance Education classes (TV, web, etc...) have you taken?**

- 24.8%: 55 One
- 20.3%: 45 Two
- 15.8%: 35 Three
- 14.0%: 31 Four
- 9.9%: 13 Five
- 5.9%: 13 Six or more

Replies 222; Forms 226; Mean 3.14

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**What is the format of this Distance Education class?**

- 70.7%: 157 Internet/Web
- 20.7%: 46 Telecourse
- 8.6%: 19 Hybrid - TV/Web

Replies 222; Forms 226

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**REASONS FOR TAKING THIS CLASS IN A DISTANCE EDUCATION FORMAT**

We are interested in determining why our Distance Education students elect to take classes in these innovative formats. For each of the following possible reasons, please indicate the relative importance of the item in your decision to take this Distance Education class:

**Distance from campus or difficulty getting to the campus**

- 20.2%: 45 Not Important
- 17.9%: 40 Barely important
- 28.3%: 63 Fairly important
- 23.3%: 55 Very Important

Replies 223; Forms 226; Mean 2.75

**I needed the course and it was only available in a distance format**

- 35.6%: 79 Not Important
- 21.6%: 48 Barely important
- 18.9%: 42 Fairly important
- 23.9%: 53 Very Important

Replies 222; Forms 226; Mean 2.31

**Class was not available at my home campus**

- 45.7%: 100 Not Important
- 16.4%: 36 Barely important
- 16.0%: 35 Fairly important
- 21.9%: 48 Very Important

Replies 219; Forms 226; Mean 2.14

**Household/family responsibilities**

- 12.1%: 27 Not Important
- 12.6%: 28 Barely important
- 26.5%: 59 Fairly important
- 48.9%: 109 Very Important

Replies 223; Forms 226; Mean 3.12

**Work/other commitments make it difficult to attend classes on campus**

- 7.7%: 17 Not Important
- 7.7%: 17 Barely important
- 23.0%: 51 Fairly important
- 61.7%: 137 Very Important

Replies 222; Forms 226; Mean 3.39

**Prefer Distance Education format over traditional class environment**

- 22.8%: 51 Not Important
- 21.4%: 48 Barely important
- 31.7%: 71 Fairly important
- 24.1%: 54 Very Important

Replies 224; Forms 226; Mean 2.57

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**EVALUATION OF CLASS/INSTRUCTOR**

**The instructor provided clear learning objectives and expected outcomes for the course.**

- 2.7%: 6 Strongly Disagree
- 0.9%: 2 Disagree
- 4.9%: 11 Neutral
- 32.0%: 72 Agree

Replies 225; Forms 226; Mean 4.45

**The instructor had a clearly stated grading policy.**

- 1.8%: 4 Strongly Disagree
- 1.3%: 3 Disagree
- 3.1%: 7 Neutral
- 28.9%: 65 Agree

Replies 225; Forms 226; Mean 4.54
The delivery system or technology was reliable and stable.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2 Strongly Disagree</td>
</tr>
<tr>
<td>Replies 223; Forms 226; Mean 4.30</td>
<td></td>
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</tbody>
</table>

The presentation and organization of the course assignments was coherent and complete.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>1.8%</td>
</tr>
<tr>
<td>Replies 224; Forms 226; Mean 4.36</td>
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</tbody>
</table>

The assignments and examinations were appropriate for the content of this course.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2.2%</td>
</tr>
<tr>
<td>Replies 225; Forms 226; Mean 4.40</td>
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</table>

The on-line material was presented in a clear and well organized manner.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>0.9%</td>
</tr>
<tr>
<td>Replies 224; Forms 226; Mean 4.40</td>
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Your instructor responded to questions clearly and constructively on-line, in person, or over the phone.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4.4%</td>
</tr>
<tr>
<td>Replies 225; Forms 226; Mean 4.36</td>
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</tbody>
</table>

The instructor provided encouragement, support, and feedback appropriate to my learning needs.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
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<tbody>
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<td>3.1%</td>
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The instructor demonstrates broad, accurate and up-to-date knowledge of subject matter.

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The instructor goes beyond the basic course content to provide enriching insights.

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<th>Response</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>2.7%</td>
</tr>
<tr>
<td>Replies 225; Forms 226; Mean 4.30</td>
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I would RECOMMEND or consider taking another course using the same delivery vehicle.

<table>
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<tr>
<th>Response</th>
<th>Percentage</th>
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The class provided sufficient interaction between faculty and students and among students to meet my needs.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
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<tbody>
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<tr>
<td>Replies 222; Forms 226; Mean 4.05</td>
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What could be done to improve this course?

- Difficult to say, cause material is not very interesting. Make course more interesting?
- I thought the teacher did an excellent job. I like traditional classes more, but he did his best to interact and discuss things.
- A more detailed syllabus.
- Great teacher.
- The course itself was good and very informative.
- There's nothing I would do to the course, beside take it in a classroom format.
- Be able to access this course in the WEBCT tool to check the status of all the work, assignments, comments on discussions, check grades and post any help, this will create more interactively between students and instructors.
- Allow students to take exams on the computer. Typing essays allow me the freedom to reorganize my thoughts quickly and I type faster than I can write.
- I think that the course was very informative and there isn't much that I could think of that needs to be improved.
- Nothing
- Nothing
- I don't think there is anything that needs to be done to improve this course.
- Great way for us working mother to continue education!
- Not much. The course was challenging, but the instructor gave much more feedback than in my other courses.
- I can not think of any area that needs improvement.
- Professor Shen's organization and curriculum are perfectly acceptable and usable as is.
- Professor Pine's curriculum is well laid out, but it is heavy material to grasp. Perhaps breaking up the curriculum into slightly smaller chunks would make it easier to comprehend in an online format.
- There is a huge volume of information weekly in one summary which is sometimes conflicting.
- The content material is extremely overwhelming, especially for a student that is a non-major, but required to take a natural science course. Although there are courses that terms are required to be learned, it should be stated that this course is like taking a language course, because it is.
- I don't know that there's anything Mr. Pine could do to improve this course because communication and response time has been efficient.
- The instructor could be more friendly, encouraging.

This class should have a warning that it will be difficult and should be taken with a minimal amount of other courses.

I think this course could be broken into two courses. An introduction course and then another course that focuses on the rules of inference and how to use them to solve problems.

- It seems that it was recorded in 2002. That makes it five years old. Perhaps it needs to be updated and refined. The print study guide had a few errors that should be corrected, especially considering that it is not a new printing. The rebroadcast should be done on a different DAY. (original 12-1pm, rebroad. 11:45p -12:45a) The same day rebroadcast doesn't give enough room for errors in recording or correcting technical difficulties (ie obtaining a functional VCR)
- A better teaching attitude would greatly better this course.
- using the computer to take the exam would have been good.
I have preferred to have been able to focus on a few concepts and really understand them, then on many and not really understanding any. I think I may have understood more of the content if I was able, or shown how to apply it to my daily life. That may have helped me to connect better with the material presented.

Due dates were not made clear for all of the assignments. That's clearly the only thing that needs improvement.

A calendar link with weekly activities and assignments.

Make astronomy easier.

Nothing. The course was great. It was the perfect balance between readings, assignment, quizzes and the two exams. I never felt too much stress but I know I learned a lot during the semester. Pat is a great teacher.

nothing it was a very good course.

more materials to use.

Nothing.

None.

