ATTENDANCE
Present: Evelyn Greene, Fumiko Takasugi, Paul Sherard, Frank Fenlon, Karadeen Kam, Sandra Sanpei, Diane Caulfield
Guests: Jim Poole, Elliott Higa, and Sharon Ota
Chair Sandy Sanpei called the meeting to order at 1:30 p.m.

BUSINESS

1. MINUTES: APPROVAL
Feb 8 and Feb 22
Kara wished to make comments and requests a bit more time. Minutes approval postponed pending comments.

2. OLD BUSINESS:
Art 30 and CHEM 55 tabled pending questions from February 22 regarding two digit course numbers and issue of college-level content. It was recommended at CPC by Marcia Roberts-Deutsch that a “sunset clause” be applied for 1 year pending campus outcome of the above issue.

Art 30   Humanities and Art

discussion: Diane said the applicant should have filled out questionnaire and describe assignments or activity in order to get a better understanding of the course and Kara agreed.
motion: Diane moved to approve the contingent of the 1 year “sunset clause” on the condition that the questionnaire and description of the assignments be completed as well.
second: Kara
action: accept - approved for 1 year through Spring 2014

CHEM 55   Natural Science

discussion: It has been so noted the application is not on the official application form. The applicant will be notified to fill out and submit the proper forms. Evelyn said the applicant also needs to make the connection from the SLOs to the hallmarks.
motion: Evelyn moved to approve contingent upon the submission of an official application form as well as the stipulation of the 1 year “sunset clause”
second: Diane
action: accept unanimously - approved for 1 year through Spring 2014

3. APPLICATIONS FOR CERTIFICATION IN THE FOLLOWING AREAS:

FAMR 100   Social Science

discussion: Kara questioned and Elliott Higa responded regarding methodologies such as case studies, literature, surveys/observations etc.
motion: Kara - motion to accept
second: Fumi
action: accept unanimously - approved for 5 years

FAMR 133   Social Science

discussion: Course is already designated as a DS at UHM
motion: Evelyn
second: Diane
action: accept unanimously - approved for 5 years
FAMR 141 Social Science

discussion: Course transfers to UHM as DS already.
motion: Diane
second: Fumi
action: accept unanimously - approved for 5 years

ICS 100 Social Science

Discussion: Fumi, Diane and Kara questioned what the primary resource/text for the course was and Jim Poole responded. Due to the need to confer with another social science colleague, Fumi volunteered to pursue it further. The results, distributed by email, are as follows:

On Mar 21, 2013, at 12:00 PM, fumi wrote:

Hi everyone:

Thank you for your patience with regards to ICS100. I have conferred with our colleague, Lena Low, and have also received more information from Jim Poole regarding a sample activity to be used in the ICS100 course. The following are our thoughts on the issue:

-- We appreciate Jim's efforts and hope that there is a way to resolve this issue.
-- I cannot see evidence of teaching or use of the scientific method. Similar to OESM101, for this reason, we cannot say that this course fulfills the requirements for a social science course.
-- The course is not designated as DS at UHM and for Lena especially, this was an issue.
-- The khanacademy.org videos are not rigorous enough to convince Lena that students will get enough Economics content in the way they would if an instructor were to teach the class. This is similar to the argument we make regarding the academic rigor required in our DE courses.
-- There is inconsistency in 2. on p.1 and Course Outline #2.-6 and 7 of the application. There is no mention of macroeconomics in 2.
-- Thank you to Evelyn for getting the WCC ICS 100 course syllabus. I see no mention of the scientific method or social science theory in this. The only mention of society comes in bullet point #3 and this has nothing to do with social sciences. I cannot agree with an argument that just because WCC gives ICS100 a social sciences designation, that we should as well, especially given the content of this syllabus.

As it stands, we cannot say that the application from Jim has social science in it.

Let me explain this a little bit more. I think that Jim's concerns and my concerns are actually the same. Courses are developed for particular purposes. Jim's point about students not being literate in computer program applications is very well taken. Students similarly may think they understand being an individual in society, for example, but this doesn't involve understandings of sociological theories or application of the scientific method to various everyday phenomena. If we are serious about making sure students learn, we can't try to fit a course into a hole that it doesn't fit into. However, if we can create something new that indeed contains both computer literacy and applications AND social science (or natural science or whatever other combination seems to work for us), then I think that is something we can work on. I have also conveyed this to Jim.

Lena also stated that it would be nice if faculty from CTE and LA could communicate more on these. She was not aware that Jim was going to use the same books that she uses in her classes.

motion: On Mar 21, 2013, Sandy requested of the committee to send in a vote regarding the ICS application for Social Science: approve or disapprove for the record.

action: vote result: disapproved unanimously
OESM 101 Natural Science

discussion:
Paul: commented that the course, a good course, is about practical usage (how to use properly) and not about scientific methodology. An example would be to analyze gas to determine what kind of gas it happens to be.

Evelyn requested to ask Chulee to come and answer questions from the committee.
motion: Evelyn - to table the proposal
second: Sandy
action: accept unanimously to table the proposal
Because this was the last meeting, Sandy and Diane contacted Chulee after the meeting to explain Paul’s comments. Chulee then withdrew the application.

Physics:
Paul: reported that the 2 digit Physics courses will be modified and brought to the 100 level. The anticipated time frame is for Fall with a Math 197, the prerequisite for the course.

Meeting adjourned at approximately 3:30 pm.