### ASSOCIATE OF ARTS PROGRAM ASSESSMENT - COMMENCEMENT SPRING 2007

#### Q3: Your sex/gender:

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<tbody>
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</tr>
<tr>
<td>25.0%</td>
<td>8 Male</td>
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</table>

Replies 32; Forms 32

#### Q4: Your age:

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<th>Percentage</th>
<th>Count</th>
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<tbody>
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<td>9.7%</td>
<td>3 21.00</td>
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<tr>
<td>6.5%</td>
<td>2 25.00</td>
<td>12.9%</td>
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<tr>
<td>12.9%</td>
<td>4 26.00</td>
<td>38.7%</td>
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Replies 31; Forms 32

- 55.00
- 58.00
- 35.00
- 42.00
- 53.00
- 51.00
- 57.00
- 39.00
- 41.00
- 38.00
- 29.00
- 30.00

#### Q5: How many semesters did it take to complete the A.A. Degree (including enrollment at other colleges)?

<table>
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<th>Semesters</th>
<th>Percentage</th>
<th>Count</th>
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<td>21.9%</td>
<td>7 4 or fewer</td>
<td>31.2%</td>
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<tr>
<td>21.9%</td>
<td>7 7 - 8</td>
<td>25.0%</td>
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Replies 32; Forms 32

#### Q6: What is your approximate CUMULATIVE GPA at HCC?

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<th>Percentage</th>
<th>Count</th>
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<tr>
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<td>10.3%</td>
<td>3 3.00</td>
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<td>10.3%</td>
<td>3 3.50</td>
<td>6.9%</td>
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<tr>
<td>6.9%</td>
<td>2 3.80</td>
<td>37.9%</td>
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Replies 29; Forms 32

- 2.94
- 2.90
- 3.30
- 3.40
- 4.00
- 3.41
- 3.71
- 3.56
- 3.85
- 2.80

#### Q7: Other colleges attended (check all that apply):

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<tr>
<td>Windward CC</td>
<td>9.4%</td>
<td>3</td>
</tr>
<tr>
<td>UH - West Oahu</td>
<td>3.1%</td>
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</tr>
<tr>
<td>Kapiolani CC</td>
<td>28.1%</td>
<td>9</td>
</tr>
<tr>
<td>Maui CC</td>
<td>3.1%</td>
<td>1</td>
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<tr>
<td>HPU</td>
<td>12.5%</td>
<td>4</td>
</tr>
<tr>
<td>Leeward CC</td>
<td>12.5%</td>
<td>4</td>
</tr>
<tr>
<td>Hawaii CC</td>
<td>6.2%</td>
<td>2</td>
</tr>
<tr>
<td>Chaminade</td>
<td>3.1%</td>
<td>1</td>
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</table>

Replies 32; Forms 32

- LA Valley College, Pierce College, Riverside CC
- Heald Business College
- Pike's Peak, UMUC Asia, CC of USAF
- Gainesville CC, Athens Tech
Q8: What are your principal AFTER GRADUATION PLANS?

90.3%; 28 Transfer to another college  6.5%; 2 Immediate employment  3.2%; 1 Other

Replies 31; Forms 32

- Military

Q9: If you plan to transfer from HCC to another college, what is that college/university? (check all that apply):

62.1%; 18 UH-Manoa  24.1%; 7 UH - West Oahu  10.3%; 3 Other

6.9%; 2 Kapiolani CC  13.8%; 4 HPU

Replies 29; Forms 32

- CSU - Sacramento
- L. A. Recording school
- George Washington University

Q10: What is your ultimate academic goal?

3.1%; 1 Associate of Arts  50.0%; 16 Master's Degree

28.1%; 9 Bachelor's Degree  18.8%; 6 Doctorate or Professional Degree

Replies 32; Forms 32

Q11: To what degree were your initial goals met at HCC?

