Instructions - These are questions that will help me evaluate the strengths and weaknesses of this class and distance education teaching/learning.

Student anonymity is assured. I will not be able to identify ANY INDIVIDUAL responses. I will not have access to any of your responses until my grades for this course are submitted.

Please take a few moments to complete this online evaluation and provide your candid, honest responses to these questions so that I can work to improve the quality of this course and the HCC Distance Education Program.

Your HCC Fall 2006 Distance Education Course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Format</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.5%</td>
<td>12 AEC 80 (Madden) WWW</td>
<td>Internet/Web</td>
<td>3.8%</td>
</tr>
<tr>
<td>9.4%</td>
<td>25 AEC 118 (Madden) WWW</td>
<td>Internet/Web</td>
<td>10 GG 101L (Brill) WWW</td>
</tr>
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<td>8 ANTH 135 (Edmondson) WWW</td>
<td>Internet/Web</td>
<td>9.1%</td>
</tr>
<tr>
<td>2.6%</td>
<td>7 ANTH 200 (Edmondson) WWW</td>
<td>Internet/Web</td>
<td>24 HIST 151 (21167 - Smith)</td>
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<td>Internet/Web</td>
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<td>Internet/Web</td>
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</tr>
<tr>
<td>0.4%</td>
<td>1 ENG 100 (21278 - McKinney)</td>
<td>Internet/Web</td>
<td>2.6%</td>
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<td>0.4%</td>
<td>1 ENG 209 WI (Saviano) WWW</td>
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</tr>
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<td>0 FIRE 101 (Kemmler) WWW</td>
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<td>19 FIRE 107 (Rogers) WWW</td>
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<td>1 FIRE 202 (Kemmler) WWW</td>
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<td>0.0%</td>
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<tr>
<td>3.8%</td>
<td>10 GG 101 (Brill) Cable</td>
<td>Internet/Web</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Replies 265; Forms 267

Including this class, how many Distance Education classes (TV, web, etc.) have you taken?

<table>
<thead>
<tr>
<th>Number of Classes</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>27.8%</td>
</tr>
<tr>
<td>Two</td>
<td>20.9%</td>
</tr>
<tr>
<td>Three</td>
<td>19.8%</td>
</tr>
<tr>
<td>Four</td>
<td>11.0%</td>
</tr>
<tr>
<td>Five</td>
<td>8.4%</td>
</tr>
<tr>
<td>Six or more</td>
<td>12.2%</td>
</tr>
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</table>
Work/other commitments make it difficult to attend classes on campus

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Response Category</th>
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<tbody>
<tr>
<td>14.0%</td>
<td>Not Important</td>
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<tr>
<td>6.8%</td>
<td>Barely important</td>
</tr>
<tr>
<td>22.0%</td>
<td>Fairly important</td>
</tr>
<tr>
<td>57.2%</td>
<td>Very Important</td>
</tr>
</tbody>
</table>

Prefer Distance Education format over traditional class environment

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Response Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>27.2%</td>
<td>Not Important</td>
</tr>
<tr>
<td>22.6%</td>
<td>Barely important</td>
</tr>
<tr>
<td>28.7%</td>
<td>Fairly important</td>
</tr>
<tr>
<td>21.5%</td>
<td>Very Important</td>
</tr>
</tbody>
</table>

EVALUATION OF CLASS/INSTRUCTOR

For each of the following evaluation items, please select the response category that best represents your degree of agreement with the statement.

The instructor provided clear learning objectives and expected outcomes for the course.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Response Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1%</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>3.0%</td>
<td>Disagree</td>
</tr>
<tr>
<td>33.1%</td>
<td>Neutral</td>
</tr>
<tr>
<td>60.6%</td>
<td>Agree</td>
</tr>
</tbody>
</table>

The instructor had a clearly stated grading policy.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Response Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1%</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>0.4%</td>
<td>Disagree</td>
</tr>
<tr>
<td>6.8%</td>
<td>Neutral</td>
</tr>
<tr>
<td>29.7%</td>
<td>Agree</td>
</tr>
</tbody>
</table>

The delivery system or technology was reliable and stable.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Response Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.3%</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>2.3%</td>
<td>Disagree</td>
</tr>
<tr>
<td>11.3%</td>
<td>Neutral</td>
</tr>
<tr>
<td>35.0%</td>
<td>Agree</td>
</tr>
</tbody>
</table>

The presentation and organization of the course assignments was coherent and complete.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Response Category</th>
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<tbody>
<tr>
<td>0.8%</td>
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<tr>
<td>3.4%</td>
<td>Disagree</td>
</tr>
<tr>
<td>8.0%</td>
<td>Neutral</td>
</tr>
<tr>
<td>34.6%</td>
<td>Agree</td>
</tr>
</tbody>
</table>

The assignments and examinations were appropriate for the content of this course.

<table>
<thead>
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<th>Percentage</th>
<th>Response Category</th>
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<tbody>
<tr>
<td>2.3%</td>
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<tr>
<td>0.4%</td>
<td>Disagree</td>
</tr>
<tr>
<td>8.0%</td>
<td>Neutral</td>
</tr>
<tr>
<td>34.1%</td>
<td>Agree</td>
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</table>

The on-line material was presented in a clear and well organized manner.

<table>
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<th>Percentage</th>
<th>Response Category</th>
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<tbody>
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<tr>
<td>1.9%</td>
<td>Disagree</td>
</tr>
<tr>
<td>10.6%</td>
<td>Neutral</td>
</tr>
<tr>
<td>32.2%</td>
<td>Agree</td>
</tr>
</tbody>
</table>

Your instructor responded to questions clearly and constructively on-line, in person, or over the phone

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Response Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.3%</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>1.1%</td>
<td>Disagree</td>
</tr>
<tr>
<td>10.2%</td>
<td>Neutral</td>
</tr>
<tr>
<td>31.6%</td>
<td>Agree</td>
</tr>
</tbody>
</table>

The instructor provided encouragement, support, and feedback appropriate to my learning needs.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Response Category</th>
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</thead>
<tbody>
<tr>
<td>2.3%</td>
<td>Strongly Disagree</td>
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<tr>
<td>3.0%</td>
<td>Disagree</td>
</tr>
<tr>
<td>12.0%</td>
<td>Neutral</td>
</tr>
<tr>
<td>32.3%</td>
<td>Agree</td>
</tr>
</tbody>
</table>

The instructor demonstrates broad, accurate and up-to-date knowledge of subject matter.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Response Category</th>
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<tbody>
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<tr>
<td>1.1%</td>
<td>Disagree</td>
</tr>
<tr>
<td>9.0%</td>
<td>Neutral</td>
</tr>
<tr>
<td>29.7%</td>
<td>Agree</td>
</tr>
</tbody>
</table>

Replies 264; Forms 267; Mean 3.22

Replies 265; Forms 267; Mean 2.45

Replies 266; Forms 267; Mean 4.41

Replies 266; Forms 267; Mean 4.51

Replies 266; Forms 267; Mean 4.27

Replies 263; Forms 267; Mean 4.36

Replies 264; Forms 267; Mean 4.40

Replies 264; Forms 267; Mean 4.32

Replies 266; Forms 267; Mean 4.36

Replies 266; Forms 267; Mean 4.26

Replies 266; Forms 267; Mean 4.43
The instructor goes beyond the basic course content to provide enriching insights.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
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<td>2.3%</td>
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<td>28.9%</td>
<td>48.1%</td>
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Replies 266; Forms 267; Mean 4.17

I would RECOMMEND or consider taking another course using the same delivery vehicle.