Perhaps update the lectures. I guess these are currently 4-6 years old, 2002 I think.

Nothing, I enjoyed every minute of it.

If the professor would give more insight into what he wanted.

A video of some sort would help students to understand the process and how to do certain problems.

None.

The lecture programs were a bit long and slow. If possible maybe it could be cut to 45 minutes.

Should encourage students to interact with other students

Chemistry is hard enough to understand so a lot of examples or if the instructor went into more detail of the subjects I think it would be easier to understand. Its a pretty fast paced class, so I think it should be slowed down so the student understands the material before moving on to the next subject.

MORE PRACTICE PROBLEMS WITH THE ANSWERS AND HOW TO DO THEM.

Having the lecture videos available on the web also, not just the TV. Sometimes students miss lectures by accident or because of technical issues, so having a back-up on the internet would be very helpful instead of completely losing that lecture and its information.

I am not suited for this type of learning education. I highly prefer the in-class environment. I know Mr. Patterson knows his stuff but unfortunately for most of this course he did not implement his knowledge into his lectures; when he did it was very minuscule (except maybe 2 lectures about Japan). Of course when having these types of classes, many unexpected things may happen in ones life, so I can understand if the professor cannot to his utmost to bring enjoyment to the class when at home it is difficult to do accomplish that task. I got a little bored with this course, sad to say. I did learn some stuff though.

Make the class recordings available online through webct. Some teachers use something called "Techrify" and some just post the recording somehow.

To have a online meeting for an hour for class discussions with the instructor prior to the exam.

Make the class recordings available online through webct. Some teachers use something called "Tegrity" and some just post the recording somehow.

Nothing. The course was fine how it is.

The two times I encountered a problem with my test and needed it reset, Mark responded within the hour and I was able to finish my test without losing my momentum.

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Make astronomy easier.

assignments for the week posted right after the last assignment was due -more quiz review

Although we did have a bulletin board where we could talk to other students, nobody really used it. I'm not sure what you could do about that. But it would help if students posted more.

I wouldn't know what to change. We are just lucky to have it as a distance course.

I would suggest making the website more concise or using the student friendly Webct. Also, the cable broadcast needs to be updated to the current book edition. I found it hard to find diagrams he was referring to, as well as, the order of the reading. It just made it more confusing.

not use coursecompass to take the test since there were so much problems.

Have more of a discussion where you could ask questions on the chapter with the other students. I think a discussion forum would make it a little bit easier to understand some of the material.

The one thing I think would improve this class this would be to have a forum where we could interact with the other students. I know we had one under webct but know one used it.

The course is fine how it is.

I believe I would have done better if the course was offered in the PM at my home campus. Otherwise, the instructor was great in that he allowed his students to work flexibly and independently.

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N/A

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nothing it was a very good course.

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Make astronomy easier.
The HCC Registration Process

<table>
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<tr>
<th>Percentage</th>
<th>Description</th>
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<tr>
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</tr>
<tr>
<td>1.8%</td>
<td>Poor</td>
</tr>
<tr>
<td>12.6%</td>
<td>Fair</td>
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<tr>
<td>32.0%</td>
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Replies 222; Forms 226; Mean 3.08

Financial Aid Services

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<td>3.1%</td>
<td>Poor</td>
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<td>2.2%</td>
<td>Fair</td>
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<td>9.0%</td>
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Replies 223; Forms 226; Mean 1.78

Academic Counseling

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<td>3.2%</td>
<td>Poor</td>
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<td>8.1%</td>
<td>Fair</td>
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<tr>
<td>13.5%</td>
<td>Good</td>
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Replies 222; Forms 226; Mean 2.10

Overall, how would you rate the quality of this class?

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<tr>
<th>Percentage</th>
<th>Description</th>
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<tbody>
<tr>
<td>1.4%</td>
<td>Poor</td>
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<td>9.5%</td>
<td>Fair</td>
</tr>
<tr>
<td>36.0%</td>
<td>Good</td>
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Replies 222; Forms 226

Would you recommend this HCC Distance Education class to a friend?

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.3%</td>
<td>Definitely Not</td>
</tr>
<tr>
<td>8.5%</td>
<td>Probably Not</td>
</tr>
<tr>
<td>36.3%</td>
<td>Probably Would</td>
</tr>
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</table>

Replies 223; Forms 226

HCC SUPPORT SERVICES & TECHNOLOGICAL ASPECTS OF THE COURSE

The following items focus on HCC Distance Education student and technological support services.

Please rate the quality of each of these services.

If you did not use a service and can not, therefore, evaluate its quality, please select the first response category - Don't Know/Didn't Use.
Distance Education Websites

<table>
<thead>
<tr>
<th>Service</th>
<th>Don't Know/Didn't Use</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
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<td>Bookstore</td>
<td>21.4%</td>
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<td>31</td>
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<tr>
<td>Library services</td>
<td>57.6%</td>
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<td>59</td>
<td>1.4%</td>
<td>30</td>
</tr>
<tr>
<td>Proctoring Services</td>
<td>55.4%</td>
<td>124</td>
<td>48</td>
<td>20.5%</td>
<td>59</td>
</tr>
<tr>
<td>Reliability and stability of the delivery format</td>
<td>20.6%</td>
<td>46</td>
<td>1</td>
<td>25</td>
<td>88</td>
</tr>
<tr>
<td>Reliability and stability of the course online web support</td>
<td>27.7%</td>
<td>61</td>
<td>3</td>
<td>24</td>
<td>73</td>
</tr>
</tbody>
</table>

FOR THE ABOVE SERVICES, please provide praise, comments, suggestions, or details of problems encountered.

- Good Job by everyone
- The program is excellent. It is probably my fault but I did find it difficult to find dates as to when exactly registration times are. It is hard to plan ahead without forecast dates.
- The Admissions office is slow to respond to questions, also slow to update paperwork submitted.
- Everything was pretty much smooth and good.
- Bookstore sales people need to improve on where to find certain books. When I tried to pick up my book at HCC library, the bookstore staff could not find it, since it's accelerated. He directed me to go online to pick up the book instead. Came to find out, they had to book in the back of the store.
- There weren't really any problems with the the web system being down or have access issues.
- Good class
- The only problems I encountered during this course was once the site was down and I was not able to do my work that day. Other than that I had no problems.
- All the services are great!
- Most of my interaction was just with professor Pine. He responded to questions and problems seven days a week.
- Love online classes, provides enough information at the pace I am comfortable with.
- Never had a problem with distance education online
- I encountered no difficulties accessing my course or relevant student services at any time during the course. Excellent delivery of services and curriculum.
- The discussion board tends to flake out occasionally—just something to note about server reliability. Otherwise, I have had no difficulties accessing services.
- The bookstore has horrible hours and really has no accommodations for students that work. I would expect that Saturdays, especially during the week before school starts and during the first week of school, would be an appropriate time to have special hours, like the other campuses, but they didn’t keep to it.

Another problem I had was with accessing my class on WebCT. When I tried to contact the online support, no one responded, until I called the technical assistance at the school. It was frustrating because this was happening the first two days of classes, and I didn't want to play catch up on anything that I may have missed.

