University of Hawai‘i – Honolulu Community College
GENERAL EDUCATION - Diversification Designation
Certification and Recertification
Application Form
(as of Spring 2011)

APPLICANT: Douglas Raphael
E-MAIL: draphael@hawaii.edu

COURSE ALPHA and NUMBER: SP 181

COURSE TITLE: Interpersonal Communication

ESTIMATED NUMBER OF SECTIONS: Fall 1 Spring 1

Is this request for a: ☒ New Course ☐ Modified Course ☐ Existing Course
☐ Re-designation

Is this request for a: ☒ Certification ☐ Re-Certification. Date of last certification:

DIVERSIFICATION AREA DESIGNATION SOUGHT:

☐ DA (Arts) ☐ DP (Physical Sciences)
☐ DB (Biological Sciences) ☒ DS (Social Sciences)
☐ DH (Humanities) ☐ DY (Laboratory)
☐ DL (Literature and Language)

What percentage of the CONTENT of this course focuses on this diversification area? 70%
What percentage of CLASS MEETINGS focuses on this diversification area? 70%

1. Please explain how the course SLOs align with the diversification area’s hallmarks.

DS.1
uses the terminology of theories, structures, or processes in the social or psychological sciences;

SLO#3, 4, 7
Learning terminology of theories, structures, and the processes of interpersonal communication will be very important in SP 181. Students will be required to understand the process of interpersonal communication in order to identify and overcome any barriers that keep them from being effective communicators. Students will become familiar with using terminology like self-concept, perception, culture and gender. Students will learn more about the process of dealing with conflict through classroom lectures and practical exercises on conflict management and
assertive communication strategies.

DS.2
involves concepts, models, practices, or issues of concern in the scientific study of these theories, structures, or processes;

SLO#1, 6

In SP 181, students will examine many interpersonal communication theories in great detail. Classroom lectures will focus on communication models and theories that work towards explaining how humans interact and how humans are affected by interpersonal communication. Specifically students will examine theories on self-disclosure, uncertainty reduction, relational dialectics, deception, deception detection, and cognitive dissonance. Students will also be required to illustrate models describing the various stages of relationship development.

DS.3
demonstrates inquiry that is guided by quantitative and/or qualitative methods employed in the scientific study of structures or processes of these sciences.

SLO #2, 5

The study of interpersonal communication is largely based on scientific studies utilizing quantitative and qualitative research. Students in SP 181 will be asked to write two research papers during the semester. As part of these assignments, students will conduct literature reviews of studies using quantitative and qualitative research. Specifically, students will be required to explain how interviews, observations, surveys, and experiments can be used to better understand how verbal and nonverbal communication affect interpersonal communication.

Explanatory notes. The hallmarks (three for each designation) are posted on the HCC Intranet. In the text-box below, (a) re-state the hallmarks for the diversification designation you are seeking; (b) for each hallmark provide the course SLO(s) that meet each hallmark (statement of the SLOs and their numbers, e.g., SLO#1, should match what is given in the curriculum action form or course syllabus; and (c) explain how the SLO(s) meet each hallmark.

2. Explain assessment strategies you plan to use (or have used, in the case of recertification) to measure the degree to which students exit the course with the expected SLOs. If there are multiple sections of the course, please discuss how assessment will be carried through all sections.

SLO #1, 3, 4, 6, & 7 will be evaluated by using embedded test questions. The questions will be embedded in the midterm and/or final exam. SLO #2 & 5 will be evaluated using research papers that the students write.

Explanatory notes. For this question, provide a clear connection between the course SLOs (e.g., understand research methodology) with assessment strategies (e.g., quizzes, final project). For multiple sections of the same course, provide a plan for coordinating and assessing these SLOs across sections.
3. How have you used the assessment findings to modify or improve this course?

N/A

Explanatory notes. If this is a new course, enter "N/A" as an answer. Courses being re-certified should include a summary of how assessment strategies and measures (Question #2) were used to modify or improve the course. Again, if multiple sections of the course are offered, provide an explanation for review of assessment across sections.

Reminder: If this is an application for an EXISTING or MODIFIED course, please attach a copy of your course syllabus that includes information described in the instruction part of this form. If this is a new course proposal, please attach a copy of the Curriculum Action Proposal for a new course.

