1. Fall Catalog Changes

TECH I: Bert Shimabukuro reported that he had hardcopy summaries of catalog changes for TECH I. A digital copy was requested to incorporate the changes.

TECH II: Jim Poole reported that Keala Chock addressed most of the changes related to General Education and Program SLOs for MELE, and that these changes are posted online. It was decided to circulate SLOs to the committee via email for review.

UC: Jeff Stearns reported that there are currently no changes for Language Arts but curriculum changes will be forthcoming including Program learning Outcomes which will drive SLO changes. Assessment also will result in SLO changes and system driven changes will occur. Steve Mandraccia pointed out that some UH campuses have no SLOs, but course competencies, and that for articulation courses should be similar by content and not by SLOs. Jeff Stearns responded that Jerry Saviano has been working on that issue. Jennifer Higa-King pointed out that SLO changes may affect articulation and diversification and expressed concern about the General Education Board needing to review them again considering the recently reviewed Diversification proposals. Alapaki Luke reported that new HWST 284 course will affect another program and that change will be followed by curriculum action. John DeLay indicated that curriculum action will be needed to change GEOG 102 to an FGB to match the change from DS to FGB at Mānoa.

Jennifer Higa-King indicated that Psychology 202 is listed as an elective for the ASC program. The course has never been offered at HCC although it exists on other campuses.
She moved remove Psychology 202 from the catalog. The motion was seconded by Steven Mandraccia. This action was approved unanimously.

Pat Yahata suggested also changing the catalog to reflect the change for HWST 284. Alapaki Luke made a motion to approve this change. The motion was seconded by Kaleo Gagne. The motion came to a vote and was approved unanimously approved.

2. General Education Board and Sub-Board Charters
Jennifer Higa-King presented the General Education Board and sub-board charters that were approved unanimously by the General Education Board members. She explained the criteria and structure of the boards and the decision process that resulted in the Charters. The General Education Board Charters as presented are posted online at:


The proposal was opened for discussion. In what followed, two principle themes were addressed:

1. Board Structure: Concern was expressed regarding the structure and relative representation of CTE and UC faculty on the Board and Sub-boards. It was pointed out that these entities will approve curriculum actions contingent upon by reaching a consensus which necessitates that all members agree. With respect to membership, the possibility to rotate members in order to draw upon faculty expertise was also suggested.

2. Purview of the CPC and FSEC with regard to the General Education Board: Concern was expressed with regard to respective roles of the CPC and FSEC in the approval and authorization of the General Education Board given the issues of curriculum and system-wide articulation which concern the CPC and FSEC respectively. It was pointed out that the FSEC has the authority to approve charters but that the CPC should also coordinate in this process given the curriculum considerations.

Ron Pine moved to endorse the Charter and structure as currently proposed. Kaleo Gagne seconded the motion. Diane Caulfield requested an amendment but the motion was already on the floor.

The Charter came to a vote and passed with two opposed.

Following the approval of the charter, discussion followed regarding improving the flow of the curriculum process. Jennifer Higa-King expressed the need for a form to track and document subsequent actions in instances in which proposals are approved contingent on changes, to insure that the changes are carried out. Marcia Roberts Deutsch suggested Division Chairs should send this form to the General Education Board and then it should
go to the DCCs. Jennifer suggested adding the cooperation of a General Education Board co-chair to DCC process. Pat Yahata suggested that the General Education Board sign off on every form. There was discussion of adding General Education co-chairs to DCC forms and Bert Shimabukuro suggested added a routing slip.

3. **ICS 100 and General Education** Jim Poole expressed his concern for students regarding computer literacy and ICS 100 which once fulfilled the Functioning Effectively in Society General Education Requirement for 25 years until this category was removed. He pointed out that this course is part of 23 programs, 15 of which require ICS 100, and that there were different sections reflecting the needs of individual programs. Now that the category has been removed ISC 100 is not recognized as fulfilling a General Education requirement at HCC although other campuses have approved it for a diversification designation. He mentioned several unsuccessful attempts to obtain a diversification designation for course and requested that the committee vote to designate the course as a DS for the Fall. Discussion ensued regarding the authority of the committee to take such action. The charter was also reviewed to see if there a quorum was present and it was determined that too few voting members were present to take such a vote regardless of the scope of authority.

Meeting Adjourned: 1:40 PM