- Teacher did not use webct and I had to get used to his style/format which was easy but a nuisance.
- N/A
- there were a few emails that seemed to get lost...overall, it was good.
- I had a hard time with the volume adjustments on some of the telecast programs. I did inform my instructor. This was the only trouble, other than that my Professor did an awesome job on producing his classes on cablevision. This was the highlight of the course. I know his initial production goes back almost 20 years ago...I enjoyed it.
- The student services provided by HCC were great.
- When I registered, I sent my tuition assistance application and it was entered in like it was supposed to. I checked online a week before the course started and it said I owed nothing but about two weeks into the class, I couldn't access webct because it said that the teacher pulled me from class. I called up and found out that my tuition assistance form got lost or something and that I owed money so the records office had locked me out of class. I re-turned in the form, got everything paid for only to find out that I had to get the teachers signature to get back into class. Its two-distance learning classes and I work full time! I went on a mad search missing work a couple of days to try and find the teachers because they didn't show up to campus every day and usually only for an hour or so and they weren't answering their emails. I finally got the signatures and they entered in the ok in the systems at records. I went home to go online and catch up on emails only to find that I was still locked out because there is another setting that has to be changed by the teachers to let me back into webct. I still couldn't get ahold of the teachers by e-mail because they were only answering their webct addresses versus their hcc addresses or phones and had to miss work yet again to go up to campus and beg them to go online and re-set the webct settings. I then went four months later to apply for graduation only to find there was still a hold on my account and I couldn't graduate because someone in finances needed to reset a button and approve me for payment that I paid four months ago. I again had to miss work to go deal with that nonsense. It should not be that complicated.
- Sometimes it was hard seeing or hearing the program on t.v.
- Distance education courses & support were sufficient for my needs.
- There were a few times that the Broadcast did not come through. The second broadcast is done the same day, so if I didn't check my recording then I missed the entire lecture. It would be nice if we could access the lectures online.
- Good.
- N/A
- everything good... especially the fact that I could have my books delivered to my door
- The audio portion of the cable broadcasts was poor for the first half of the term and then got a lot better. It was quite challenging to hear the course content during many broadcasts.
- Good and convenient service. Keep up the good work!
- I didn't really use the services above. However, the bookstore and reliability of the course was great.
- No problems encountered. HCC provides great services and great courses.
- I would like to praise Mr. Shen for providing a first rate education. I feel that his approach to delivering information and emphasizing what is important equips me with confidence that I can contribute into the field of Microbiology or any other science field I choose. I am very grateful to Mr. Shen and the lessons I learned from his teachings in Science will take me far. Thank you Mr. Shen!
- Overall, the course was very interesting and fun but on the other hand the exams were very hard. It wasn't like I could just read the book and know the answers of the test were right off hand. I really needed to understand the material in order to find the correct answers for the exam. I guess it's fair in the sense of the way how the points worked but overall I learned a lot from this course.
- Excellent!!!
- I didn't really use any of the services. But the bookstore was great and the web support was good as well.
- I hardly used any of the HCC services but from what I’ve experienced, campus staff was extremely nice and helpful.
- I found the labs to be quite fun and informative.
- Mr. Patterson is a professional. He is an excellent instructor and knows his materials well. I would recommend any of his courses well. He is able to deliver his point effectively over the web. How much more effective would he be in face-to-face classes?
- I will never walk into the Admin office EVER AGAIN! The counseling and other staff members need to have a meeting and get their information straight!!
- N/A
- I didn't use many of the school's services but the workers seemed really nice.
- Being able to do everything online was extremely helpful to me and it was fast and easy.
- None
- I hardly utilized the campus services but when I did I never experienced problems.
If you encountered problems registering for the class, in the space below, please discuss those problems and suggestions for their resolution:

- N/A
- No problems. I took the course from California just fine.
- No problems.
- I had a problem with registering for the class after I made payment. Two days before classes began I found that I was no longer registered for the class. When I called registration no one could answer my questions and kept passing me around from one person to another. When I finally reached the apparent head of registration he never returned my calls.
- I finally got registered, the second day after classes began, by working it out with another person that I was shuttled to after numerous calls were made.
- The only problem I encountered while in the process of registering was not having the knowledge that with one break in a semester would consequently result in completing an entire application form.
- I finally got registered, the second day after classes began, by working it out with another person that I was shuttled to after numerous calls were made.
- The library attendants were very helpful when I needed to find ethnology books for my report. Webcat is a good internet method.
- I appreciated the library staff. They were very friendly and efficient. The proctors at the testing center were good as well. Once, during an exam, I was not given a ten minute warning and I felt crushed. Also, a guy in the testing room who sat right next to me kept coughing and coughing. That really messed up my game.
- The only downfall was when the UH system needed an upgrade.
- N/A
- I did not use many of the services provided by HCC as I am from another island.
- I only saw a counselor to help with registering for classes and sought input on the webcourses, as I just had a baby. Counselor didn't really give any input on webcourses, and also enrolled me in a wrong completion of the course.
- All services that were used were outstanding!
- Didn't use any services on campus because my home campus is Leeward. I did everything else besides coming here for the exams online. Which I had no problems with.
- The best history class I have ever took!
- Didn't use any services on campus because my home campus is Leeward. I did everything else besides coming here for the exams online. Which I had no problems with.
- All the services provided great assistance.
- The only problem I encountered while in the process of registering was not having the knowledge that with one break in a semester would consequently result in completing an entire application form.
- I finally got registered, the second day after classes began, by working it out with another person that I was shuttled to after numerous calls were made.
- The books I ordered from the bookstore came quickly and were exactly what I ordered. The course homepage was easy to access, and it contained all the necessary information for successful completion of the course.
- The only problem I encountered while in the process of registering was not having the knowledge that with one break in a semester would consequently result in completing an entire application form.
- Not even the individual at the counter told me about it and I had only found out about it AFTER I couldn't register on line so contacted the HCC Registrar/Records office.
- N/A
- None encountered.
- I did not encounter any problems registering for this class.
- I remember correctly I did have a problem in the beginning, but it was quickly taken cared of by Pat.
- All services that were used were outstanding!
- N/A
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- None.
- None.
- None.
How would you describe your ability to learn the material on-line, compared to in a traditional face-to-face class? (More or less stressful, frustrating, efficient, challenging?)

- None
- Did not encounter problems.
- Distance teachers should develop a rapport with the UH Outreach bookstore so that issues that students have will get resolved quicker.
- No problems registering for the class. It was open and available.
- None
- N/A
- None
- Could not initially register for this class, it seemed pre-reqs were not met even though they were, had to call back several times due to the volume of calls the school was receiving. I finally got a hold of someone from HCC who admitted that they were having problems with MyUH registration concerning prereq issues. I believe that I had to call a HCC counselor to verify the prereq online before I could register for this class.
- None
- Yes, I do not know why in the beginning I was not able to register when I had pre-requisites done!
- None
- N/A
- N/A
- Displaying a message saying you don't have the pre-req. to register for a class when in actually you do. This delays registration.
- Great
- The up coming semester, I was unable to check the classes and to register.
- No problems.
- The English 101 requirement is a ridiculous prerequisite for individuals who are already functioning in the workplace or graduated from college.
- Line moved too slow when paying.
- NONE
- No problems.
- N/A
- No problems encountered.
- None
- Displaying a message saying you don't have the pre-req. to register for a class when in actually you do. This delays registration.
- Great
- There is no earthly reason for forcing the teacher to manually give permissions back to the student on top of signatures allowing them back in class.