<table>
<thead>
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<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
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<td>4.5%</td>
<td>3.8%</td>
<td>12.0%</td>
<td>25.2%</td>
<td>54.5%</td>
</tr>
</tbody>
</table>

Replies 266; Forms 267; Mean 4.21

The class provided sufficient interaction between faculty and students and among students to meet my needs.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.8%</td>
<td>4.2%</td>
<td>16.7%</td>
<td>33.1%</td>
<td>42.2%</td>
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</table>

Replies 263; Forms 267; Mean 4.06

Overall, how would you rate the quality of this class?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
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</thead>
<tbody>
<tr>
<td>1.9%</td>
<td>11.7%</td>
<td>32.6%</td>
<td>53.8%</td>
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</tbody>
</table>

Replies 264; Forms 267

Would you recommend this HCC Distance Education class to a friend?

<table>
<thead>
<tr>
<th>Definitely Not</th>
<th>Probably Not</th>
<th>Probably Would</th>
<th>Definitely Would</th>
</tr>
</thead>
<tbody>
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<td>3.0%</td>
<td>9.5%</td>
<td>36.7%</td>
<td>50.8%</td>
</tr>
</tbody>
</table>

Replies 264; Forms 267

HCC SUPPORT SERVICES & TECHNOLOGICAL ASPECTS OF THE COURSE

The following items focus on HCC Distance Education student and technological support services.

Please rate the quality of each of these services.

If you did not use a service and cannot, therefore, evaluate its quality, please select the first response category - Don't Know/Didn't Use.

Admissions Office

<table>
<thead>
<tr>
<th>Don't Know/Didn't Use</th>
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<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>39.9%</td>
<td>2.3%</td>
<td>17.1%</td>
<td>28.9%</td>
<td>11.8%</td>
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</table>

Replies 263; Forms 267; Mean 2.70

The HCC Registration Process

<table>
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<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
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<td>19.8%</td>
<td>1.1%</td>
<td>16.3%</td>
<td>43.0%</td>
<td>19.8%</td>
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</table>

Replies 263; Forms 267; Mean 3.42

Financial Aid Services

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<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>66.2%</td>
<td>1.1%</td>
<td>9.9%</td>
<td>11.8%</td>
<td>11.0%</td>
</tr>
</tbody>
</table>

Replies 263; Forms 267; Mean 2.00

Academic Counseling

<table>
<thead>
<tr>
<th>Don't Know/Didn't Use</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>43.5%</td>
<td>3.1%</td>
<td>14.5%</td>
<td>21.8%</td>
<td>17.2%</td>
</tr>
</tbody>
</table>

Replies 262; Forms 267; Mean 2.66

Distance Education Websites

<table>
<thead>
<tr>
<th>Don't Know/Didn't Use</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.6%</td>
<td>2.3%</td>
<td>16.7%</td>
<td>38.4%</td>
<td>27.0%</td>
</tr>
</tbody>
</table>

Replies 263; Forms 267; Mean 3.59
FOR THE ABOVE SERVICES, please provide praise, comments, suggestions, or details of problems encountered.

- I had problems with the Cashier's Office at the HCC Campus. I wanted to pay for my HCC telecourse only because Financial Aid only covered costs from my home institution, which is UH Manoa. One of the cashiers was really rude - in person and over the phone - she didn't make the process any easier or less difficult.
- WebCT is a good site.
- It was nice when I got kicked out of an exam due to technical problems, the teacher was able to reinstate it almost immediately.
- None
- The problems I am having have nothing to do with HCC, but to do with accessing a counselor appropriate for my goals.
- Mr. Takata's shows were more entertaining than I expected.
- I don't remember the name of the man who helped me register for my class, but he was awesome. He had to stay late for me, but was willing and cheerful and helpful, even though he must have been tired.
- The office that registered me as a student at HCC was not satisfactory. I never received word that I was accepted, so I almost missed getting my class. One of the women was not at all helpful or pleasant.
- The counseling office got their facts mixed up about my obtaining a certain kind of certificate and I was sent in every other direction.
- The bookstore presented many damaged books. I know that the microbiology lab book was brand new in price, but the books were dented, torn, and mangled. I asked if they were new and was told that indeed they were very new. The chemistry book that I bought was the best looking used book at the time. The student or students before me extensively marked the textbook. As a UHM alumni, I know that if it were the UHM bookstore, they would not buy back those books. Students MUST learn to cherish and take care of their textbooks.
- The library staff is excellent. As I stated earlier, perhaps DVD formats for programs or having them available online would be more helpful.
- The only problem I encountered was that one of my lectures did not record, I am not sure if it was operator error or if it was not aired on the teleweb channel.
- HCC at Hickam was there when you needed them and were very customer service oriented and facilitated a clean and easy transition w/ class credit and class transcripts. the personnel there had all the answers and helped also w/ online registration and proctoring times were outstanding.
- It's GREAT that there are rebroadcasts of missed episodes/tele-course lectures, as well as being able to check them out of the library. I would like to suggest providing at least 2-3 copies at the library for check out. I know some students had to wait a few weeks until they were returned.
- Overall this course was very user friendly.
- I did encounter some problems with not being able to access the system for what reason I don't know.
• N/A
• other than power outages I have yet to have a problem with the online format
• Academic Counseling offices have been very helpful and show concern for students.
• Being that I was registered at Windward as my home base for education this semester, I have nothing bad to say about Honolulu Community College and what they have provided for me this semester.
• The HCC VA/GI Bill center was very helpful and on time. The Leeward campus is in great need of attention. The staff is not well informed and practices bad customer relations.
• I had a great experience using this online class. It helped me by allowing me to continue my military obligations and further my education by working on class work during available hours. I would encourage others to take advantage of these type of opportunities.
• The admissions and counseling were extremely helpful, even to an off island student. Thanks.
• At the beginning of the course I encountered problems, My teacher forgot to add me to the webclass so I was 2 weeks behind. But I believe I caught up.
• No comment for this section
• I think there is no problem.
• To me their is nothing to be improved.
• Excellent feedback was provided as far as the course was concerned from the instructor, however the admissions and counseling department may need to learn a little more about what the intention and purpose of an online course is for.
• The distance education sites were easy to follow - well organized. I also make use of the library services quite often and am thankful for the online research data bases available for free.

