CLT Meeting 5/9/16

Katy Ho, Billie Lueder, Jeff Sterns, Russell Uyeno, Steve Auerbach, Marcia Roberts-Deutsch, Lara Sugimoto, Erica Balbag-Gerard, Mike Myer, Silvan Chung, Mike Ferguson, Emily Kukulies, Irene Mesina, Guy Shibayama, Bert Shimabukuro, Scott Parry, Keala Chock, Sarah Myhre, Wayne Sunahara

Announcements
- Graduation Friday
- Summer School – 14 days out up 64% enrollment - payments down. Looking to see if we could extend the deadline
- Art and Soul Magazine out as well as the Kala (has all the graduate names)

Minutes from previous meetings – No changes noted

UHCC System Pathways Meeting
- Several nationally using model
- UHCC got a grant to hire a student success center director
  - To help organize the systems work
- HonCC shared our work and they have created a draft
- UHCC looking to adopt a pathways model
- Katy shared reasoning for pathways model and phases – see power point presentation
  - SSP Design Principles
  - Phases
    - Connection – Outreach to Acceptance
    - Entry – Clear and Structured advising, provide guidance and intervention to complete College level math and English. Includes Financial Aid and Career Exploration and Guidance (as it relates to the workforce)
    - Progress and Learning – Structured advising and on going support services
      - Communication
      - Cognitive Support
      - Non Cognitive support
      - Career and Workforce or Transfer
      - Structured Program of Study
    - Completion to Transfer
      - Instructive Advising
      - Transfer Prep
    - Completion to Career – provide on going support services that ensure graduates are workforce ready

- Whats next
Campus to ID SSP Cross Functional campus team with a designated leader
Councils will help guide this Campus SSP Cross Functional team

HonCC’s Pathway
- Evaluation of where HonCC phases aligns to the System Pathway
- Not going to have to step back – will be able to continue in moving our pathway model forward. May be a time in which need to dovetail at a later point.
- Tying Pathways to Strategic Plan
- Katy review of HonCC Pathways
- Prepare Metrics
  - Shared the types of data that exist to help assess Prepare Phase
    - Walked through and attempted to understand the steps students need to take to get to HonCC
    - ID key points where data can give us useful information
    - Assess those key points in terms of feasibility and sustainability
    - What happens in each part of the phase
    - With all the changes – this time around will be about setting baseline
    - Changes in DevED, system will develop metrics, but the campus may come up with their own metrics
    - How does our system dove tail into the system pathways
    - Breaking down Prepare (the student experience that they go through)
      - Outreach to Attendance
      - Finding purposeful data to help guide the programs/services
      - Tracking FA over previous years
        - Change in FA applications
        - Award as a % of FA applications from month to month
      - Wrapping some projects in this area but still works to be done
        - STAR, Ad Astra, PAR to help guide some
- Engage – Focus for AY 16-17
  - Early Engagement
  - Understanding of tools and student support programs
  - Early Career Exploration/Guidance Workgroup
    - Focus on up front communication about career choices and paths
    - Outreach Training – will be doing a 2.0 training in the future
• Discussion of career pathways on the UHCC system website
• Discussion of Career Ladders
• There is a web programmer to create a portal regarding careers at the system level
• Discussion of the RAISEC
• True Freshman and working adults (2 focus on students)
• Trying to create work group to help guide this
• Continue work with HS counselors
• How do we do more specialized training with HS counselors to show them the available tools
• Working with the academies in the HS to focus on transition from HS
• Non credit to credit pathways
• Utilization of advisory boards
• Looking to create a group to help guide this particular areas
  ▪ College Success
   • Strategies/Classes/Activities
   • IS 103 Class
     o A lot of qualitative data
     o Fragile, underprepared students attended
     o Many students would have liked at earlier
     o Understanding the dynamics of learning
     o Do we make this mandatory and if so for who
     o Using PAR scores as a possible measure of who should attend
   • Discussion of the Student Success Center
     o HonCC ahead of the System, however we should continue to move forward
     o Next step
       o There should be a body to help guide this. CLT may be an ideal group given committee make up. CLT is a good cross sectional group.
         ▪ Look at CLT group as this cross functional group during this time of transition (FY 17)
         ▪ Would like the pathways initiative to be standing agenda item to discuss this
         ▪ Comments/Questions
           • Seems logical
           • How do we make sure other CLT members get this message (who are not here)
           • How are we going to push this forward – is there going to be workgroups, sharing, etc…
Would need to create a reporting structure to make sure the information gets out to the campus
Where to we bring issues such as security, campus-wide issues, etc.? CLT will still be the venue, however, may need to explore possibly other venues to do this.
Where does this play into with other committees alike Recruitment and Retention and COSA? There is a lot of overlap in committees – there are generally some overlap with committee membership from CLT and other committees (ie. DOSS being on COSA and CLT).
The pathway needs some place to anchor to, thus CLT may be it’s place
Once the committee moves on from Prepare, is it closed or do we continue to work on it? The work is on-going, needs assistance from measures, needs to be broader play from the campus community.
Different departments are working on different phases – the work lives within the particular departments. Is there a way to consolidate the messages and the presentations.
One of the issues people hear bits and pieces of the information, may want to investigate a way everyone can get the same message at the same time.
Maybe at the beginning of each year/term to have time during the initial CLT meeting to share operational or campus-wide issues.
May want to have a CLT meeting early on in the term – possibly having a meeting sooner or having some updated information shared about the campus early on in the term

- Is anyone willing to help in these particular areas?
- Katy will be sending out PP to the rest of the campus (made reference to FSEC she would be doing this)