COURSE Alpha/Number: Hist 246
COURSE Title: The Vietnam War
Is this request for a: □ New Course □ Modified Course □ Redesignation
DIVERSIFICATION AREA DESIGNATION SOUGHT:
□ DA □ DH □ DL □ DB □ DP □ DY □ DS ♦

What percentage of the content of this course focuses upon this Diversification Area? 100%
What percentage of class meetings focuses on upon this Diversification Area? 100%

How does this course meet the expectations associated with this area’s HALLMARKS?

Hallmark #1: This course uses the terminology and methodology of history to understand the events and meaning of the Vietnam War as a lived Vietnamese experience. Consequently, the course will use historical terminology and methodology to analyze primary sources (in translation) and to think about the events of the war from a perspective unfamiliar to most Americans.

Hallmark #2: This course will use the methodology of social history, military history, post-colonial history, and political history to understand the Vietnamese experience of the war as a series of events with historical meaning and connections to events more current, and events in Vietnam’s deep past.

Hallmark #3: The course will use as its primary text one of the best analyses of the Vietnam War yet produced (Stanley Karnow’s *The Vietnam War*), but will contextualize this analysis in terms of others which have been produced, some during the war period, and some later, to look at how history is written, what questions it addresses, and how it can be seen from multiple perspectives without devolving into relativism.

How will students achieve the student learning outcomes associated with this Diversification area?

Students will achieve the student learning outcomes through lecture and class discussion. As a Writing Intensive course, this course will also challenge students to learn through writing the ideas and revising their written work. The course consists entirely of written work, and students analysis, critical reflection on their work in class and during conference with the instructor, should help them to hone their skills in critical thinking and application of those skills to the Vietnam War-related content of the course.

What assessment strategies will be employed to measure the degree to which students exit with the expected student learning outcomes?

Students will be asked to participate in a variety of assessment methods. Since the course will be Writing Intensive, the written work (in fact more than 20 pages of formal historical writing) will be the primary method of assessment, with 66% of the grade coming from this method. Secondary will be exams and quizzes on factual historical information, and discussions in class.
Optional until Fall '05 – then mandatory: How have you used the assessment findings to modify/improve this course?

At this point, the course has not yet been taught. However, the use of student assessment results will include measurement of achievement over time through the use of knowledge surveys, and longitudinal as well as semester-by-semester comparison of knowledge survey data with assessment results. The course will be modified to meet student needs as demonstrated by these methods.

Diversification Board Decision: [✓] Approved  [□] Disapproved
If Disapproved, reasons for disapproval: __________

Diversification Chair Signature: ___________________________ Date: 11/20/09
UC - DCC Chair Signature: ___________________________ Date: 12/4/09
CPC Chair Signature: ___________________________ Date: 12/18/09

[Signature]
Next __2014__