University of Hawai‘i – Honolulu Community College
GENERAL EDUCATION - Diversification Designation
Certification and Recertification
Application Form
Spring 2012

APPLICANT: Mike
E-MAIL: chisumoo@hawaii.edu

COURSE ALPHA and NUMBER: Phil. 211, Phil.213 sequence

COURSE TITLE: History of Philosophy I and II

ESTIMATED NUMBER OF SECTIONS: Fall 1  Spring 1

APPLICATION IS FOR:
- [ ] New Course    - [ ] Modified Course    - [X] Existing Course    - [ ] Re-designation
- [ ] Certification    - [ ] Re-Certification. Date of last certification:

DIVERSIFICATION AREA DESIGNATION SOUGHT:
- [ ] DA (Arts)
- [ ] DB (Biological Sciences)
- [X] DH (Humanities)
- [ ] DL (Literature and Language)
- [ ] DP (Physical Sciences)
- [ ] DS (Social Sciences)
- [ ] DY (Laboratory)
For guidelines and explanatory notes for each of the following questions, please consult the Guidelines located at the end of this document.

1. Please explain how course-specific SLOs align with the diversification area’s hallmarks.

Phil. 211 and 213 are a historical sequence and share the same SLO’s, only the time period covered differs.

Hallmark 1: This course uses the terminology of historical, philosophical, language or religious studies.

Hallmark 2: This course involves texts, artifacts, concepts, processes, theories or issues of concern in these studies.

Hallmark 3: This course demonstrates inquiry that involves the methods of study, reflection, evidence-gathering, and argumentation that are employed in these studies.

STUDENT LEARNING OUTCOMES

Upon successful completion of the course the student should be able to:

1. Identify and articulate the ideas and reasoning of some of the major figures in the Western philosophical tradition and the historical context in which these ideas were developed and accepted.

This SLO directly aligns with all three hallmarks; the use of philosophical terminology (Hallmark 1), the application of philosophical theory (Hallmark 2) and the employment of philosophical argument (Hallmark 3)

2. Employ the methods of philosophical inquiry: Critical Thinking, Critical Reading, Critical Writing and various epistemological criteria to test belief.

This SLO directly aligns with all three hallmarks; the use of philosophical terminology (Hallmark
1), the application of philosophical theory (Hallmark 2) and the employment of philosophical argument (Hallmark 3)

3. Utilize the above methods to evaluate philosophical arguments and to examine their own beliefs.

This SLO directly aligns with all three hallmarks; the use of philosophical terminology (Hallmark 1), the application of philosophical theory (Hallmark 2) and the employment of philosophical argument (Hallmark 3)

4. Develop and articulate his or her own philosophical arguments.

This SLO directly aligns with all three hallmarks; the use of philosophical terminology (Hallmark 1), the application of philosophical theory (Hallmark 2) and the employment of philosophical argument (Hallmark 3)

5. Demonstrate the ability to write clear, well-organized, well-reasoned, communicative philosophical arguments and analyses.

This SLO directly aligns with all three hallmarks; the use of philosophical terminology (Hallmark 1), the application of philosophical theory (Hallmark 2) and the employment of philosophical argument (Hallmark 3)
2. Explain **assessment strategies** you plan to use (or have used, in the case of recertification) to measure the degree to which students exit the course with the course-specific SLOs. If there are multiple sections of the course taught by different instructors, please discuss how assessment will be carried out across instructors.

Students write and re-write a minimum of four papers over the course of the semester in addition to completing several journal assignments dedicated to developing their own philosophical arguments. General student and Writing Intensive Evaluations are given each semester. These measure student success in meeting the stated SLO's and thus the Diversification Hallmarks. There are currently no other instructors teaching these courses, but Writing Intensive faculty meet periodically to discuss results and formulate strategies for improvement.

3. **Assessment of assessment.** How have you used the assessment findings to modify or improve this course?

In response to finding I have added in group discussions on and collaboration in creating thesis statements and outlines for papers. I have continuously modified both assignments and required readings to meet students needs while challenge both challenging and hopefully inspiring them.

