As stated in your prior reading, for the purposes of this program, we will maintain a broad vision that can guide your planning but then progress to a more focused look at your specific course and teaching praxis. We began by looking at national standards and guidelines for distance learning and now turn our attention to guidelines for supporting student learning and success - these guidelines can apply to face to face, hybrid, and purely online learning.

These principles can be so effective when applied diligently that I encourage you to revisit them periodically throughout your career, to share them with colleagues in the field, and to apply them to your teaching to the fullest extent possible.

The premiere resource in the field of Universal Design for Learning is the Center for Applied Special Technology (CAST). CAST is a nonprofit research and development organization that works to expand learning opportunities for all individuals, especially those with disabilities, through Universal Design for Learning. CAST has earned international recognition for its innovative contributions to educational products, classroom practices, and policies. Its staff includes specialists in education research and policy, neuropsychology, clinical/school psychology, technology, engineering, curriculum development, professional development, and more.

While there are a few excellent printed texts on Universal Design for Learning, we have found CAST's documents to be much more practical than theoretical and easier to implement as they provide quick tips, samples, and material that has been used successfully by others.