0.0%; 0 Not at all  3.3%; 1 Partially  13.3%; 4 Mostly  83.3%; 25 Completely

Replies 30; Forms 32

Q12: If your goals weren't met or changed while at HCC, please explain why/how:

Replies 0; Forms 0

- My goal was to get an A.A. & I did, but I have a long way to go.
- Encouraged to earn a higher degree, professional

Students who complete an Associate of Arts Degree should be able to demonstrate competence in an array of general education areas. Please review your educational development and candidly report the degree of confidence you now have in your ability to demonstrate the following competencies/skills.

GENERAL EDUCATION SKILLS

Q15: Effective reading (understand and critically evaluate what I read)

0.0%; 0 Poor  3.1%; 1 Fair  43.8%; 14 Good  53.1%; 17 Excellent

Replies 32; Forms 32

Q16: Effective writing (write clearly, concisely, grammatically)

0.0%; 0 Poor  6.2%; 2 Fair  50.0%; 16 Good  43.8%; 14 Excellent

Replies 32; Forms 32

Q17: Effective speaking (communicate clearly, logically, confidently)

0.0%; 0 Poor  6.2%; 2 Fair  40.6%; 13 Good  53.1%; 17 Excellent

Replies 32; Forms 32

Q18: Critical thinking/reasoning (evaluate the legitimacy of what is being stated)

0.0%; 0 Poor  6.2%; 2 Fair  50.0%; 16 Good  43.8%; 14 Excellent

Replies 32; Forms 32
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
<th>Replies</th>
<th>Forms</th>
</tr>
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<tbody>
<tr>
<td>Q19</td>
<td>Logical reasoning (apply symbolic reasoning skills to solve problems, evaluate arguments, and interpret information)</td>
<td>0.0%</td>
<td>3.1%</td>
<td>56.2%</td>
<td>40.6%; 13 Excellent</td>
<td>32; 32</td>
<td></td>
</tr>
<tr>
<td>Q20</td>
<td>Scientific knowledge/reasoning (understand scientific method, data analysis, and basic statistics)</td>
<td>0.0%</td>
<td>12.5%</td>
<td>56.2%</td>
<td>31.2%; 10 Excellent</td>
<td>32; 32</td>
<td></td>
</tr>
<tr>
<td>Q21</td>
<td>Social scientific knowledge/reasoning (individual development, social processes, institutions, cultures)</td>
<td>0.0%</td>
<td>6.2%</td>
<td>56.2%</td>
<td>37.5%; 12 Excellent</td>
<td>32; 32</td>
<td></td>
</tr>
<tr>
<td>Q22</td>
<td>Please turn the page to complete the survey</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q23</td>
<td>Mathematical knowledge/reasoning</td>
<td>0.0%</td>
<td>25.8%</td>
<td>35.5%</td>
<td>38.7%; 12 Excellent</td>
<td>31; 32</td>
<td></td>
</tr>
<tr>
<td>Q24</td>
<td>Historical/cultural knowledge/reasoning (review current events with insights from the past and from various cultural perspectives)</td>
<td>0.0%</td>
<td>6.5%</td>
<td>45.2%</td>
<td>48.4%; 15 Excellent</td>
<td>31; 32</td>
<td></td>
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<tr>
<td>Q25</td>
<td>Aesthetic, artistic, or musical understanding/appreciation</td>
<td>3.2%</td>
<td>19.4%</td>
<td>29.0%</td>
<td>48.4%; 15 Excellent</td>
<td>31; 32</td>
<td></td>
</tr>
<tr>
<td>Q26</td>
<td>Appreciation/tolerance for diversity (ethnic, gender, religious, sexual orientation, disabilities, etc...)</td>
<td>0.0%</td>
<td>3.2%</td>
<td>38.7%</td>
<td>58.1%; 18 Excellent</td>
<td>31; 32</td>
<td></td>
</tr>
<tr>
<td>Q27</td>
<td>Computer literacy (using computers/software)</td>
<td>0.0%</td>
<td>12.9%</td>
<td>45.2%</td>
<td>41.9%; 13 Excellent</td>
<td>31; 32</td>
<td></td>
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<tr>
<td>Q28</td>
<td>Information retrieval ability (conducting library/online research)</td>
<td>0.0%</td>
<td>6.5%</td>
<td>54.8%</td>
<td>38.7%; 12 Excellent</td>
<td>31; 32</td>
<td></td>
</tr>
<tr>
<td>Q29</td>
<td>Ability to examine ethical issues</td>
<td>0.0%</td>
<td>3.2%</td>
<td>45.2%</td>
<td>51.6%; 16 Excellent</td>
<td>31; 32</td>
<td></td>
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<tr>
<td>Q30</td>
<td>Ability to learn independently</td>
<td>0.0%</td>
<td>6.5%</td>
<td>45.2%</td>
<td>48.4%; 15 Excellent</td>
<td>31; 32</td>
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Evaluation of other aspects of HCC
Q32: Quality of counseling for my HCC A.A. classes/program