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**DIVERSIFICATION BOARD DECISION:**

☑ Approved

Re-Certification Due: **2017**

☐ Not approved

If not approved, reasons for disapproval:

Diversification Board Chair Signature: [Signature]

Date: **4/23/12**
History of Philosophy I
Phil.211 WI
The class fulfills a writing intensive requirement, a humanities diversification requirement and articulates with UH Manoa’s Phil. 211 course.

Instructor: Chris Ann Moore
Address: Honolulu Community College
874 Dillingham Blvd.
Honolulu, Hawaii 96817
Office: 7-64
Office hours: Mon., Wed.: 10:30-11:30, 1:00-1:30
Tues., Thurs.: 9:30-10:00
And by appointment
Telephone: (808) 845-9424
My webpage: http://honolulu.hawaii.edu/instruct/moore/
Here you will find my biography, a photo gallery, and information on all the courses I teach, as well as information on how to read and write philosophy.

E-MAIL: chris@hcc.hawaii.edu
All e-mail correspondence should have Phil.211 in the subject line to ensure a quick response

COURSE DESCRIPTION
History of Western Philosophy I: An introduction to the history of Western philosophy from the Presocratics to the Hellenistic Era based on translations of original texts.
This is the first section of a yearlong seminar on the history of Western philosophy that is concluded with Phil.213. However, both courses are designed so that they may be taken separately.

REQUIRED TEXTS:
Available at the campus bookstore. (Most as used books)

Heraclitus. Fragments, (any edition)


Plato. Symposium, (any edition)

Epictetus, The Enchiridion, (any edition)
Prerequisite: Since this course meets the guidelines of a writing-intensive course, English 100 is a prerequisite. Word processing skills are essential.

Total course involvement: For every one hour of class time expect to spend two hours of outside preparation if you read on the 10th grade level or above.

STUDENT LEARNING OUTCOMES

By the end of the course the student should be able to:

Identify and articulate the ideas and reasoning of some of the major figures in the Western philosophical tradition and the historical context in which these ideas were developed and accepted.

Employ the methods of philosophical inquiry: Critical Thinking, Critical Reading, Critical Writing and various epistemological criteria to test belief.

Utilize the above methods to evaluate philosophical arguments and to examine their own beliefs.

Develop and articulate his or her own philosophical arguments:

Demonstrate the ability to write clear, well-organized, well-reasoned, communicative philosophical arguments and analyses.

COURSE REQUIREMENTS

Critical Reading of All Assignments
4 two-page papers
2 Four-page papers
Class participation

Assigned Readings: You must complete all assigned readings by the date those readings will be discussed in class. You are expected to take notes as you read. You should be prepared to ask relevant questions and to present your reflections on the reading material.

Papers: In these papers you will answer a philosophical question employing both the reasoning of a specific philosopher and your own reasoned ideas that you have developed over the previous weeks. You will present these ideas as a philosophical argument for your point of view. In this course we will use writing to promote learning. Through the writing process you will both develop and become more cognizant of your ideas and reasoning, and you will organize these so that they may be understood and utilized. These
papers are to be word-processed; double-spaced and must meet all the requirements of college level writing. Papers will need to be rewritten as we work together to improve your writing skills. Only rewrites will receive a grade. This is a writing intensive class and therefore grammar and organization will be a large part of your grade. All papers will receive two grades, one for writing skills and another for philosophical content. These grades will be averaged to determine the grade received for each paper. Late papers will receive a full letter grade deduction and will not be accepted after a week has passed except under extraordinary circumstances. If you are absent from class you are expected to get your homework assignment from me by email or from a fellow student. If you are going to be absent when a paper is due, you must get your paper to me. There is a mail slot on my office door. Do Not Email me your paper. For step-by-step instructions on how to write a successful philosophy paper go to my web site: http://honoaulu.hawaii.edu/instruct/moore/

**Individual Instruction:** You will be required to meet with me individually on occasion, before or after class, to discuss our goals for your writing and how you can meet those goals. You are also welcome and encouraged to stop by my office. My office hours are posted and my door is always open if I am here. I will be glad to make an appointment with you for another time if you are unable to see me during my normal office hours. You may also contact me by email or by phone. Please speak slowly and clearly when you are leaving a return number!