DIVERSIFICATION BOARD DECISION:

☐ Approved
  Re-Certification Due: Spring 2017

☐ Not approved
  If not approved, reasons for disapproval:

Diversification Chair Signature: [Signature]  Date: 3/8/12
PROPOSAL SUMMARY (Include reasons for adding course, and similar courses offered elsewhere, i.e. college, alpha, number, title):

Adding SP 181 to the HCC curriculum has several benefits:

1. Students who are working towards an Academic Subject Certificate in Communications (ASC) will have a larger selection of electives to choose from.

2. Students who will study Speech/Communication/Communicology at the baccalaureate level will be provided with a stronger foundation in this discipline.

3. This course is already being offered at Kapiolani Community College, Windward Community College, and UH Manoa. HCC students will no longer have to go off campus to study interpersonal communication.

4. Students not majoring in liberal arts will have an opportunity to learn more about building relationships and managing human interactions. This knowledge can be taken and applied to many fields. For example, this information can be applied to commercial aviation (cockpit communication management), automotive technology (improving customer service skills), fire science (dealing with coworkers and working as a team), and information technology (building and maintaining relationships with clients).

5. The WI designation will help students learn about the field of interpersonal communication while developing and honing their critical thinking skills.

SIGNATURES

Proposal: [Signature]
Division Chair / Date

General Education Board (if applicable) / Date
Program Dean / Date

Approval:
Division Curriculum Committee Chair / Date
Committee on Programs & Curricula Chair / Date

Vice Chancellor of Academic Affairs / Date
Chancellor / Date
### University of Hawai'i Honolulu Community College

**CURRICULUM ACTION PROPOSAL**  
**ADD a New Course**

**INSTRUCTIONS:** Complete all applicable fields. Continue overflow text on p. 3 under “Additional Information”.

<table>
<thead>
<tr>
<th>Course Alpha &amp; No.: SP 181</th>
<th>Effective Term: Fall 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type: Regular</td>
<td>Experimental Course Expiration Date:</td>
</tr>
</tbody>
</table>

**Title:** Introduction to Interpersonal Communication  
**Banner Title (10 characters):** Interpersonal Communication

- **YES**  
- **NO**  

**Does this course satisfy Career & Technical Education GEN ED Requirements (A.S. / A.A.S.)?**  
If “YES”, select GEN ED requirement 2b. Functioning Effectively in Society (ASGB)

- **YES**  
- **NO**  

**Does this course satisfy Liberal Arts A.A. GEN ED Requirements 8/or UHM GEN ED Core Articulation?**  
If “YES”, select GEN ED requirement below.

<table>
<thead>
<tr>
<th>FOUNDATION</th>
<th>DIVERSIFICATION</th>
<th>DIVERSIFICATION</th>
<th>OTHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>LBART</td>
<td>A.A. UHM</td>
<td>LBART</td>
<td>A.A. UHM</td>
</tr>
<tr>
<td>Written Communication (FW)</td>
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<td>☐</td>
<td>☐</td>
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<tr>
<td>Symbolic (FS)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Global/Multicultural Perspectives (FG)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Biological Sciences (DB)</td>
<td>☐</td>
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<tr>
<td>Biological Sciences Lab (DY)</td>
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<tr>
<td>A.A. Elective (AAEL)</td>
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<tr>
<td>Social Sciences (DS)</td>
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<tr>
<td>Physical Sciences Lab (DY)</td>
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</tbody>
</table>

**Class Length (weeks):** 16

**Credits:** 3  
(For Variable Credits give range)

**Repeat & Credit Limit:** May be repeated 0 time(s) for a maximum of 3 credits

**Schedule Type:** LEC (Lecture)

**Weekly Student Contact Hrs:** 3 Hours Lecture per Week  
0 Hours Lab per Week  
3 Total Contact hrs per Week

**Grading Option:** Letter Grade Only

**Enrollment Maximum:** 20

**Special Approval:** Click To Select

**Major Restriction:** No

**Prerequisites:** Eng 100 with a "C" or higher.

**Prerequisites or Corequisites:**

**Corequisite:**

**Bracket Course with:**

**Recommended Prep:**

**Cross-Listed Courses:**

**Comment for online SOC:**
**CURRICULUM ACTION PROPOSAL**

**ADD a New Course**

**Course Alpha & No.: SP 181**
**Effective Term: Fall 2012**

<table>
<thead>
<tr>
<th>Catalog Course Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course introduces students to the basic principles of interpersonal communication. Students will gain an understanding of the various stages of a relationship, how to deal with conflict in a relationship, and various assertive communication strategies. Students will research and write about interpersonal communication in a clear, logical, and inventive manner.</td>
</tr>
</tbody>
</table>