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Replies 31; Forms 32

Q33: Quality of counseling to prepare for transfer to another college/university

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Replies 31; Forms 32

Q34: Availability of courses you needed to complete the A.A. Degree

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Replies 31; Forms 32

Q35: Scheduling of A.A. classes to meet your needs

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Replies 31; Forms 32

Q36: Assistance you received from your faculty

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Replies 31; Forms 32

Q37: Personal attention you received in your classes

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<tr>
<td>Excellent</td>
<td>48.4%</td>
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Replies 31; Forms 32

Q38: Assistance/Service you received from HCC Admission and Records

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<td>Excellent</td>
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Replies 31; Forms 32

Q39: Assistance you received from Financial Aids Office

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<tr>
<td>Fair</td>
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<td>7</td>
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<tr>
<td>Good</td>
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<td>Excellent</td>
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Replies 31; Forms 32

Q40: Overall quality of classroom facilities

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<td>22.6%</td>
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Replies 31; Forms 32

Q41: Overall quality of the campus facilities/grounds

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<td>Good</td>
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<tr>
<td>Excellent</td>
<td>25.8%</td>
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Replies 31; Forms 32
Q42: Overall quality of the library

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<td>Good</td>
<td>41.9%</td>
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</tr>
<tr>
<td>Excellent</td>
<td>41.9%</td>
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Replies 31; Forms 32

Q43: Your feeling of personal security on the campus

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<td>0</td>
</tr>
<tr>
<td>Fair</td>
<td>12.9%</td>
<td>4</td>
</tr>
<tr>
<td>Good</td>
<td>48.4%</td>
<td>15</td>
</tr>
<tr>
<td>Excellent</td>
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<td>12</td>
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Replies 31; Forms 32

Q44: Overall quality of the education you received at HCC

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<tbody>
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<tr>
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<td>13</td>
</tr>
<tr>
<td>Excellent</td>
<td>48.4%</td>
<td>15</td>
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</tbody>
</table>

Replies 31; Forms 32

Q45: What were some of the BEST aspects of the HCC Associate of Arts Program?

- The different classes that were offered gave us more to choose from.
- Intimate classes
- Hawaiian Language and Speech 151
- Teachers
- The people/professors that were associated with A.A. program were friendly and helpful. The professors were really interesting and showed compassion for all the students. I enjoyed coming here and I didn't want to leave!
- Variety of classes and diversified! Wonderful A.A Counselor - Maggie!!
- Good teachers and good facilities
- Everything. Loved it here. Professors Smith, Pine, Wong, Gopal, and Low were the very best!
- Family like vibe on campus.
- Instructors, staff
- Teachers, staff, and classmates were excellent, helpful, and wonderful.
- Great. Love the instructors, professors, especially Smith, Mauz, Saviano
- Number of classes & flexibility of teachers with my work schedule
- The classes offered
- great faculty, caring environment, CHEAP TUITION, great parking - last two semesters
- Geology and Hawaiian
- The teachers and the help.
- Knowledgeable faculty and staff

Q46: What are the worst aspects of the HCC A.A. Program and what should we do to improve those aspects?