- because it was in less time it was more stressful and the information I learned a lot of information in a short time which might make it harder to remember than a longer slower learning class, but I felt this class always had something to do to learn and communicate efficiently.
- On-line is more efficient and more interesting.
- More challenging
- Most is less stressful if you discipline yourself and pace yourself. This instructor made himself available and was quick to respond to questions, and to clarify anything I did not understand.
- Not much different, but it is more convenient for those with full-time jobs and can't make it to school.
- I found that it was difficult for me. I wanted to see what on-line classes was all about.
- It's actually saves a lot of my time, very convenient, and I became more independent learner and be more responsible for my own studies. I learned how to better manage my time.
- Often less stressful, I can focus my learning on what I don't know.
- I think that it was easier because it allows you to some degree to learn and study at your own pace. And you also were able to learn in your own way. There really wasn't a format on how to learn the material.
- Taking on-line class is more difficult and challenging because its like self-study and the teacher is not there physically to help you. Its pretty much learning on your own but the teacher provides the information.
- Not as easy but some aspects of this class (links) made it better than real class.
- I was able to learn well. I prefer online course.
- It was a challenge adapting to learning from home versus learning in a classroom environment. I prefer classroom interaction. Not having a time set aside for attending class was also difficult and required extra motivation to meet deadlines.
- less stressful due to the fact nobody is watching me while sharing my opinions and thought.
- I am sure face to face would have been better, but can't do that when in another state this semester. Online classes saved me this semester. I was very lucky to choose this one.
- I learn better with the online classes. I find that I am less distracted because I do not have to sit in a classroom setting and listen to a lecture for over an hour.
- I think I learn equally between both classes. I feel like distance education is a little harder if you don't understand the concepts being taught because its a fairly independent process of studying and teaching to be to it. I find it to be pretty easy and convenient for me because I am too busy to come in to a class all the time. I really enjoy all the distance education classes I take and have taken.
- I enjoy on-line courses more because I need to find my own system to help me learn what the teacher is trying to show me. The professor can only take me to the water, but through on-line classes, I teach myself exactly how I should drink.
- I think the online classes are more difficult, require much more self-discipline, and are a bit more difficult in the grasping of difficult or complex concepts. However, the support was available when needed to make up for what isn't received in a traditional classroom setting.
- In comparison to a traditional classroom, I believe the abstract material is better suited for this course in the classroom. While I have learned much, I believe I would have struggled a bit less given a traditional classroom setting.
- I prefer online classes because I can work at my own convenience. I have family responsibilities and work and to be able to do my assignments in the late evenings, early mornings, or weekends, is less stressful. It is much more easier to absorb the learning material.
- Although this is my first on-line class, I thought it would be easy for me but it's actually been challenging and stressful. Specifically with this class because of the amount of reading and level of attention it requires to comprehend this course.
- it is usually the same as a traditional class but for this course I would recommend taking it on campus because it so much new information for one semester.
- N/A
- It was very, very difficult. Logic is not a course to be taking online. I would never do it again.
- It was more stressful and frustrating due to the fact that the instructor was hard to get a hold of... but there's definitely a huge benefit being able to take the course online.
- We were provided with lots of material on line. I have two 3 inch binders containing program handouts and labs. It was a definite challenge to keep up with all of the workload. I did learn a tremendous amount in a short period of time. I know it is a hard topic to cover in length of time.
- The only problem with distance ed is not having the teacher interaction. A little more stressful because we need to wait for the instructor to get back to u. But it bees having to travel a distance to get to class and try to find a parking at the school. At least I am able to hold it now and I still work it.
- I would say that on-line was somewhat challenging, but very successful at the same time.
- I find taking courses on-line gives you the flexibility to read the lectures and read the material at your convenience. The time spent driving to and from class can be spent reading the material.
- It was better for me because I could do classwork when I was convenient instead of a "set" class time.
- This was by far the most difficult class I've taken both on-line and in a traditional face to face class. It was information overload. I believe the high level of stress I felt due to this class was because of the content and not the fact that it was on-line.
- much more stressful and definitely challenging
- Learning the material online was slightly challenging; the student definitely needs to learn how to manage their time and prioritize when doing a distance education course. As long as they can do that, they are fine.
- Much more efficient! I can listen to the lecture, read my notes and then ask questions later.
- more resourceful and definitely challenging
- It is more stressful because I have to get myself in gear with the work without having someone that I see face to face every two to three days.
- I learned a lot from the on-line material-just as much as I would have done in a traditional classroom.
- you no longer have a professor and become a self-person...you need the ability to learn on your own without anyone to ask for help as frequently
- It is easier than attending class. You have the convenience of working on assignments when you feel the most efficient. It's also less stressful to drive through traffic to sit in a classroom for an hour when the trip home is twice the time traveled to class.
- it was actually really efficient, I felt very capable even when I had my on-campus midterm even though I had learned it all the web. The content had been covered and it was my responsibility to study and do well in the class.
- more successful
- Learning on-line is great for my schedule. I can log on when I have time and I can read my assignments as many times as I need. I do miss actual lecture time with question and answer opportunities, but the written lectures offer a lot of information. I have found that the instructor was always responsive to any questions or concerns that I had and responded in a timely manner.
- Harder than in a traditional setting but more convenient for me at this time.
- I'm a self-directed learner and don't have problems, generally, with on line material. A notable exception, in this case, was much of the lab material even though it was supported well by instruction.
- less stressful, except for exam time, the essay exams were really stressful
- Totally convenient for working people and anyone in general.
It was actually a little more stressful because there was not time to come to class and listen to what others say about the class. And I really needed to schedule my time better, preparing to study.

It is much better because I can stay home and go to school at the same time.

I find it a lot easier as I have time to do it when I am ready and at the pace I am comfortable with.

None

I like the online classes only because I can juggle my family duties as well as school work. However, there are some drawbacks because procrastinating can cause problems if you are not understanding instructions, feedback and materials.

I enjoyed it better on-line because I could go at my own pace.

It was stressful and frustrating because it is hard to learn a philosophy class online. I didn't know that this class would be so difficult, but it is.

There needs to be a lot more video to go along with the lessons. It is really hard to catch on to the problems if you don't have any visual instructions.

I liked being able to work at my own pace yes, telecourses are less stressful.

Learning on-line allows me to work at night when my brain tends to be more awake.

It is less stressful because you are not seating in a class room, but the instructor was always available if you have any questions or concern.

I think learning the material online is more convenient but the only thing that makes it hard is that you don't have the professor right there to go over things with you if you need help.

Efficient because I am able to pause and rewind lectures as well as watch them more than once if needed.

For me, it was easy and hard at the same time. It was easy because you are at home but at the same time it can be hard when I am at home on my computer because I can do so many more fun things than to read a lecture on the screen.

I prefer in-class environment because those distractions are not available.

The material was presented over cable. I prefer face-to-face.

Challenging, being able to set time to study for this particular class... But its really good to test motivational learning even though its not face to face.

It's a little more challenging in terms of time management. I didn't have time to view the lectures on cable and read the book at the same time.

If I was able to do a full time job, come home and watch the video and it is hard to watch when you are very tired. Other than that I like the way this is set up.

I found that face-to-face class is better than distance learning. Distance learning requires more discipline from the student.

face to face is better because of the ability to ask questions & interact with the instructor & other students, but this class meets the need for those of use who work full-time jobs & cannot attend day classes.

I like keeping up with the material on my own. The telecourses helped me to see what information I should be focusing on.

