APPLICANT: Chris Ann Moore     E-MAIL: chrismoo@hawaii.edu

COURSE ALPHA and NUMBER:  Phil. 101 E

COURSE TITLE: Introduction to Philosophy: Morals and Society

ESTIMATED NUMBER OF SECTIONS:  Fall 2     Spring 2

APPLICATION IS FOR:
☐ New Course  ☐ Modified Course  ☑ Existing Course  ☐ Re-designation

☐ Certification  ☑ Re-certification. Date of last certification: 2005

DIVERSIFICATION AREA DESIGNATION SOUGHT:

☐ DA (Arts)
☐ DB (Biological Sciences)
☑ DH (Humanities)
☐ DL (Literature and Language)
☐ DP (Physical Sciences)
☐ DS (Social Sciences)
☐ DY (Laboratory)
What percentage of the CONTENT of this course focuses on this diversification area?
100

What percentage of CLASS MEETINGS focuses on this diversification area?
100

For guidelines and explanatory notes for each of the following questions, please consult the Guidelines located at the end of this document.

1. Please explain how course-specific SLOs align with the diversification area's hallmarks.

<table>
<thead>
<tr>
<th>Hallmark 1: This course uses the terminology of historical, philosophical, language or religious studies.</th>
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<tr>
<td>Hallmark 2: This course involves texts, artifacts, concepts, processes, theories or issues of concern in these studies.</td>
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<tr>
<td>Hallmark 3: This course demonstrates inquiry that involves the methods of study, reflection, evidence-gathering, and argumentation that are employed in these studies.</td>
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**STUDENT LEARNING OUTCOMES**

After successful completion of this course, the student should be able to:

1. Demonstrate competency in ethical deliberation and the use of discipline-based tools to arrive at rational ethical judgments by applying the methods of various philosophical ethical theories and their own moral theory to deliberation on a variety of moral dilemmas and ethical controversies.

   This SLO directly aligns with all three hallmarks; the use of philosophical terminology (Hallmark 1), the application of philosophical theory (Hallmark 2) and the employment of philosophical argument (Hallmark 3).

2. Express why ethics plays an important role in their lives.

   This SLO aligns with Hallmark 3, as reflection on the tools employed in ethical deliberation.

3. Define and describe the elements of major ethical theories.

   This SLO directly maps to Hallmark 1, as the use and application of philosophical terminology.

4. Demonstrate knowledge of the reasoning used to support these theories as well as the flaws inherent in each theory.
This SLO also directly aligns with all three hallmarks; the use of philosophical terminology (Hallmark 1), the application of philosophical theory (Hallmark 2) and the employment of philosophical argument (Hallmark 3)

5. Articulate their own personal moral theory and the reasoning they used to develop and support that theory.

This SLO aligns with Hallmarks 2 and 3 in requiring the development (2) and application (3) of philosophical arguments

6. Demonstrate an understanding and appreciation of the diversity of moral reasoning through the above applications, assessments and analyses as well as through respectful participation in class discussions and deliberations.

Again, this SLO also directly aligns with all three hallmarks; the use of philosophical terminology (Hallmark 1), the application of philosophical theory (Hallmark 2) and the employment of philosophical argument (Hallmark 3)
2. Explain **assessment strategies** you plan to use (or have used, in the case of recertification) to measure the degree to which students exit the course with the course-specific SLOs. If there are multiple sections of the course taught by different instructors, please discuss how assessment will be carried out across instructors.

Several Assessments tools are employed. Students define and describe the elements of philosophical moral theories and apply those theories and their own developing moral theories in homework assignments and exams. These are used to assess their success at meeting the stated SLO’s, which directly align with these skills. Further both general student evaluations and ethics specific E-Focus evaluations are given each semester. Instructors who teach across various sections meet to discuss assessment results and improvement strategies. Further, all faculty who teach E-focus meet to discuss their results and specific strategies for improvement.

3. **Assessment of assessment.** How have you used the assessment findings to modify or improve this course?

I have continuous sought to improve this course based on findings for all of the above assessment strategies. These include decreasing the amount of material covered, creating both a textbook and power points for all course sections, and using Laulima to communicate assignments and other course requirements. The E-focus faculty have continually refined their assessment tool.