- Parking
- Counseling
- I think HCC should have more classes available on an all day basis.
- Need to have more counselors to help students quickly
- More majors.
- Need working chairs and tables for students
- first two semesters - parking
- More classes at different times
- Upper division courses
Figure 2: **RESPONDENTS: AGE & CUMULATIVE GPA - MEAN & MEDIANS CALCULATED**

**Q6:** What is your approximate CUMULATIVE GPA at HCC?

<table>
<thead>
<tr>
<th>GPA</th>
<th>Percentage</th>
<th>Mean</th>
<th>Median</th>
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<td>2.50</td>
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<tr>
<td>3.70</td>
<td>10.3%</td>
<td>3.56</td>
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<tr>
<td>3.80</td>
<td>6.9%</td>
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<tr>
<td>Other</td>
<td>37.9%</td>
<td>2.80</td>
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</tr>
</tbody>
</table>

Replies 29; Forms 32; Mean 3.34; Median 3.40

**Q4:** Your age:

<table>
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<tr>
<th>Age</th>
<th>Percentage</th>
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<th>Median</th>
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<td>20.00</td>
<td>16.1%</td>
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</tr>
<tr>
<td>21.00</td>
<td>9.7%</td>
<td>21.00</td>
<td></td>
</tr>
<tr>
<td>22.00</td>
<td>9.7%</td>
<td>22.00</td>
<td></td>
</tr>
<tr>
<td>24.00</td>
<td>6.5%</td>
<td>24.00</td>
<td></td>
</tr>
<tr>
<td>25.00</td>
<td>6.5%</td>
<td>25.00</td>
<td></td>
</tr>
<tr>
<td>26.00</td>
<td>12.9%</td>
<td>26.00</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>38.7%</td>
<td>30.94</td>
<td></td>
</tr>
</tbody>
</table>

Replies 31; Forms 32; Mean 30.94; Median 26.00

- 55.00
- 58.00
- 35.00
- 42.00
- 53.00
- 51.00
- 57.00
- 39.00
- 41.00
- 38.00
- 29.00
- 30.00
Figure 3: BAR GRAPH - GENERAL ED ITEMS - MEAN VALUES - ORIGINAL ITEM ORDER

1.0 = Poor ....................... 4.0 = Excellent

Quality of Preparation

Effective reading
Effective writing
Effective speaking
Critical thinking/reasoning
Logical reasoning
Scientific knowledge/reasoning
Social scientific knowledge/reasoning
Mathematical knowledge/reasoning
Historical/cultural knowledge/reasoning
Aesthetic, artistic, or musical understanding/appreciation
 Appreciation/tolerance for diversity
 Computer literacy (using computers/software)
 Information retrieval ability (conducting library/online research)
 Ability to examine ethical issues
 Ability to learn independently

Figure 4: BAR GRAPH - GENERAL ED ITEMS - RANK ORDERED BY MEAN VALUE

1.0 = Poor ....................... 4.0 = Excellent

Quality of Preparation

 Appreciation/tolerance for diversity
 Effective reading
 Ability to examine ethical issues
 Effective speaking
 Historical/cultural knowledge/reasoning
 Ability to learn independently
 Effective writing
 Critical thinking/reasoning
 Logical reasoning
 Information retrieval ability (conducting library/online research)
 Social scientific knowledge/reasoning
 Computer literacy (using computers/software)
 Aesthetic, artistic, or musical understanding/appreciation
 Scientific knowledge/reasoning
 Mathematical knowledge/reasoning
Figure 5: **BAR GRAPH - GENERAL ED ITEMS - PERCENTAGE OF RESPONDENTS WHO RATED ITEM "GOOD" or "EXCELLENT"**

