COURSE ALPHA/NUMBER: ASAN 250
COURSE TITLE: Politics in 20th Century Asia
Is this request for a: ☑ New Course ☐ Modified Course ☐ Redesignation

DIVERSIFICATION AREA DESIGNATION SOUGHT:

[ ] DA [ ] DH [ ] DL [ ] DB [ ] DP [ ] DY [ ] DS

What percentage of the content of this course focuses upon this Diversification Area? 100%
What percentage of class meetings focuses on upon this Diversification Area? 100%

How does this course meet the expectations associated with this area’s HALLMARKS?

Hallmark #1. The course uses the terminology of theories, structures and processes as they are used in Asian Studies to analyze the politics of Asian societies in the 20th century. This is clear in the Student Learning Outcomes, which state that, "Students will be able to to describe the political, economic and social processes...of ten Asian countries," and will be able to describe 20th century policies and political structures and their effect on development.

Hallmark #2. The course will address various political models and compare them to the policies, structures and processes of politics within the Asian countries that are the focus of the lectures and the readings. In this way, the social scientific method of study will be applied to all content in the course, and student learning outcomes, along with methods of evaluation, will assess student acquisition of these skills.

Hallmark #3. The textbooks, lectures and class exercises are specifically written to help students learn the quantitative and qualitative methods political scientists use to understand governments, policies and their interaction. As students study these governments and political systems, they will be asked to learn and apply these methods of quantitative and qualitative analysis, including understanding the methods by which election commissions monitor elections internationally, the processes by which political scientists measure the effectiveness of government relations with society, and analysis of international relations.

How will students achieve the student learning outcomes associated with this Diversification area?

Students will achieve the learning outcomes through lectures, class discussions and small group exercises, quizzes, reviews and a research paper.

What assessment strategies will be employed to measure the degree to which students exit with the expected student learning outcomes?

Assessment strategies will include a research paper, quizzes and a final exam, as well as student participation in class discussions and knowledge surveys.

Optional until Fall ’05 – then mandatory: How have you used the assessment findings to modify/improve this course?

A knowledge survey will be given at the beginning and end of the course. In addition, the quizzes and final will be analyzed to determine which topics the students have mastered and which still need more emphasis or restructuring.

Diversification Board Decision: ☐ Approved ☐ Disapproved
If Disapproved, reasons for disapproval: __________

Diversification Chair Signature: [Signature]
UC - DCC Chair Signature: [Signature]
CPC Chair Signature: [Signature]

Date: 2/5/10

Resert.

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DIVERSIFICATION AREA DESIGNATION SOUGHT:
DA DH DL DB DP DY DS

What percentage of the content of this course focuses upon this Diversification Area? 75%
What percentage of class meetings focuses on upon this Diversification Area? 75%

How does this course meet the expectations associated with this area’s HALLMARKS?
Hallmark #1. The course uses the terminology of historical, philosophical, language or religious studies. The course uses historical analysis and includes the philosophies (such as nationalism, anti-colonialism and socialism/communism) and religion (Islam and Confucianism) in presenting the political, economic and social processes in Asian nations.
Hallmark #2. The course involves texts, artifacts, concepts, processes, theories or issues of concern in these studies. The course uses the texts that the leaders wrote and used, the concepts of nationalism, anti-colonialism, socialism/communism, and the processes of developing these theories and issues in ten Asian countries.
Hallmark #3. The course demonstrates inquiry that involves the methods of study, reflection, evidence-gathering, and argumentation that are employed in these studies. The textbooks, lectures and class exercises will help the students learn the methods of study, reflection, evidence gathering and argumentation that are characteristic of the humanities. Students will also be asked to learn and apply these methods to the analysis of 20th century politics and government in ten countries in Asia.

How will students achieve the student learning outcomes associated with this Diversification area?
Students will achieve the learning outcomes through lectures, class discussions and small group exercises, quizzes, reviews and a research paper.

What assessment strategies will be employed to measure the degree to which students exit with the expected student learning outcomes?
Assessment strategies will include a research paper, quizzes and a final exam, as well as student participation in class discussions and knowledge surveys.

Optional until Fall '05 – then mandatory: How have you used the assessment findings to modify/improve this course?
A knowledge survey will be given at the beginning and end of the course. In addition, the quizzes and final will be analyzed to determine which topics the students have mastered and which still need more emphasis or restructuring.

Diversification Board Decision: ☑ Approved ☐ Disapproved
If Disapproved, reasons for disapproval: 

Diversification Chair Signature: [Signature] Date: 11/28/09
UC – DCC Chair Signature: [Signature] Date: 
CPC Chair Signature: [Signature] Date: 