Challenging.

I love it! much more flexible. I taped the sessions and then could pause, replay, etc. to take notes or refer to reference material, which you can't do in a traditional lecture class.

Also, I could view my DVDs on my own schedule. I'm a single Mom of a 4 yr. old and working full time. If I enrolled in a night class, it would have been so stressful, having to find someone to watch my son.

The OE class format allowed me to take core classes that I'll need to apply for graduate school, pursuing a different career path that I've been considering for several years. These classes allowed me to continue my education and improve my career.

I really believe this is how education will be delivered in the future.

I think it's more challenging and difficult. If the student is not motivated, it's very easy to procrastinate.

More challenging.

Traditional classes provide more instantaneous response to problems or questions, whereas online classes at times can be frustrating if you're having difficulty in understanding the material.

Less stressful because I can consume the material at my own pace. Also less frustrating compared to a traditional class due to the fact that you are not so busy trying to take notes since in a traditional class you only have one chance to hear what the professors say unless you keep asking them to repeat. Also you have a broader timeline for instruction instead of having only the certain time each week to go to class.

It is less stressful the distance course

Cable class is not for me. I need to be in class.

It's less stressful. Although you don't have to come into class, you end up spending way more time on assignments.

Again, for this particular class (because it contains lab material) I do not recommend this as a cable course. It should be instead a traditional face to face class. The material is very challenging to cover without face to face instruction.

More free time to study. Less stressful.

Learning on-line seems easier to me than face to face. I feel like I can study better when I'm not in a class room setting.

It's challenging to take online classes. It's not for everybody.

On-line classes are less stressful and you are able to work at your own pace for most classes. It seems more convenient having to work and raise a toddler. The instructors are really helpful. I don't have to worry about group work.), I get the grade that I deserve and don't have to worry about doing someone else's work. The only thing that I miss about face- to-face classes is that listening to the instructor speak seems to sink in deeper when learning and if I have a question it will be answered right there. Also when attending classes it forforces you to have assignments completed on time.

My teacher made herself available for questions and responded in a timely manner to my questions. I guess one must consider the course to decide if an internet course is right for them. For me I liked the freedom of doing my work at anytime, day or night.

It was fairly easy. A lot homework and reading but if I did not do those things then I wouldn't be receiving the "A" that I am. I am very pleased and enjoy taking History 152 with Mrs., Cynthia Smith.

I believe that it depends on the student and the course. Taking history cable class was good for me because I was able to focus on the lectures and I was able to do my work at the time it was convenient for me.

I think this class was pretty close to a face to face class but without the teacher putting you to sleep. I liked how it was formatted and stayed the same all week.

It could be more challenging if you don't keep yourself moving forward, but I enjoyed being able to receive and complete some assignments ahead of time.

I prefer this method, as I can learn on my own.

You have to read a lot more, but it helps a lot in understanding the material.

I like the on-line format because I am able to study and take the tests on my own time, which is very important because I work full time and have 3 little ones at home to care for.

N/A

same as other classes

I like the on-line classes only because I can juggle my family duties as well as school work. However, there are some drawbacks because procrastinating can cause problems if you are not determined to meet deadlines.

It was less stressful, I felt more comfortable because I was doing my own pace and not be distracted in compare to having it a live class. It is challenging to keep up reading all the materials, lectures and do all the work but the instructor was understanding in turning in late works although there were points deducted. The only problem was when the system shut down or you encounter a problem while doing your work can be frustrating as well.

None

I find it a lot easier as I have time to do it when I am ready and at the pace I am comfortable with.

It is somewhat the same, the only difference is that you have a question on an assignment and need a response, it does not happen quickly.

It is much better because I can stay home and go to school at the same time.

It was actually a little more stressful because there was not time to come to class and listen and to what others say about the class. And I really needed to schedule my time better, preparing to study.
What specific delivery systems/technologies were most useful to you?

- online resources and the instructor.
- Doing web based research versus researching in a library was new and useful to me.
- The ability to talk to my instructor at anytime via web or phone.
- Not sure.
- Email as a communication tool. Class website, with all the study materials and questions.
- Email, web site, links, discussion board were all useful
- they were all fine
- maps and links to clarify
- I think it was all useful.
- The bulletin board discussions worked very well. Professor Pine gave us very timely feedback. The assignments were challenging since this was a philosophy class, but he gave us all that we needed.
- I like the fact that the teacher not only has a syllabus but also emails us when stuff is posted or due
- I thought the discussion board for class was so easy to go through and click on whatever link you were looking for. It was really easy to post and read summaries.
- I think Mr. Pine uses a lot of good examples relevant to Hawaiian locals and also to those taking the class from other countries. His examples are very clear and easy to identify with.
- WebCT, e-mail, and Cable.
- The feedback of the discussion board—seeing everyone’s work (good and bad was really helpful. I do feel that publicly airing each student’s work as a requirement is somewhat of a privacy conflict, but it worked out well, overall for this particular class.
- I definitely like the internet courses. It is much easier to find time around my schedule to do my assignments, and it works well with planning my week. Internet courses work conveniently around my busy lifestyle and truly supports my educational ambitions.
- no comment.
- N/A
- I enjoyed the lab material. It was hard to interpret at first, but the more information you retrieved from additional sources allowed for completion. I of course did not ace them but I did learn quite a bit from these labs. I was always a better visual learner.
- I personally like the video programming part of this course because I can tape a lecture and go back over the information more than once.
- On-line services
- The on-line website and email was most useful to me.
- lectures and practice quizzes
- Both the online lectures and the audio lectures were helpful to me; as were the study tools the instructor provided for quizzes.
- I prefer online to cable, mostly because the content is always there and you are not reliant on the cable company.
- bulletin postings
- The on line printable study guides
- not procrastinating
- WebCT.
- mail and discussion boards.
- the online class
- The study tools.
- I enjoyed the web site most—quite impressive and easy to navigate.
- I think I learned the most studying for my exams
- Availability anytime of the day.
- Not sure. I do like the telephone programs.
- I would have to say that the most useful was the written lecture notes because you could carry it around and read it almost anytime and anywhere. How convenient is that!!!
- For the geology course, the cable allowed the instructor to expound on the material covered with visual props. I don’t think it would have been as interesting or enlightening with out the cable broadcast.
- Internet
- For this course, the Webct was most helpful.
- Telescourse
- Web
- N/A
- I love WebCT! It is the easiest thing I’ve ever had to use!
- receiving emails
- The web.
- the web.
- Message boards, e-mail, file links.
- Unknown.
- None.
- The TV lessons and the web.
- webct was easy to use and instructions were easy to follow
- I loved how if we missed one telecourse, he had copies in the library.
- Having a DVR or TiVo was extremely helpful. Unfortunately, I didn’t have one so my friends would record the lectures for me.
- Webct
- Powerpoints were the best for notes and best for studying chapter material.
- I really don’t know not applicable
- I liked how easy it was to access Professor Takata online through webct. I really enjoyed the telecourses; they were entertaining and informative.
- Cable.
- ability to DVD record the cable tv classes. Flexibility in taking tests (being given 1 week fit my work schedule).
- The WHW provided was good. I liked having a text to read that wasn’t web based.
- Watching the instruction on TV and being able to record so I could go back to information I missed the first time.
- telecourse
What specific delivery systems/technologies were least useful to you?

