Agenda

1. Approval of 4/17/12 minutes

2. Membership update (Fall 2012 - Pat Patterson sabbatical, Elliott Higa unavailable)

3. Discussion of Data Items report (emailed 10/03/12)

4. Decision on how to proceed (Which came first, the chicken or the egg?)
   
   A. Select 10-12 data elements/definitions which seem “best,” utilize as descriptive statistics and possibly fit them to a rubric/evaluation system afterward (bottom-up).

   B. Sketch out rubric/evaluation system by delineating which metrics are important to the college, determine which data elements/definitions best inform these metrics (top-down).

   C. Examine full complement of potential data elements/definitions and attempt to develop a rubric/evaluation system during the review process (simultaneous determination)