By the way - I am a resident of Kona on the Hawaii Island - I believe that the Distance Education site that I used was on the West Hawaii Campus.
• I was not receiving communication from my instructor because of the system. The problem has never been resolved. No one seems to be able to help. My only saving grace is that the instructor was willing to put in the extra time and effort to help me find access. I am very frustrated with the UH Portal breakdown in communication. Please do not suggest to me that I check my Browser. That is the only information I have received, and it obviously is not the solution!!!! The instructor was receiving my messages/assignments. I was getting his e-mails at first, too. Then communication breakdown, and I had to go through my advisor, his department head, etc. just to find out why I was not in communication with the instructor any longer. This is not unlike my experience with Web CT last semester.
• There were no problems encountered. The course went smoothly throughout the semester.
• I have to say that all of the above services has helped in one way or another. The admissions office has helped me when I needed help trying to determine what class to select— in terms of the days a class took place. Because with my busy schedule it's important that certain classes not fall on particular days — it may interfere with other obligations. This is why I chose a distance ed. class, especially for this semester. The library, and librarians were helpful because I used this facility a lot to go on line for my other class. And the librarians helped me find a lot of information I needed for my research papers. Overall, the HCC's system has helped me a lot.
• I liked how they were helpful when you did contact with the services.
• I am very impressed with the way Honolulu Community College handles everything from admissions to financial aid
• Counselors provided a very helpful easy transition from LCC to HCC. They have a answered all uncertainties that I had and got me on track for my goals.
• All of the above services were good...
• Some of them I didn't use but I really like the academic counseling it really helped me plan my academic plans so I can graduate asap!
• Overall I would say HCC has a fine program and I enjoyed the class very much.
• As I said above the Lab Manual was super hard and confusing.
• Mr. Brill was an excellent teaching that went out of his way to help you if you had a problem. I will definitely recommend his course.
• NA
• Since Prof. Brill requires all correspondence through HCC e-mail, I used this format. However, I've noticed that lately, it's been somewhat unreliable, i.e., sending "expired session" notices and instantly logging off. I reported the problem a few days ago and it's still happening.
• Professor Brill is very patient with long distance education students. He understood the challenges of students who do not have the opportunity to attend a live class. He delivered the instruction very clearly and encouraged those who fell behind due to personal circumstances.
• The UH web service needs improvement. I can't understand an "expired session" box popping up when I've just logged in!
• The course went very well. There were no problems.
• I used Course Compass Online Web support through COURSE COMPASS because I had issues with the compatibility of my computer and the system. It took course compass a week and a half to resolve my problem, which set me back in my studies.
• the counseling that I saw was excellect. she provided a lot of valuable information on what classes I needed to take to fulfill my major and also other alternatives that I could take.
• Had problems with the testgen plug in. I have a XP X64 format that was not supported. I had to change my internet to netscape 6 to plug in.
• No real problems, I'm very satisfied with the system.
• Book store needs more materials in order to supply certain courses.
• excellent counseling and registration service
• n/a
• The book store should open until five o'clock for student's convenience.
• Program counselor for the specific program(s) are sometimes hard to reach.
• none.
• None
• good..
• The registration process for me was fairly fast, being that I am new to the system.
• In all honesty, the counselor I spoke to about registering this past semester was open minded and at the same time gave me that reality check I needed. She encouraged me to try my best and also gave me new perspective. I seemed like she cared about my situation and not just about getting paid.
• no problems
• The hours of the bookstore should be a little longer. Not just in admissions period.
• I would like to praise the efficiency and helpfulness of the current HCC Librarian and Staff. She is really a wonderful Lady helping the students.
• Sometimes the site would be blocked and so our assignment for the discussion could not be turned in on time due to work on the site.
• The only thing thats hard about using a program outside of webct is that technical support is via people in the mainland and so their response may not be as immediate as your instructor being able to fix the problem.
• This communication for this class was very easy. The only problems I had with the Internet was when the whole system was down and I needed to do my work, however my teacher extended the due date for that assignment.
• the UH server seemed to go down a few times through the semester at very important times....
• ALL SERVICES ARE REALLY GOOD. I HAVEN'T RUN INTO ANY DISRUPTIONS YET...
• good job!
• The bookstore was very helpful when I needed to pick up my book for my class, and the testing place was helpful when I went in for my mid-term and my final.
• The professor was very prompt in answering questions.
• Enjoyed the class, no problems at all.
• Counselor, while very friendly and hardworking, did not always have an answer for me and had to reply on contacting other counselors for help and advice.
• Web CT is a great, userfriendly site.
• The library staff is terrific. They are very helpful and serving. They are courteous and friendly too. I had a lot of interaction with them and was always pleased with their service.
• I really enjoyed taking this course. I used to always hate science and never wanted to take it. After taking this course, mind you on-line, I understand it completely. I went out and did my own observations for a lot of things and the course work really did click together. Therefore, I recommend this course and professor to anyone that will take this course. R. Brill made his class very structured which gave those kids that have so many obligations in life to fulfill it at a fair date. Thank You
• I purchased my textbooks (both from HCC and LCC) via mail and received books in a worse condition than such as I would choose for myself at the bookstore. Bookstore hours should be more convenient for people who work during the day and are only available to shop there in the evening.
• No complaints.
• None.
• everything is good except webct.
• Library is a great resource here. Bookstore was helpful when I purchased books.
• Registration was relatively easy.
• All services were very good and easy to access.
• Extended hours on the Proctoring Services
• The only thing that I would like to comment on is the bookstore. I wish that their hours were longer. I work in the day, so when I need something from the bookstore after coming off from work they're already closed. And when I need to return my book for credit they are closed.
• I felt that the instructor is excellent and the overall services are fine.
• I find it very frustrating that every semester the classes that I need for the Fire Science degree are not available through the UH Distance Education Services or Kauai Community College. Also, the academic counselor for the Fire Science program takes forever to respond to emails/phone messages, if not at all. Maybe overwhelmed/understaffed! At least a confirmation that emails were received would be nice. All of the other Fire Science Distance Education students that I have talked to here have expressed the same sentiments.
• the bookstore was very quick to deliver the books for this course. the website for this course is very informative and provides many tools that is helpful for students.
• Proctoring site needs to screen students better. I had to sit next some guy who made a lot of noise playing with his jacket, and eating food.
• Overall good class.
• n/a
• I found online courses were more helpful and enjoyable than some classes that only lectured. The feedback was very helpful and easier to approach a teacher.
• no comment
• The staff at Kauai CC were very helpful in accommodating students take proctored exam.