**Class Participation:** Class discussion is a significant part of this course. In fact almost half of this course is devoted to discussion. Through these discussions you will develop and learn to communicate your own ideas. You will also teach and learn from one another. You will be required to discuss the assigned readings, to present your synopsis of those readings, and to read from your papers. I realize that this is difficult for some students at first but it is well worth the effort to overcome these difficulties. You will find that the discussion sections are often the most inspiring part of the course. To live a truly conscious life we must not only know what we truly believe and why we believe it but we must also be willing and able to communicate these beliefs to others in such a way that we can be understood and appreciated. Further, we must be equally willing and able to listen to the ideas of others. This is how real learning and understanding are acquired. Class attendance and participation that clearly evidences knowledge of the assigned readings will comprise 20 percent of the final grade.

**Plagiarism Policy:** When you use *any part* of anyone else’s writing in your papers you must put those writings in quotation marks and you must use footnotes and a bibliography to attribute that writing to its true author. Further, when you use another’s idea you must credit the author and cite your source. A failure to do so is plagiarism. Any plagiarism at all on any assignment will result in a 0 for that assignment. Any further plagiarism will result in failure of and dismissal from the class. Be aware that the H.C.C. student conduct code declares plagiarism as a reason for expulsion from the entire U.H. system. For specific instructions on when and how to cite sources see my web site.
**Cell Phones:** Your cell phones must be turned off before entering class unless I have given specific permission, which I will do only in emergency situations.

**GRADING**

Participation 20%
4 Two-page Papers......... 40%
2 Four-page Papers 40%

Note: In accordance with WI guidelines you cannot pass this class unless you have handed in a minimum of 16 typewritten pages (excluding drafts) regardless of the grade received on those papers.

90-100%-----A
80-89%------B
70-79%------C
55-69%------D

-54%----------F, N or Incomplete. The N and Incomplete grades are only given in special circumstances and only after a conference with the instructor.

**Students in this class who need accommodations for a disability should submit documentation and requests to the Services for Students with Disabilities Office (SSD) in Bldg. 2, Rm. 108A. Phone: 845-9282 v/t or 845-9272 v/t for more information. If you have already registered your requests with SSD this semester, please see me after class or during my office hours and be prepared to provide a current verification letter from SSD.**

PAGE 3
History of Philosophy III
Phil.213 WI

The class fulfills a writing intensive requirement, a humanities diversification requirement and articulates with UH Manoa’s Phil. 213 course.

Instructor: Chris Ann Moore
Address: Honolulu Community College
974 Dillingham Blvd.
Honolulu, Hawaii 96817
Office: 7-614
Office hours: Are posted on my office door:
Telephone: (808) 845-9424
My webpage: http://honolulu.hawaii.edu/instruct/moore/
Here you will find my biography, a photo gallery, and information on all the courses I teach, as well as information on how to read and write philosophy.

E-MAIL: chris@hcc.hawaii.edu
All e-mail correspondence should have Phil.213 in the subject line to ensure a quick response

COURSE DESCRIPTION
History of Western Philosophy III: An introduction to the history of Western philosophy from the 17th century based on texts or translations of modern works.

This is the second section of a yearlong seminar on the history of Western philosophy that is begun with Phil.211. However, both courses are designed so that they may be taken separately.

REQUIRED TEXT:

Prerequisite: Since this course meets the guidelines of a writing-intensive course, English 100 is a prerequisite. Word processing skills are essential.

Total course involvement: For every one hour of class time expect to spend two hours of outside preparation if you read on the 10th grade level or above.

STUDENT LEARNING OUTCOMES

Upon successful completion of the course the student should be able to:

Identify and articulate the ideas and reasoning of some of the major figures in the Western philosophical tradition and the historical context in which these ideas were developed and accepted.
Employ the methods of philosophical inquiry: Critical Thinking, Critical Reading, Critical Writing and various epistemological criteria to test belief.

Utilize the above methods to evaluate philosophical arguments and to examine their own beliefs.

Develop and articulate his or her own philosophical arguments.

Demonstrate the ability to write clear, well-organized, well-reasoned, communicative philosophical arguments and analyses.