**Additional Information to print with Course Description:**

| □ YES □ NO Does this proposal affect Programs and/or Courses? (If "Yes" continue below.) |
| □ YES □ NO Were the affected Programs/Departments consulted and notified? |

| This Proposal affects Program requirements: |
| □ The number of Credits for these Programs: ____ * |
| □ Prerequisite for these Programs: ____ * |
| □ Requirement for these Programs: ____ * |
| □ Elective for these Programs: ____ |
| □ Other |
| * Attach Program Modification Forms |

| This Proposal affects other Courses: |
| □ Prerequisite for these Courses: ____ ** |
| □ Prerequisite or Co-requisite for these Courses: ____ ** |
| □ Co-requisite for these Courses: ____ ** |
| □ Recommended Prep for these Courses: ____ ** |
| □ Cross-list for these Courses: ____ ** |
| □ Other ** |
| ** Attach Course Modification Forms |

**Describe changes marked above:**

| □ YES □ NO Does this proposal require additional resources? (Such as staff, equipment, facilities, etc.) |
| If yes, provide details and indicate whether or not resources are available. |

**Additional Information:**

Students will be required to pass this course with a "C" or higher in order to fulfill the WI requirement.
Honolulu Community College
Course Outline

See Instructions for information on each item.

<table>
<thead>
<tr>
<th>Course Alpha &amp; No.:</th>
<th>SP 181</th>
<th>Semester Credit Hours:</th>
<th>3</th>
<th>Effective Term:</th>
<th>Fall 2012</th>
</tr>
</thead>
</table>

Course Title: Introduction to Interpersonal Communication

Prerequisites: Eng 100 with a "C" or higher.

Co-requisites: no

Prerequisites or Co-requisites: none

Recommended Prep:

Major Restrictions: no

Instructor Approval or other Approval: no

1. Catalog Course Description:
   This course introduces students to the basic principles of interpersonal communication. Students will gain an understanding of the various stages of a relationship, how to deal with conflict in a relationship, and various assertive communication strategies. Students will research and write about interpersonal communication in a clear, logical, and inventive manner.

2. Student Learning Outcomes:
   Upon successful completion of this course, a student will be able to:
   1. explain how the behavior and the interactions of people can be described by interpersonal communication theories.
   2. demonstrate an understanding of the quantitative and qualitative social science research techniques used to study interpersonal communication.
   3. explain how self-concept, perception, culture, and gender can influence the study interpersonal communication.
   4. explain the process of overcoming barriers to effective interpersonal communication.
   5. explain how interviews, observations, surveys, and experiments can be used to better understand how verbal and nonverbal communication affects interpersonal communication.
   6. use models to describe how humans interact during the various stages of relationships.
   7. explain and demonstrate conflict management and assertive communication strategies.

3. Means by which the assessment of the SLOs will be accomplished:
   SLO #1, 3, 4, 6, & 7 will be evaluated by using embedded test questions. The questions will be embedded in the midterm and/or final exam. SLO #2 & 5 will be evaluated using research papers that students write.

4. Program Learning Outcomes addressed by this course:
   There are two program SLOs which will be addressed by SP 181.

   SLO #1 - Communicate effectively by means of listening, speaking, reading, and writing in varied situations, understanding basic quantitative information (mathematical skills), and writing in varied situations.

   This SLO will be addressed through SP 181 SLO# 3, 4, & 7.

   Students will learn how to communicate more effectively in interpersonal communication settings by learning how self-concept, perception, culture, and gender can influence communication. Students will also become more effective communicators by understanding and overcoming the barriers to effective interpersonal communication. Finally, students will become more effective communicators by understanding and being able to demonstrate conflict management and assertive communication strategies.

   SLO #4 - Demonstrate a comprehension and skill with research methods and scientific inquiry.