- none.
- Not sure either.
- they were all fine
- forum
- No problems.
- None
- I can not think of anything useless from this course.
- n/a
- Internet, e-mail, discussion board.
- I don't particularly like Telenet courses, because we have only one television, and I would have to wait until it was convenient for my family before I can watch my program. Then, I'm left with all of these DVDs. It wouldn't be so bad if I had only one Telenet course, but if you have a few, it gets to be a little difficult to have all the DVDs and then trying to find time to use the T.V. to watch them.
- no comment.
- N/A
- All the delivery systems were very useful.
- The T.V. broadcasts were least useful because I had difficulty hearing. I found myself lacking concentration while watching the broadcasts. I relied more on reading the text portion of the broadcasts which was available on the website.
- N?A
- It was all helpful
- n/a
- The personal web pages.
- Cable broadcast audio.
- the quizzes
- Everything available and beneficial.
- none.
- Nothing was wasted as everything was useful.
- I personally did not care for the website that corresponded to the course. The syllabus was fine, it covered the necessary information. I did not like the schedule pages. You had to open two different one to get all the information you needed. The format of the schedule was confusing and I had to open a secondary page to get information on dates.
- n/a
- None.
- none
- none
- N/A
- N/A
- chatrooms (was not required with this class)
- None.
- None.
- The web page of this course on WebCT wasn't that helpful, because it didn't have the lectures, notice, video, etc. And the instructor didn't really utilize the web page to it's potential.
- Unknown.
- None
- None.
- whiteboard
- nothing
- The weblt page for the class was not even utilized by the teacher. It would be nice if he could put announcements and stuff on there.
- Cable
- None
- not applicable
- I can't think of anything.
- N/A
- the website communication tools functionality could be improved.
- none
- none
- None
- The bulletin board and chat rooms are not helpful to me. I need to be able to be autonomous when taking a distance learning class, and having to weed through mass communications between students and professor for the occasional important information was a pain.
- I hated using the test gen. It kept giving me problems.
nothing
n/a
None
the postings weren't very useful, I didn't read many other students postings...it was not like a class discussion.
NO
none.
Map Quiz
N/A
ok
n/a
UH portal. It is always so slow and unreliable
Everything helped.
none.
Any and all forms of communication (telephone, e-mail, etc) didn't seem to make getting in touch with Professor Meacham any easier, and in fact frustrated me even more. So I would say that the whole technological system failed.

What specific delivery systems/technologies could be added to improve the quality of learning in this class?

- Nothing.
- WEBCT access for this class.
- Add computer based test taking to allow students to type essays
- not any that I can think of
- I thought having a power point presentation would have been a good idea.
- none.
- Maybe more video.
- I can not think of any area that needs improvement.
- Nothing at this time.
- Nothing at this time other than upgrading the discussion board server to handle the load.
- no comment.
- N/A
- use of webct-much easier and more convenient to use.
- This is a difficult subject for many people that I've spoken to. I believe the Professor did a good job in presenting the information. The difficult part was more on the interpreting the information. It was tricky. I would try to simplify some of the tests...to help students retain the concepts. Maybe ease back on the intense workload to allow students ample time to retain subject concepts.
- Online video programs would be a nice delivery system to have and use.
- Streaming video so we don't need to tape the shows on t.v. and can go back and forth easily between video and text.
- None come to mind.
- Posting lectures on the UH site.
- A shorter syllabus, less general content, and less contradictory instructions would make this otherwise interesting class better.
- add more activities to the course to increase the amount of interest and fun
- An added calendar feature that describes the weekly assignment and activities with due dates.
- ?
- Great delivery and great class.
- none.
- The subject is already hard for a newcomer. Being that it is only an introductory class, anything more would be an overload and would cause my brain to tilt!
- I don't think it needs too much alteration. I would like to see the website more concise and current with the course material.
- A discussion forum.
- not sure
- None.
- none.
- There should be a session that students the instructor can log onto to chat with each other.
- There should be a session that students the instructor can log onto to chat with each other.
- N/A
- N/A
- instant messaging
- None.
- None.
- Perhaps utilizing the web page more would help those students who need more instruction, guidelines, visuals, etc.
- None.
- Either an video or cable would enhance the understanding of the material being taught.
- None.
- none.
- Also make the lecture videos available online so that if you miss it on TV, you have a back-up.
- More use of Webct
- None
- I really don't know
- I would have liked to talk more with other students.
- N/A
- selling DVDs of the classes for those students who want to purchase.
- Maybe a daytime for synchronous on-line question and answer period for those who can't make it to his office hours if they are having problems understanding the chapter exercises etc...
- None.
- Streaming video?
- None
- I would like WebCT better.
- n/a
- I would have loved to see film or footage of historical events.
- None.
- video clips of lecture online
- N/A
- Maybe a live tech person just like the dell representative who are able to assist 24/7 whenever assistance is needed.
- None.
- unsure
- visual aides
- nothing
- None. Teacher made every effort to keep in touch with students to develop a relationship via e-mail.
- None needed
- NO
- PDF forms that can be filled in and submitted may be a good idea.
- None.
- d/k
- none.
- a study cd.
- none.
- A decent professor would improve the quality of learning in this class.

How do HCC Distance Education classes compare to those you have taken at other colleges?

<table>
<thead>
<tr>
<th></th>
<th>HCC Distance Education</th>
<th>Other Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>47.5%; 105</td>
<td>Can't compare - I've only taken distance classes at HCC</td>
<td>41.2%; 91</td>
</tr>
<tr>
<td>3.2%; 7</td>
<td>Better at other colleges</td>
<td>8.1%; 18</td>
</tr>
</tbody>
</table>

Replies 221; Forms 226
In the e-mail/communication you received from your faculty member urging you to complete this evaluation, the instructor included the STUDENT LEARNING OBJECTIVES for this course. Reflecting upon these learning objectives, please comment below on the degree to which you feel you have achieved them. Please be as specific as possible as your faculty member can use these comments to improve future student learning in this class.

- Compared to the other online classes this one had discussions in which we could interact with other students and the teacher. There was a bit more work, but I felt I learned more about the course and outside material that pertained to our job. It was the most time consuming online class I had and feel it made me a better student and forced me to be on time and improve on my writing skills.

- The objectives were covered and was based on the research and the class I needed to teach specifically from the local fire department by contacting them and asking specific questions about codes and inspections. This makes the information more pertinent and applicable.

- I feel that the learning objectives were covered well. The Fire brigade/investigation and Fire statistics were not covered in depth, but how they related to fire prevention was covered. I would say fire prevention, and fire awareness was covered the best.

- Learning objectives were meant however I have way too much work and found it difficult to balance several of my other classes with this one because it involved so much time and work. Less time was spent on this course, and I feel like the computer work didn’t seem necessary for the class. I felt that we hardly went over the book but just was worrying about the other assignments that didn’t make sense to me. I’ve taken other online classes before and this was by far the hardest and easier then my regular classes as far as figuring to keep up.

- I really think I achieved all the objectives, it’s just that I had a difficult time with the tests. I have never taken a on-line course. The military tests that I am used to taking is all multiple choice. I was a new experience for me.

- The fact that our instructor communicated with us very effectively, through mostly emails was the biggest thing. Our Instructor kept us updated the whole time, and gave us encouraging thoughts to keep up the good work. The study materials were presented excellently. She was very committed to the class as a whole. The goal of an Instructor should be to give and explain in details the material of each topic in a simple but easy-to-understand manner and by our Instructor. Most online students, either are all full time employees or have families, it is important to keep the accommodation welcome at all times, provided that there’s a reasonable excuse.

