INTRODUCTION/RESEARCH DESIGN

The availability of WIFI coupled with the grant purchase of two mobile laptop computer labs (20 laptops in each) facilitated a pilot project to shift an array of student evaluations from hard copy forms and Scantron answer sheets to computerized, online evaluations.

An initial, small scale pilot was conducted at the end of the Fall 2006 semester. Positive feedback and constructive criticism of the pilot resulted in the refinement/expansion of the project at the end of the Spring 2007 semester. Further modification and expansion of the project resulted in most Humanities, Social Science, and Language Arts faculty using the online evaluation process at the end of the Fall 2007 semester to conduct regular, focus, customized, distance education, and knowledge survey evaluations.

Professor Cynthia Smith (HCC Accreditation Liaison Officer) then requested that Assessment Researcher David Cleveland and his Research Assistant David Fink collaborate with her on the design of an instrument to assessment faculty satisfaction/perceptions of the online evaluation process and resulting reports.

Faculty who used the online evaluation process were requested to complete the online evaluation. The data collected were then compiled, analyzed, and used in writing this report.

KEY FINDINGS

Ease of Use: 85% of faculty respondents reported that the online evaluation process was either Fairly Easy (46%) or Very Easy (39%) to use.

Quality of Reports: All (100%) respondents were Very Satisfied with the promptness of report preparation/delivery - reports were prepared and delivered within one week of the submission of Fall 2007 grades.

Language Arts Faculty Will Use an Online Lab on their Floor
80% of Language Arts respondents would definitely conduct their student evaluations online if a lab opens on their floor (5th floor of Building 7). The Language Arts Division Chair and Language Arts Program coordinators hope to open such a lab by the end of this semester.

Program Coordinators Find Program Level Reports Useful
The new online evaluation format facilitates the publication of program level reports that incorporate all individual class data. All responding program coordinators found program level reports to be useful.

CONCLUSION
Responding faculty give high marks to the online vs. Scantron (92% prefer the online process, reports, and quality of student comments). The statistical and written feedback obtained in this evaluation has already resulted in numerous modifications to the planned Spring 2008 online evaluation process. The Spring 2008 online evaluation revisions be evaluated by participating faculty.