   This SLO will be addressed through SP 181 SLO# 2 & 5.

   Students will demonstrate a comprehension of quantitative and qualitative social science research techniques used to study interpersonal communication. Additionally, students will demonstrate a comprehension of how interviews, observations, surveys, and experiments are used to understand how verbal and nonverbal communication affects interpersonal communication.

5. Method(s) of Instruction:
   Lecture, class discussion, student presentations, and feedback on writing assignments.
6. **Method(s) of Evaluation:**
   Students will be evaluated using a midterm exam, a final exam, and two writing assignments. Each writing assignment will require both a draft copy and a final copy. Students will be evaluated on both copies. Students will be required to pass this course with a "C" or higher in order to fulfill the WI requirement.

7. **Course Content:**
   The following topics will be covered:
   1. principles and process of interpersonal communication;
   2. how self-concept, perception, culture, and gender can influence interpersonal communication;
   3. the process of overcoming barriers to effective interpersonal communication;
   4. ways to be an effective listener;
   5. verbal and nonverbal communication in interpersonal communication;
   6. how to respond effectively in conversations;
   7. the various stages of a relationship;
   8. conflict management and assertive communication strategies;
   9. how to research and write about interpersonal communication in a clear, logical, and inventive manner;
   10. how to summarize, analyze, and evaluate scholarly research in the field of interpersonal communication;
   11. how to produce writing whose form, organization, syntax, diction, style and tone are appropriate for the study of interpersonal communication;
   12. how to revise, edit, and proofread for correctness, clarity and effectiveness.

8. **Possible Texts:**

9. **Reference and/or Auxiliary Materials (if any):**

10. **Resource Requirements (if applicable):**

11. **Relationship to other courses in the program (if applicable):**

12. **General Education or other requirement(s) satisfied:**
   DS & WI (if passed with a "C" or higher).

13. **Articulation (if applicable):**
   Satisfies the DS requirement at UHM.

14. **Additional Information of importance:**
   Students will be required to pass this course with a "C" or higher in order to fulfill the WI requirement.
Honolulu Community College
Speech 181 WI – Interpersonal Communication
Fall 2012 – T/TH

Instructor Name: Doug Raphael
Phone: (808) 844-2388
Primary Office: Building 7 Room 624
Email**: draphael@hawaii.edu
**Email is the best way to contact me.

Office Hours:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>10:30am – 11:30am</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00am – 10:00am</td>
</tr>
<tr>
<td>Wednesday</td>
<td>10:30am – 11:30am</td>
</tr>
<tr>
<td>Thursday</td>
<td>9:00am – 10:00am</td>
</tr>
<tr>
<td>Friday</td>
<td>By appointment</td>
</tr>
</tbody>
</table>

Course Description:

This course introduces students to the basic principles of interpersonal communication. Students will gain an understanding of the various stages of a relationship, how to deal with conflict in a relationship, and various assertive communication strategies. Students will research and write about interpersonal communication in a clear, logical, and inventive manner.

Articulation Statement:

This course fulfills the Writing Intensive (WI) requirement for Honolulu Community College’s AA degree as well as the social sciences diversification (DS) requirement for UH Manoa. Many programs at UH Manoa will accept Speech 181 as an elective. You should check with your specific program for degree fulfillment requirements.

Writing Intensive Requirements:

Because this class fulfills the WI requirement for the AA degree, students who do not complete the two major writing assignments will not receive a passing grade. Students will be required to pass this course with a "C" or higher in order receive WI credit. Students will do a substantial amount of writing in this course. At a minimum, each student will write 4000 words, or about 16 pages during the semester. The two writing assignments will be designed to promote an better understanding of interpersonal communication. Students will submit a draft copy and a final copy of each paper. Both the instructor and peers will read draft copies. Feedback will be provided and students will be expected to make significant changes between the draft version and final version of their papers. Seventy percent (70%) of the final course grade will be from writing assignments. Enrollment in this course will be restricted to 20 students.

Required Text:

Course Objectives:

During the semester, students will research, outline, and write two papers on the field of interpersonal communication. Students will gain experience evaluating their own and others' writing. Students will become more aware of the interpersonal communication process and gain an understanding of the basic procedures and constructions of writing an effective research paper. Students will attempt to overcome the barriers of effective writing and work towards developing strong writing skills. The course will require that students carefully read the assigned textbook chapters and handouts so that they will have a strong foundation from which to begin their scholarship in interpersonal communication.