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**DIVERSIFICATION BOARD DECISION:**

☑ Approved  
Re-Certification Due: **2017**

☐ Not approved  
If not approved, reasons for disapproval:

______________________________

Diversification Board Chair Signature:  

Date: **4/23/12**
INTRODUCTION TO PHILOSOPHY
Morals and Society
Phil.101 E

"This course fulfills a humanities requirement AND the HCC E focus requirement for the AA degree as well as a humanities diversification requirement for UHM. Students transferring to UHM will be required to take an additional 300 or 400-level E-focus course to fulfill their graduation requirements.

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E-mail: chrismoo@hawaii.edu this is the BEST way to reach me. Please put Phil.101 in the subject line.
Telephone: (808) 845-9424
My personal webpage: http://honolulu.hawaii.edu/instruct/moore
You will find important information for this course in the “Tips” section, as well as my biography, a photo gallery, and information on all the courses I teach.

TEXTBOOK

PREREQUISITES
Basic word-processing skills are essential. English 22 is recommended but not required

COURSE DESCRIPTION
Philosophy 101 is a study of and deliberation on contemporary ethical issues through the perspective of classical and contemporary philosophical theories.

We will conduct an in depth examination of contemporary ethical issues such as starvation, torture, abortion, euthanasia, homosexuality, war, and the application of both our personal ethical values and philosophical moral theories to these issues.

STUDENT LEARNING OUTCOMES
After successful completion of this course, the student should be able to:

Demonstrate competency in ethical deliberation and the use of discipline-based tools to arrive at rational ethical judgments by applying the methods of various philosophical ethical theories and their own moral theory to deliberation on a variety of moral dilemmas and ethical controversies.

Express why ethics plays an important role in their lives

Define and describe the elements of major ethical theories.
Demonstrate knowledge of the reasoning used to support these theories as well as the flaws inherent in each theory.

Articulate their own personal moral theory and the reasoning they used to develop and support that theory.

Demonstrate an understanding and appreciation of the diversity of moral reasoning through the above applications, assessments and analyses as well as through respectful participation in class discussions and deliberations.

**COURSE REQUIREMENTS**

- **Class Participation**
- **Textbook Chapters**
- **10 Homework Assignments**
- **2 Exams: Midterm and Final**

- **Class Attendance and Participation**: Class attendance is required and excuses for missing class are not accepted. It is assumed that if you miss a class you have a good reason. Consistent absence will severely affect your grade. Class attendance and participation will be reflected in your grade as explained in class. Students are expected to be on time. If you are late, still come to class, but consistent lateness is disruptive and disrespectful and will negatively impact your grade! Class discussion is an essential part of this course. In fact almost half of this course is devoted to discussion. Through these discussions, which will largely be based on your homework, you will develop and learn to communicate your ideas. You will also teach and learn from one another. You will find that the discussion sections are often the most inspiring part of the course. Ethical deliberation requires interaction; a willingness to communicate our own most deeply held beliefs, to listen to the ideas of others, to respectfully challenge those ideas we disagree with, to test those we do agree with, and to reframe our own beliefs when there is good reason to do so. Ethical deliberation requires the openness to teach without preaching. It requires the openness to be taught. Through our interactions we will be functioning as a community: teaching and learning together. This is how real learning and understanding are acquired. This is the path to wisdom. Attendance and thoughtful participation will account for a significant part of your final grade, as explained in class.

- **Readings**: You will be required to carefully and critically read the assigned text as well as occasional handouts.