**Quality of Preparation**

- Effective reading: 96.9%
- Effective writing: 93.8%
- Effective speaking: 93.8%
- Critical thinking/reasoning: 93.8%
- Logical reasoning: 96.9%
- Scientific knowledge/reasoning: 87.5%
- Social scientific knowledge/reasoning: 93.8%
- Mathematical knowledge/reasoning: 77.4%
- Historical/cultural knowledge/reasoning: 93.5%
- Aesthetic, artistic, or musical understanding/appreciation: 77.4%
- Appreciation/tolerance for diversity: 96.8%
- Computer literacy (using computers/software): 87.1%
- Information retrieval ability (conducting library/online research): 93.5%
- Ability to examine ethical issues: 96.8%
- Ability to learn independently: 93.5%

Figure 6: **BAR GRAPH - GENERAL ED ITEMS - RANK ORDERED BY PERCENTAGE OF RESPONDENTS WHO RATED ITEM "GOOD" or "EXCELLENT"**

**Quality of Preparation**

- Effective reading: 96.9%
- Logical reasoning: 96.9%
- Appreciation/tolerance for diversity: 96.8%
- Ability to examine ethical issues: 96.8%
- Effective writing: 93.8%
- Effective speaking: 93.8%
- Critical thinking/reasoning: 93.8%
- Social scientific knowledge/reasoning: 93.8%
- Historical/cultural knowledge/reasoning: 93.5%
- Information retrieval ability (conducting library/online research): 93.5%
- Ability to learn independently: 93.5%
- Scientific knowledge/reasoning: 87.5%
- Computer literacy (using computers/software): 77.4%
- Aesthetic, artistic, or musical understanding/appreciation: 74.2%
- Mathematical knowledge/reasoning: 74.2%
Figure 7: **BAR GRAPH - INSTITUTIONAL ENVIRONMENT ITEMS - MEAN VALUES -** DON'T USE/NOT APPLICABLE RESPONSES REMOVED FROM DATASET

**ORIGINAL ITEM ORDER**

1.0 = Poor ..........................   4.0  = Excellent

**INSTITUTIONAL ENVIRONMENT**

- Quality of counseling for my HCC A.A. classes
- Quality of counseling to prepare for transfer
- Availability of courses you needed for your transfer program
- Scheduling of A.A. classes to meet your needs
- Assistance you received from your faculty
- Personal attention you received in your classes
- Assistance you received from HCC Admission/Records
- Assistance you received from Financial Aids Office
- Overall quality of classroom facilities
- Overall quality of the campus facilities/grounds
- Overall quality of the library
- Your feeling of personal security on the campus
- Overall quality of the education you received in A.A. Program

Figure 8: **BAR GRAPH - INSTITUTIONAL ENVIRONMENT ITEMS - RANK ORDERED BY MEAN VALUES -**

1.0 = Poor ..........................   4.0  = Excellent

**INSTITUTIONAL ENVIRONMENT**

- Assistance you received from your faculty
- Personal attention you received in your classes
- Overall quality of the education you received in A.A. Program
- Scheduling of A.A. classes to meet your needs
- Overall quality of the library
- Your feeling of personal security on the campus
- Availability of courses you needed for your transfer program
- Overall quality of the campus facilities/grounds
- Overall quality of classroom facilities
- Assistance you received from HCC Admission/Records
- Quality of counseling to prepare for transfer
- Quality of counseling for my HCC A.A. classes
- Assistance you received from Financial Aids Office
Figure 9: **INSTITUTIONAL ENVIRONMENT ITEMS**
(DON'T USE/NOT APPLICABLE RESPONSES REMOVED FROM DATASET)

PERCENTAGE OF RESPONDENTS WHO RATED ITEM AS "GOOD" or "EXCELLENT"