Student Learning Outcomes: Upon successful completion of SP 181 WI, the student will be able to:

1. explain how the behavior and the interactions of people can be described by interpersonal communication theories.
2. demonstrate an understanding of the quantitative and qualitative social science research techniques used to study interpersonal communication.
3. explain how self-concept, perception, culture, and gender can influence the study interpersonal communication.
4. explain the process of overcoming barriers to effective interpersonal communication.
5. explain how interviews, observations, surveys, and experiments can be used to better understand how verbal and nonverbal communication affects interpersonal communication.
6. use models to describe how humans interact during the various stages of relationships.
7. explain and demonstrate conflict management and assertive communication strategies.

Course Policies:

Student Code of Conduct

- All students at Honolulu Community College must adhere to the Student Code of Conduct. Penalty for violations may include academic probation, suspension, or expulsion from Honolulu Community College.
- If you violate the Student Code of Conduct in Speech 181, a report will be filed with the Office of the Dean of Student Services.
- Please read the Student Code of Conduct online: http://honolulu.hawaii.edu/pdf/scc.pdf
- This classroom is a Safe Zone: Students will be sharing their ideas, their questions, their points of view, and their own experiences. You may not agree with some of the ideas, but you must listen with respect and patience, and learn how to communicate your own opinions in an organized, professional, and respectful manner. These are the skills of an effective communicator, whether at school, at work, at home, or anywhere. If you cannot practice these skills, you will have to leave the classroom/activity and your final grade will be lowered.
Attendance and Punctuality

- Attendance is mandatory.
- Attendance will be taken at the beginning of each class period. It is your responsibility to sign the attendance sheet each day of class.
- You will be allowed two absences for this term without penalty. Fifteen points will be deducted for each additional absence.
- Please arrive on time to class each day and plan to stay for the entire class period.
- If you miss more than 20 minutes of a class period, you will be considered absent for that day.
- If you decide to stop attending this course, please drop through MyUH. The last day to drop the course with a "W" is October 26, 2012. If you are enrolled in this course past this date, you will receive the grade you earned. If you have stopped attending class, you will likely earn an "F." For more details about important dates for the Fall 2011 semester please visit http://www.hawaii.edu/calendar/hcc. Students will only be given an “N” in special circumstances created by situations outside of the student’s control.

Late Work

- Class assignments (other than speeches) are due at the beginning of the class. Failure to turn them in on the specified date and time will result in a grade reduction of 20% for the assignment. Work that is more than one week late will not be accepted.
- Please be ready for all speeches on the assigned day. If you miss your speech day due to an absence, you will be able to give your speech on the day you return to class ONLY IF TIME ALLOWS. If there is time the following class period, there will be a 20% reduction in the makeup speech grade. If there is not time the following class period, you will receive a zero for that speech assignment. This rule does not apply for the group speech.

Students with Disabilities

- Students with disabilities may obtain information on available services online at http://honolulu.hawaii.edu/disability. Specific inquiries may be made by contacting Student ACCESS at (808) 844-2392 voice/text, by e-mail at access@hcc.hawaii.edu, or simply stopping by Student ACCESS located in Bldg. 7, Rm. 319
- Qualified students with disabilities will receive appropriate accommodations in this course. Please see me after class or during my office hours and be prepared to provide a verification letter from the HCC Student ACCESS Office. For more information, go to the Student ACCESS office in Bldg. 7, Rm. 319 or call 844-2392 voice/text.
D. Raphael – Speech 151 Fall 2012

Grade Appeals

To appeal a grade on an assignment, speech, or exam, you must do so by providing a written (typed) argument as to why you feel the grade is an error. All typed appeals must be provided within one week of receiving the grade.

