Campus Leadership Team Meeting  
September 15, 2014


Absent/Excused: Jon Blumhardt, Mario Mediati, Dee Uwono

1. Check-in/Update
Emily-Constution Day-Campus Mall Tuesday/Wednesday 10-12
Mike B.-Counselors on Campus-45 currently registered, confirming with Marcia who will be part of which session

2. Approval of Meeting Minutes (September 8, 2014)
Mike B. to reflect changes about the library from Irene, and resubmit

3. Presentation & Discussion (Karadeen Kam-Kalani & Jennifer Higa-King, Division Chairs) – Karadeen presented
Honolulu Community College: Division of Humanities and Social Sciences
- What can you do with a humanities or social science degree?
- Explanation of Humanities (definition) – ”The humanities are the study of the human experience. These sciences...help us to gain knowledge of the past, provide perspective for the present, and guidance for the future.” (Humanities Council of WA, D.C.)
- Social Science-(is a Science) “The study of society and manner in which people behave and influence the world around us. It...can help explain how our own society woks-from the causes of unemployment or what helps economic growth, to how and why people vote, or what makes people happy.” (Economic and Social Research Council)
- Human/SS Disciplines-Accounting, American Studies, Anthropology, Art, Asian Studies, Economics, Geography, History, Music, Philosophy, Religion, Speech, Political Science, Psychology, Sociology, Women’s Studies – You can teach with these degrees, or you will have transferrable skills that are applicable to real-world, work-force
- Division Highlights:
  - Social Science Speaker Talks-One per year, coordinated by Sociology Department-Fumi Takasugi, C-Grant funding for well-published speakers to come here and work with students and learn what they do. Chancellor has been helping with some of the funding for this due to budgetary
limitations of C-funding. Speakers are paid small honorarium.

- Real World Academics in History: “Be Aware Project”-bring real world experiences into the classroom. Mieko Matsumoto has students put together poster boards, photos, history-projects are posted in the hallways; feedback is given to students. Students waiting for classes read what’s on the board. To be continued with HIST 151 courses. Like a mini History Day on campus.

- Intramural Debate-every semester all SP 151 students compete against one another in an intramural debate. Students learn arguments have two sides to them. Students learn about viewpoints and research both sides of the argument. Faculty volunteers have served as judges. First year there were 30 participants, currently, 90 participants. All trophies, food, advertising are paid out of pocket. Funding to support this event would be appreciated. All participants get a certificate. This event is appoint of pride.

- Humanities & Social Sciences Student Hall of Fame: Posters were made for the Capitol Day, hoping to expand this.

- Envisioning the Future:
  - Student Computing Lab-would like to set one up on the 6th Floor R.A.T.H.I.L. Research Assessment Testing Human Interaction Lab-dedicated a space for this. Now need funding to get a lab. Research-human interaction lab-example: dyads, video recording, (possible one way camera and filming for experimentation), assessment, systematic coding of behavior, testing-students who must make up exams, using also for tutoring right now.
  - Tutoring in the Hum/SS
  - Student Lounge to aid retention-somewhere would want a student lounge on the 6th floor
  - Opportunities to network with CTE-not a whole lot of opportunities present, used to do learning communities; possible professional development to incorporate disciplines
  - Speaker series funding-and intramural debate funding would be helpful, try to apply for grants, etc…

- Questions/Comments
  - Is this linked to advertising? Yes, all embedded.
  - How much time is allotted for debates? 5-6 minutes for debates
  - Are there specific things this group could help with? Just wanted people to know what they do. Where does the gap need to be filled? Humanities and Social Sciences, so
tutoring is present. One student can motivate others to do well.
  o Need to talk about technology (Mike M).
  o Red-If English can be connected, would be happy to work with them.

Any follow-up Items or questions about Jeff’s presentation last week? None

4. Follow Up Keep, Start, Stop
   - Wanted to discuss when we start meeting, will start second Monday after the start of the semester. Question, to push back to third Monday, yes.
   - Using this meeting as a way to come up with solutions and problem-solve: How can we support each other?
   - Problems or issues that are high-priority:
     o Interpreters and note-takers for classes is an issue, need interpreters must interpret straight, not impose views, can interpret contextually, if students have questions about what is said, it is the responsibility of the student to follow-up, 11 currently on-campus need interpreters, Mike B. has been getting calls from School of Deaf and Blind, 3 classes=$20000 per term, note-takers are often student employees, often note-takers are students taking the class
     o If issues arise, let Katy know
     o Different topics will be coming out during the year, first on Predictive Analytics, brainstorming and action items to be created around white paper
     o Tomorrow, speaker coming from JCI (starts at 9:30 a.m., VP for Global Sustainability) and about a Day in the Life of a Green Campus
     o Following week AtD Coach coming in to talk to a few people, Katy to bring back to CLT, suggestions and items to discuss
     o Directory-going forward with directory information and making sure correct information is out for full-timers, adjunct, etc… Have a means of planning this and posting as conversations are discussed.