If you encountered problems registering for the class, in the space below, please discuss those problems and suggestions for their resolution:

• n/a
• none
• N/A
• no comment
• No problems.
• none. Very good setup and easy for a first time enrollment to HCC
• I initially could not register because there were no seats left. However, upon requesting for additional seats (via e-mail) the professor quickly made the request to his department and the issue was remedied asap.
• N/A
• Nothing
• I didn’t have a problem registering, I fell behind after the earthquake and my computer is posting my assignments only when it wants to. I hope I don’t get into trouble for doing this survey at work, lol.
• did not encounter any problems!
• No Problems
• No comment for this section
• So far I never had a problem yet.
• Never had a problem yet.
• no problems
• My first experience with registration was so frustrating, I would have given up had it not been for an encouraging friend who had already graduated UH. I came away from KCC registrar’s office convinced that I would not be able to go to school at UH. Then, I waited a semester and tried again. The counselor was most useful. Had it not been for Mr.. Fujii, I would have gone for online courses elsewhere.
• No problems
• Not applicable.
• None that wasn't taken cared of expediently.
• My biggest problem was being penalized by financial aid on Kauai for taking a class not from my home school. This made registering difficult and I was worried I would be dropped. If cc's across the state are considered part of the UH system then people should not be punished for taking a class off campus. I realize this may be more of a kauai issue but thanks for the opportunity to express my concerns.
• on myemail for myuh, change the e-mail address to the geolab@hcc.hawaii.edu, on my e-mail, it goes to instructors address. not very clear on website
• NA
• Registration went very well, no problems arose.
• none
• None
• None
• n/a
• N/A
• Needs to be more self-explanatory in navigation.
• none.
• None
How would you describe your ability to learn the material on-line, compared to in a traditional face-to-face class?  (More or less stressful, frustrating, efficient, challenging?)

- I enjoyed it, it was challenging.  I learned about my self starting abilities.  Gave me much confidence in the way I learn.
- It's harder to meet up with the instructor because I didn't live near HCC, in a traditional face-to-face class, I like how I would be able to go to the teacher right after class.  This way, questions and misconceptions would be cleared up right away.  Sometimes it's better to meet face-to-face rather than online via E-Mail.
- I prefer reading my textbook alone.  I have more time to do the rest of my homework because it saves more or less 30 hours of listening to a lecture.
- much more challenging.
- It's a little more frustrating because you can't raise your hand and ask questions your talk to the teacher right after class but that is why it is called an on-line course.
- It is easier to make mistakes online because others are there to help you.
- A little more difficult since you aren't in class with the instructor to ask questions immediately.  This material is difficult anyway so there will always be those of us that don't understand right away, we need to study the material to get it.  I do prefer being able to study and listen to the programs in my own time frame.
- Distant learning is a lot harder because some things aren't explained, or able to be explained further (unless through e-mail).
- You have to be quite self-governed to take online classes. It's a little frustrating not to be able to just ask a question and get an immediate answer. Also, when you write out a question, you often get an answer that doesn't really fit what you asked about. So, you just give up trying to get your original question answered because it takes too much time. I think online classes generally have more work assigned, so you learn just as much or more than in a class.
- more stressful because you needed to do everything on your own.
- I fall asleep in class. But, if it ever happens while I'm watching the tapes (which is rare with professor Takata), I can stop the tape and try again when my mind is alert.  With three children, good sleep is difficult to come by.
- I learn more when the material is presented online because I'm forced to read the material on my own. I like to read the chapters beforehand then use the lectures as a supplement or way to clarify what I read in the textbook. The experiments and materials provided in the experiment packet also allow us to do experiments on our own which makes the material more real.
- Just because of the distance itself, sometimes it is a little hard to stay focused. Cynthia's class is so well organized that it is hard to get lost or fall behind. She is also very understanding regarding the distance.
- more comfortable, sometimes challenging to simply read and not hear/see (I am a visual person) but not entirely difficult.
- I can only do my work late at night, so it is more convient to do it when nothing else is going on in the day.
- It was a lot more stressful on-line.  Couldn't get the answers I need right then and there.
- I like the face-to-face better then on-line. On-line is a bit more stressful.
- Actually it was very efficient and convenient to be able to do the "class" at odd hours instead of a set time/place. I probably spent more time studying than I would have attending a "normal" class.
- While I like this format because I can do my work when it is convenient for me, I miss the opportunity for discussion with the instructor.
- I enjoyed it because I could take my time to go over notes and re-read material I fond it less stressful
- I think that this on-line class was difficult at times. A student must have a complete understanding of what they are reading in order to do well. I think that the lack of interaction also proved to be difficult. E-mail and actually having personal contact with an instructor really makes a difference. I don't think I would take another on-line course for these reasons alone.
- It was less stressful. I loved the flexibility.
- I feel that I learned as well as I would have in class. The only downside is that I had a question, I could not get an immediate answer while watching the lecture, but I got answers via e-mail or in person during the lab.
- Efficient. At first it was a little challenging but after you learned your way around the class web site it became easier as the class progressed. very adaptable for first time users
- Much less stressful than learning in a traditional class. Because I have the option of recording lectures I am able to view the difficult lectures several times, and most especially prior to an exam (as a review). Because I can "pause" the lecture, I am able to jot down a professors illustrations to help support learning a concept that is being taught. I feel like my notes are more "complete" vs. notes I take in a traditional course. I feel this has TREMENDOUSLY assisted in my success in the course.

It's a very efficient way of learning, as I am able to watch lectures on my own time, as well as schedule my exams (during a certain allotted time frame). Giving a student flexibility is definitely a stress reducer.
- I can use time efficiently.
- It could be challenging at times, due to my working full time.
- I found it more challenging because there was not too much help to narrow the information down to the essentials of what we need to know.
the perspectives and views of the instructor derived from his experiences in the fire service would have been valuable learning tools throughout the course.