Assignments and Grades

<table>
<thead>
<tr>
<th>Course Assignments</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Paper #1 Draft <em>(8 – 10 pages required)</em></td>
<td>100 points</td>
</tr>
<tr>
<td>Research Paper #1 Final <em>(8 – 10 pages required)</em></td>
<td>250 points</td>
</tr>
<tr>
<td>Research Paper #2 Draft <em>(8 – 10 pages required)</em></td>
<td>100 points</td>
</tr>
<tr>
<td>Research Paper #2 Final <em>(8 – 10 pages required)</em></td>
<td>250 points</td>
</tr>
</tbody>
</table>

Examinations

- Midterm Exam 100 points
- Final Exam 100 points
- Take Home Assignments/Class Participation 100 points

Total Points Possible = 1000

Grades:

Final grades will be computed according to the following scale:

- 1000 – 900 pts = A
- 899 – 800 pts = B
- 799 – 700 pts = C
- 699 – 600 pts = D
- 599 pts or below = F

*Students will be required to pass this course with a "C" or higher in order receive WI credit.*
Course Schedule:

The following is a tentative course schedule for the semester. Changes in the schedule may be necessary and will be announced in class or via email. Students are responsible for making note of any changes. Read the assigned chapters prior to the midterm or final exam. For example, read textbook Chapter 1 through Chapter 10 before October 18. All assignments are due at the beginning of class on the due dates. Please do not attempt to complete assignments in class. Students are responsible for reading the syllabus daily and being prepared for any readings and/or assignments that are due.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics/Activities</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 21</td>
<td>Introduction</td>
<td></td>
</tr>
<tr>
<td>Aug 23</td>
<td>Universals of Interpersonal Communication</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>Aug 28</td>
<td>Culture and Interpersonal Communication</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>Aug 30</td>
<td>Culture and Interpersonal Communication</td>
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<tr>
<td>Sep 4</td>
<td>The Self in Interpersonal Communication</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>Sep 6</td>
<td>Perception in Interpersonal Communication</td>
<td>Chapter 4</td>
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<tr>
<td>Sep 11</td>
<td>Listening in Interpersonal Communication</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>Sep 13</td>
<td>Universals of Verbal and Nonverbal Messages</td>
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<td></td>
<td><strong>Research Paper #1 – Draft Due (8 - 10 pages required)</strong></td>
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<tr>
<td>Sep 18</td>
<td>Verbal Messages</td>
<td>Chapter 7</td>
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<tr>
<td>Sep 20</td>
<td>Verbal Messages (continued)</td>
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<tr>
<td>Sep 25</td>
<td>Nonverbal Messages</td>
<td>Chapter 8</td>
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<td>Sep 27</td>
<td>Nonverbal Messages (continued)</td>
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<tr>
<td>Oct 2</td>
<td>Conversation</td>
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<tr>
<td></td>
<td><strong>Research Paper #1 – Final Due (8 – 10 pages required)</strong></td>
<td>Chapter 9</td>
</tr>
<tr>
<td>Oct 4</td>
<td>Conversation (continued)</td>
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<tr>
<td>Oct 9</td>
<td>Universals of Interpersonal Relationships</td>
<td>Chapter 10</td>
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<td>Oct 11</td>
<td>Universals of Interpersonal Relationships (continued)</td>
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<td>Oct 16</td>
<td>Review</td>
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<td>Oct 18</td>
<td>Midterm (Chapters 1-10)</td>
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<td>Oct 23</td>
<td>Interpersonal Relationships: Growth and Deterioration</td>
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<td>Oct 25</td>
<td>Interpersonal Relationships: Growth and Deterioration (continued)</td>
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<td>Nov 6</td>
<td>Conflict in Interpersonal Communication</td>
<td>Chapter 13</td>
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<td>Nov 8</td>
<td>Conflict in Interpersonal Communication (continued)</td>
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<td>Nov 13</td>
<td>Power in Interpersonal Communication</td>
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<td>Nov 15</td>
<td>Power in Interpersonal Communication (continued)</td>
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<td>Nov 20</td>
<td>Final Presentations</td>
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<td>Nov 27</td>
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<td>Nov 29</td>
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<td>Dec 4</td>
<td>Final Presentations</td>
<td></td>
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<tr>
<td>Dec 6</td>
<td>Course Survey / Review</td>
<td><strong>Research Paper #2 – Final Due (8 – 10 pages required)</strong></td>
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<td><strong>Final Exam (Chapters 11-18)</strong></td>
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<td>Please refer to the final exam schedule that is found in the fall Registration Guide.</td>
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