University of Hawai‘i – Honolulu Community College
GENERAL EDUCATION - Diversification Designation
Certification and Recertification
Application Form
(Fall 2010)

APPLICANT: Reg Wood
regwood@hcc.hawaii.edu

E-MAIL:

COURSE ALPHA and NUMBER: PSY 270

COURSE TITLE: Introduction to Clinical Psychology

ESTIMATED NUMBER OF SECTIONS: Fall 1 Spring

Is this request for a: ☒ New Course ☐ Modified Course ☐ Existing Course

☐ Re-designation

Is this request for a: ☐ Certification ☐ Re-Certification. Date of last certification:

DIVERSIFICATION AREA DESIGNATION SOUGHT:

☐ DA (Arts) ☐ DP (Physical Sciences)
☐ DB (Biological Sciences) ☒ DS (Social Sciences)
☐ DH (Humanities) ☐ DY (Laboratory)
☐ DL (Literature and Language)

What percentage of the CONTENT of this course focuses on this diversification area? 90%

What percentage of CLASS MEETINGS focuses on this diversification area? 90%

1. Please explain how the course SLOs align with the diversification area’s hallmarks.

Explanatory notes. The hallmarks (three for each designation) are posted on the HCC Intranet. In the text-box below, state the hallmarks for the diversification designation you are seeking and explain how the course SLOs meet each hallmark. For example, an SLO for Hallmark #3 for a DS designation would be to understand how descriptive and inferential statistics are used to summarize and evaluate results from psychological studies.

DS.1 uses the terminology of theories, structures, or processes in the social or psychological sciences;
Know the history and development of clinical psychology.
Know the different models of psychopathology.

DS.2 involves concepts, models, practices, or issues of concern in the scientific study of these theories, structures, or processes;
Know the scientist-practitioner model.
Be familiar with the main theories and models of psychological intervention.
Critically evaluate current issues in clinical psychology.

DS.3 demonstrates inquiry that is guided by quantitative and/or qualitative methods employed in the scientific study of structures or processes of these sciences.
Describe psychological assessment and diagnosis.
Be familiar with how to evaluate the efficacy of psychological intervention.

2. Explain assessment strategies you plan to use (or have used, in the case of recertification) to measure the degree to which students exit the course with the expected SLOs. If there are multiple sections of the course, please discuss how assessment will be carried through all sections.

Mid-term and final examinations will contain specific items requiring students to demonstrate their knowledge of the history of clinical psychology, the different models of psychopathology, psychological assessment, and theories and models of psychological intervention.
A term paper will require students to critically evaluate a current issue in clinical psychology. For example, "Prescription Privileges for Clinicians".
Students will prepare and deliver an oral presentation of their papers and lead a classroom discussion of their findings and conclusion.

Explanatory notes. The applicant should clearly connect assessment strategies to the course SLOs stated in Question #1. For example, an assessment strategy for an SLO would be to have a set of questions on an exam, which requires students to evaluate a hypothetical study in terms of research methodology, and descriptive statistics (calculate the mean, median, mode of a data set).

3. How have you used the assessment findings to modify or improve this course?

N/A

Explanatory notes. If this is a new course, enter "N/A" as an answer. Courses being re-certified should include a summary of how assessment strategies and measures (Question #2) were used to modify or improve the course.

Reminder: If this is an application for an EXISTING or MODIFIED course, please attach a copy of your course syllabus that includes information described in the instruction part of this form.

DIVERSIFICATION BOARD DECISION:

✓ Approved
Re-Certification Due: 2016

☐ Not approved
If not approved, reasons for disapproval:

Diversification Chair Signature: __________________________ Date: 1/28/11
University of Hawai'i Honolulu Community College
CURRICULUM ACTION PROPOSAL
ADD a New Course

Course Alpha & No.: PSY 270  
Proposer: Reg Wood  
Effective Term: Fall 2011

PROPOSAL SUMMARY (Include reasons for adding course, and similar courses offered elsewhere, i.e. college, alpha, number, title):

Psychology 270 Introduction to Clinical Psychology is an elective course for the Academic Subject Certificate in Psychology at Honolulu Community College. This course is currently offered as Psychology 270 Introduction to Clinical Psychology at the following campuses: UH-Manoa KCC LCC WCC

SIGNATURES

Proposal:  
Initiator / Date:  
Approval:  
General Education Board (if applicable) / Date:

Division Curriculum Committee Chair / Date:  
Vice Chancellor of Academic Affairs / Date:  
Division Chair / Date:  
Program Dean / Date:  
Committee on Programs & Curricula Chair / Date:  
Chancellor / Date:
**CURRICULUM ACTION PROPOSAL**
ADD a New Course

**INSTRUCTIONS:** Complete all applicable fields. Continue overflow text on p. 3 under “Additional Information”.

<table>
<thead>
<tr>
<th>Course Alpha &amp; No.:</th>
<th>PSY 270</th>
<th>Effective Term:</th>
<th>Fall 2011</th>
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<tbody>
<tr>
<td>Course Type:</td>
<td>Regular</td>
<td>Experimental Course Expiration Date:</td>
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</tbody>
</table>

**Title:** Introduction to Clinical Psychology

**Banner Title (30 characters):** Intro to Clinical Psychology

**Does this course satisfy Career & Technical Education GEN ED Requirements (A.S. / A.A.S.)?**
If “YES”, select GEN ED requirement AS, AAS, or ATS Degree Elective (ASEL)

**Does this course satisfy Liberal Arts A.A. GEN ED Requirements &/or UHM GEN ED Core Articulation?**
If “YES”, select GEN ED requirement below.

