DE Faculty Orientation
August 21, 2013
Agenda

I. Addressing the Accreditation Recommendation

II. Data Metrics

III. “Housekeeping Items”
   A. Test Proctoring
   B. Early Alert
   C. Brainfuse (online tutoring)
   D. Academic Help (CSC, Writing Center, Math Lab, Academic Success)
   E. Laulima Usage

IV. Support for Students
   A. HCC Support Links in Laulima
   B. Laulima Assistance Form
   C. ITS Help Desk (system wide support)

V. Support for Faculty
   A. ETC Services
   B. Laulima Tutorials / Training Workshops
   C. Instructional Resources (Films On Demand)

VI. Discussion / Q&A
Recommendation #3

As was recommended by the 2006 evaluation team, in order to meet the Standards, the college must "develop a formal assessment process to evaluate the effectiveness of its Distance Education program in meeting the institutional mission. The process should include a systematic evaluation, analysis, communication, and improvement of the program, including assessment of how well each online course is satisfying its student learning outcomes, support for staff development, and technical assistance for faculty." This review must include a formal evaluation of student support services and learning resources including its design and delivery. The college should compare the instructional quality of face-to-face and distance education courses and develop a strategic plan for distance education. (Standards II.A.2.e, II.A.2.f, II.B, II.C.I.c, III.A.5.a)
Comparing Student Learning in Face-to-Face vs Online/Cable

- Knowledge surveys
- Embedded assessment questions tied to student learning outcomes
- Other method of coordinated assessment of student learning to compare
Assessment Write-Up

1. Which course SLO(s) did you measure?
2. How did you measure it?
3. What were the results?
4. Did you change anything in your course based on the results? (revise the SLO, update instruction, spend more time lecturing on topic, etc.)
Comparing Metrics on Successful Completion in Face-to-Face vs. Online/Cable

<table>
<thead>
<tr>
<th>Successful Completion Rates (SRates)</th>
<th>2008-2009</th>
<th>2009-2010</th>
<th>2010-2011</th>
<th>2011-2012</th>
<th>2012-2013</th>
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</thead>
<tbody>
<tr>
<td>DE-Online Courses</td>
<td>61.0%</td>
<td>61.9%</td>
<td>62.8%</td>
<td>67.1%</td>
<td>61.5%</td>
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<tr>
<td>DE-Cable Courses</td>
<td>49.7%</td>
<td>52.9%</td>
<td>57.2%</td>
<td>65.0%</td>
<td>66.1%</td>
</tr>
<tr>
<td>Face to Face Courses</td>
<td>73.9%</td>
<td>74.9%</td>
<td>78.6%</td>
<td>81.1%</td>
<td>81.2%</td>
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*Success was defined as A-D grades.*
Comparing Metrics on Withdrawals in Face-to-Face vs. Online/Cable

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<tbody>
<tr>
<td>DE-Online Courses</td>
<td>13.4%</td>
<td>13.1%</td>
<td>11.1%</td>
<td>10.9%</td>
<td>11.8%</td>
</tr>
<tr>
<td>DE-Cable Courses</td>
<td>15.4%</td>
<td>13.6%</td>
<td>10.4%</td>
<td>11.8%</td>
<td>10.4%</td>
</tr>
<tr>
<td>Face to Face Courses</td>
<td>5.5%</td>
<td>5.1%</td>
<td>5.4%</td>
<td>5.5%</td>
<td>5.9%</td>
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DE Survey on Support Services

• 14 Question Survey

• Emailed directly to 817 students (unduplicated count) enrolled in a HCC online or cable course

• 37% response rate (n=302)

• Charts

• Notable Findings
Housekeeping

A. Test Proctoring
B. Early Alert
C. Brainfuse (online tutoring)
D. Academic Help (CSC, Writing Center, Math Lab, Academic Success)
E. Laulima Usage
Support for Students

A. HCC Support Links in Laulima
B. **Laulima** Assistance Form
C. **ITS Help Desk** (system wide support)
Support for Faculty

A. Educational Technology Center Services
B. Laulima Tutorials / Training Workshops
C. Instructional Resources (like Films On Demand)