Quality of HCC Environment/Services

- Quality of counseling to prepare for transfer: 74.2%
- Availability of courses you needed for your transfer program: 90.3%
- Scheduling of A.A. classes to meet your needs: 90.3%
- Assistance you received from your faculty: 90.3%
- Personal attention you received in your classes: 90.3%
- Assistance you received from HCC Admission/Records: 90.3%
- Assistance you received from Financial Aids Office: 80.0%
- Overall quality of classroom facilities: 64.5%
- Overall quality of the campus facilities/grounds: 80.6%
- Overall quality of the library: 83.9%
- Your feeling of personal security on the campus: 87.1%
- Overall quality of the education you received in A.A. Program: 90.3%

Figure 10: **INSTITUTIONAL ENVIRONMENT ITEMS**
(DON'T USE/NOT APPLICABLE RESPONSES REMOVED FROM DATASET)

RANK ORDERED BY PERCENTAGE OF RESPONDENTS WHO RATED ITEM AS "GOOD" or "EXCELLENT"

Quality of HCC Environment/Services

- Availability of courses you needed for your transfer program: 90.3%
- Scheduling of A.A. classes to meet your needs: 90.3%
- Assistance you received from your faculty: 90.3%
- Personal attention you received in your classes: 90.3%
- Overall quality of the education you received in A.A. Program: 90.3%
- Overall quality of the campus facilities/grounds: 87.1%
- Your feeling of personal security on the campus: 87.1%
- Overall quality of the library: 83.9%
- Overall quality of classroom facilities: 80.6%
- Quality of counseling to prepare for transfer: 74.2%
- Assistance you received from HCC Admission/Records: 74.2%
- Assistance you received from Financial Aids Office: 64.5%
<table>
<thead>
<tr>
<th>INSTITUTIONAL ENVIRONMENT</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of counseling for my HCC A.A. classes</td>
<td>2.84</td>
</tr>
<tr>
<td>Quality of counseling to prepare for transfer</td>
<td>2.90</td>
</tr>
<tr>
<td>Availability of courses you needed for your transfer program</td>
<td>3.23</td>
</tr>
<tr>
<td>Scheduling of A.A. classes to meet your needs</td>
<td>3.29</td>
</tr>
<tr>
<td>Assistance you received from your faculty</td>
<td>3.48</td>
</tr>
<tr>
<td>Personal attention you received in your classes</td>
<td>3.39</td>
</tr>
<tr>
<td>Assistance you received from HCC Admission/Records</td>
<td>2.97</td>
</tr>
<tr>
<td>Assistance you received from Financial Aids Office</td>
<td>2.65</td>
</tr>
<tr>
<td>Overall quality of classroom facilities</td>
<td>3.03</td>
</tr>
<tr>
<td>Overall quality of the campus facilities/grounds</td>
<td>3.13</td>
</tr>
<tr>
<td>Overall quality of the library</td>
<td>3.26</td>
</tr>
<tr>
<td>Your feeling of personal security on the campus</td>
<td>3.26</td>
</tr>
<tr>
<td>Overall quality of the education you received in A.A. Program</td>
<td>3.39</td>
</tr>
<tr>
<td>Whole Group</td>
<td>3.14</td>
</tr>
</tbody>
</table>
Figure 12: **STUDENT LEARNING OUTCOMES - BY GENDER**