<table>
<thead>
<tr>
<th>FOUNDATION</th>
<th>DIVERSIFICATION</th>
<th>DIVERSIFICATION</th>
<th>OTHER</th>
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<td>GEN ED</td>
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<td>Written Communication (FW)</td>
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<td>Symbolic (FS)</td>
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<td>Global/Multicultural Perspectives (FG)</td>
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<td>Arts (DA)</td>
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<td>Humanities (DH)</td>
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<td>Literature (DL)</td>
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<td>Physical Sciences (DP)</td>
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<td>Social Sciences (DS)</td>
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<td>Physical Sciences Lab (DY)</td>
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**Class Length (weeks):** 16

**Credits:** 3

**Repeat & Credit Limit:** May be repeated ___ time(s) for a maximum of ___ credits

**Schedule Type:** LEC (Lecture)

**Weekly Student Contact Hrs:** 3 Hours Lecture per Week

**Grading Option:** Letter Grade Only

**Enrollment Maximum:** 30

**Special Approval:** Click To Select

**Major Restriction:**

**Prerequisite:** C or better in Psychology 100

**Prerequisite or Corequisite:**

**Corequisite:**

**Bracket Course with:**

**Recommended Prep:**

**Cross-Listed Courses:**

**Comment for online SOC:**
**Curriculum Action Proposal**

**Add a New Course**

<table>
<thead>
<tr>
<th>Course Alpha &amp; No.: PSY 270</th>
<th>Effective Term: Fall 2011</th>
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**Course Description:**

PSY 270 Introduction to Clinical Psychology (3). History, theories, types of psychological problems, methods of assessment, forms of intervention, current developments. PRE: PSY 100

**Additional Information to print with Course Description:**

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>Does this proposal affect Programs and/or Courses? (If &quot;Yes&quot; continue below.)</th>
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<tbody>
<tr>
<td>YES</td>
<td>NO</td>
<td>Were the affected Programs/Departments consulted and notified?</td>
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<tr>
<th>YES</th>
<th>NO</th>
<th>Does this proposal require additional resources? (Such as staff, equipment, facilities, etc.)</th>
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<tr>
<th>This Proposal affects Program requirements:</th>
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<tr>
<td>□ The number of Credits for these Programs:</td>
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<td>□ Prerequisite for these Programs:</td>
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<td>□ Requirement for these Programs:</td>
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<td>□ Elective for these Programs:</td>
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<td>□ Other</td>
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Attach Program Modification Forms

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<tr>
<th>This Proposal affects other Courses:</th>
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<tr>
<td>□ Prerequisite for these Courses:</td>
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<td>□ Prerequisite or Co-requisite for these Courses:</td>
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<td>□ Co-requisite for these Courses:</td>
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<td>□ Recommended Prep for these Courses:</td>
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<td>□ Cross-list for these Courses:</td>
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<tr>
<td>□ Other</td>
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Attach Course Modification Forms

Describe changes marked above:

Additional Information:
See Instructions for information on each item.

<table>
<thead>
<tr>
<th>Course Alpha &amp; No.:</th>
<th>PSY 270</th>
<th>Semester Credit Hours:</th>
<th>3</th>
<th>Effective Term:</th>
<th>Fall 2011</th>
</tr>
</thead>
</table>

Course Title: Introduction to Clinical Psychology

Prerequisites: C or better in Psychology 100

Co-requisites:

Prerequisites or Co-requisites: Recommended Prep:

Major Restrictions: Instructor Approval or other Approval:

1. **Catalog Course Description:**
   History, theories, types of psychological problems, methods of assessment, forms of intervention, current developments.

2. **Student Learning Outcomes:**
   Upon successful completion of this course, a student will be able to:
   - Know the history and development of clinical psychology and the scientist-practitioner model.
   - Know the different models of psychopathology.
   - Describe psychological assessment and diagnosis.
   - Be familiar with the main theories and models of psychological intervention and how to evaluate their efficacy.
   - Critically evaluate current issues in clinical psychology especially as they relate to ethics, gender, and culture.
   - Describe the different careers in clinical psychology and their requirements.
   - Express ideas clearly both orally and in writing.

3. **Means by which the assessment of the SLOs will be accomplished:**
   Mid-term and final examinations. Written term paper. Oral class presentation.

4. **Program Learning Outcomes addressed by this course:**
   Communicate effectively by means of listening, speaking, reading, and writing in varied situations, understanding basic quantitative information (mathematical skills), and writing in varied situations.
   - Demonstrate a comprehension and skill with research methods and scientific inquiry.
   - Display knowledge of different groups and organizations in societies and respect for varied cultural values.
   - Demonstrate a greater ethical understanding and reasoning ability about contemporary ethical issues.
   - Identify and articulate in a reasoned manner the roots and causal basis of contemporary issues.

5. **Method(s) of Instruction:**
   Lecture/demonstration.

6. **Method(s) of Evaluation:**
   Examinations. Oral and written assignments.

7. **Course Content:**
   - Introduction to Clinical Psychology.
   - History and Development: The Scientist Practitioner Model.
   - Approaches to Psychopathology.
   - Assessment and Diagnosis.
   - Clinical Interventions.
   - Evaluating Psychotherapy.
   - Careers in Clinical Psychology.
   - Professional Issues in Clinical Psychology.

8. **Possible Texts:**

9. **Reference and/or Auxiliary Materials (if any):**
   Assigned readings.

10. **Resource Requirements (if applicable):**
11. Relationship to other courses in the program (if applicable):

12. General Education or other requirement(s) satisfied:

  Seeking DS designation.

13. Articulation (if applicable):
  Request articulation at UH Manoa and UHWO

14. Additional information of importance: