Applicant: Reginald Wood

E-mail: regwood@hotmail.com

Course Title: Social Psychology

Course Alpha and Number: PSY 250

Estimated Number of Sections: Fall

☐ New Course
☐ Modified Course
☒ Existing Course
☐ Re-designation

Is this request for a: ☐ Certification
☒ Re-Certification. Date of last certification:

Diversification Area Designation Sought:

☒ DA (Arts)
☐ DB (Biological Sciences)
☐ DH (Humanities)
☐ DL (Literature and Language)

☐ DP (Physical Sciences)
☒ DS (Social Sciences)
☐ DY (Laboratory)

What percentage of the content of this course focuses on this diversification area? 95

What percentage of class meetings focuses on this diversification area? 95

1. Please explain how the course SLOs align with the diversification area's hallmarks.

DS.1 uses the terminology of theories, structures, or processes in the social or psychological sciences;
SLO: Know the major theories, methodology, and research findings within the discipline. As a survey course, Psychology 250 focuses on theories, methods, and research findings, which requires mastery of the terminology used in the field.
DS.2 involves concepts, models, practices, or issues of concern in the scientific study of these theories, structures, or processes;
SLO: Recognize social psychology as a unique scientific discipline within psychology and the social sciences. Social psychology, with its focus on the individual's behavior in the social
environment, is compared with other disciplines like personality psychology and sociology, which often address the same phenomena as social psychology but from different perspectives. Coverage of concepts, models, and theories includes principles of scientific inquiry in the field of psychological and social science.

DS.3 demonstrates inquiry that is guided by quantitative and/or qualitative methods employed in the scientific study of structures or processes of these sciences.

SLO: Know the major theories, methodology, and research findings within the discipline.

SLO: Apply social psychological theories and research to the solution of real world problems. Students use their knowledge of quantitative methods to propose assessments of change or improvement as part of their written projects.

Explanatory notes. The hallmarks (three for each designation) are posted on the HCC Intranet. in the text-box below, (a) re-state the hallmarks for the diversification designation you are seeking; (b) for each hallmark provide the course SLO(s) that meet each hallmark (statement of the SLOs and their numbers, e.g., SLO#1, should match what is given in the curriculum action form or course syllabus; and (c) explain how the SLO(s) meet each hallmark.

2. Explain assessment strategies you plan to use (or have used, in the case of recertification) to measure the degree to which students exit the course with the expected SLOs. If there are multiple sections of the course, please discuss how assessment will be carried through all sections.

The following assessment strategies are used every semester.

Two objective examinations (mid-term and final) are used to assess the student's knowledge of theories, methods, and research findings in social psychology. SLO: Know the major theories, methodology, and research findings within the discipline.

Students work in groups to prepare and present a lecture summarizing the application of social psychology to the areas of health, the legal system, or environmental sustainability. This assignment requires students to address important issues such as ethical considerations in their presentations. SLO: Express ideas clearly both orally and in writing.

Students write a formal paper applying social psychology to the description and proposed solution of a real world problem. The creative process is described in terms of both deductive and inductive reasoning. Students must have their paper topics pre-approved by the instructor. Grading criteria for the paper address the student's appropriate use of social psychological theory and methodology in proposing a solution and assessment methods for the selected problem. SLO: Apply social psychological theories and research to the solution of real world problems. SLO: Develop critical and creative thinking skills.

Explanatory notes. For this question, provide a clear connection between the course SLOs (e.g., understand research methodology) with assessment strategies (e.g., quizzes, final project). For multiple sections of the same course, provide a plan for coordinating and assessing these SLOs across sections.

3. How have you used the assessment findings to modify or improve this course?

Test items are revised each semester to reflect new material in social psychology. Item analysis is used to identify concepts that students have difficulty with. For example, as a result of such analysis, more class time is now devoted to important statistical concepts like correlation and meta-analysis.

Student papers from previous semesters are used to help students select real world problems and
propose solutions for the formal term paper. These papers are used primarily to illustrate the
deductive and inductive elements in creative thinking and to help the students select "manageable"
problems of appropriate scope. For example, recent student papers addressed the problems of
"Smoking behavior at public bus stops", "Increasing compliance with the removal of pet waste in
a public park", and "Increasing retention at a rural high school". Review of assessment results
occurs at the end of each semester.

Explanatory notes. If this is a new course, enter “N/A” as an answer. Courses being re-certified should
include a summary of how assessment strategies and measures (Question #2) were used to modify or
improve the course. Again, if multiple sections of the course are offered, provide an explanation for
review of assessment across sections.

Reminder: If this is an application for an EXISTING or MODIFIED course, please attach a copy
of your course syllabus that includes information described in the instruction part of this form. If
this is a new course proposal, please attach a copy of the Curriculum Action Proposal for a new
course.

DIVERSIFICATION BOARD DECISION:

☑ Approved
Re-Certification Due: Fall 2017

☐ Not approved
If not approved, reasons for disapproval:

Diversification Chair Signature: ____________________________ Date: 9/18/12
This course fulfills a requirement for the Academic Subject Certificate in Psychology at HCC. This course fulfills a social science requirement for the AA degree at HCC and a DS requirement for UH Manoa.

STUDENTS WITH DISABILITIES:

Students with disabilities may obtain information on available services online at www.honolulu.hawaii.edu/disability. Specific inquiries may be made by contacting StudentACCESS at 844-2392, by e-mail at accesshcc-l@lists.hawaii.edu, or by simply stopping in at StudentACCESS, located in Bldg. 5, Room 107.

Instructor: Reg Wood  PhD, MBA, Certificate of Respecialization in Clinical Psychology

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E-MAIL: regwood@hcc.hawaii.edu or psywood@hotmail.com


COURSE DESCRIPTION:

Social psychology represents “an attempt to understand and explain how the thought, feeling, and behavior of individuals are influenced by the actual, imagined, or implied presence of others” (Allport, 1985). Material is presented via lectures, discussions, and demonstrations. Class attendance is required.
STUDENT LEARNING OUTCOMES:

Recognize social psychology as a unique scientific discipline within psychology and the social sciences.

Know the major theories, methodology, and research findings within the discipline.

Apply social psychological theories and research to the solution of real world problems.
Develop critical and creative thinking skills.

Express ideas clearly both orally and in writing.

COURSE REQUIREMENTS:

Your final grade will be determined by your total score on 2 TESTS plus 1 WRITTEN ASSIGNMENT and 1 CLASSROOM ORAL PRESENTATION. Each test, the written assignment, and the oral presentation count 25% toward your final grade. Unexplained absences and late or incomplete assignments will result in a lower grade. Requirements and details for the written assignment and the classroom oral presentation will be given out during the second class session.
**AN ABBREVIATED COURSE OUTLINE:**

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<td>Research methodology and statistics</td>
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<td>Justification for our actions</td>
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