- My experience in studying the World Civilization gave me a better understanding of whatever is all about. Although, this was a fast pace, I learned many things about the subjects. I have never understood much about history until I’ve taken this class. The class gave me a better perspective on how to view the world as one, and make better judgments. All in all, the class was far beyond excellent.

- I think I got out of the course what I put into it.

- I feel that I have achieved very close to the level of expectation of the course. The instructor gave us clear instructions and included all the material that she said that she would.

- Taking this class was very interesting for me because it gave me a better understanding of History and the reading material was easy to understand and I usually have a hard time understanding it.

- I have achieved them but any lackings was on my part.

- I thought the online lessons were very helpful in driving home the importance of what was covered in the text. The online lessons were very easy to understand and had lots of links to other online material that supported the lessons.

- Everything was great. It was hard in the beginning but once one familiarize himself or herself to the technology, things will run smooth right after.

- The e-focus and wi goals were constantly stressed. Many times we were shown how the stuff we were covering matched the ethics part. I learned a lot in this class. Very big issues discussed and very relevant to our times.

- Love the course. Learned a lot through the text and extra exercises done for the class. Many different views presented to me in which I wasn’t related with familiar.

- I feel like I have mastered most of the student learning objectives. I feel pretty confident that I did a good job and will provide sufficient evidence that I deserve to pass the course.

- While the course had intense course, it also had plenty of self-study and self-discovery aspects to it. The Professor Pine is a challenging instructor, but an excellent teacher. I have learned much in his class. For students, my suggestion is to keep up with the work, the discussion board, and practice each step, each week. Redundancy is key to grasping all of the concepts.

- When it comes to missing the other classes,” only the lack of communication when trying to register and the problems I’ve had accessing WebCT, is much better at the other campuses.

As far as my learning objectives for the course, I haven’t achieved them as I would have liked to. This course is extremely overwhelming. The Professor did say that this course was like learning a new language, but I didn’t think he meant it literally. There should be another type of required course for non-majors that would actually pertain to different majors. The information is interesting, but the bulk of it I will never use in my field, and not retain once the course is over. I kind of feel like I’ve wasted my money on something that I won’t have the opportunity to use.

- Umm I would” word “improve” right above there is in your address the statement above. I feel I’ve achieved quite a bit and actually what’s been taught and learned is what can be or has been applied to life itself. This class would be very beneficial to every student, young and not so young.

- I understand what and why the instructor listed as learning objectives and I feel I achieved being able to look at and solve problems with more insight. However I don’t think I fully grasp completely all the logic reasoning skills required in this class. It is too much new information that doesn’t engage my interest.

- N/A

- Problems happened with the tests = sometimes they weren’t available and the student would get a “zero” grade so the test would have to be reset...kind of a pain.

- I have achieved most of the objectives I feel that I have met pretty much all of them very thoroughly, between class...I feel that I have and the study guides were great.

- The learning objectives for this course is intensive. I may not have obtained all the concepts clearly but it was covered thoroughly in the programs. However, I would be able to relate the objects I do not know to basic awareness and be able to know where to retrieve information regarding these topics. Professor Brill does an awesome job in presenting the information, it’s just not an easy course.

- I feel like I have learned and understand all the objectives, “only the lack of communication when trying to register and the problems I’ve had accessing WebCT, is much better at the other campuses.”

- I learned a great deal about astronomy, having started with very little knowledge all I think a much better math background would have been helpful in understanding some of the theories and formulas better, but between the book, workbook and online websites there are slightly different ways to learn each topic which is helpful. It has sparked an interest to learn more so thank you!!

- I do not feel confident that I have achieved the learning objectives. I continue to struggle to understand the concepts and synthesize the information presented. At best, I received a better understanding of science terms. I can barely remember what we’ve learned two weeks back. By the time it’s time to take the exams and do the labs, I’ve forgotten pretty much everything from the earlier classes and end up spending hours sorting through pages and pages of information.

- I feel that I have achieved the objectives that the instructor set forth for the class.

- I believe that I have achieved as well as can be expected. I do not feel that this performance in my class would have been any different in a traditional setting. I feel that the Professor gave me all of the tools and help that I needed to accomplish the objectives.

- I have achieved all the class objectives.

- somewhat reached the learning objectives and somewhat not...

- I feel like I have learned an ample amount of information.

- "A constructed written argument on a historical topic, including presentation of the main points of the argument, and an organized structure that analyzes evidence in order to discover whether the main point is supported, and use of proper style and citation of evidence". The weekly assignments allowed for practice in this particular objective.

- I feel that the learning objectives for this course included covering knowledge into real-life practical concepts & principles, and in some cases, the knowledge that you are taught is not covered in any of the sciences, understanding of the concept of proportionality, enhanced ability to visualize and analyze graphical information. To demonstrate comprehension of scientific thought in a social context, demonstrate improved understanding of abstract ideas of energy and momentum, as well as identify and assess quantitative information. My ability to calculate simple quantities from mathematically formulated principles, and solve problems that require abstract thinking is enhanced, still has a way to go.

- I believe the learning objectives were completed. Individual learning, being able to review video totally helped in completing objectives. Great job to faculty and staff and HCC: Mahalo!

- I feel that I have learned more about geology. I now have an appreciation for earth and it’s materials.

- The objectives, however, were clearly outlined and the study guide and teacher direction aided in this endeavor, so there is no excuse. Unfortunately, I am a slow learner, and 16 weeks is not enough time for me to grasp everything.

- I feel that I have achieved the objectives that the instructor set forth for the class, however, I may not have obtained all of the tools and help that I needed to accomplish the objectives.

- everyone should take this class, then we’d have more respect for this Earth.

- I learned more in this course than the same course that I took at UH-Manoa. This one was better.

- I feel like I have mastered most of the student learning objectives. I now have an appreciation for earth and it’s materials.

- The learning objectives for this course is intensive. I may not have obtained all the concepts clearly but it was covered thoroughly in the programs. However, I would be able to relate the objects I do not know to basic awareness and be able to know where to retrieve information regarding these topics. Professor Brill does an awesome job in presenting the information, it’s just not an easy course.

- Umm, there’s a typo in your word “improve” right above this box. Anyway, to address the statement above, I felt I’ve achieved quite a bit and actually what’s been taught and learned is what can be or has been applied to life itself. This class would be very beneficial to every student, young and not so young.

- I learned a great deal about astronomy, having started with very little knowledge all I think a much better math background would have been helpful in understanding some of the theories and formulas better, but between the book, workbook and online websites there are slightly different ways to learn each topic which is helpful. It has sparked an interest to learn more so thank you!!

- I do not feel confident that I have achieved the learning objectives. I continue to struggle to understand the concepts and synthesize the information presented. At best, I received a better understanding of science terms. I can barely remember what we’ve learned two weeks back. By the time it’s time to take the exams and do the labs, I’ve forgotten pretty much everything from the earlier classes and end up spending hours sorting through pages and pages of information.

- I feel that I have achieved the objectives that the instructor set forth for the class. I believe that I have achieved as well as can be expected. I do not feel that this performance in my class would have been any different in a traditional setting. I feel that the Professor gave me all of the tools and help that I needed to accomplish the objectives.

- I have achieved all the class objectives. Somewhat reached the learning objectives and somewhat not... I feel like I have learned an ample amount of information.

- I think slowing down the course and spend more time on each chapter to make sure the student understands the material, especially in chemistry. Chemistry is a hard course to grasp, so I think that this course should be slower and made sure its understanding before moving on.

- As for constructing a written argument on a historical topic (1) such as the Analects of Confucius or Hired Swords; it would have been much better for me if I could have chosen which topic in the book I wanted to write on instead of the teacher choosing it for us. With that said, I am a little dissatisfied.

- As for the rest of the course outcomes I can do them moderately. Ancient history is not my strong point, but I do have my likes, such as: India, and the Qin Dynasty. My stronger point in history is after 1500’s.

- I thank you Mr. Patterson for teaching us.
Bar Graph - Reasons for Taking Class in Distance Format

RANK ORDERED BY MEAN VALUES:

1.0 = Not at All Important ..... Very Important = 4.0

Reasons for taking class in Distance Format

Work/non-work responsibilities - difficult to attend on campus
- B => Household/family => B = responsibilities
Distance from campus or difficulty getting to campus
Prefer Distance Education format over traditional environment
Needed course and it was only available in distance format
- Class was => D = not available at my home campus

Mean

1.00 1.50 2.00 2.50 3.00 3.50 4.00

3.09

2.75

2.14

3.12

2.57

2.31

1.00

1.50

2.00

2.50

3.00

3.50

4.00

Figure 2: BAR GRAPH - REASONS FOR TAKING CLASS IN DISTANCE FORMAT
Figure 3:  BAR GRAPH - SUPPORT SERVICES/TECHNOLOGICAL ASPECTS EVALUATION

RANK ORDERED BY MEAN VALUES:

1.0 = POOR        ....        EXCELLENT = 4.0

Figure 4:  SUPPORT SERVICES/TECHNOLOGY -

PERCENTAGE OF RESPONDENTS WHO SELECTED DON'T KNOW/DIDN'T USE RESPONSE
### Course/Instructor Evaluation

**Overall**

<table>
<thead>
<tr>
<th>Item</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor provided clear learning objectives/outcomes for course</td>
<td>4.45</td>
</tr>
<tr>
<td>Instructor had clearly stated grading policy</td>
<td>4.54</td>
</tr>
<tr>
<td>The delivery system or technology was reliable and stable</td>
<td>4.50</td>
</tr>
<tr>
<td>The presentation and organization of assignments was coherent/concise</td>
<td>4.36</td>
</tr>
<tr>
<td>The assignments and examinations were appropriate for course content</td>
<td>4.25</td>
</tr>
<tr>
<td>The on-line material was presented in a well organized manner</td>
<td>4.46</td>
</tr>
<tr>
<td>Instructor responded to questions constructively: on-line, in person, or phone</td>
<td>4.30</td>
</tr>
<tr>
<td>Instructor provided appropriate encouragement, support, feedback</td>
<td>4.22</td>
</tr>
<tr>
<td>Instructor demonstrates broad, accurate, up-to-date knowledge of subject</td>
<td>4.19</td>
</tr>
<tr>
<td>Instructor goes beyond the basic course content to provide enriching insights</td>
<td>4.05</td>
</tr>
<tr>
<td>The class provided sufficient interaction between faculty/students</td>
<td>4.18</td>
</tr>
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</table>

### What is the <B> format of this Distance Education Internet/Web

<table>
<thead>
<tr>
<th>Item</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor provided clear learning objectives/outcomes for course</td>
<td>4.47</td>
</tr>
<tr>
<td>Instructor had clearly stated grading policy</td>
<td>4.54</td>
</tr>
<tr>
<td>The delivery system or technology was reliable and stable</td>
<td>4.29</td>
</tr>
<tr>
<td>The presentation and organization of assignments was coherent/concise</td>
<td>4.49</td>
</tr>
<tr>
<td>The assignments and examinations were appropriate for course content</td>
<td>4.43</td>
</tr>
<tr>
<td>The on-line material was presented in a well organized manner</td>
<td>4.46</td>
</tr>
<tr>
<td>Instructor responded to questions constructively: on-line, in person, or phone</td>
<td>4.39</td>
</tr>
<tr>
<td>Instructor provided appropriate encouragement, support, feedback</td>
<td>4.31</td>
</tr>
<tr>
<td>Instructor demonstrates broad, accurate, up-to-date knowledge of subject</td>
<td>4.51</td>
</tr>
<tr>
<td>Instructor goes beyond the basic course content to provide enriching insights</td>
<td>4.19</td>
</tr>
<tr>
<td>The class provided sufficient interaction between faculty/students</td>
<td>4.19</td>
</tr>
</tbody>
</table>

### What is the <B> format of this Distance Education Telecourse

<table>
<thead>
<tr>
<th>Item</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor provided clear learning objectives/outcomes for course</td>
<td>4.37</td>
</tr>
<tr>
<td>Instructor had clearly stated grading policy</td>
<td>4.38</td>
</tr>
<tr>
<td>The delivery system or technology was reliable and stable</td>
<td>4.20</td>
</tr>
<tr>
<td>The presentation and organization of assignments was coherent/concise</td>
<td>4.30</td>
</tr>
<tr>
<td>The assignments and examinations were appropriate for course content</td>
<td>4.13</td>
</tr>
<tr>
<td>The on-line material was presented in a well organized manner</td>
<td>4.25</td>
</tr>
<tr>
<td>Instructor responded to questions constructively: on-line, in person, or phone</td>
<td>4.17</td>
</tr>
<tr>
<td>Instructor provided appropriate encouragement, support, feedback</td>
<td>4.33</td>
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<tr>
<td>Instructor demonstrates broad, accurate, up-to-date knowledge of subject</td>
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</tr>
<tr>
<td>Instructor goes beyond the basic course content to provide enriching insights</td>
<td>3.71</td>
</tr>
<tr>
<td>The class provided sufficient interaction between faculty/students</td>
<td>3.71</td>
</tr>
</tbody>
</table>

### What is the <B> format of this Distance Education Hybrid - TV/Web

<table>
<thead>
<tr>
<th>Item</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor provided clear learning objectives/outcomes for course</td>
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</tr>
<tr>
<td>Instructor had clearly stated grading policy</td>
<td>4.84</td>
</tr>
<tr>
<td>The delivery system or technology was reliable and stable</td>
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</tr>
<tr>
<td>The presentation and organization of assignments was coherent/concise</td>
<td>4.43</td>
</tr>
<tr>
<td>The assignments and examinations were appropriate for course content</td>
<td>4.32</td>
</tr>
<tr>
<td>The on-line material was presented in a well organized manner</td>
<td>4.53</td>
</tr>
<tr>
<td>Instructor responded to questions constructively: on-line, in person, or phone</td>
<td>4.21</td>
</tr>
<tr>
<td>Instructor provided appropriate encouragement, support, feedback</td>
<td>4.50</td>
</tr>
<tr>
<td>Instructor demonstrates broad, accurate, up-to-date knowledge of subject</td>
<td>4.42</td>
</tr>
<tr>
<td>Instructor goes beyond the basic course content to provide enriching insights</td>
<td>3.95</td>
</tr>
<tr>
<td>The class provided sufficient interaction between faculty/students</td>
<td>3.53</td>
</tr>
</tbody>
</table>