- It is less stressful because I can do my homework on my own time.
- Because most instructors require discussions, I find myself participating more in online classes than in the traditional classroom, which I like. The extra reading can be stressful at times, but I like learning at my own pace.
- less stressful because it is easier to balance family and school
- The material on line was very helpful to me. I'm taking this class because I got a less desired grade the last time. After a 9 hour day at work it was very difficult staying awake in class. The tele option allowed me to tape the class and watch it at a later time for as many times as I needed. Definitely more effective for me.
- Online material is easier to access and linient on time, although a face-to-face class is a more "forced" setting, it ensures curiculum is known through discussions, weather lectured or discussed
- Everything is very straight forward. I loved it. The communication from the teacher is also wonderful.
- I believe that on-line class helped me out a lot because I could do the work and readings' on my own time. there was a set date but it gave me enough time to do my own responsibilities, such as work and home duties. I could still go to work full time and take this class. I didn't have to worry about missing class.
- I worked around my work schedule and challenged myself in learning the material on my own and working really hard to pull through. I can do it all over again.
- It's great to be able to study when you have the time to do so. It is also a good challenge to have to motivate yourself to do good.
- It was efficient. With the interaction being limited it was surprisingly good and easy to learn the only challenging thing was trying to maintain and stay on top of the assignments. After a while you tend to fall behind and for me a lot of things got in the way of my studies, some personal issues.
- Frustrating at times, a lot better than trying to get off work to attend classes. There is no way I can take off 2 or 3 times a week to attend 2 or more classes a semester.
- To learn by oneself, this class was very challenging, not because of the intensity of the class but because of lazy-nests, which developed after couple weeks of the class.
- I think that this class was definitely less stressful compared to a regular class in the class room. we had a due date for each section which was Monday and Wednesdays and than after that there was no pressure to do your work at a certain time. it is so much more convenient to be able to do the work where ever and when ever I would like to do it.
- It sometimes could be difficult, but it has it's up's and down's. I prefer face to face classes.
- I think face to face classes are more better than Internet classes because I think you learn more from the instructor.
- It was initially challenging since it was first my first time taking an online course, but once I became used to working on my own I found that it was just as efficient as taking a regular course.
- Less stressful as I am a single mom of 3 boys, have a full time job and a part time job. There is no way that I could ever attend school if it were not for distance education courses.
- My biggest obstacle is time management, no reflection on the courses I have taken.
- Distance education is convenient for me but does require more self discipline and resourcefulness which makes it more challenging at times.
- I feel that doing a class on-line is no different than being on campus. Because I feel if a person really wants to learn something they will motivate themselves to do so. As to whether or not taking an on-line class is "more" stressful? No,it's not.
- Learning on-line is more challenging.
- Challenging
- I find online much less stressful as I can operate on my own time frame.
- Less Stressful because you can do it on your own time versus rushing to a class between jobs or worrying you will miss a class due to personal reasons.
- I believe it is more challenging to learn online because you dont get the hands on experience. However, the more difficult it is the better it is for the students.
- Easier to work at your own pace. Much less stressful at home than in school.
- I enjoyed it and find it easy. Working two jobs, it would be very difficult to attend traditional courses. Having the freedom to schedule my "class" time helps me continue to pay the bills as well as being able to continue my education.
- DE learning is much better because it saves us time
- The material on-line was a lot more harder to turn in due to having to draw graphs.. I guess you can say it was more challenging instead of going to class..
- I am a big fan of online classes. I think I learned more online than going to the class. I dont have to listen to everyone's comments and opinions.
- Online professors are normally helpful. It's good.
- It was more stressful in this class
- It's efficient and most of all convenient, a bit more challenging because you really have to be self motivating.
- A little more stressful until one gets the hang of it. I feel online gives the student the opportunity to be self reliant and responsible. This is a good thing.
- I think this would have been a better class to take on campus. Shear will and the help of my instructor got me through.
- Well I think it all comes down to self-discipline. There were both ups and downs to taking this class. But because of time constraints, this method of taking a class worked best for me since I was able to do it anytime, as long as I have connection to the Internet.
- Personally, on-line classes are a bit more stressful because you really need to have a lot of self-discipline. On the other hand, taking on-line and tele-course classes has enabled me to pursue my education while working full time. For me the challenge of keeping myself motivated is worth being able to work AND go to school. We are lucky that technology provides this opportunity.
- There were a few times were I was confused and didn't understand the material which I probably would have if it was explained to me in a face-face class, but the instructors were always good at getting back to any of my questions or concerns very quickly.
- Doing this on-line class helps me to better manage my time. I can go online anytime to work on my class projects and am still able to help my child with his homework. I also find it challenging because it could be very easy to get too relaxed and not make your deadlines but it's good for someone who has the self-discipline to do the work.
- NA
- Of course its more leisurely and it takes a lot to motivate yourself to do the work on time but the time you save on the commute is priceless.
- I am struggling through the on-line format because of my persistent procrastination habits. Unlike the classroom format where you're motivated by fear of embarrassment, none face-to-face contact makes it easy to neglect assignments. It's the "out of sight, out of mind" syndrome.
- The material online was very clear, I did not have any questions to ask.
- Prof. Brill is a wonderful instructor. He understands the challenges facing the student in distance learning and provides encouragement and support when needed. As someone who is motivated by the classroom atmosphere, distance learning is an obstacle. However, it's much more suitable to my schedule.
- I prefer the online course, since I like the idea of going to class on my own time and not having a schedule to keep to.
- Ability online was well laid out. I was able to learn easily, maybe even easier than a traditional class because the material was presented well.
- It was the same as interacting in class, but with more specific details.
- less stressful. I find it easier to relax and go at my own pace. I find it great not to rush over to school and not have be stuck in traffic.
less stressful. I find it easier to relax and go at my own pace. I find it great not to rush over to school and not have to be stuck in traffic.

you did not get the group session or the instructors comments or expertise because test taking was the only aspect of the class.

I think because I'm more of a people person I need that interaction with people in my class and the teacher etc. But thats because I need things thoroughly explained to me sometimes and I don't have a chance to speak to my professor face to face unless I meet him in person.

No different than a realtime class.

I would believe it's not for everyone. You need to be self-motivated.

I didn't find it stressful. I liked the choice of being able to complete all the work ahead of time.

I don't learn well using the on-line format

It is more challenging because there is no set time to attend the class.

Face to face interactive, and hands on are superior to online. The more you use the material in discussion, projects, and peer group interaction the more the material is retained.

This course covers a LOT of material. A traditional face-to-face class would be ineffective for this type of technical information. The ability to print out the lessons exactly as given is very valuable.

I would prefer to have a traditional face-to-face class where I know I have to go to classes to get the notes, whereas online, I didn't always go to the classes and read all the material.

I learn more in a classroom setting then an online class.

A little bit more stressful and challenging because I could not ask for help right away, and have to wait till I get to school.

On-line is a little harder than in class, because it up to you to be on time nd up to date as which in class lectures and what not, it was a bit easy for me since I or others often tend to wait in an on-line course. You rely dont get to know thaw materials as much online as you would in a classroom. Its a challenge just to keep up.

same

n/a

It is a little more difficult.

I could be lazy easily. I prefer a traditional class.

Average, but it information needs to be explained clearly. If not there can be a lot of misunderstandings

Learning the material on-line was "ok". But I'm traditional and I like learning face-to-face. On-line was harder to focus because I tend to stray off and do other things on-line. There's nobody there to tell me I can't or shouldn't. Not all of us have the amount of concentration we put especially when you're always tinkering with the computer or other family members have to or need to use the computer also. But with the traditional, the atmosphere, the other students, and the instructor are there to supervise just really serve more of a true educational experience.

well, it's really good because there is no time frame, but you have to learn lessons or readings on your own without anybody helping you or explain the things you don't understand, in other words it's frustrating and challenging. In face-to-face class, an instructor is there to help you right away.

It provided a bit more drawings than I expected for an intro class, so it was a bit more stressful/challenging than I expected. It am also taking a classroom class so combined, I had a lot of homework.

Working two jobs and maintaining a home, it is easier for me to use distance education. Also, my mind is more clear and am more focused late at night. DE courses allow me to attend class at my strongest time and leisure.

going at your own speed.

Its more stressful for one, the text that explained the material made it even more complicated to understand. If the professor would include more visual drawings rather then text, the material covered would or could be understand better.

It is somewhat more difficult, and in some aspects more out of the way. I mean if we are in front of the teacher we can ask questions without having to worry about driving down here and asking for help. BUT, I do like the whole class in the comfort of home and the flexibility. I was able to work my full time job and still attend class. I think though that Mr. Madden had a very informative class on-line and he always made himself available. I mean I still was able to come in after work to see him, if needed and he was always here. I thought he was a really good on-line teacher.

It's definitely more challenging only because first of all typing it really doesn't do justice when asking for help as compared to asking someone in person. Also sometime it's hard to get to the computer to print or read the assignments twice a week (for those who slack it kind of gives you a reason to forget). The only advantage was that I had more time to spend with family rather than taking the time to sit in traffic and walk to class.

its basically on your own time...and you can access it through the convenience of your home. I would say I learn better in a traditional face-to-class, but this is my first online class, so I would say I learned alot from reading. it depends if you are busy and stuff.

It was a bit challenging, but being that the information was set in front of you, you can go over and review things at your own pace.

My ability to learn online is not different from attending face to face with the instructor. It is preferable because it saves time, money, and physical efforts for the students.

very limited. There is no interaction with the instructor. emailing back and forth is very inconvenient. Sometimes e-mail responses are late.

It lets you do things at your own pace and you work when you want to. It can be a little more challenging.

I think it has it's pros and cons. I think my time is used a lot more effectively when I take an online course because I can learn at my own pace because class time is eliminated.

I felt that I learned more by going at my own pace and not being told what to do by instructors.

There is a lot of reading to be done which makes it kind of challenging, however being able to do it when ever I had time was convenient.

While I enjoy the flexibility of taking the class from home, there is considerably more work involved with an on-line course.

efficient... and a time saver....

I FOUND OUT MORE READING FOR ON-LINE. OTHER THAN THAT ITS ABOUT THE SAME thing.

efficient

It was more convenient because I work full-time & sometimes getting up for a specified time in class is difficult & so, I found the online course was more sufficient to my needs at this time.

I didn't have any problems learning the material, but with an online course it is much easier to procrastinate. This was something that I struggled with, which made the class a little more stressful.

I think it was good because I could study when I had time. However, if I fell a little behind, it became very hard to catch up; like with any class. I think it's important to be disciplined because it's easy to put everything off to the end.

I think that learning it online is more difficult because you are on your own for the most part, and you MUST follow the syllabus and due dates, whereas in a traditional face-to-face class, there is a possibility that the teacher may make changes to the syllabus and progression of the class, and the teacher is also there to help you better understand the material.

The on-line classes are more demanding.

At my own pace

Have to be self motivated. I really like learning online, great time saver. I work full time and go classes full time. Without web classes I would not be able to continue with my education.

Less stressful. The biggest let down is if you become stuck/lost you dont have the face-to-face interaction with the instructor for help. You must rely on other students or wait for your instructor to contact you via e-mail.

On line is a little harder because you cant really ask many questions as you would be able to in a class room.

Online is much less stressful for me because I can still be there for my family and am able to work around their schedules.

Very Challenging, but this is my first on-line course. Now I'm confident that on-line courses really do help a lot for those with many tasks and work
What specific delivery systems/technologies were most useful to you?

- I enjoyed the class postings. It was great to read and learn other opinions of fellow peers and not just the teacher's lectures.
- Telecourse lectures are the best, and I have already highly recommended them to fellow classmates/students. It's nice to have the flexibility of viewing the lectures on my own time, and schedule the exam (during the time frame given). Being able to watch a professor deliver a lecture is important and I think pertinent to learning. The interaction is not three, however; as long as the professor is good w/ returning emails, it should not be a problem.
- The e-mail system, web page setup the teacher had worked fine.
- I found the material to be difficult but with the discussion boards, understanding the curriculum was much easier.
- The online format helped me concentrate on the material and felt like I was receiving accurate historical facts instead of the opinion or interpretation of the instructor. I like this format especially history because I can read all the material I need instead of having to decipher the lectures the prof gives.
- I prefer the traditional face-to-face style because it helps me keep track, but this is a best alternative for those who simply can't make the normal classes.
- The telecasts, WebCT course website, discussion board, and emails were all extremely useful and made communication with the instructor and other students very easy.
- I enjoyed the电缆 programs since it made me feel like I was attending a class and it was nice to actually see and hear the instructor and it was great to see some of the chemistry experiments to aid in understanding.
- The slide show was very useful
- The e-mail system, web page setup the teacher had worked fine.
- I prefer the traditional face-to-face style because it helps me keep track, but this is a best alternative for those who simply can't make the normal classes.
- Her lecture notes
- e-mail
- I don't understand the this.
- The e-mail system, web page setup the teacher had worked fine.
- slide shows
- google
- no comment
- java
- I really enjoyed the class postings. It was great to read and learn other opinions of fellow peers and not just the teacher's lectures.
- Telecourse lectures are the best, and I have already highly recommended them to fellow classmates/students. It's nice to have the flexibility of viewing the lectures on my own time, and schedule the exam (during the time frame given). Being able to watch a professor deliver a lecture is important and I think pertinent to learning. The interaction is not three, however; as long as the professor is good w/ returning emails, it should not be a problem.
Being able to take quizzes when it was most convenient for me.
e-mail was pretty reliable.
Web
online discussions
accessing information online
Everything but the posting of assignments. I was doing so well, and then it seemed like everything went downhill. I had my computer looked at and was told that everything was fine. Nothing is showing up still. So I guess I will keep trying until it goes through.
the Internet course and Internet browsers were useful to me.
The good class notes provided by the professor and the outline of the course that kept me on track.
Email contact works well between the teacher and student, specific questions were answered well.
Webct worked good.
E mail was very useful, however there wasn't much e-mail used for this class.
The most useful thing was everything cause it would help me later down the road to becoming a fire fighter..
Everything that I learned was useful to me.
The sources provided by the instructor and the world wide web.
I had never taken a cable telecourse before and on the first taping my VCR didn't record so I went to the Sun cablevision office and traded in my old recorder for one of those digital recordable cable boxes that didn't need tape. I even got $10 off my monthly cable bill because I upgraded my package :) 