**COURSE REQUIREMENTS**

Critical Reading of All Assignments
4 two-page papers
2 Four-page papers (w/ Drafts and Revisions)
Class participation

**Assigned Readings:** You must complete all assigned readings by the date those readings will be discussed in class. You are expected to take notes as you read. You should be prepared to ask relevant questions and to present your reflections on the reading material.

**Papers:** In these papers you will answer a philosophical question employing both the reasoning of a specific philosopher and your own reasoned ideas that you have developed over the previous weeks. You will present these ideas as a philosophical argument for your point of view. In this course we will use writing to promote learning. Through the writing process you will both develop and become more cognizant of your own and other’s ideas and reasoning, and you will organize these so that they may be understood and utilized. These papers are to be word-processed; double-spaced, in 12 pt type with 1 inch margins, and STAPLED, and must meet all the requirements of college level writing. Some papers will need to be rewritten as we work together to improve your writing skills. In these cases, only rewrites will receive a grade. This is a writing intensive class and therefore grammar and organization will be a large part of your grade. All papers will receive two grades, one for writing skills and another for philosophical content. These grades will be averaged to determine the grade received for each paper. **Late papers will not be accepted except under extraordinary circumstances and only after a conference with the instructor.** If you are absent from class you are expected to get your homework assignment from me by email or from a fellow student. If you are going to be absent when a paper is due, you must get your paper to me before class begins. There is a mail slot on my office door. **Do Not Email me your paper.** For step-by-step instructions on how to write a successful philosophy paper go to my web site: http://honolulu.hawaii.edu/instruct/moore/

**Individual Instruction:** You will be required to meet with me individually on occasion, before or after class, to discuss our goals for your writing and how you can meet those goals. You are also welcome and encouraged to stop by my office. My office hours are posted and my door is
always open if I am here. I will be glad to make an appointment with you for another time if you are unable to see me during my normal office hours. You may also contact me by email or by phone. Please speak slowly and clearly when you are leaving a return number!

Homework and Class Participation: You will be required to summarize each of the readings you are assigned as well as your own reactions to the ideas presented. These summaries will provide the foundation for your papers and the starting point for class discussions. Class discussion is a significant part of this course. In fact almost half of this course is devoted to discussion. Through these discussions you will develop and learn to communicate your own ideas. You will also teach and learn from one another. You will be required to discuss the assigned readings, to present your synopsis of those readings, and to read from your papers. You will find that the discussion sections are often the most inspiring part of the course. To live a truly conscious life we must not only know what we truly believe and why we believe it but we must also be willing and able to communicate these beliefs to others in such a way that we can be understood and appreciated. Further, we must be equally willing and able to listen to the ideas of others and to reformulate our own ideas when there is good reason to do so. This is how real learning and understanding are acquired. Class attendance and thoughtful participation that clearly evidence knowledge of the assigned readings will comprise 20 percent of the final grade.

Plagiarism Policy: When you use any part of anyone else’s writing in your papers you must put those writings in quotation marks and you must use footnotes and a bibliography to attribute that writing to its true author. Further, when you use another’s idea you must credit the author and cite your source. A failure to do so is plagiarism. Any plagiarism at all on any assignment will result in a 0 for that assignment. Any further plagiarism will result in failure of and dismissal from the class. Be aware that the H.C.C. student conduct code declares plagiarism as a reason for expulsion from the entire U.H. system. For specific instructions on when and how to cite sources see my web site.

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GRADING

Participation 20%
4 Two-page Papers......... 40%
2 Four-page Papers 40%
Note: In accordance with WI guidelines you cannot pass this class unless you have handed in a minimum of 16 typewritten pages (excluding drafts) regardless of the grade received on those papers. To receive WI credit a student must pass this course with a grade of C or better.
90-100%----A
80-89%------B
70-79%------C
55-69%------D
-54%--------F, N or Incomplete. The N and Incomplete grades are only given in special circumstances and only after a conference with the instructor.
Students in this class who need accommodations for a disability should submit documentation and requests to the Services for Students with Disabilities Office (SSD) in Bldg. 2, Rm. 108A. Phone: 845-9282 v/t or 845-9272 v/t for more information. If you have already registered your requests with SSD this semester, please see me after class or during my office hours and be prepared to provide a current verification letter from SSD.