- **Homework Assignments**: You must by a folder for your homework assignments. Your homework assignments will be emailed to you at your Hawaii.edu account. It is essential that you have access to this account. You will be given 9 homework assignments on each of
the six major moral theories you will learn. You will be asked to outline the elements of a moral theory and to apply the method and reasoning of that theory to a moral dilemma or ethical controversy. You will also be asked to apply the methods and reasoning of your own developing moral theory. You should cut and paste the assigned questions into a word document and then answer each question by typing your response in the space underneath each question. Homework will be collaboratively corrected during the class session it is due. It will then be collected in your folders and graded for completion and thoroughness. Your binders with your timely, completed, self-corrected and graded assignments will be returned to you during the midterm and/or final exam, to be used as open notes for that exam. Thus, the completion of homework assignments is essential for success in all aspects of this course. It is strongly recommended that you retain a second copy of your homework for your own review. All homework assignments must be typewritten; double spaced, with 12 pt. type and 1-inch margins. They must meet the requirements of college level writing. Your name and class section MUST be typed onto the top left corner of each page. Late Assignments will not be accepted and will receive a grade of zero except under extraordinary circumstances. Students whose fail to turn in an assignment when it is due must make an appointment to meet individually with the instructor to discuss conditions under which late assignments MAY be submitted. If you are going to be absent when an assignment is due you must get your assignment to me BEFORE the beginning of class: there is a mail slot on my office door for this purpose. Do Not Email me your assignment unless given specific permission to do so.

- **Midterm and Final Exams:** You will be given a case study involving an ethical dilemma. You will be asked to outline the elements of, and determine the morality of the action in question utilizing the moral theories you have learned. You will also be asked to outline the elements of, and to apply the methods and reasoning of your own developing moral theory. The Mid-term will be on Cultural Relativism, Natural Law, and Your Moral Theory. The Final Exam will be on Kant, Rule Utilitarianism, Existentialism, and Your Moral Theory.

- **Individual Instruction:** You are welcome and encouraged to stop by my office, to email me or to phone me. I enjoy interacting with students and it is part of my job! My office hours are given in this syllabus and my door is always open if I am here. I will be happy to make an appointment with you for another time if you are unable to see me during my normal office hours. Please speak slowly and clearly if you leave a phone message. I will do my very best to get back to you within one or two days during the school week. I may not be available during weekends.

- **Plagiarism Policy:** You are expected to submit your own work. When you use any part of anyone else’s writing in your papers or assignments you must put those writings in quotation marks and you must use footnotes and a bibliography to attribute that writing to its true author. A failure to do so is plagiarism. When you use some one else’s original ideas, even if you do not quote them word for word, you must attribute that idea to them by name and footnote your reference. A failure to do so is plagiarism. Any plagiarism at all on any assignment will result in a 0 for that assignment. Any further plagiarism will result in failure.
of and dismissal from the class. Be aware that the H.C.C. student conduct code declares plagiarism as a reason for expulsion from the entire U.H. system. You will find further information on plagiarism and specific directions on when and how to cite sources through a link in the “How to Write a Philosophy Paper” handout in the Tips section of the my website. If you are in doubt about whether a source should be cited it always better to cite a source than to fail to do so. Of course you can always ask me for assistance.

• **Courtesy:** We are all here to learn together and to aid one another in that learning process. We will be discussing very sensitive issues. This is not a debate class and the point is not to win an argument. The point is to communicate consciously and clearly, to present reasoned arguments for our own point of view, to question yourself and others, and to learn by becoming aware of other's viewpoints. Much of what you will learn in this class will come from your fellow classmates; from the classmate who expressed what you were trying to say, from the classmate who expressed an idea you had never thought to think and from the classmate who helps you to understand, if not agree with, an opposing view. Please remember that you do not know what your classmates have been through. You have not walked in their shoes, so be careful and considerate in your comments. I respect free speech but it is my responsibility to maintain an atmosphere of respect.

• **Cell Phones and Lap tops:** Your cell phones MUST be turned off before entering class unless I have given you specific permission, which I will do only in emergency situations. Lap tops are not permitted in class.

**GRADING**

- Homework Assignments 33% (averaged)
- Midterm Exam 33%
- Final Exam 33%
- Class Attendance and Participation (as discussed in class)

90-100% A  
80-89% B  
70-79% C  
60-69% D  
Below 59% F

—N and Inc. grades are only given in special circumstances and only after a conference with the instructor.

Students in this class who need accommodations for a disability should submit documentation and requests to the Services for Students with Disabilities Office (SSD) in Bldg. 2, Rm. 108A. Phone: 845-9282 voice/text or 9272 voice/text for more information. If you have already registered your requests with SSD this semester, please contact me and be prepared to provide a current verification letter from SSD. (Rev. 3-29-2004). I will be happy to help in any way I can!!