<table>
<thead>
<tr>
<th>Quality of Preparation</th>
<th>Mean</th>
<th>Overall</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective reading</td>
<td>3.50</td>
<td>3.46</td>
<td>3.62</td>
<td></td>
</tr>
<tr>
<td>Effective writing</td>
<td>3.38</td>
<td>3.33</td>
<td>3.50</td>
<td></td>
</tr>
<tr>
<td>Effective speaking</td>
<td>3.47</td>
<td>3.46</td>
<td>3.50</td>
<td></td>
</tr>
<tr>
<td>Critical thinking/reasoning</td>
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<td>3.33</td>
<td>3.50</td>
<td></td>
</tr>
<tr>
<td>Logical reasoning</td>
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<td>3.33</td>
<td>3.50</td>
<td></td>
</tr>
<tr>
<td>Scientific knowledge/reasoning</td>
<td>3.19</td>
<td>3.08</td>
<td>3.50</td>
<td></td>
</tr>
<tr>
<td>Social scientific knowledge/reasoning</td>
<td>3.31</td>
<td>3.21</td>
<td>3.62</td>
<td></td>
</tr>
<tr>
<td>Mathematical knowledge/reasoning</td>
<td>3.13</td>
<td>3.09</td>
<td>3.25</td>
<td></td>
</tr>
<tr>
<td>Historical/cultural knowledge/reasoning</td>
<td>3.42</td>
<td>3.35</td>
<td>3.62</td>
<td></td>
</tr>
<tr>
<td>Aesthetic, artistic, or musical understanding/appreciation</td>
<td>3.23</td>
<td>3.13</td>
<td>3.50</td>
<td></td>
</tr>
<tr>
<td>Appreciation/tolerance for diversity</td>
<td>3.55</td>
<td>3.48</td>
<td>3.75</td>
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<tr>
<td>Computer literacy (using computers/software)</td>
<td>3.29</td>
<td>3.26</td>
<td>3.38</td>
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</tr>
<tr>
<td>Information retrieval ability (conducting library/online research)</td>
<td>3.32</td>
<td>3.30</td>
<td>3.38</td>
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</tr>
<tr>
<td>Ability to examine ethical issues</td>
<td>3.48</td>
<td>3.43</td>
<td>3.62</td>
<td></td>
</tr>
<tr>
<td>Ability to learn independently</td>
<td>3.42</td>
<td>3.35</td>
<td>3.62</td>
<td></td>
</tr>
<tr>
<td>Whole Group</td>
<td>3.36</td>
<td>3.31</td>
<td>3.53</td>
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Figure 13: **STUDENT LEARNING OUTCOMES - BY GENDER**

<table>
<thead>
<tr>
<th>What is your approximate CUMULATIVE GPA at HCC?</th>
<th>Mean</th>
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<td>3.34</td>
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<tr>
<td>Your sex/gender:</td>
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<tr>
<td>Female</td>
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</tr>
<tr>
<td>Male</td>
<td>3.49</td>
</tr>
</tbody>
</table>
Figure 14: **STUDENT LEARNING OUTCOMES - BY GENDER**

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<th>buat</th>
<th>Overall</th>
<th>Your sex/gender:</th>
</tr>
</thead>
<tbody>
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<td></td>
<td></td>
<td>Female</td>
</tr>
<tr>
<td><strong>INSTITUTIONAL ENVIRONMENT</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of counseling for my HCC A.A. classes</td>
<td>2.84</td>
<td>2.91</td>
</tr>
<tr>
<td>Quality of counseling to prepare for transfer</td>
<td>2.90</td>
<td>2.91</td>
</tr>
<tr>
<td>Availability of courses you needed for your transfer program</td>
<td>3.23</td>
<td>3.26</td>
</tr>
<tr>
<td>Scheduling of A.A. classes to meet your needs</td>
<td>3.29</td>
<td>3.30</td>
</tr>
<tr>
<td>Assistance you received from your faculty</td>
<td>3.48</td>
<td>3.43</td>
</tr>
<tr>
<td>Personal attention you received in your classes</td>
<td>3.39</td>
<td>3.30</td>
</tr>
<tr>
<td>Assistance you received from HCC Admission/Records</td>
<td>2.97</td>
<td>2.87</td>
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<tr>
<td>Assistance you received from Financial Aids Office</td>
<td>2.65</td>
<td>2.52</td>
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<tr>
<td>Overall quality of classroom facilities</td>
<td>3.03</td>
<td>3.04</td>
</tr>
<tr>
<td>Overall quality of the campus facilities/grounds</td>
<td>3.13</td>
<td>3.13</td>
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<td>Overall quality of the library</td>
<td>3.26</td>
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<td>Your feeling of personal security on the campus</td>
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<td>Overall quality of the education you received in A.A. Program</td>
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<td>Whole Group</td>
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