Internet
TV
The libraries computers, TV booths, and availability of distance ed program tapes were useful. These all helped me with research. The TV booths and tapes were helpful because I was able to view Distance ed programs I forgot to record at home.

Online Text Book
Internet
Discussions
Webct is brilliant. Love it
Access to the web from home and work allows me to do my classes at both settings.
webct.
The website for my class was really great.
All the stuff that came in my lab kit except the manual.I also utilized the web page which was excellent.
e-mail
The financial aid system.
NA
webct
The use of doing the exam via Internet. Because of the long hours at work, I was able to take the exam whenever I was.
Internet was required to be able to do this class
All
The discussion posts and replies were most useful because it's gives you insight on what your peers are learning in the class about the various topics and helps you to stay on the same page if you're lost.
The interactive learning modules are good.
e-mail
The computer lab.
N/a
webpage
collaborations.
I can go to hyper-links easily, which provides more information.
Road-runner helped speed up the process.
none.
Courses on the web.
Microsoft Word and a up to date computer.
traditional face-to-face
Prompt e-mail responses from instructor.
Online classes.
I really liked the astronomy place for tutorials. It really helped me better understand the material in the textbook.
The Internet.
EMAIL
handouts, and emails.
EMAIL!
?

n/a
The student handbook was great!
The Web CT system seemed pretty good. I would prefer that over a regular personal e-mail.
everything
Internet
?
webct.
websites
I found the video and web format to be very helpful to gain access to the materials.
webct is very useful so does our school e-mail system.
Most useful was the unit program guides that Prof. Smith distributed with each lesson. They were concise and helpful.
The computer lab and the library.
e-mail
Web on line was the best for me.
web hcc , e-mail,
the website was most useful. it has lots of information especially the study guides.
The Internet course was really nice. If I ever had any questions, I could go online at that moment and have them answered. It was very nice to always have that available.
core compass
the astronomy place
Broadcasted lectures for the telecourse
Course objectives
Internet
Discussion boards to talk about main points of each chapter amongst each other. This is very important!
Online text and web mail, although all were useful.
webct.hawaii.edu

What specific delivery systems/technologies were least useful to you?

- n/a
- n/a
- Everything I received was pretty useful to me.
- none.
- none
- N/A
- Discussions
  - I don't understand this.
  - none
  - syllabus seemed from another class.
  - not sure
  - no comment
- Strictly Internet (web delivered lectures) were absolutely useless, confusing, and frustrating. I still like being able to watch a professor deliver the course material. They really help clarify topics/concepts that are in the reading.
- Telecourse
  - Elmos (?) used in class, I prefer PowerPoints
  - Not Applicable.
  - None
  - No comment
- There was no least useful things in this program.
  - Their was no least useful thing form this class.
  - Perhaps the lesson book since many of the questions required students to seek answers on the web or other text books.
  - Nothing - everything in this course was useful!
  - Recording the programs from TV while I was at work.
  - None
  - Not applicable.
- Progress
  - TV
  - None
  - N/a
  - None
  - There pretty much weren't any!
  - I had issues now and then with my e-mail. Even today I could not access e-mail which during finals is even more stressful.
  - Lab Manual!
  - n/a
  - NA
  - N/A
- Again, I would prefer web-based exams where you sign in on the 'net, fill in the boxes, and send it off.
  - none
  - I think besides the discussion posts, the information provided is good as well.
  - the Internet
  - I did not like having to read the material then be tested on it. I think that interactive media would be better than this but not as good as face to face interaction. Also printing the material was a real problem. It was time consuming and no matter how I adjusted my printer parts of the text were clipped.
  - none
  - N/A
  - textbook
  - n/a
  - I don't have an Internet at home, so I took this coarse in the computer lab.
  - online.
  - None
  - N/a
  - the discuss area, most people didn't care to look at it when you wanted to personally talk to them to ask for help.
  - none
  - I have no idea.
  - n/a
  - NONE
  - The discussion board seemed to turn out to be more opinion than actual learning facts.
  - ?
  - n/a
  - N/A
  - Nothing in particular
  - Not sure
  - ?
  - None.
  - webct
  - none
  - Not applicable
  - None
  - TV was okay but you have to find a time to watch an hour program.
  - none.
  - Not sure
What specific delivery systems/technologies could be added to improve the quality of learning in this class?

- no comments, they were pretty good.
- I don't know
- not really sure.
- Chat room conversations with the professors.
- Nothing really
- I don't understand this.
- slide shows
- nothing
- no comment
- windows media
- None that I can think of... as long as the professor responds to emails asap (which I feel professor Shen has done), I dont miss the 'interaction' of a traditional classroom.
- Perhaps short video clips of the instructor going over key materials or personal experiences relating to the chapter. Also making these available on the course homepage.
- PowerPoint lectures
- No Comment.
- don't know.
- None
- No comment
- I think it is fine how it is.
- So far I have no suggestion in improving this course.
- I was very happy with the information that was provided for me, but if I wanted more it may be a little easier if the lesson book had more information.
- Maybe just an updated video feed so that the sound could be clearer.
- Not sure
- None I can think of.
- N/A
- Can't think of any at this time.
- The labs were hard to submit..especially when it came to the graphing part! Not so good when it comes to computers..
- I would have enjoyed webct format. It kept me on top of work in other classes.
- Movies, educational videos
- I'm not sure.
- Not sure.
- n/a
- NA
- An online tutorial system like wileyplus in my accounting 201 class would be nice.
- FYI: (the opinion below is not based on this class; it is for all classes in general)
  For long distance students, the Internet is the best place to use when taking exams or posting assignments. It is very difficult for a student to go to the distance learning center to take exams when the hours of operation are during the same time as a regular 9 to 5 work schedule (they'll open up the center for you to take the exam in the evening, however when you have a long day of work and you need to take an exam at the distance center after work, your brains are exhausted and being away from the comfort of your home to take the exam is very difficult to concentrate. This is where timed tests should be offered over the Internet.
- no improvement needed.
- use of power point or online chat for group sessions
- maybe more available chat times with peers as well as the professor.
- How about a quicker grading system.
- Interactive media with animation. Meeting days besides test days where we could interact on projects, see demonstration, films, and or take field trips.
- Online chat rooms
- If there were a chat room, then we could talk online and ask question and receive answer at the same time.
- I would say instant messaging..
- n/a
- Audio system.
- On-line was ok, but if a student like me needs the personal interaction, I'd say that adding occasional meetings with the whole class once a week or so for half an hour just so students can meet and ask questions with other students or the instructor. On-line, you really don't know who you can get along with.
- dont know.
- Not sure.
- video lectures.
- N/a
- Maybe somewhat of a chatroom where you can use a camera. I think in a way this would help only because then you could actually visualize how to do things rather than just typing it.
- none
- Live chats maybe.
- I have no idea.
- n/a
- NONE
- A chat, at a certain time, to get any questions answered immediately instead of waiting on emails to be returned.
- ?
- None, I can think of.
- Perhaps videos
- I'm really not an imaginative person, I do like all the technologies that are given to me.
- I don't know
• None.
• Nothing it was great.
• Not applicable
• I thought everything was pretty good.
• Not sure
• Instant messaging
• Online video of each program rather than cable.

How do HCC Distance Education classes compare to those you have taken at other colleges?

50.8%; 131 Can't compare - I've only taken distance classes at HCC

3.1%; 8 Better at other colleges

35.3%; 91 About the same

10.9%; 28 Better at HCC

Replies 258; Forms 267

Figure 2: BAR GRAPH - REASONS FOR TAKING CLASS IN DISTANCE FORMAT

RANK ORDERED BY MEAN VALUES:

1.0 = Not at All Important ..... Very Important = 4.0

Reasons for taking class in Distance Format

Work/other commitments - difficult to attend on campus
Household/family responsibilities
Distance from campus or difficulty getting to campus
Needed course and it was only available in distance format
Preferred Distance Education format over traditional environment
Class was not available at my home campus

Figure 3: BAR GRAPH - COURSE/INSTRUCTOR EVALUATION

RANK ORDERED BY MEAN VALUES:

1.0 = Strongly Disagree ..... Strongly Agree = 5.0

Course/Instructor Evaluation

Instructor clearly stated grading policy
Instructor demonstrates broad, accurate, up-to-date knowledge of subject
Instructor provided clear learning objectives/outcomes for course
The assignments and examinations were appropriate for course content
The presentation and organization of assignments was coherent/complete
Instructor responded to questions constructively: on-line, in person, or phone
The on-line material was presented in a well organized manner
The delivery system or technology was reliable and stable
Instructor provided appropriate encouragement, support, feedback
I would RECOMMEND or consider taking another course using delivery vehicle
Instructor goes beyond the basic course content to provide enriching insights
The class provided sufficient interaction between faculty/students
Figure 4: BAR GRAPH - SUPPORT SERVICES/TECHNOLOGICAL ASPECTS EVALUATION

RANK ORDERED BY MEAN VALUES:

1.0 = POOR       .....       EXCELLENT = 4.0

Support/Technology

<table>
<thead>
<tr>
<th>Service</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reliability and stability of the course online web support</td>
<td>3.11</td>
</tr>
<tr>
<td>Library support</td>
<td>3.11</td>
</tr>
<tr>
<td>Reliability and stability of the delivery format</td>
<td>3.08</td>
</tr>
<tr>
<td>Distance Education Websites</td>
<td>3.07</td>
</tr>
<tr>
<td>The HCC Registration Process</td>
<td>3.01</td>
</tr>
<tr>
<td>Financial Aid Services</td>
<td>2.97</td>
</tr>
<tr>
<td>Proctoring Services</td>
<td>2.96</td>
</tr>
<tr>
<td>Bookstore</td>
<td>2.95</td>
</tr>
<tr>
<td>Academic Counseling</td>
<td>2.94</td>
</tr>
<tr>
<td>Admissions Office</td>
<td>2.84</td>
</tr>
</tbody>
</table>

Figure 5: SUPPORT SERVICES/TECHNOLOGY - PERCENTAGE OF RESPONDENTS WHO SELECTED DON'T KNOW/DIDN'T USE RESPONSE

Support/Technology

<table>
<thead>
<tr>
<th>Service</th>
<th>Bottom Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Aid Services</td>
<td>66.2%</td>
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<tr>
<td>Proctoring Services</td>
<td>56.3%</td>
</tr>
<tr>
<td>Library Services</td>
<td>48.7%</td>
</tr>
<tr>
<td>Academic Counseling</td>
<td>39.9%</td>
</tr>
<tr>
<td>Admissions Office</td>
<td>19.8%</td>
</tr>
<tr>
<td>The HCC Registration Process</td>
<td>18.8%</td>
</tr>
<tr>
<td>Reliability and stability of the course online web support</td>
<td>16.3%</td>
</tr>
<tr>
<td>Reliability and stability of the delivery format</td>
<td>16.0%</td>
</tr>
<tr>
<td>Bookstore</td>
<td>15.6%</td>
</tr>
<tr>
<td>Distance Education Websites</td>
<td>15.6%</td>
</tr>
</tbody>
</table>

Figure 6: HCC DISTANCE ED CLASSES COMPARED TO THOSE AT OTHER CAMPUSES - RESPONDENTS WHO HAVE NOT TAKEN DE CLASSES ELSEWHERE REMOVED FROM DATASET

Untitled

How do HCC Distance Education classes compare to those you have taken at other colleges?

<table>
<thead>
<tr>
<th>Comparison</th>
<th>Frequency (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>About the same</td>
<td>71.7</td>
</tr>
<tr>
<td>Better at HCC</td>
<td>22.0</td>
</tr>
<tr>
<td>Better at other colleges</td>
<td>6.3</td>
</tr>
<tr>
<td>Can't compare - I've only taken distance classes at HCC</td>
<td>0.0</td>
</tr>
</tbody>
</table>